

2001-2002 COLLEGE CATALOG



Virginia Western Community College
3095 Colonial Avenue
P.O. Box 14007
Roanoke, VA 24038
<http://www.vw.cc.va.us>
TTY: (540) 857-6351

General Information and
Registration System: (540) 857-7543

The statements and provisions in this catalog and in the Student Handbook are not to be regarded as an irrevocable contract between the student and the College. The College reserves the right to change, when warranted, any of the provisions, schedules, calendars, programs, courses, or fees, as might be required. Supplements may be issued to this catalog as necessary by the College.

It is the policy of the Virginia Community College System and Virginia Western Community College to maintain and promote equal employment and educational opportunities without regard to race, color, sex, age, religion, disability, national origin, or other non-merit factors. For further information, contact the Title IX Coordinator in Fishburn Hall, Room 027, 857-6067 or the Section 504 Coordinator, C113, 857-7286. TTY number is 540-857-6351.

VIRGINIA COMMUNITY COLLEGE SYSTEM

TABLE OF CONTENTS

General Information	4	Policies and Procedures Relating to	
Academic Calendar	4	Sexual Misconduct	22
Campus Location Maps	5	Policy on Substance Abuse	22
Administration	6	Weapons Policy	22
Campus Telephone Numbers	6	Parking on Campus	23
College Information	7	Voter Registration	23
The College	7	Computer Guidelines	24
Mission Statement	7	Information Technology Student/Patron	
Mission Strategies	7	Ethics Agreement	24
Accreditation	7	Computer Ethics Guidelines	24
Facilities	8	Academic Regulations	26
Center for Business, Industry and		Credits and Academic Load	26
Technology (C.B.I.T.)	8	Grading System	26
Off-Campus Workforce Development Sites	9	Grade Point Average	27
Admissions Information	10	Repeating a Course	27
Eligibility	10	Grade Forgiveness – Academic Renewal Policy	27
Application Procedure	10	Attendance	27
Admissions Policy	10	Final Examinations	27
Admission Priorities	11	Grade Reports	27
Admission of International Students	11	High School Transcripts	27
Admission of Senior Citizens	11	Transcripts from Other Colleges	27
Students Transferring from Other Colleges	11	Academic Honors	28
Credit-by- Examination, Advanced		Honor Society	28
Placement and	11	Academic Standing	28
Military Credit	12	Suspension for Lack of Progress	29
Dual Enrollment for High School Students	12	Academic Advising	29
Classification of Students	12	Catalog Year for Graduation	29
Student Permanent Record	12	Transfer Information	30
Release of Directory Information	12	Transfer Degree Programs	30
Expenses	14	Occupational Technical Degree Programs	30
Tuition	14	Transfer Courses	30
Tuition Refunds	14	Transfer Module	30
Fees and Charges	14	Transfer Agreements Guaranteeing Admission	30
Eligibility for In-State Tuition	14	Programs of Study and Graduation	
Books and Materials	14	Requirements	31
Rules for Bookstore Refunds	14	Degrees and Certificates	31
Suspension for Nonpayment	14	List of Programs	31
Financial Aid	15	Graduation Requirements	32
How and When to Apply	15	Participation in Commencement	32
Eligibility for Financial Aid	15	Outcomes Assessment Requirement	32
Types of Financial Aid	15	General Education	32
Financial Aid Programs	15	Computer Competency	33
Veterans Affairs	18	Program Competencies	33
Student Support Services	20	Distance Learning	33
Academic Advising Center	20	Weekend College	33
Counseling Services	20	Minimum Requirements for Associate	
Student Support Services Program	20	Degree	36
Services for Persons with Disabilities	20	Approved List of Transfer Electives	37
Student Activities Program	20	Programs, Alphabetical Listing	38
Student Activity Hour	21	Programs of Study (AA, AS, AAS)	
Off-campus Housing	21	Accounting	39
Student Health Services	21	Administration of Justice	40
Library	21	Administrative Support Technology	42
Learning Center	21	Air Conditioning and Refrigeration	44
Channels of Communication for Academic		Architectural Drafting	45
Complaints, Suggestions, Appeals, and		AS/400	47
Grievances	21	Aviation Technology	47
		Building Construction Trades	48
		Business Administration	49

Business Industrial Supervision	50	Mechanical Engineering Technology	80
Child Care	51	Medical Transcriptionist.....	81
Civil Technology/Surveying	52	Mental Health	82
Clerical Studies	52	Microcomputer Studies	84
Communication Design.....	53	Microcomputer Systems Technology.....	84
Computer and Electronics Technology	54	Nursing	85
Computer Graphics and Internet Programming... 56		Occupational Safety.....	88
Computer Systems Support.....	56	Office Technology.....	88
Construction Technology	57	Practical Nursing	89
Dental Hygiene	59	Radio and Television Production	91
E-Commerce Computer Application		Radiography.....	92
Development	62	Real Estate	94
Early Childhood Development (Career Studies) . 62		Science.....	95
Early Childhood Development.....	63	Computer Science.....	96
Education Secretary	64	Health Sciences	96
Electrical Wiring	64	Semiconductor Manufacturing Technology..... 98	
Engineering	65	Sign Language	98
Firefighting and Prevention	66	Social Sciences	99
Food Service Management.....	66	Education Track.....	100
General Studies	67	Technical Studies.....	101
Fire Science Track	68	Welding	102
Health Technology.....	69		
Horticulture Technology.....	70	Description of Courses.....	104
Floral Design and Indoor Plant Care (CS)	71		
Landscaping and Outdoor Plant Care (CS)..... 72		Administration	
Plant Propagation and Production (CS)	72	State and Local Boards	134
Industrial Technology	73	Administrative Faculty	135
Information Systems Technology	74	Faculty	136
Legal Assisting.....	75	Staff	140
Liberal Arts	76	Lay Advisory Committees.....	142
Liberal Arts: Fine Arts	77		
Management.....	78	Index	146

ACADEMIC CALENDAR FOR 2001-2002**SUMMER TERM 2001***11-Week Session*

First Day of Classes	May 21
Last Day to Register/Add a Class.....	May 25
Memorial Day Holiday.....	May 28
Last Day to Drop and Receive a Refund	May 31
Last Day to Apply for Graduation	June 8
Break - No Classes	June 26
Independence Day Holiday.....	July 4
Last day to Withdraw Without Grade Penalty.....	July 6
Last Day of Classes	August 8

10-Week Session

First Day of Classes	May 21
Last Day to Register/Add a Class.....	May 25
Memorial Day Holiday.....	May 28
Last Day to Drop and Receive a Refund	May 30
Last Day to Apply for Graduation This Term	June 8
Break - No Classes	June 26
Last Day to Withdraw Without Grade Penalty	June 29
Independence Day Holiday.....	July 4
Last Day of Classes	August 1

First 5-Week Session

First Day of Classes	May 21
Last Day to Register/Add a Class.....	May 22
Last Day to Drop and Receive a Refund	May 25
Memorial Day Holiday.....	May 28
Last Day to Withdraw Without Grade Penalty.....	June 8
Last Day to Apply for Graduation	June 8
Last Day of Classes	June 25

Second 5-Week Session

First Day of Classes	June 27
Last Day to Register/Add a Class.....	June 28
Last Day to Drop and Receive a Refund	June 29
Independence Day Holiday.....	July 4
Last Day to Withdraw Without Grade Penalty.....	July 16
Last Day of Classes	August 1

FALL SEMESTER 2001*16-Week Session*

First Day of Classes	August 20
Last Day to Register/Add a Class*	August 28*
Last Day to Drop and Receive Refund	August 31
Labor Day Holiday.....	September 3
Last Day to Apply for Fall Graduation	October 10
Last Day to Withdraw Without Grade Penalty	October 19
Academic Advising – No Day Classes, Night Classes will meet.....	October 23
No Night Classes, Day Classes will meet.....	November 20
Faculty Research Day – No Day/Night Classes ...	November 21
Thanksgiving Holidays	November 22-23
Last Day of Classes	December 8
Final Examinations	December 10-15

* Students may register or add night classes as long as the class has not met in the second week.

