

**VIRGINIA WESTERN COMMUNITY COLLEGE**  
**OFFICE OF DUAL ENROLLMENT**  
REGIONAL ACADEMY  
**TEACHERS FOR TOMORROW**  
2024-2025

**Monday – Friday**

**8:00 – 10:45 (refer to class schedule in SIS for actual times)**

**Two-Year Program designed for Juniors and Seniors in high school – Courses may be available on-line.**

*\*Refer to the VWCC Website for current tuition rates in effect at time of enrollment.*

**Purpose:** This curriculum is designed for students who plan to transfer to a four-year institution to prepare for a teaching career at the elementary or secondary level.

**Program Admission Requirements:** High School GPA of 3.0+ and completion of Algebra I with a grade of “C” or higher

*NOTE: Courses in this program satisfy some of the requirements for the Social Sciences: Education Specialization, A.S. Degree. Additional coursework during or post-high school will be required for students seeking this degree. Students will need to review the College Catalog to determine individual course pre-requisites and/or course requirements for the Social Sciences: Education Specialization, A.S. Degree (882-01) Degree progress can be found in the student’s MYVWCC SIS portal.*

**ACADEMY COURSES\***

**FIRST SEMESTER**

SDV 101- Orientation to Liberal Arts and Social Sciences Transfer (2 CR)

GEO 210 People and the Land: Introduction to Cultural Geography (3 CR)

PSY 200- Principles of Psychology (3 CR)

MUS 121 – Music in Society (3 CR)

**SECOND SEMESTER**

EDU 200 - Foundations of Education (3 CR) – **NOTE:** 20 Hours of classroom observation in a K-12 setting is required.

CST 100 – Principles of Public Speaking (3 CR)

PSY 230 – Developmental Psychology (3CR)

SOC 200 – Introduction to Sociology (3 CR)

*\* The semester course schedule may be altered based on faculty and lab space availability at the college.*

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**THIRD SEMESTER**

EDU 204 – Teaching in a Diverse Society (3 CR) - **NOTE:** 20 Hours of classroom observation in a K-12 setting is required.

ENG 250 – Children’s Literature (3 CR)

ART 101 – History of Art; Prehistoric to Gothic (3 CR)

**FOURTH SEMESTER**

EDU 250 – Foundations of Exceptional Education (3 CR)

EDU 207 – Human Growth and Development (3 CR)

PHI 100 – Introduction to Philosophy (3 CR)

**If available at the student’s high school, the following classes for dual enrollment are recommended and may fulfill requirements for the A.S. Degree:**

10<sup>th</sup> Grade

- AP World History (HIS 111)

11<sup>th</sup> Grade

- Dual Enrollment College Composition (ENG 111/112)
- Dual Enrollment Pre-Calc (MTH 167) OR MTH 161 or MTH 154
- Dual Enrolment US History (HIS 121/122)

12<sup>th</sup> Grade

- Dual Enrollment Statistical Reasoning – (MTH 155)
- Dual Enrollment English Literature (ENG 245/225)
- Dual Enrollment Biology (BIO 101/102)

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## **COURSE DESCRIPTIONS**

### **ART 100 - Art Appreciation**

Introduces art from prehistoric times to the present day. Describes architectural styles, sculpture, photography, printmaking, and painting techniques. Highlights major artists and key contributions from global and Western culture. Covers content chronologically and/or thematically. This is a Passport and UCGS transfer course.

Lecture 3 hours. Total 3 hours per week.

3 credits

### **CST 100 - Principles of Public Speaking**

Applies theory and principles of public address with an emphasis on preparation and on the extemporaneous method of delivery. The assignments in the course require college-level reading and analysis of scholarly studies and coherent communication through written reports, including the production of at least one APA/MLA-formatted individual writing assignment. This is a UCGS transfer course.

Lecture 3 hours. Total 3 hours per week.

3 credits

### **EDU 200 - Foundations of Education**

Explores the foundational topics related to education. Emphasizes the historical, philosophical, social, legal, ethical, and professional aspects of teaching. This course requires a practicum with a minimum of 20 hours of observation in a K-12 setting.

Lecture 3 hours. Total 3 hours per week.

