

Community College Survey of Student Engagement

Table 2. Trends Across Time for Virginia Western Community College

IMPROVEMENTS: Items where results have IMPROVED 0.10 or more from the prior year or the average are highlighted in green.

CONCERNS: Items where results have DECLINED 0.10 or more from the prior year OR from the average are highlighted in yellow.

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(Demographic results neither immediately good or bad.)

	2018	2016	2014	2011	2008	Average (Mean)	Current Yr vs. Prior	Current Yr vs. Avg
Responses:	730	835	916	914	892			
ACADEMIC INVOLVEMENT								
<p>Scores INCREASED substantially versus last year on talking about career plans with an instructor or advisor, and on working harder than they thought they could to meet an instructor's standards. Scores also increased substantially versus the average over the past several years for several other items.</p> <p>Scores DECREASED versus last year on preparing two or more drafts of a paper, working with other students on projects during class, and having serious conversations with students who differed from them.</p>								
4. In your experiences at this college during the current school year, about how often have you done each of the following?								
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often								
a . Asked questions in class or contributed to class discussions (ACTCOL)	2.89	2.88	2.86	2.93	2.90	2.89	0.01	0.00
b . Made a class presentation (ACTCOL)	2.13	2.17	2.10	2.15	1.97	2.10	-0.04	0.03
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	2.42	2.54	2.45	2.48	2.26	2.43	-0.12	-0.01
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	2.86	2.89	2.80	2.69	2.44	2.74	-0.03	0.12
e . Came to class without completing readings or assignments (STUEFF)	1.89	1.83	1.88	1.84	1.83	1.85	0.06	0.04
f . Worked with other students on projects during class (ACTCOL)	2.45	2.55	2.46	2.32	2.31	2.42	-0.10	0.03
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	2.01	2.00	1.94	1.79	1.69	1.89	0.01	0.12
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	1.38	1.31	1.37	1.25	1.21	1.30	0.07	0.08
i . Participated in a community-based project as a part of a regular course (ACTCOL)	1.32	1.31	1.28	1.19	1.17	1.25	0.01	0.07
j . Used email to communicate with an instructor (STUFAC)	3.11	3.05	3.01	2.95	2.65	2.95	0.06	0.16

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	2018	2016	2014	2011	2008	Average (Mean)	Current Yr vs. Prior	Current Yr vs. Avg
k . Discussed grades or assignments with an instructor (STUFAC)	2.72	2.67	2.61	2.60	2.56	2.63	0.05	0.09
l . Talked about career plans with an instructor or advisor (STUFAC)	2.33	2.16	2.04	2.00	1.91	2.09	0.17	0.24
m . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	1.93	1.89	1.81	1.77	1.68	1.82	0.04	0.11
n . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	2.70	2.67	2.67	2.72	2.73	2.70	0.03	0.00
o . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	2.66	2.52	2.55	2.61	2.40	2.55	0.14	0.11
p . Worked with instructors on activities other than coursework (STUFAC)	1.52	1.48	1.41	1.36	1.32	1.42	0.04	0.10
q . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	2.57	2.54	2.54	2.56	2.43	2.53	0.03	0.04
r . Had serious conversations with students who differ from you	2.00	2.40	2.43	2.43	2.28	2.31	-0.40	-0.31
s . Skipped class	1.59	1.55	1.65	1.51	1.56	1.57	0.04	0.02

ACADEMIC CHALLENGE

Over time, scores have INCREASED substantially on higher-order skills such as applying theories and using information to perform a new skill.

5. During the current school year, how much has your coursework at this college emphasized the following mental activities?

1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much

a . Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.84	2.80	2.92	2.86	2.73	2.83	0.04	0.01
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	2.96	2.92	2.90	2.88	2.77	2.89	0.04	0.07
c . Forming a new idea or understanding from various pieces of information (ACCHALL)	2.88	2.80	2.72	2.76	2.62	2.76	0.08	0.12