First 8-Week Session

First Day of Classes	August 20
Last Day to Register/Add a Class.....	August 24
Last Day to Drop and Receive Refund	August 27
Labor Day Holiday.....	September 3
Last Day to Withdraw Without Grade Penalty	September 21
Last Day to Apply for Fall Graduation	October 10
Last Day of Classes	October 15
Final Examinations.....	Last Class Meeting

Second 8-Week Session

First Day of Classes	October 16
Last Day to Register/Add a Class.....	October 19
Last Day to Drop and Receive Refund	October 22
Academic Advising – No Day Classes, Night Classes will meet.....	October 23
Last Day to Withdraw Without Grade Penalty	November 20
No Night Classes, Day Classes will meet	November 20
Faculty Research Day – No Day/Night Classes ...	November 21
Thanksgiving Holidays	November 22-23
Last Day of Classes	December 8
Final Examinations.....	December 10-15

SPRING SEMESTER 2002*16-Week Session*

First Day of Classes	January 7
Last Day to Register/Add a Class*	January 15*
Last Day to Drop and Receive Refund	January 18
Last Day to Apply for Spring Graduation.....	February 1
Makeup/Spring Break**	March 4-9**
Last Day to Withdraw Without Grade Penalty	March 15
Last Day of Classes	April 27
Final Examinations.....	April 29-May 4
Commencement Ceremony.....	May 10

First 8-Week Session

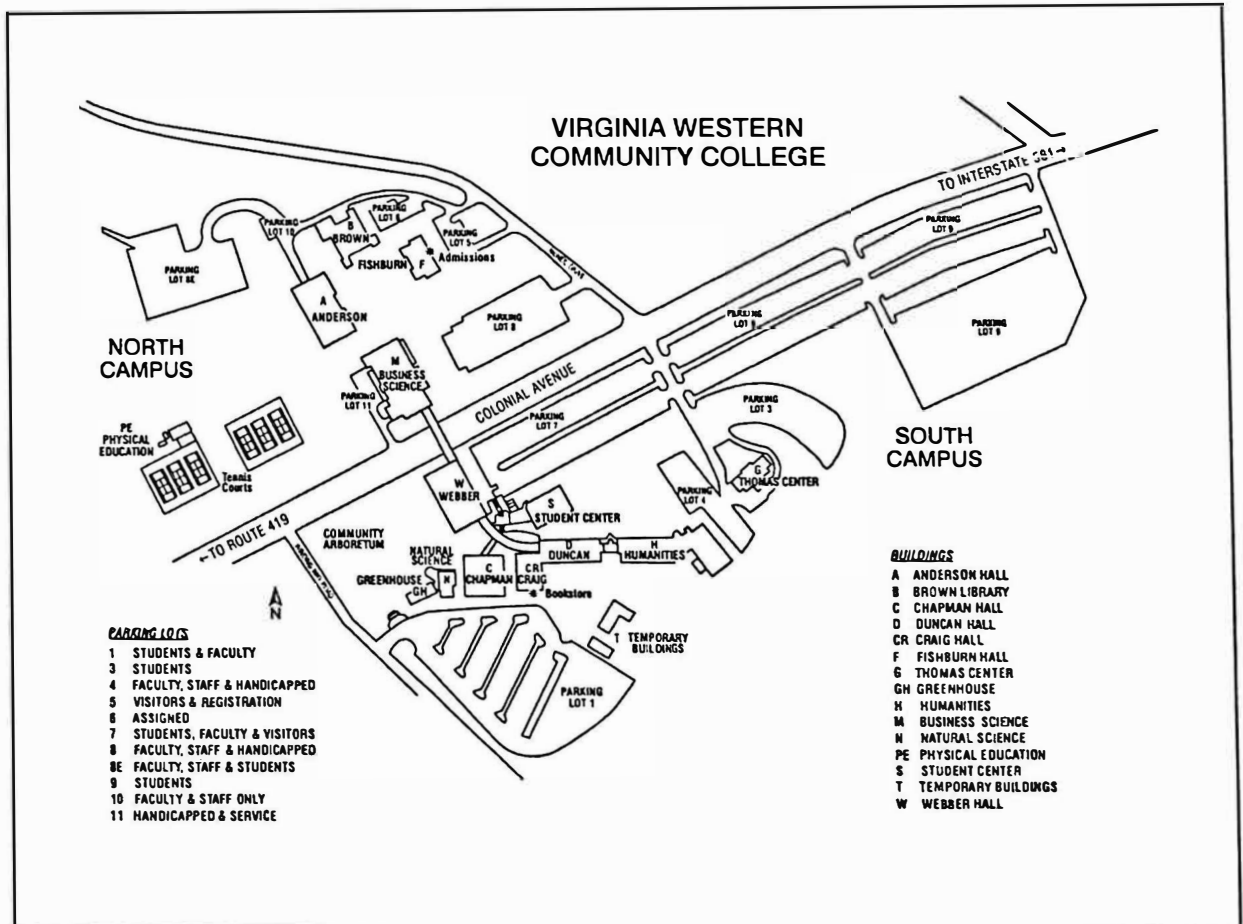
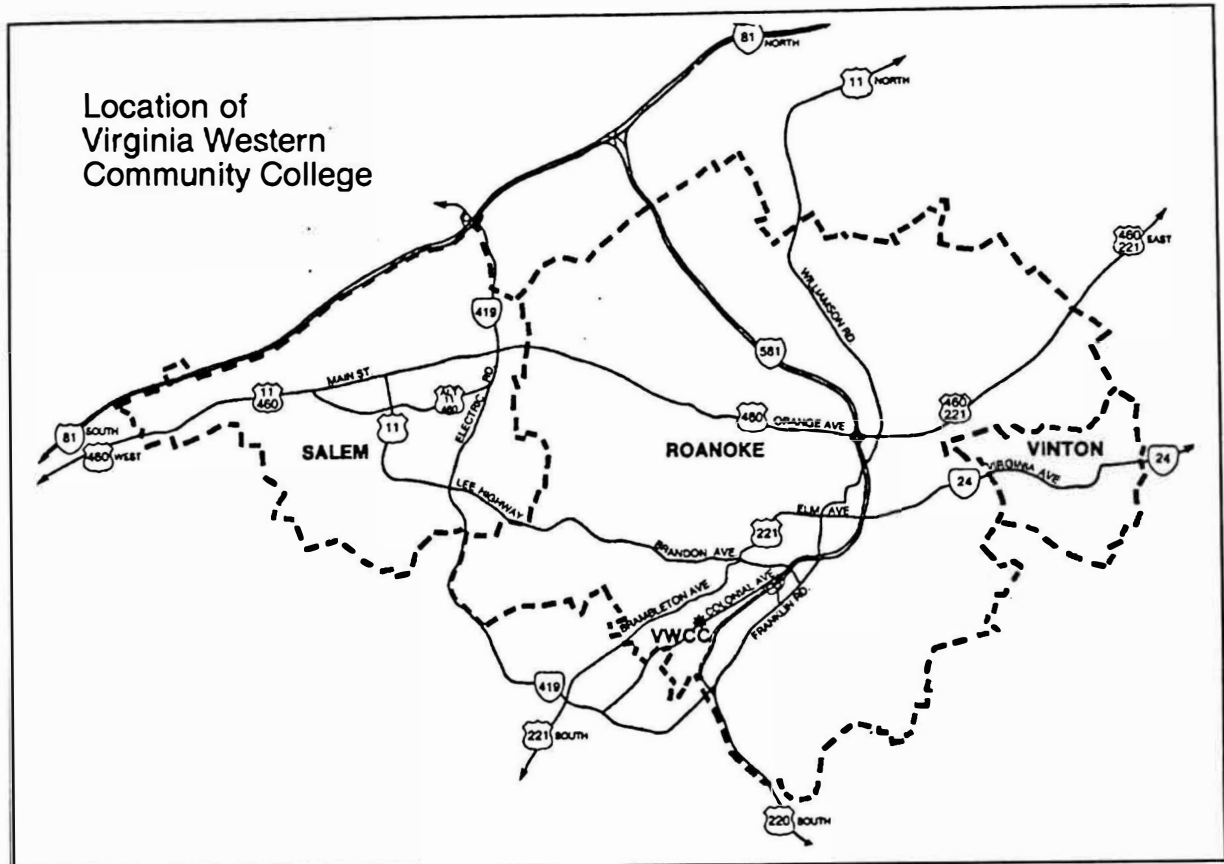
First Day of Classes	January 7
Last Day to Register/Add a Class.....	January 9
Last day to Drop and Receive Refund	January 14
Last Day to Apply for Spring Graduation.....	February 1
Last Day to Withdraw Without Grade Penalty	February 8
Last Day of Classes	March 2
Makeup/Spring Break**	March 4-9**
Final Examinations.....	Last Class Meeting

Second 8-Week Session

First Day of Classes	March 13
Last Day to Register/Add a Class.....	March 13
Last day to Drop and Receive Refund	March 18
Last Day to Withdraw Without Grade Penalty	April 12
Last Day of Classes	April 27
Final Examinations	April 29-May 4
Commencement Ceremony.....	May 10

* Students may register or add night classes as long as the class has not met in the second week.