3 credits

### **EDU 204 - Teaching in a Diverse Society**

Examines how personal and professional identities, positioning, and intersectional positionalities, values, attitudes, beliefs, and behaviors impact teaching and learning. Develops an understanding of similar and unique characteristics of PreK-12 students and their families, including culture, race, ethnicity, religion, language and learning abilities, gender socializations and sexual orientation. This course requires a practicum with a minimum of 20 hours of observation in a K-12 setting.

Lecture 3 hours. Total 3 hours per week.

Prerequisite: EDU 200.

### **EDU 207 - Human Growth and Development**

Provides an overview of the physical, intellectual, cognitive, language, social, and emotional development of human beings from birth to death, with a focus on birth to adolescence. Emphasizes how hereditary and environmental influences impact the development of the whole child.

Lecture 3 hours. Total 3 hours per week.

3 credits

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**EDU 250 - Foundations of Exceptional Education**

Explores the historical, ethical, social, cultural, and legal practices for providing educational services for individuals with exceptionalities including early intervention, inclusion, adapting environments, and supporting positive behavior. Includes the study of characteristics of individuals with exceptionalities and the influence of culture and environment on development. Focuses on models, theories, and trends in special education.

Lecture 3 hours. Total 3 hours per week.

Prerequisite: EDU 200.

3 credits

**ENG 250 - Children's Literature**

Examines the history and development of children's literature of diverse genres, time periods, and authors. Focuses on analysis of texts for literary qualities and audience. Develops critical thinking and interpretive skills through close reading, discussion, and analysis of literary texts. This is a UCGS transfer course.

Lecture 3 hours. Total 3 hours per week.

Prerequisites: ENG 112, ENG 113, or departmental approval.

3 credits

**GEO 210 - People and the Land: Intro to Cultural Geography**

Provides an introduction to themes in human geography and the ways in which human geographers study spatial relationships in the world. Emphasizes geospatial tools and concepts to examine global patterns of human demographics, culture, geopolitics, and economic and environmental interdependence through introduction to a broad range of subject matter. This is a Passport and UCGS transfer course.

Lecture 3 hours. Total 3 hours per week.

3 credits

**MUS 121 - Music in Society**

Explores the language of music through an introduction to basic elements, forms and styles across time. Acquaints students with composers' lives and influential creative individualities, discovering representative works and milestones in western society. Develops techniques for listening analytically and critically. Reviews historical development and significance of art music within the context of evolving societal structures. This is a Passport and UCGS transfer course.

Lecture 3 hours. Total 3 hours per week.

3 credits

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**PHI 100 - Introduction to Philosophy**

Presents an introduction to philosophical problems and perspectives with emphasis on the systematic questioning of basic assumptions about meaning, knowledge, reality, and values. The assignments in the course require college-level reading fluency and coherent communication through written reports. This is a Passport and UCGS transfer course.

Lecture 3 hours. Total 3 hours per week.

3 credits

**PSY 200 - Principles of Psychology**

Surveys the basic concepts of psychology. Covers the scientific study of behavior and mental processes, research methods, biological bases of behavior, sensation and perception, developmental psychology, learning, memory, thinking, intelligence, personality, social psychology, and psychological disorders and treatment. The assignments in the course require college-level reading fluency and coherent communication through written reports. This is a Passport and UCGS transfer course.

Lecture 3 hours. Total 3 hours per week.

3 credits

**PSY 230 - Developmental Psychology**

Traces development in context from pre-conception to death, including the physical, cognitive, and psychosocial domains. Examines methods of scientific inquiry as they apply to lifespan development. Addresses the interrelatedness of developmental domains, as well as the interdependent influences of environment and biology. Students majoring in or considering a major in Psychology should complete PSY 200 prior to PSY 230.

Lecture 3 hours. Total 3 hours per week.

3 credits

**SOC 200 - Introduction to Sociology**

Introduces the fundamental concepts and principles of sociology with attention to sociological theory, research methods, and the impact of social inequality. Examines a variety of topics such as culture, race, social class, gender, major social institutions and their role in contemporary society, and the processes of social change. This is a Passport and UCGS transfer course.

Lecture 3 hours. Total 3 hours per week.

3 credits