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	2018	2016	2014	2011	2008	Average (Mean)	Current Yr vs. Prior	Current Yr vs. Avg
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	2.62	2.60	2.58	2.54	2.46	2.56	0.02	0.06
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	2.80	2.71	2.65	2.63	2.59	2.68	0.09	0.12
f . Using information you have read or heard to perform a new skill (ACCHALL)	2.91	2.82	2.76	2.70	2.67	2.77	0.09	0.14
Items in this section have not been flagged. The scale appears to have changed in 2018.								
6. During the current school year, about how much reading and writing have you done at this college?								
0 = None, 1 = Between 1 and 4, 2 = Between 5 and 10, 3 = Between 11 and 20, 4 = More than 20								
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	1.99	2.72	2.73	2.71	2.61	2.55	-0.73	-0.56
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	0.93	2.02	2.01	2.14	2.06	1.83	-1.09	-0.90
c . Number of written papers or reports of any length (ACCHALL)	1.70	2.71	2.68	2.65	2.50	2.45	-1.01	-0.75
More responding students felt that their exams challenged them to do their best work. This is in line with item 4(o), where students reported working harder to meet instructor expectations.								
7. Mark the response that...								
1 = Extremely easy ... 7 = Extremely challenging								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	5.06	4.97	4.94	4.87	4.97	4.96	0.09	0.10
COLLEGE SUPPORT								
Scores DECREASED versus last year on how much the college encouraged contact among students from othr backgrounds, and college emphasis on the support needed to thrive socially.								
9. How much does this college emphasize each of the following?								

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	2018	2016	2014	2011	2008	Average (Mean)	Current Yr vs. Prior	Current Yr vs. Avg
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much								
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	3.10	3.12	3.02	2.94	2.97	3.03	-0.02	0.07
b . Providing the support you need to help you succeed at this college (SUPPORT)	3.00	3.07	2.96	2.99	3.09	3.02	-0.07	-0.02
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	2.44	2.55	2.50	2.52	2.38	2.48	-0.11	-0.04
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	1.96	2.03	1.94	1.92	1.95	1.96	-0.07	0.00
e . Providing the support you need to thrive socially (SUPPORT)	2.11	2.23	2.04	2.14	2.06	2.12	-0.12	-0.01
f . Providing the financial support you need to afford your education (SUPPORT)	2.67	2.66	2.63	2.53	2.44	2.59	0.01	0.08
TIME MANAGEMENT								
Responding students reported spending MORE time preparing for class and LESS time providing care for dependents than in any previous CCSSE survey,.								
10. About how many hours do you spend in a typical 7-day week doing each of the following?								
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours								
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	2.03	1.81	1.85	1.91	1.70	1.86	0.22	0.17
b . Working for pay	3.20	3.23	3.05	3.21	3.83	3.30	-0.03	-0.10
c . Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	0.25	0.22	0.20	0.21	1.03	0.38	0.03	-0.13
d . Providing care for dependents living with you (parents, children, spouse, etc.)	1.30	1.31	1.56	1.70	2.25	1.62	-0.01	-0.32
e . Commuting to and from classes	1.34	1.30	1.37	1.36	1.28	1.33	0.04	0.01

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	2018	2016	2014	2011	2008	Average (Mean)	Current Yr vs. Prior	Current Yr vs. Avg
GENERAL EDUCATION								
Scores INCREASED versus last year on <u>thinking critically</u> and on <u>learning effectively on your own</u> .								
Scores DECREASED versus last year on <u>job-related skills</u> , <u>speaking clearly</u> , <u>solving numerical problems</u> , and on <u>information about career opportunities</u> .								
11. How much has your experience at this college contributed to your knowledge, skills, and personal								
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much								
a . Acquiring job or work-related knowledge and skills	2.47	3.01	2.95	2.95	2.93	2.86	-0.54	-0.39
b . Writing clearly and effectively	2.66	2.57	2.47	2.45	2.48	2.53	0.09	0.13
c . Speaking clearly and effectively	2.52	2.74	2.68	2.67	2.57	2.64	-0.22	-0.12
d . Thinking critically and analytically	2.96	2.67	2.62	2.71	2.54	2.70	0.29	0.26
e . Solving numerical problems	2.70	3.02	2.88	2.89	2.80	2.86	-0.32	-0.16
f . Working effectively with others	2.75	2.68	2.54	2.62	2.54	2.63	0.07	0.12
g . Learning effectively on your own	2.99	2.82	2.76	2.77	2.80	2.83	0.17	0.16
h . Developing clearer career goals	2.80	2.81	2.68	2.71	2.61	2.72	-0.01	0.08
i . Gaining information about career opportunities	2.67	2.94	2.94	2.92	2.85	2.86	-0.27	-0.19
SUPPORT SERVICES								
<i>Items in this section have not been flagged. The scale changed in 2018 from "1 = Rarely/Never, 2 = Sometimes, 3 = Often" to "0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times".</i>								
12.1. How often you use the following services?								
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times								
a . Frequency: Academic advising/planning	1.62	1.66	1.67	1.75	1.64	1.67	-0.04	-0.05
b . Frequency: Career counseling	0.56	1.32	1.32	1.40	1.39	1.20	-0.76	-0.64
c . Frequency: Job placement assistance	0.21	1.18	1.17	1.20	1.16	0.98	-0.97	-0.77
d . Frequency: Peer or other tutoring	0.77	1.42	1.45	1.44	1.44	1.30	-0.65	-0.53
e . Frequency: Skill labs (writing, math, etc.)	0.85	1.55	1.59	1.62	1.56	1.43	-0.70	-0.58