** Spring Break may be used as makeup days if too many instructional days are missed due to inclement weather.



ADMINISTRATION

President	Dr. Charles L. Downs
Dean of Academic & Student Affairs	Dr. J. Andrew Archer
Dean of Financial and Administrative Services	Dwight E. Blalock
Dean of Workforce Development Services	Dr. Mark Q. Emick, Sr.
Administrative Officer for Development	Emily E. Henning
Administrative Officer for Workforce Development	Benjamin S. Bowman
Administrative Officer for Workforce Development	Ruth Z. Hendrick
Administrative Officer for Instructional Technology	Dr. Inez H. Farrell
Assistant Coordinator of Student Services	Dr. Gloria A. Lindsay
Director of Continuing Education	Ronald L. Coleman
Director of Instructional Support Services	Dr. David C. Hanson
Division Chair of Business	Carroll L. Gentry
Division Chair of Engineering/Math	Wayne R. Michie
Division Chair of Humanities	Dr. John S. Capps
Division Chair of Natural Science and Health Technology	Benjamin F. Zirkle, III
Division Chair of Social Sciences	Dr. James E. Sargent
Coordinator of Admissions and Records	F. Gordon Hancock
Coordinator of Student Affairs	Michael C. Henderson
Coordinator of Facilities Management	William C. Wingfield, Jr.
Coordinator of Learning Center	William A. Salyers, Jr.
Coordinator of Library	David L. Hillman
Financial Aid and Veterans Affairs Officer	Dr. Larry E. Ewing

COLLEGE TELEPHONE NUMBERS

Academic Advising Center	857-6512
Admissions Office and Registration	857-7231
Alliance For Excellence	857-7583
Bookstore	857-7334
Business Office	857-7201
Business Science Division	857-7272
Campus Police	857-7797
Center for Business, Industry and Technology (CBIT)	857-7315
Continuing Education Center	857-7281
Counseling	857-7237
Dean of Academic & Student Affairs	857-7313
Dental Clinic	857-7221
Engineering/Mathematics Division	857-7275
Financial Aid	857-7331
Gymnasium Office	857-6068
Health Technology Division	857-7306
Human Resources	857-7282
Humanities Division	857-7385
International Education	857-6021
Learning Technology Center	857-7250
Library	857-7303
Natural Sciences Division	857-7273
Math Center	857-7250
President's Office	857-7311
Records Office	857-7236
Social Sciences Division	857-7276
Student Activities	857-6328
Student Support Services	857-7286
Veterans' Affairs	857-7395
Writing Center	857-7250
Emergency	857-7979
Inclement Weather	857-7543
Information/Registration	857-7543

COLLEGE INFORMATION

The College

Virginia Western Community College is a two-year public institution of higher education operating under a statewide system of community colleges. The College operates under the policies established by the State Board for Community Colleges and the Virginia Western Community College Board. It derives its charter from the General Assembly of Virginia through the Community College Act of 1966. The College is financed primarily by state funds; however, local governments and the educational foundation also provide support.

The service region of the College includes Roanoke, Salem, Roanoke County, Craig County, southern Botetourt County, and northern Franklin County. Day, evening, and weekend classes are provided on a 70-acre campus located in Southwest Roanoke. Classes are also offered at off-campus locations in the area. The College was established in 1966 and has grown from an initial enrollment of 1,352 students to its current enrollment of over 8,000.

Mission Statement

Virginia Western's mission is to prepare students for employment, further education, and active citizenship in the local, national, and global community. In order to fulfill its mission, the College is dedicated to the belief that all people should have an equal opportunity to develop their skills, knowledge, and values. The College promotes this concept by making quality higher education available through its open door admission policy, affordable tuition, financial assistance, and student support services.

Virginia Western provides an extensive schedule of course offerings and programs to serve the diverse needs of students. Instruction is offered in a variety of formats on campus and at other locations. Distance learning courses are offered to accommodate students who cannot attend regular classes due to location or schedule conflicts. As part of its overall commitment to access and excellence, the College provides a broad range of support services and instructional technology, including multimedia classrooms, a modern and extensive library, computer labs, and a learning center.

Counselors and faculty advisors are available to help students establish and attain individual goals. Extra-curricular activities are offered to expand and enrich students' experiences at the College. Special programs and services are provided for minority students, special-needs students, students with disabilities, senior citizens and other nontraditional students.

The College acquires and maintains the buildings, grounds, and equipment necessary to provide an environment conducive to learning. Since the College recognizes that it is a resource to the community, its services, activities, and facilities may be available to non-students when feasible.

Mission Strategies

Virginia Western endeavors to fulfill its mission through the following programs and services:

- Associate degree programs to prepare individuals for transfer as upper-division students to baccalaureate degree programs in four-year colleges and universities.
- Associate degree programs to prepare individuals for careers as technical and paraprofessional workers.
- Certificate programs, which prepare individuals for careers as technicians, skilled, and semi-skilled workers.
- Career Studies programs and Continuing Education programs, both credit and noncredit, which provide educational opportunities for persons who wish to continue and expand their learning experiences and employment opportunities.
- Workforce development programs to meet the training and retraining needs of the region's businesses, industries, and professions.
- Partnerships with other two-year and four-year institutions of higher education that provide new or expanded educational opportunities.
- Developmental courses for students who lack the academic background or prerequisite competencies necessary for success in curricula of study.
- Opportunities for qualified high school students who obtain college credit through dual enrollment arrangements between public schools and the College.
- Student development services to assist individuals with decisions regarding occupational, educational, and personal goals.
- Co-curricular programs and educational/cultural enrichment activities that promote a sense of civic responsibility, global awareness, and personal enrichment.

Accreditation

Virginia Western Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, GA 30033-4097, Telephone number (404) 679-4501) to award associate degrees, diplomas, and certificates.

The College is a member of the Virginia Community College System and is approved by the State Board for Community Colleges. Virginia Western is also approved by the State Council of Higher Education for Virginia.

Certain curricula of the College are accredited by specialized accrediting organizations. They include business programs accredited by the Association of Collegiate Business Schools and Programs and Legal Assisting accredited by the American Bar Association; health technology programs accredited by the National

League for Nursing, the State Board of Nursing, the Joint Review Committee on Education in Radiologic Technology, and the American Dental Association Commission on Dental Accreditation.

College Facilities

Virginia Western is divided by Colonial Avenue into North and South Campuses. The South Campus has eight buildings, four of which were acquired in 1966 from the Roanoke Technical Institute.

Chapman Hall houses classrooms, faculty offices, and laboratories for Air-Conditioning and Refrigeration, Machine Shop, and Radio/TV.

Craig Hall contains the College Bookstore, faculty offices, and general classrooms.

Duncan Hall contains classrooms and faculty offices.

Webber Hall houses the laboratories for Welding, Automated Manufacturing, Construction Engineering, Drafting, Electrical, Microcomputer Systems, CAD, engineering microcomputers, classrooms, faculty offices and the Old Dominion University programs office.

The Humanities Building on the South Campus opened in November 1994. The 30,000 square-foot building houses studio, gallery, lecture, and computer graphics lab space for the Art Department, photography darkroom and laboratory space, a large multipurpose room, and two general classrooms.

The Thomas Center for Advanced Studies (former Fine Arts building) completed an extensive renovation project in Fall 1998. The new Thomas Center has consolidated the four-year baccalaureate offerings on campus and houses the Radford University and Old Dominion University programs for upper-level studies.

A 2,100 square foot greenhouse, along with a two-acre Community Arboretum, is also located on South Campus.

A Student Center opened in September 1996. This facility houses Continuing Education, Center for Business, Industry and Technology (CBIT), Student Activities, Student Government Association, and Alliance for Excellence. A student study and lounge area is also located in this building.

Several temporary buildings on the South Campus provide space for Campus Police, Facilities Management, Tech Prep Program, Student Support Services, and the Radford University programs.

The North Campus has four buildings surrounded by a courtyard planted with shrubs selected to accent the four seasons. The campus was dedicated on October 23, 1969, and its buildings were named for men influential in education or in the development of the Southwestern Virginia region.

Fishburn Hall, the administrative building, houses the offices of the President, the Dean of Academic and Student Affairs, the Dean of Financial and

Administrative Services, the Business Office, Cashier's Office, Human Resources, Payroll Office and Utility Customer Support Center. The building also houses Admissions, Records, Counseling, Academic Advising Center, Financial Aid, and Veterans Affairs. Several other offices and a classroom are also located in Fishburn Hall.

Opposite Fishburn Hall is the science and mathematics building, Anderson Hall. Anderson Hall contains facilities for the Health Technology programs: Nursing, Dental, and Radiography. Anderson Hall also houses laboratories for the natural sciences, classrooms, faculty offices, and the Reading Center. A Dental Clinic that is open to the public and offers services at no charge is also located in Anderson Hall.

Located beside Fishburn Hall is Brown Library. The Library also houses the Learning Center (which has an open computer lab), Graphic Arts, Math Center, and the Child Care Media Center.

The Business Science Building, alongside Colonial Avenue, contains Technical Support Services, Printing Services, classrooms and laboratories for the Administrative Support Technology, Information Systems Technology, Management and Accounting curriculums, as well as faculty and staff offices. The open computer laboratories are located in rooms M-268 and M-255 and the hours of operation are Monday through Friday, 8:00 a.m. to 10:00 p.m., Saturdays and Sundays 10:00 a.m. to 6:00 p.m. A cafeteria, drama and speech classroom, theater workshop, and the Whitman Auditorium are also located in this building.

The campus also has a bridge spanning Colonial Avenue that connects Webber Hall and the Business Science Building. This connection makes it possible to access both North and South Campuses without physically crossing the road.

A covered walkway connects Webber Hall to Chapman Hall, Craig Hall, and Duncan Hall. An enclosed walkway connects Duncan Hall to the Humanities Building. These walkways allow convenient access to the buildings on South Campus.

The College's six lighted tennis courts are located on North campus, along with a Physical Education building that contains classrooms and faculty offices.

