# **VWCC General Education Outcomes Assessment**

# **Artifact Submission Cover Sheet – *Spring 2020***

## Please send this cover sheet along with artifact submissions to ie@virginiawestern.edu

[ ]  Instructions are included

[ ]  Grading key is included (if applicable)

[ ]  Artifacts are ungraded

[ ]  Student names and EMPL IDs are on the artifacts

[ ]  Artifacts are not a team project (unless each team member’s work can be separately evaluated)

[ ]  Artifacts are not true/false or multiple choice tests (unless there is an exception)

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |

 **Instructor Name:**

 **Submission Date:**

 **Course Number & Section:**

 **Course Name:**

 **Academic Term:**

 **Number of Artifacts Submitted:**

**Short description of the assignment:**

**Should the outcome be assessed using the entire assignment, or only part of it?**

[ ]  Entire assignment

[ ] Part of the assignment. Which part?

**Outcome(s) to be assessed. *(On Back!!)***

**Outcomes to be Assessed *- Please check at least two boxes under each outcome for the assignment you are submitting.***

[ ]  **Critical Thinking**

[ ]  **Identifies and Summarizes Issues.** Can the student identify and clearly state the basics of the
 issue?

[ ]  **Key Assumptions.** Can the student identify and question the validity of key assumptions?

[ ]  **Quality of Evidence.** Can the student present evidence and thoroughly question its accuracy and
 relevance?

[ ]   **Conclusions.** Can the student present logical conclusions?

[ ]  **Scientific Literacy**

[ ]  **Formulate a hypothesis.** Can the student formulate a testable hypothesis related to the problem?

[ ]  **Collect Data.** Can the student collect relevant data with few or no errors?

[ ]  **Analyze Data.** Can the student analyze the data with few or no errors?

[ ]  **Draw Accurate Conclusions Based on Data.** Can the student draw a conclusion that fully
 supports the scientific argument?