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	2018	2016	2014	2011	2008	Average (Mean)	Current Yr vs. Prior	Current Yr vs. Avg
f . Frequency: Child care	0.11	1.09	1.11	1.10	1.10	0.90	-0.98	-0.79
g . Frequency: Financial aid advising	1.28	1.84	1.86	1.81	1.73	1.70	-0.56	-0.42
h . Frequency: Computer lab	1.34	1.78	1.86	2.16	2.04	1.84	-0.44	-0.50
i . Frequency: Student organizations	0.39	1.34	1.33	1.35	1.27	1.14	-0.95	-0.75
j . Frequency: Transfer advising/planning	0.66	1.47	1.49	1.61	1.56	1.36	-0.81	-0.70
k . Frequency: Library resources and services	1.61	n/a	n/a	n/a	n/a	1.61	n/a	0.00
l . Frequency: Services for students with disabilities	0.24	1.26	1.24	1.28	1.29	1.06	-1.02	-0.82
m . Frequency: Services for active military and veterans	0.16	n/a	n/a	n/a	n/a	0.16	n/a	0.00
Items in this section have not been flagged. The scale changed in 2018 from "1 = Not at all, 2 = Somewhat, 3 = Very Much" to "0 = Not at all , 1 = Somewhat , 2 = Very".								
12.2. How satisfied you are with the services?								
0 = Not at all , 1 = Somewhat , 2 = Very								
a . Satisfaction: Academic advising/planning	1.38	2.33	2.15	2.27	2.20	2.07	-0.95	-0.69
b . Satisfaction: Career counseling	1.17	2.11	2.01	2.07	2.06	1.88	-0.94	-0.71
c . Satisfaction: Job placement assistance	0.97	1.99	1.82	1.85	1.82	1.69	-1.02	-0.72
d . Satisfaction: Peer or other tutoring	1.38	2.32	2.24	2.20	2.16	2.06	-0.94	-0.68
e . Satisfaction: Skill labs (writing, math, etc.)	1.34	2.38	2.28	2.32	2.28	2.12	-1.04	-0.78
f . Satisfaction: Child care	0.82	1.79	1.66	1.66	1.70	1.53	-0.97	-0.71
g . Satisfaction: Financial aid advising	1.49	2.32	2.23	2.28	2.21	2.11	-0.83	-0.62
h . Satisfaction: Computer lab	1.50	2.53	2.49	2.57	2.54	2.33	-1.03	-0.83
i . Satisfaction: Student organizations	1.09	2.16	2.06	2.10	1.99	1.88	-1.07	-0.79
j . Satisfaction: Transfer advising/planning	1.24	2.21	2.04	2.18	2.11	1.96	-0.97	-0.72
k . Satisfaction: Library resources and services	1.58	n/a	n/a	n/a	n/a	1.58	n/a	0.00
l . Satisfaction: Services for people with disabilities	1.12	2.18	2.12	2.09	2.02	1.91	-1.06	-0.79
m . Satisfaction: Services for active military and veterans	1.14	n/a	n/a	n/a	n/a	1.14	n/a	0.00