Center for Business, Industry, and Technology

The Center for Business, Industry, and Technology, located on South Campus in the Student Center, S102, is dedicated to working with business, industry, and government in the Roanoke Valley. The Center's goal is to provide up-to-date training information, resources, and support services to the existing business community, as well as to potential business and industry.

Vision

Virginia Western Community College's Center for Business, Industry, and Technology will be a leader in training and development for business, industry, and government in Virginia.

Mission

Virginia Western Community College's Center for Business, Industry, and Technology's mission is to provide state-of-the-art training and retraining resources, information, consulting, and support services to the business community in the region.

Benefits to Business and Industry

Eliminates the need for special training staff and related costs

Eliminates the need for designated space and special equipment for training

Permits supervisory and/or production staff to direct their time to regular responsibilities rather than to training

Enables new and/or small companies to compete with more established or larger companies by providing the kind of training necessary to be competitive

Reduces or eliminates non-productive time for training -- company equipment can remain in operation

Enables new businesses or industries to be fully operational upon opening

For additional information, contact:

Business, Industry, and Technology
Virginia Western Community College
P.O. Box 14007
Roanoke, VA 24038
Telephone: (540) 857-7315

Off-Campus Workforce Development Sites

Virginia Western, through its Center for Business Industry and Technology, operates three off-campus workforce development sites.

The Greenfield Education and Training Center, located in Daleville, Virginia, is a 40,000-sq. ft. "high skills" development facility dedicated to serving the training and education needs of regional employers, employees, and local citizenry. The building houses advanced training and technological resources designed to deliver the best in technological programming.

The college also operates a 10,000-sq. ft. facility within the Roanoke Higher Education Center and located in downtown Roanoke, Virginia. The space is dedicated to serving workforce development needs through its advanced computer and industrial/engineering laboratories.

Finally, the college is pleased to be a partner with Franklin County in the creation of the Franklin County Workforce Development Center. Located in Rocky Mount, Virginia, the Center provides concentrated, hands-on training programs geared to improving and upgrading the skills of the local workforce. Moreover, this facility serves as a One-Stop Center, coordinating worker development activities under the Workforce Investment Act.



ADMISSIONS

Eligibility

Any person who has a high school diploma, a GED, or who is 18 years of age and can benefit from classes at the college may be admitted.

High school students in the 10th, 11th, or 12th grade may attend with approval of their high school principal.

Persons age 15-17 who are not attending secondary schools may attend with approval of the school superintendent of the city or county of their residence.

Others with special circumstances may attend with approval of the Virginia Western Community College Admissions Committee.

The college reserves the right to evaluate special cases and to refuse admission to applicants when considered advisable in the best interest of the college.

Application Procedure

All applicants must submit an "Application for Admission." Applicants who graduated from high school within the previous year must provide high school transcripts.

Applicants may be required to complete an on-campus academic assessment prior to enrollment in certain classes or programs. The assessment is normally administered during registration and is used to assist in placing students at the appropriate level of instruction.

Applicants who wish to enter a program of study (curriculum) must provide official transcripts from all high schools, colleges, and universities attended and may be required to meet with a college counselor prior to admission to: (a) discuss educational interests, (b) determine needed academic assessments, (c) plan admission to a specific curriculum, and (d) examine other reasonable standards to insure that applicants possess the potential to meet curriculum requirements.

Applicants who do not meet academic requirements for a specific course or curriculum may be required to complete a developmental course or program before acceptance to the desired curriculum.

Applicants seeking admission to one of the Health Technology programs (Nursing, Radiography, and Dental Hygiene) must meet additional specific entrance requirements. Applicants interested in one of these programs should meet with the health technology information specialist and complete specific requests for entry into the curriculum.

Admissions Policy

The following applicants are eligible for admission to Virginia Western Community College:

I. Applicants who have never attended a college:

Applicants who are 18, or who have a GED or have graduated from high school will be accepted. Others may be accepted under the following conditions:

- A. If they are enrolled in the 10th, 11th, or 12th grade and have permission of the principal to take a course(s);

- B. If they have dropped out of school and have the approval of the school system under whose jurisdiction they reside;
- C. If they are enrolled in school and have not yet reached the 10th grade. These applicants may be accepted by action of the Admissions Committee to take a course under special conditions after it is determined that the student can benefit from attending the college.

II. Applicants who have previously attended college:

Applicants may be admitted if they fall into one of the following categories:

- A. Academically in good standing;
- B. Academic probation - these applicants may be admitted with academic restrictions.
- C. Academic suspension - these applicants are eligible after one semester has passed. They may be admitted after meeting the following conditions:
 1. Completion of appropriate placement tests;
 2. Upon recommendation of a Virginia Western Community College counselor;
 3. With approval of the Admissions Committee or the Coordinator of Admissions and Records.

Exceptions to the waiting period of one semester may be made if one of the following conditions exist:

- a. Students wishing to enter a different curriculum and have at least a 2.0 on the courses applicable to the new curriculum;
- b. Students who were suspended for low cumulative GPA and have an acceptable curriculum GPA;
- c. Noncurricular students wishing to take courses that are primarily job training;
- d. Students who feel they have mitigating circumstances should direct a letter to the Admissions Committee asking for acceptance. The letter must address the following:
 - (1) The course or courses desired;
 - (2) The goal or curriculum which will be pursued;
 - (3) A statement explaining the academic difficulty that led to suspension;
 - (4) An explanation of what has been done to enhance the student's chance for success.
- D. On academic dismissal. Those applicants who have been out of school less than three years may appeal to the Admissions Committee for admission if they feel mitigating circumstances warrant consideration. Direct a letter to the Admissions Committee containing the following:
 1. The course(s) the applicant wishes to take;
 2. The curriculum the applicant wishes to enter and the goal concerning education;
 3. A statement on why the applicant had academic difficulty that led to dismissal;
 4. A strong case on behalf of the applicant as to why success is expected in the third or more

attempt at college level education. These applicants may be requested to provide additional information on an individual basis.

- E. Students who have been on academic dismissal for longer than three years may be admitted upon completion of an "Application for Admission."

NOTE: In all cases, Virginia Western Community College reserves the right to deny admission to anyone who the college determines is unable to benefit from attendance at the institution.

Admission Priorities

When enrollments must be limited for any curriculum (because the number of applicants exceeds available space), priority shall be given to all qualified applicants as follows:

- Virginia residents of the political subdivisions supporting the college,
- Virginia residents not having access to a given program at their local community college, provided such students apply for admission to the program prior to registration or by a deadline established by the college, and
- Virginia residents of localities with which the college has clinical-site or other agreements,
- 2nd other Virginia residents,
- 3rd residents of other states, and
- 4th international students with student or appropriate visas.

Admission of International Students

In addition to the general requirements of the College, all international students must demonstrate proficiency in both written and spoken English. An I-20 may not be issued less than 60 days from the beginning of the next semester. Students must also present proof of health insurance before registering for classes.

Proficiency in written English is required. Written proficiency may be proven by a combined total score of 450 or greater on the TOEFL (Test of English as a Foreign Language) written test, a score of 133 or greater on the TOEFL computer-based test, or a score of 400 or greater on the SAT verbal section. Testing agencies should report TOEFL or SAT scores using VWCC code 5868.

If these preliminary scores are acceptable, the applicant must also demonstrate proficiency in speaking and understanding the English language.

Current policies of the U.S. Immigration Department state that international students must prove that financial responsibility will be met. All other immigration policies must also be satisfied.

Admission of Senior Citizens

Senior citizens must apply to the college and be admitted as all other students. Under the Virginia Senior Citizens Higher Education Act of 1974, amended in 1976, 1977, 1982, and 1988, anyone who is 60 years of age or older, who is a legal domiciliary of Virginia, and whose Virginia taxable income does not exceed \$10,000 is eligible to enroll in credit courses for academic credit at the college.

Senior citizens may register for and audit courses offered for academic credit, or for courses not offered for academic credit.

Senior citizens pay no tuition but are responsible for service fees, course materials and laboratory fees.

Senior citizens registering under the provisions of this act may register only after tuition-paying students are accommodated except when the senior citizen has completed 75 percent of their degree requirements at Virginia Western.

Students Transferring From Other Colleges

Students transferring from other colleges to Virginia Western Community College must complete an "Application for Admission."

Transfer students must have official transcripts from all colleges previously attended mailed directly to the Admissions Office, Virginia Western Community College, P.O. Box 14007, Roanoke, VA 24038. (See "College Transcripts")

Transfer students who are ineligible to return to a college previously attended will generally not be eligible to enroll at Virginia Western until at least one semester has elapsed. Special conditions for the admission of such students, including placement on probation, will be imposed as deemed appropriate by the College.

Students wishing to have their transcript evaluated for possible transfer credit must complete a "Request for Transcript Evaluation" form in the Admissions, Records, or Counseling offices. Generally, no credit will be given for courses with grades lower than a "C" when students transfer from other colleges. Transfer students may be advised to repeat courses if it is clearly to their advantage to do so in order to make satisfactory progress in their curriculum.

