|  |  |  |  |
| --- | --- | --- | --- |
| Instructor Name |  | Position Title |  |
| Supervisor Observer Name |  | Position Title |  |
| Catalog/Section Number of Observed Class |  | Course Title |  |
| Date and Start/End Times of Observation |  | Location |  |

**Dual Enrollment Faculty Classroom Observation Form**

|  |  |  |
| --- | --- | --- |
| 1. The instructor was prepared for the class session. | | |
| YES | NO | PARTIALLY |
| Comments: | | |
| 2. The instructor described the learning outcomes to students at the start of the class session. | | |
| YES | NO | PARTIALLY |
| Comments: | | |
| 3. The instructor successfully interacted with students. | | |
| YES | NO | PARTIALLY |
| Comments: | | |
| 4. The instructor facilitated student-to-student interaction to achieve instructional objectives. | | |
| YES | NO | PARTIALLY |
| Comments: | | |
| 5. The instructor employed methods to facilitate active learning. | | |
| YES | NO | PARTIALLY |
| Comments: | | |
| 6. The instructor employed methods to develop students’ high order cognitive skills (e.g. analyzing, evaluating, creating). | | |
| YES | NO | PARTIALLY |
| Comments: | | |

|  |  |  |
| --- | --- | --- |
| 7. The instructor employed methods to target a variety of student learning styles. | | |
| YES | NO | PARTIALLY |
| Comments: | | |
| 8. The instructor effectively used support materials (e.g., technology, media, handouts, etc.) to achieve instructional objectives. | | |
| YES | NO | PARTIALLY |
| Comments: | | |
| 9. The stated learning outcomes were achieved. | | |
| YES | NO | PARTIALLY |
| Comments: | | |
| 10. The instructor summarized learning outcomes for the class session, explained how they connect to previous and to upcoming learning outcomes, and communicated to students, both verbally and in writing (e.g. through Blackboard, on the chalkboard, in the syllabus), the assignments due for the next class session(s). | | |
| YES | NO | PARTIALLY |
| Comments: | | |
| 11. Within the categories of (1) instructional design, (2) instructional delivery, (3) instructional effectiveness, and (4) instructional expertise, identify a total of 3-5 specific instances where the instructor exceeded expectations. (If the instructor did not exceed expectations in any of the four areas, please note that.) | | |
| Comments: | | |
| 12. Within the categories of (1) instructional design, (2) instructional delivery, (3) instructional effectiveness, and (4) instructional expertise, identify a total of 3-5 specific teaching behaviors the instructor could improve upon. (Note: A behavior targeted for improvement does not necessarily indicate subpar performance; instead, it may indicate the potential to further develop an excellence.) | | |
| Comments: | | |

Instructor Signature Date

Supervisor Signature Date