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	2018	2016	2014	2011	2008	Average (Mean)	Current Yr vs. Prior	Current Yr vs. Avg
Items in this section have not been flagged, due to the confusion on the rating scales in related sections.								
12.3. How important the services are to you at this college?								
1 = Not at all , 2 = Somewhat , 3 = Very								
a . Importance: Academic advising/planning	2.59	2.47	2.51	2.49	2.37	2.49	0.12	0.10
b . Importance: Career counseling	2.20	2.21	2.26	2.25	2.19	2.22	-0.01	-0.02
c . Importance: Job placement assistance	2.00	2.05	2.05	2.02	1.95	2.01	-0.05	-0.01
d . Importance: Peer or other tutoring	2.11	2.12	2.09	2.14	2.02	2.10	-0.01	0.01
e . Importance: Skill labs (writing, math, etc.)	2.17	2.20	2.16	2.24	2.13	2.18	-0.03	-0.01
f . Importance: Child care	1.70	1.75	1.69	1.72	1.65	1.70	-0.05	0.00
g . Importance: Financial aid advising	2.49	2.43	2.45	2.48	2.33	2.44	0.06	0.05
h . Importance: Computer lab	2.31	2.33	2.25	2.49	2.41	2.36	-0.02	-0.05
i . Importance: Student organizations	1.81	1.97	1.85	1.85	1.72	1.84	-0.16	-0.03
j . Importance: Transfer advising/planning	2.20	2.29	2.27	2.30	2.20	2.25	-0.09	-0.05
k . Importance: Library resources and services	2.44	n/a	n/a	n/a	n/a	2.44	n/a	0.00
k . Importance: Services for people with disabilities	2.08	2.16	2.03	2.09	1.99	2.07	-0.08	0.01
l . Importance: Services for active military and veterans	2.01	n/a	n/a	n/a	n/a	2.01	n/a	0.00
Supplemental Instruction								
22. During the current academic year at this college, I have participated in supplemental instruction. . .								
0 = Never , 1 = Less than 1 time a week , 2 = 1–2 times a week , 3 = 3–4 times a week , 4 = More than 4 times a week								
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	0.44	n/a	n/a	n/a	n/a	0.44	n/a	0.00
WITHDRAWAL REASONS / SUPPORT NETWORK								
Transfer to a 4-year college continues to decline as a reason for withdrawal.								

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23. How likely is it that the following issues would cause you to withdraw from class or from this college?								
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely								
a . Working full-time	2.27	2.25	2.20	2.19	2.26	2.23	0.02	0.04
b . Caring for dependents	1.87	1.83	1.91	1.90	1.91	1.88	0.04	-0.01
c . Academically unprepared	1.82	1.75	1.74	1.64	1.67	1.72	0.07	0.10
d . Lack of finances	2.53	2.50	2.36	2.44	2.40	2.45	0.03	0.08
e . Transfer to a 4-year college	2.31	2.41	2.54	2.67	2.41	2.47	-0.10	-0.16
Support from immediately family for attending Virginia Western is at an all-time high. However, support from friends is at its lowest point.								
24-25. How supportive are your...								
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely								
24. How supportive are your friends of your attending this college?	3.20	3.57	3.61	3.49	3.51	3.48	-0.37	-0.28
25. How supportive is your immediate family of your attending this college?	3.44	3.21	3.30	3.18	3.25	3.28	0.23	0.16
GPA								
1 = D or lower , 2 = C , 3 = B , 4 = A								
29. At this college, in what range is your overall college grade point average (GPA)?	2.89							
30. In what range was your overall high school grade point average (GPA)?	3.07							
CLASSES AND PROGRESS								
Few students reported taking online or hybrid courses.								
32. During the current academic term, how many classes are you taking . . .								
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more								

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a . Face-to-face (a class in which all instruction is face-to-face in a classroom)	2.70							
b . Online (a class in which all instruction is online)	0.37							
c . Hybrid (a class that is a mixture of face-to-face and online instruction)	0.29							
33. How many TOTAL credit...								
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits								
33. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	2.40	2.34	2.09	2.14	n/a	2.24	0.06	0.16
34. How many TOTAL academic terms . . .								
1 = This is my first academic term , 2 = This is my second academic term , 3 = This is my third or fourth academic term , 4 = This is my fifth or sixth academic term , 5 = I have been enrolled more than six academic terms								
34. How many total academic terms have you been enrolled at this college?	2.83							
OVERALL								
Student evaluation of their educational experience at Virginia Western was about the same as in prior years.								
27. How would you evaluate...								
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent								
27. How would you evaluate your entire educational experience at this college?	3.14	3.16	3.07	3.15	n/a	3.13	-0.02	0.01