In determining transfer credit, course work applicable to the curriculum at Virginia Western will be accepted if the work completed at an institution is applicable to the student's program at Virginia Western, the course content and level of instruction is at least equivalent to the content and level at Virginia Western, and a comparable course is/has been taught within the Virginia Community College system. Courses so credited are not calculated into the student's Virginia Western GPA computation.

Advanced Placement and Credit-by-Examination

Students may be awarded college credit if they can demonstrate that previous educational study, training or work experience entitles them to credit for specific courses applicable to their program of study. Appropriate documentation for special training or experience must be provided and included in the student's file. Students should contact the Records Office to determine the necessary steps for receiving such credit.

Credit-by-Examination

The college participates in the nationally recognized **Advanced Placement (AP) and College-Level Examination Program (CLEP)**. Official AP and CLEP

scores should be forwarded to the Records Office for approval. Credit by Exam is requested through the division office and must be approved by the Instructor/Advisor. The exam may be taken only one time for a course, and the student must attain a "C" or higher to pass the examination. An exam may not be used to remove an "I" or "F" or to improve a grade already earned. In addition, a student may not challenge a lower level course in a subject which he or she has previously earned credit. Credits awarded by challenge examination may apply toward graduation requirements and will become part of the student's permanent record, however, the grade earned on the exam will not be calculated into the student's GPA. The grade earned on a department exam will be entered on the student's official transcript.

Military Credit

As a participating member of Servicemembers Opportunity Colleges (SOC), Virginia Western follows the American Council on Education's ACE Guide to the Evaluation of Educational Experiences in the Armed Services in determining the value of learning acquired in military service when applicable to the service member's program of study. The college also uses CLEP, DANTES, and Advanced Placement (AP) credit-by-examination for awarding credit to servicemembers.

Dual Enrollment for High School Students

High school students may be allowed to meet some of their high school graduation requirements while simultaneously earning college credit. Officials from both the high school and Virginia Western must ensure that students registered under this arrangement are qualified to benefit from the work and to be successful. Students must be recommended by the high school and must meet the admissions requirements established by the college. High school students interested in earning dual enrollment credit should first contact their principal. Further information may be obtained from the Enrollment Services Coordinator.

Classification of Students

All students are classified according to the following categories:

CURRICULAR STUDENT - A student working toward completion of an associate degree, certificate, or career studies program.

NONCURRICULAR STUDENT - (1) A student auditing course(s) for no credit; (2) High school students who, with their school principals permission are enrolled in a college course; or (3) A student not enrolled in an associate degree, diploma, or certificate program who may be taking a course(s) for credit.

FULL-TIME STUDENT - A student is considered full-time if carrying 12 or more course credits. **NOTE:** A student wishing to complete a degree on schedule should take 16-18 credits per semester.

PART-TIME STUDENT - A student is considered part-time if carrying fewer than 12 course credits.

FRESHMAN - A student is classified as a freshman until 30 course credits are completed in a designated curriculum.

SOPHOMORE - A student is considered a sophomore after 30 or more course credits are completed. Transfer credits are included providing they meet requirements of the student's curriculum.

Student Permanent Record

The Records Office at Virginia Western maintains records on each student attending, or who has attended, the College. A record of the student's grades and courses taken will be permanently maintained in an electronic format. A student's file will be maintained during the student's enrollment in the college, but will be destroyed after the student has not been in attendance for at least three years. The students file may contain the following:

1. High school transcripts
2. Other college transcripts and evaluations
3. Correspondence with student
4. Grade change forms

The Records Office is in charge of student records. Administrators, counselors, and faculty who need to see student records to assist in their academic pursuits have access to these records. College personnel involved in institutional research may be permitted access to records on a need-to-know basis. All others are required to have written permission from the student.

A student has the right to inspect and review their educational records within 45 days of submitting a written request to VWCC. The student must submit the request to the Records Office and identify the record(s) they wish to inspect. The Records Office will then make arrangements for access and notify the student of the time/place where the records may be inspected.

A student may also ask the College to amend a record believed to be inaccurate or misleading. If the school decides to not amend the record, the eligible parent or student has a right to a formal hearing. If, after the hearing, the school still chooses to not amend the record, the eligible student has the right to place a statement with the record commenting on the contested information.

Release of Directory Information

Directory Information (name, address, e-mail address, dates of attendance, enrollment status, program of study, degrees received, awards, honors, participation in clubs and activities, prior educational institutions) may be released upon request at the discretion of the College. Although these items have been deemed Directory Information by the College, faculty and staff do not generally release a student's address without the student's authorization. A student may formally request that VWCC not release educational information on their behalf. This request must be submitted to the Records Office, in writing, within the first two weeks of the semester. When this request is made, every reasonable effort will be made to safeguard the confidentiality of such information.

FREQUENTLY ASKED QUESTIONS.....AND ANSWERS

What do I need to do to enroll for classes at Virginia Western? New students should bring a completed application form to the Admissions Office located on the ground floor of Fishburn Hall. Students who have not been enrolled for more than three years must reapply to the college. Most types of students can register themselves by telephone if they prefer to do so. Instructions are printed in the *Schedule of Classes*.

When does registration begin...and end? The registration period for regular session classes normally begins about four weeks before the start of each term and continues throughout the first week of classes. Specific dates are published in the *Schedule of Classes* and can be obtained by calling Admissions at 857-7231.

Can I register and pay my tuition without coming to campus? Students with a current application on file can register by telephone (857-7543) under certain conditions. Tuition can be paid by mail or by telephone. Students may mail a check (checks must have the correct amount and should include the student's social security number). Cash should not be mailed.

How and when can I receive a tuition refund? Students may drop a class by telephone or in person by submitting an add/drop form to Admissions by the announced deadline (published in the *Schedule of Classes*). Most refunds are processed after the last day to drop, and it normally takes 2-4 weeks for refunds to be processed through the state treasurer in Richmond. Refunds are mailed directly to the student. Students who withdraw from a class after the add/drop period cannot receive a tuition refund (nor a tuition credit) for the course.

What can I do if a class I need is closed? Students are registered on a first-come, first-serve basis. Some classes have firm size limits (e.g. science lab courses). Students can add their name to a waiting list, and in some instances, another section may be opened to accommodate additional students. Also, after the deadline for early registration and delayed payment of tuition, seats sometimes open up.

Where can I get a catalog? They are sold at the cashiers' window on the first floor (not the ground floor) of Fishburn Hall and in the Bookstore located in Craig Hall. Catalogs also can be obtained by mail. The cost is \$2.

How can I get a transcripts sent to....? A student may simply send a written request (just a note with the student's name, address, telephone number, social security number, signature and the address where it is to be mailed) or they can stop by the Records Office in person and complete a form. There is no charge. The Records Office is located on the ground floor of Fishburn Hall across from Admissions.

Does the college provide assistance with housing? Yes, the Student Activities Office provides a referral service for off-campus apartments and rooms for rent. The Student Activities Office is located in the Student Center, Room S211 on South Campus.

Does the college provide employment assistance to students? Yes, the college provides career counseling in the Counseling Office (Fishburn 018) and job referrals in Webber 117.

EXPENSES

Tuition

Current tuition information can be obtained from the Admissions Office and will be printed in the Schedule of Classes.

Student tuition is paid on a credit-hour basis. The typical full-time academic load is between 15-17 credits. College approval is required to enroll for more than 18 credits per semester. (Exception: 18 credits plus one credit for orientation does not require approval.)

Payment of tuition enables the student to use the Bookstore and other facilities of the College.

All tuition and fees are approved by the State Board for Community Colleges which has the authority to change any and all tuition and fees without prior notice.

Tuition Refunds

1. Students shall be eligible for a refund for those credit hours officially dropped during the drop period for the session. The refund will be at the full credit rate for those credits dropped. After the drop period for the session has passed, there will be no refund.

Eligibility

- a. The student must complete a withdrawal form, obtain the appropriate signatures and last date of attendance.
- b. The form must be completed in the time frame described.
- c. The student must deliver the form to the Admissions Office and have it receipted and dated. This date is the official withdrawal date.

Fees and Charges

A College Services Fee of \$4 per student per semester will be charged. This fee is payable with tuition and is non-refundable.

Technology Fee

The State Board for Community Colleges adopted a \$1.50 per credit hour technology fee effective Spring Semester 1999. The fees collected will be used to support technological activities that will help the college improve its delivery of instructional programs and student support services.

Eligibility for In-State Tuition

For purposes of in-state tuition, a Virginia resident is defined by state law as one who has lived in Virginia, with the intent to remain a Virginian, for a period of at least one year prior to the beginning of the term for which he/she is enrolling. The burden of proving eligibility for in-state tuition rates rests with the applicant. All applicants to the College who claim entitlement to Virginia in-state tuition rates must complete the domiciliary items included with the application form and provide whatever documentation may be deemed necessary.

The appeals process for applicants determined ineligible for in-state tuition rates is as follows:

1. Initial determination will be made by a member of the admissions staff.
2. Intermediate review will be conducted, upon appeal, by the Coordinator of Admissions and Records.
3. Final administrative review will be made by an appeals committee.

Additional information is available from the Admissions Office.

