

News & Notes for Faculty



September 2021 v. F21-1

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Fall BOLD 2021 is Here!!!

Virginia Western Community College and the Online Learning and Instructional Technology (OLIT) team is proud to offer another *Boosting Online Learning Development (BOLD)* program to

instructors during the 2021 fall/spring term. The **BOLD** initiative is open to all full-time faculty and adjuncts that are planning to teach in the coming academic year.

Read More.... [Fall 2021 - BOLD](#)



Canvas Corner: Tools, Tips and Tricks

Recent Canvas Updates:

- New Quizzes: Print Quiz
- SpeedGrader: Comment Library
- SpeedGrader: Reassign Assignment Button

Read More: [Canvas Updates](#)



Are you prepared for future campus closures?

As things with the COVID 19 pandemic continue to evolve, we are thinking about how to be prepared for the possibility of another campus closure. We have created a quick and simple technology survey that you can use in your classes to find out what type of technology students have access to at home. You can do this ahead of a closure to be ready or in the early days to help gauge what instructional technologies and strategies you may need if we are required to return to Emergency Remote Instruction. This survey can be imported from Campus Commons directly into your Canvas course shell and modified to meet your specific needs.

Get the survey: [VWCC Student Technology Survey](#)

You can also access our online ERI InfoGuide: [Virginia Western Getting Online Fast \(GOLF Guide\)](#)

We have also created a PDF document: [Instructional Continuity Plan: Guidance for VWCC Faculty and Staff](#)



Classroom Video:

If you use video in your courses there is new information that you need to be aware of.

Classroom Recording and FERPA – New guidance from the US Department of Education limits the use of classroom recordings containing personally identifiable information of any student. We have created a web page with more information and resources that will help us to meet these new guidelines..

Read More: [Classroom Recording and FERPA](#)



Accessibility and Video – We are strongly encouraging faculty to begin using the automated captioning feature on all new video recordings that are created for use in a course. Panopto, Zoom, and Canvas Studio all have automated captioning features built-in that are accurate in the 85-90% range. Faculty simply need to turn on this feature when making any new recordings. We have provided instructions on how to turn on automated captioning in all of our VWCC video platforms including YouTube.

Read More: [Accessibility and Video](#)



Zoom Recordings Limits – The VCCS recently released a new policy on Zoom recordings. All recordings will be deleted from the Zoom cloud after one (1) year. We have created detailed instructions on the options for moving and storing these recordings.

Read More: [VCCS New Zoom Recording Limits](#)



RSI - Regular and Substantive Interaction

The U.S. Department of Education requires that all online courses for which students may use Title IV funds (federal financial aid) “ensure that there is regular and substantive interaction between students and instructors.” The July 2020 regulations implemented by the Department of Education outline the requirements of accrediting agencies for evaluating online courses.

These regulations, are complex; the resources linked below are meant to provide clarity and guidance to faculty on to the design and delivery of online courses that will meet the

new RSI standards.

RSI Resources: [Instructional Technology InfoGuide: RSI](#)



New Online Student Resources

Please consider including these resources in your online courses as you deem appropriate.

Five Simple Steps to Becoming a Successful Online Learner

This is a web page with some sage advice about online learning to share with your students and a collection of links to supports and resources.

<https://www.virginiawestern.edu/online/online-learning-success/>

VWCC Online Student Orientation Course

This is a self-enroll link to a self-paced, asynchronous student orientation course in Canvas designed to provide information and tools students need to be successful in an online course. It will take students about 2-4 hours to complete and is comprised of six modules and five short assessments. Students will receive a Digital Badge upon completion that can be used to demonstrate this credential in future courses.

<https://learn.vccs.edu/enroll/CAWMN9>

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