

# ***Online Learning Faculty Orientation***

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## **Description:**

The Online Faculty Orientation prepares faculty who are new to online learning at VWCC. This orientation will address some general online learning information such as definitions, different teaching delivery modes, and VWCC online faculty guidelines. It also introduces instructional design models and techniques which provide theoretical knowledge to faculty on the "why" behind the result and explores instructional strategies that are specific to online courses, such as instructor presence.

**Orientation Outcomes:** At the completion of this orientation, participants will be able to:

- List the components that need to be included in online course syllabi.
- Evaluate and reflect upon competencies in online teaching.
- Apply instructional design principles and techniques to the development of an online course.
- Identify strategies and tools to structure an online course.

**Format:** This is a self-paced online workshop.

**Time Commitment:** Approximately 6 -8 hours

## **Prerequisites:**

- Some training or experience in the use of Canvas instructor tools for presentation, interaction, and assessment construction.
- Ability to use the Internet in an effective and efficient manner, including installation and management of browser plug-ins.
- Basic knowledge about the operation of a computer, file management principles, and software installation.

**Orientation Materials:** All orientation contents are available within a Canvas site.

**Assessment:** Participants will complete 3 activities in order to complete this orientation and receive a certificate:

1. Complete the "Are you ready to teach online" self-assessment
2. Post self-introduction in Discussion
3. Complete the "Online Faculty Orientation Quiz" and receive a score of at least 80%

**To enroll in this course, click here:** <https://learn.vccs.edu/enroll/DNWWBA>