Books and Materials

Students are expected to obtain their own books, supplies, and consumable materials needed in their studies. It has been estimated that the cost of these items will average approximately \$350 per semester for the full-time student. This cost is subject to change since it is based on publishers' and suppliers' listed prices.

The Bookstore carries a complete line of textbooks, supplies, art material, and general merchandise.

Rules for Bookstore Refunds

The Bookstore Manager is the only authorized person who can accept books for refund. Books returned for refund are subject to inspection and must be in new condition with the plastic shrink-wrap unopened and no markings or other damage. The book must be presented to the Bookstore Manager within the first two weeks of the semester to receive a refund. Refunds are made by check, which will be mailed to the student. No refunds are issued without a receipt.

Suspension of Student for Nonpayment of Tuition and Fees, College Loans, College Fines, or Other Debts Owed the College

A student's continued attendance at the College is dependent upon proper settlement of all debts owed the institution. Should the student fail to satisfy all due and payable amounts for tuition and fees, College loans, College fines, or other debts owed the College, the student may be suspended. If suspended, the student will not be allowed to register in any succeeding semester until all current debts owed to the College have been satisfied.

Students who damage or lose school property will be expected to pay charges for such losses.

No transcripts, certificates, diplomas, or degrees will be issued, nor will students be permitted to complete registration, until accounts are satisfied with the Business Office, Bookstore, Library and other college offices as appropriate.

FINANCIAL AID

How and When to Apply

Various forms of financial aid from both public and private funds are available to students, including grants, scholarships, loans, and work-study. Any student or potential student who wishes to apply for financial aid must submit a completed Free Application for Federal Student Aid (FAFSA) to Federal Student Aid Programs. There is no charge for this application, which may be obtained at the Office of Financial Aid or from a high school counselor.

Since most financial aid programs and grants have limited funding, except the Pell Grant, the date of application is a critical factor. An application can be submitted as early as January 1 (e.g., January 1, 2002, for the 2002-2003 academic year). Primary consideration is given to those students whose applications are received and processed by May 31. **Please submit your financial aid application materials as early as possible!!!**

Pell Grant support can be provided to eligible students throughout the academic year. However, tuition/book coverage at the beginning of a semester requires submission of a valid Student Aid Report, with supporting documentation, at least seven days prior to the first day of classes. To allow for processing time, a student should complete and submit the FAFSA itself at least five weeks in advance. A student who qualifies for Pell Grant support, but does not meet the above timetable for tuition/book coverage, receives the support as reimbursement.

The FAFSA, when completed, can be submitted in one of several ways:

- (a) It can be mailed to the federal processing center;
- (b) It can be submitted directly over the Internet. The web address is <http://www.fafsa.ed.gov>;
- (c) It can be given to the Office of Financial Aid for electronic transmission. A large majority of students currently utilize this alternative.

NOTE: A new financial aid application must be submitted for each academic year of enrollment.

Since institutional and other locally sponsored scholarship programs often include financial need as a consideration, in addition to academic performance, candidates for these scholarships should also submit a Free Application for Federal Student Aid.

Eligibility for Financial Aid

Federal and state-funded grant, loan, and work-study programs are available to assist with both direct expenses, such as tuition and books, and indirect expenses, such as transportation and room and board. The following eligibility criteria are required for these programs:

1. Documented financial need (Note: Financial records including state and federal income tax returns may be required.)
2. Documented citizenship or permanent residence status

3. No outstanding obligations on financial aid previously received at any educational institution or defaults on educational loans.
4. Enrollment in an eligible program of study.
5. High school diploma or its equivalent, or a demonstrated ability to benefit.

Students must continue to satisfy the above criteria and maintain satisfactory academic progress to retain financial aid eligibility. Satisfactory progress is defined primarily as a passing grade (A,B,C,D,P, or S) in at least two thirds of your credit load each semester.

A student deemed ineligible for continuation of financial aid may request reinstatement in view of extenuating circumstances by submitting a written appeal to the Financial Aid Committee.

Types of Financial Aid

There are three basic types of financial aid - grants/scholarships, work-study, and loans. A grant/scholarship consists of financial support for which neither work nor repayment is required. Work-study involves actual employment, either on-campus or at an off-campus public or private nonprofit agency. Loans must be repaid, normally commencing six months after graduation. For some loans, interest begins to accumulate at the start of the repayment period. For others, interest begins to accumulate upon actual receipt of funds.

Financial Aid Programs

FEDERAL PELL GRANT - a federal aid program based on financial need. A recipient must be enrolled in an eligible program of study and cannot have received previously a baccalaureate degree. Awards are for both direct and indirect educational expenses. Because Pell Grants often provide a foundation for other forms of aid, students seeking any type of financial aid should apply for Pell.

Who qualifies for a Pell Grant? Since numerous variables (income, household size, household members in college, type of tax form filed, assets, etc.) are taken into consideration, it is difficult to provide a brief answer to this question. However, to give some guidance, the following are examples of students who, during the 2000-2001 academic year, received at least small Pell Grant awards (approximately \$200-\$225 per semester as full-time students):

- (a) a single independent student with no dependents of his own, filer of a Form 1040A, prior-year taxable income of \$13,580, no prior-year untaxed income;
- (b) a married independent student with no children, filer of a Form 1040A, prior-year taxable income of \$10,657 (husband) and \$7,208 (student), no prior-year untaxed income;
- (c) a dependent student from a household containing two parents and one other child, prior-year parental income of \$38,254 (all taxable), reportable parental assets of \$33,550, prior-year student income of \$3,814, reportable student assets of \$200;
- (d) a married independent student with two children, filer of a Form 1040A, prior-year taxable income of \$15,273 (wife) and \$27,422 (student), no prior-year untaxed income.

- (e) a dependent student from a household containing just student and father, prior-year taxable incomes of \$25,145 (father) and \$7,522 (student), no prior-year untaxed income.

Who Qualifies for a maximum Pell Grant? Again, it is difficult to provide a brief answer. However, to give some guidance, the following are examples of students who, during the 1999-2000 academic year, received maximum Pell Grant awards of \$1,562 per semester as full-time students:

- (a) a dependent student from a household containing two parents and one other child, prior-year parental income of \$21,326 (all taxable), reportable parental assets of \$33,550, prior-year student income of \$1,749, no reportable student assets;
- (b) a married independent student with two children, filer of a Form 1040A, prior-year taxable income of \$16,699 (student) and \$3,227 (husband), no prior-year untaxed income;
- (c) a dependent student whose parents filed a Form 1040A and had an adjusted gross income of less than or equal to \$12,000. In this case, the student's income was inconsequential;
- (d) a single independent student with no dependents of her own, filer of a Form 1040A, prior-year taxable income of \$4,810, no prior-year untaxed income;
- (e) a married independent student with no children, prior-year Social Security benefits of \$7,550, no other prior-year income for either student or wife.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG) - a federal program designed to assist students with financial need which exceeds that covered by other aid programs. Priority is given to Pell Grant recipients with greatest remaining need.

COLLEGE SCHOLARSHIP ASSISTANCE PROGRAM GRANT (CSAP) - a program administered by the State Council of Higher Education for Virginia, designed to assist students with exceptional financial need. To qualify for an award, a student must be a domiciliary resident of Virginia and must be enrolled on at least a half-time basis.

COMMONWEALTH AWARD PROGRAM - a state program under which students with financial need can receive support up to the full amount of their tuition expense. To qualify, a student must be a domiciliary resident of Virginia and must be enrolled on at least a half-time basis.

PART-TIME TUITION ASSISTANCE PROGRAM (PTAP) - a state aid program similar to the Commonwealth Award Program, but directed to students enrolled for 3-5 credits per semester.

VIRGINIA GUARANTEED ASSISTANCE PROGRAM (VGAP) - a state program under which first time freshmen with financial need can receive tuition coverage plus a partial book allowance. To qualify, a student must be a dependent applicant, enrolled on a full-time basis, and demonstrate a high school grade point average of at least 2.50.

FOSTER CARE TUITION GRANT PROGRAM - provides tuition and fee support to students who were in foster care, in the custody of the Department of Social Services, or considered a special needs adoption at the time of high school graduation or completion of the GED. To qualify, a student must be a domiciliary resident of Virginia, must be enrolled full-time in an academic program of at least one academic year in length, and must not have been previously enrolled full-time in a postsecondary institution for more than five years. A student already receiving other grant funds sufficient to cover tuition and fees is not eligible.

MARY MARSHALL NURSING SCHOLARSHIP PROGRAM - available to nursing majors based on both scholarship and need. Recipients must engage in full-time nursing practice within the Commonwealth of Virginia after graduation. Applications must be submitted by June 30.

VIRGINIA WESTERN COMMUNITY COLLEGE ACADEMIC SCHOLARSHIP PROGRAM - awarded each year to area high school seniors on the basis of academic achievement. Demonstration of financial need is not required. The scholarship funds are provided by the various governmental subdivisions of the College's service region. Awards are for tuition coverage for two semesters of full-time study and are received during the first year of enrollment.

