**Critical Thinking Rubric**

**Revised 3/13/19**

Critical Thinking: A competent critical thinker has the ability to use information, ideas and arguments from relevant perspectives to make sense of complex issues and solve problems. This includes being able to locate, evaluate, interpret, and combine information to reach well-reasoned conclusions or solutions.

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| **Critical Thinking Component** | **Excellent-4** | **Good-3** | **Acceptable-2** | **Needs Improvement-1** |
| **Identifies and summarizes issues** | Student identifies and clearly states the basics of the issue | Student states the main issue but description leaves some terms undefined | Student states the main issue but description leaves most terms undefined | Student does not identify and summarize the problem, or identifies a different or inappropriate problem |
| **Key assumptions** | Student identifies and questions the validity of the key assumptions | Student identifies most of the key assumptions and questions some of the assumptions | Student identifies most of the key assumptions and minimally questions some of the assumptions | Student does not examine the assumptions that underlie the issue |
| **Quality of evidence** | Student presents evidence and thoroughly questions its accuracy and relevance | Student presents evidence and questions its accuracy and relevance | Student presents evidence but fails to question its accuracy and relevance | Student merely repeats information taking it as truth or denies evidence without adequate justification. |
| **Conclusions** | Student presents logical conclusions | Student presents logical conclusions with minor flaws | Student attempts to present a conclusion. | Student fails to identify conclusions |