

## ***Online Course Design (OCD) Basics***

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### **Description:**

The OCD Basics workshop prepares instructors to design online courses that encourage active learning and student engagement. The workshop will provide information on basic course design principles that align with Quality Matters standards and are specific to online courses. Topics include; an introduction of the Backward Design model, online assessment, interactive learning activities, content selection that supports learning outcomes and assessment, course structure and navigation, instructor presence, and accessibility.

### **Learning Modules:**

- Module 1: Designing an Online Course: Where do I start?
- Module 2: Online Assessment: How do I know my students are learning?
- Module 3: Active and Interactive Learning: What can my students "do" online?
- Module 4: Online Content: How can I make, find, and use online resources?
- Module 5: Structuring the Course: How do I put it all together and explain it to my students?
- Module 6: Multimedia: How can I make it, find it, and use it in my online class?
- Module 7: Online Presence: What can I do to ensure my students "see" me?
- Module 8: Accessibility: How can I help my students who use assistive technology?

**Format:** This is an online, asynchronous, self-paced workshop for faculty developing and/or teaching an online course.

**Time Commitment:** 15-20 hours (Best if completed within a two-week time frame or less.)

### **Prerequisites:**

- Ability to use the Internet in an effective and efficient manner, including installation and management of browser plug-ins.
- Basic knowledge about the operation of a computer, file management, and software installation.

**Workshop Materials:** All workshop contents are available within a Canvas site.

**Assessment:** Participants will complete six (6) course design activities and design one learning module at the end of the workshop. Course design activities include:

1. Drafting Learning Outcomes
2. Developing Assessments
3. Designing Online Learning Activities
4. Organizing Foundational and Supporting Content
5. Creating an Instructor Presence Plan
6. Thinking about Accessibility Options

**To enroll in this course, click here:** <https://learn.vccs.edu/enroll/89AJ8J>