SCHOLARSHIP PROGRAMS - The Virginia Western Community College Education Foundation, Inc. offers scholarships to reward Virginia Western students for their academic achievement and to make a quality education even more affordable. Community citizens, companies, and organizations generously provide the money to fund these scholarships.

The following are the scholarships available for the 2000-2001 academic year along with the criteria for each. Scholarship applications are available in the Financial Aid and Foundation offices, both located in Fishburn Hall.

American Sign Language Scholarship in memory of Laura Knight Schowe - provides assistance for half the cost of a sign language course or seminar to students with a minimum 3.0 grade point average. Assistance is not to exceed \$300 per student per year. Students must have completed one semester of sign language or have previous sign language experience to be eligible.

Atlantic Mutual Companies Scholarship - provides assistance for tuition and books to students enrolled in the information systems technology curriculum. Priority is given to those demonstrating academic merit.

Mike Bassett Memorial Scholarship - provides assistance for tuition and other mandatory fees to full-time students with a minimum 3.0 grade point average who are enrolled in the fire fighting, administration of justice, mental health, nursing, or other human service program. Priority is given to those demonstrating financial need, and additional consideration will be given to Franklin County High School graduates.

Bridging the Gap Scholarship – provides assistance for tuition and other mandatory fees to full-time students with a minimum 2.5 grade point average. Priority is given to minority students demonstrating financial need.

Brown & Sons Farm Annual Scholarship – provides assistance for tuition, books and other related expenses for one academic year to a resident of Franklin County, specifically in the Smith Mountain Lake area (Glade Hill, Hardy, Burnt Chimney and Wirtz). Preference is also given to incoming freshmen, enrolled on a full-time basis with a minimum 2.5 grade point average.

Donald Cameron Book Assistance Scholarship – provides assistance for required books and supplies to full-time students with a minimum 2.8 grade point average. Priority is given to single parents, or students enrolled in the nursing program.

Continental Societies Scholarship – provides assistance for tuition and other mandatory fees to full-time students with a minimum 2.0 grade point average. Priority is given to minority students demonstrating financial need.

Rita Halsey David Radiography Scholarship – provides assistance for tuition, books, supplies, and other needs as determined by the radiography faculty to students enrolled in the radiography program with a minimum 2.5 grade point average. Priority is given to those demonstrating financial need.

Katherine Futrell Honorary Scholarship – provides assistance for tuition and books to full-time students with a minimum 3.0 grade point average. Priority is given to those demonstrating academic achievement.

McFarland Scholarship – provides assistance for tuition, books, and other related needs to full-time students with a minimum 2.5 grade point average. Student must have completed one academic semester to be eligible. Priority is given to those demonstrating financial need.

Gerry Montgomery Meador Scholarship – provides assistance for tuition and other mandatory fees to students with a minimum 2.5 grade point average. Priority is given to those demonstrating financial need.

William Milton Meador Scholarship – provides assistance for tuition and other mandatory fees to students with a minimum 2.5 grade point average. Priority is given to those demonstrating financial need.

James Mark Mitchell Memorial Art Scholarship – provides assistance to full-time students enrolled in the communication design program with a minimum 2.75 grade point average.

Nursing Scholarship – provides assistance to second-year nursing students. Two scholarships are awarded annually, one for financial need and the second for academic achievement with a minimum 3.2 grade point average.

Mr. & Mrs. Emanuel Payne Scholarship – provides assistance for tuition and other mandatory fees to full-time students with a minimum 2.0 grade point average. Priority is given to minority students demonstrating financial need. Recipients are expected to work part-time or participate in the college's work-study program.

Odasz Annual Scholarship – provides assistance for tuition, books and other expenses to full-time students (minimum 15 credits per semester). Priority is given to members of The Church of Transfiguration, former students of Roanoke Catholic School, or residents of Botetourt County.

Barry L. Pendrey Memorial Scholarship – provides assistance for students enrolled in the administration of justice program with a minimum 2.5 grade point average. To be eligible, students must have completed 24 credit hours and have the recommendation of an administration of justice faculty member.

Roanoke Electric Steel Corporation Scholarship – provides assistance for tuition and other mandatory fees to full-time students with a minimum 2.5 grade point average. Priority is given to Roanoke Electric Steel employees and their dependents; if none apply, preference is given to those demonstrating financial need.

Roanoke Tribune Scholarship – provides assistance for tuition and books to students enrolled in at least six credits per semester with a minimum 2.5 grade point average. This scholarship may also provide travel assistance to students participating in mission trips and leadership training opportunities through the Alliance for Excellence. Priority is given to minority students demonstrating financial need.

Walter Darnall Vinyard Scholarship – provides assistance for tuition, books, lab fees, and living expenses to students with a minimum 3.0 grade point average who are pursuing a degree in nursing or the applied sciences. Priority is given to those demonstrating financial need.

Wachovia Bank N.A. Scholarship – provides assistance for tuition and books to students with a minimum 2.5 grade point average. Priority is given to those demonstrating financial need.

Fred Whittaker Company Scholarship – provides assistance for tuition and books to full-time students with a minimum 2.5 grade point average. Priority is given to FWC employees and their dependents; if none apply, then preference is given to those demonstrating financial need.

Alice Becker Hinchcliffe Williams Scholarship – provides assistance for a first-year and a second-year student enrolled in the dental hygiene program with a minimum 2.5 grade point average. Priority is given to those demonstrating financial need.

Donald Willson Scholarship Program – two scholarships are provided after each of the institution's fall semester and spring semester theatre arts productions, one for outstanding acting and the other for an outstanding technical contribution.

FEDERAL STAFFORD LOAN PROGRAM - permits eligible students to receive long-term, low-interest educational loans with no repayment or interest obligations while they are enrolled in college. Loans are provided by banks, savings and loan associations, and credit unions. Borrowers must be enrolled at least half time and demonstrate financial need.

UNSUBSIDIZED STAFFORD LOAN PROGRAM - similar to the Federal Stafford Loan Program, except that demonstration of financial need is not required. Meanwhile, the student must pay or capitalize interest while enrolled in school.

FEDERAL PLUS LOANS - the Federal PLUS Program is designed to assist the parent or legal guardian of a dependent student whose educational expenses exceed other financial resources. Repayment normally begins within 60 days from the date of disbursement and can continue over a ten-year period.

FEDERAL WORK-STUDY PROGRAM - provides federally funded part-time employment opportunities on campus for students to meet part of their educational expenses.

VIRGINIA WAR ORPHANS EDUCATION PROGRAM - provides educational assistance for children of certain veterans and service personnel. Applicants must be at least 16 years of age and no older than 25 years of age, and must have a parent who died or became permanently and totally disabled due to a war-related injury or who is listed as a prisoner of war or missing in action. Further information and application forms are available from the Director, Division of War Veterans' Claims, Commonwealth of Virginia, 210 Franklin Road, SW, Roanoke, VA 24011. Applications should be submitted at least four months before the expected date of enrollment.

VIRGINIA PUBLIC SERVICE ORPHANS EDUCATION PROGRAM - provides tuition support for children of law enforcement officers, firefighters, and rescue squad members. Applicants must be at least 16 years of age and no older than 25 and must have a parent who was killed while serving in one of the above capacities.

VIRGINIA NATIONAL GUARD TUITION ASSISTANCE PROGRAM - provides partial reimbursement for tuition costs. Demonstration of financial need is not required. Members of the Virginia National Guard may be eligible. Applications are available from unit commanders.

OFF-CAMPUS SCHOLARSHIPS - For information regarding scholarships often received by Virginia Western students from outside sponsors, please contact the Financial Aid Office.

Veterans Affairs

The Veterans Affairs Office assists students in applying for VA benefits, in furthering the process of certifying eligibility, and in maintaining accurate enrollment and student status records. All veteran students receiving educational benefits must be enrolled in an official curriculum leading to a diploma, certificate, or degree. Veterans and eligible dependents of veterans should contact the Office of Veterans Affairs, Fishburn Hall, Room 005, on the Virginia Western campus. The telephone number is 857-7395. Programs of education offered at Virginia Western Community College are approved by the Commonwealth of Virginia Department of Education for VA entitlements.

FINANCIAL AID FREQUENTLY ASKED QUESTIONS.....AND ANSWERS

How can I obtain financial aid? An application may be obtained from the Financial Aid Office located on the ground floor of Fishburn Hall. Students can obtain assistance in completing the form. The form must be submitted to the processing center for approval. Additional documentation, such as tax forms, may be required to complete the application process. It is advisable to apply as early as possible. (Students who apply late for financial aid may have to pay their own expenses and, if approved, obtain reimbursement.)

What types of financial aid are available? There are three kinds of financial aid at Virginia Western: grants/scholarships, loan, and work-study. Our largest program is Pell (1270 received \$2.0 million in Pell Grant funds last year). The average cost of tuition and books for a full-time student at Virginia Western is around \$900 per semester, and the maximum Pell award is \$1,650 per semester. Other types of aid often supplement Pell Grants.

When are Pell Checks ready? First, federal funds must be ordered once Student Aid Reports have been processed and the U.S. Department of Education provides authorization. Usually the initial disbursement is two weeks after the drop/add period. Subsequent disbursements are made periodically throughout the term.

When can students obtain books? Textbooks and supplies can be charged to the student's financial aid award beginning on the second day of classes and continuing through the drop/add period, once the student has obtained at least one instructor's signature verifying class attendance.

What is the application deadline for financial aid? Students should apply as early as possible to allow sufficient time for processing (generally 4-5 weeks). Additional time may be required if corrections and/or verification are necessary. Applications which have been processed by May 31 will receive priority for state grants (these funds are limited). For some types of aid, such as Pell grants and Stafford loans, students can apply anytime during the year. However, they should be prepared to pay for tuition and books, and receive reimbursement, if their application cannot be processed within seven days prior to the start of classes.

What financial aid is available for part-time students? With the exception of some scholarships, which are restricted to full-time students, students enrolled for at least 6 credits may qualify for most types of financial aid provided at Virginia Western. PTAP, a state grant program, is available for students taking less than 6 credits.

What is a Hope Scholarship? This is a tax credit, which can be taken by eligible students for tuition paid during the freshman and sophomore years, up to a maximum of \$1,500.

How do I submit a written appeal to the Financial Aid Committee? You should fully explain your extenuating circumstance, in letter form, and submit this directly to the Office of Financial Aid.

STUDENT SUPPORT SERVICES

Academic Advising Center

The Academic Advising Center, located on the ground floor of Fishburn Hall (F027), is ready to help with the advising needs of current and returning students. The goals of the Advising Center are to help students clarify their career and life goals, select appropriate courses and other educational experiences, interpret institutional requirements and evaluate student progress toward established goals. The center, staffed by faculty and counselors, can assist students with course substitutions, changing of curriculum, transfer questions and graduation requirements. The office phone number is 857-6512.

Counseling Services

Potential students and newly enrolled students should contact the Counseling Office, located in Fishburn Hall, for admission and registration information, assistance in making decisions in career choice, curriculum of study, and other academic or personal matters. Because student success is the highest priority of the College, a staff of counselors and advisors are available to assist students in determining and fulfilling their educational goals.

The Counseling Office offers assistance in a variety of formats, including classroom instruction, group counseling, and one-on-one individualized advising and counseling. Classes are taught on subjects such as College Survival, Study Skills, Career Exploration, and Personal Development. Individual and group counseling is provided to students seeking assistance with educational, career, or personal problems.

The Career Resource Center, a part of the Counseling Office in Fishburn, contains printed and electronic information to assist in career exploration. The counseling staff is available to assist students with the career decision-making process.

The Transfer Resource Center, also a part of the Counseling Office, houses hard copies of catalogs for Virginia colleges and transfer guides for state-supported institutions. A computer dedicated to transfer information is available for student use in accessing web-based college information. Hard copy applications for many of Virginia's colleges and universities are kept on file in the Counseling Office and the counseling staff is available to answer questions regarding transfer.

The Placement Services Office, located in Webber 117, maintains listings of full and part-time jobs available to current students. Graduates of Virginia Western Community College can register with placement services to receive notification of job openings in their field. Printed material on resume writing and job interviewing skills may be obtained from placement services.

Student Support Services Program

The Student Support Services program at Virginia Western Community College is designed for students with academic potential who by reason of educational, cultural, economic background, or disability are in need of special services. The focus of Student Support

Services is to help qualified students successfully complete college. Services available include tutoring, career counseling, personal counseling, assistance in obtaining financial aid, academic counseling, cultural activities, and individualized assistance as needed.

Services for Persons with Disabilities

Persons with a disability who are considering applying for admission on a full- or part-time basis should schedule an appointment with a Student Support Services counselor. The purpose of the meeting is to discuss program accessibility and individual needs. Applicants with disabilities planning to enroll are encouraged to advise the Student Support Services counselor of their need for auxiliary aids, readers, tutors, interpreters, taped materials, or other services and devices as far in advance as possible before classes begin. Students interested in applying for services should go to the Student Support Services office located in Chapman Hall (113). The phone number is 857-7286 and TTY number is (540) 857-6351. The Section 504 Coordinator is also located in the same office at the same telephone number should anyone have concerns or need specific information.

Student Activities Program

The student activities program is based on the belief that a complete college experience involves not only the development of academic and/or vocational competencies but also opportunities for students to develop their social and intellectual abilities through organized co-curricular activities. The Student Activities Office, located in the Student Center, coordinates social, cultural, educational, and recreational programs to enrich campus life. Music and dance performances, art exhibitions, lectures, plays, dances, and team sports are all part of the student activities program of the College.

STUDENT GOVERNMENT ASSOCIATION (SGA) - The SGA serves as a vital link in communication among students, faculty, and administration. All students are members of the SGA and are entitled to participate in meetings and election of officers. As the purpose of the SGA is to further the interests of students and the College through student representation, SGA officers are members of other college committees and organizations that affect student life.

CAMPUS CLUBS AND ORGANIZATIONS Official recognition is given to scholastic, civic, athletic, professional, and religious clubs and organizations that have applied for and received College approval. Every club or organization must have a faculty sponsor. Students interested in information regarding new or established clubs and organizations should contact the Office of Student Activities.

STUDENT PUBLICATIONS - The Student Activities Office produces the student newsletter, which serves as an important means of student expression and campus communication. The Student Handbook is published annually to provide students with information about policies and procedures of the College.

Student Activity Hour

Each Tuesday from 11:00 a.m. – 12:30 p.m. has been designated as the Student Activity Hour. This time has been reserved so students can attend club meetings, sponsored events and intramural activities.

Off-campus Housing

The Student Activities Office will provide a listing of available housing, roommates, and other pertinent information within the community. (Student Center 202A – 857-6328).

Student Health Services

Since Virginia Western is a nonresidential college, no health services are provided. Students are encouraged to follow a healthy lifestyle and to use good safety practices. Information on a student accident and sickness healthcare plan may be obtained in the Student Activities Office. In the event of a medical emergency, first aid kits and trained personnel are available for assistance in most buildings on campus.

Library

Educational programs undertaken at Virginia Western Community College are supported in Brown Library by a collection of books and study materials. In the selection of library materials, consideration is also given to the personal and professional interests and needs of students and faculty. Formal and informal instruction in the use of books and libraries is given throughout the student's college stay.

Library resources include approximately 65,000 books, a collection of videocassettes, audio-cassettes, record albums, periodicals and newspapers. Adjacent reading areas are carpeted and contain individual study carrels to reduce noise levels and create an atmosphere conducive to browsing, reading, and studying.

The Library's computers offer a rich array of online databases that provide fundamental research support in broad-based academic disciplines. Many of these databases include the full-text of newspaper and journal articles. One of these databases, *Britannica Online*, is the full text of a major encyclopedia. In addition, several of the library's computers have been set up to allow general Internet searching.

The Library's cataloging and circulation systems are automated through the use of a commercial system called NOTIS, the same system used at other Virginia community college libraries. The web version of the Library's NOTIS catalog is called WebPAC. WebPAC can be accessed to find out what books are in the Library's collection by visiting the Library's home page. The address is www.vw.cc.va.us/library.

A guide to the Library has been prepared by members of the library staff and is available at the Library Information Desk. Before beginning work on research assignment or term papers, students are advised to consult with a reference librarian.

It is the policy of Brown Library to charge fines for overdue books and audiovisual items. The rate per day is ten cents per item. College policy does not permit the

student to register, graduate, or receive a grade report until the student has either paid for the item or returned the item and paid the fine.

Learning Center

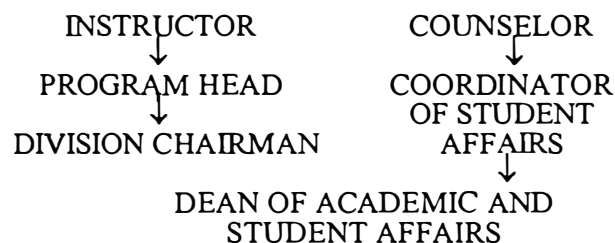
The Learning Center, located on the ground floor of Brown, is the resource center for supplementary instructional assistance for students. Tutorial assistance, computer-assisted learning, video-assisted learning, and other audiovisual presentations are available to students. Tutoring is available in most subject areas taught by the college. Tutorial assistance is offered to supplement individual classroom assignments. Lab assistants and tutors consult with individual students to assess their need for instructional assistance. Facilities are available for individual study and small study groups supervised by tutors and lab personnel. In addition, a small microcomputer lab and a variety of microcomputer software are available for use by students and the community. The Learning Center gives placement tests for new students and administers the CLEP testing program. Lab assistants administer, monitor, and score tests, and provide assistance with audiovisual equipment and materials for students in the Learning Center.

Channels of Communication for Academic Complaints, Suggestions, Appeals, and Grievances

A grievance is a formal written allegation by a student charging unlawful or unfair treatment according to the application of laws, rules, policies, procedures, or regulations under which the College operates.

Each student has the right to express an opinion, make suggestions, submit grievances, and appeal administrative decisions. Channels of communication are always open to students with personal problems and to those who wish to suggest improvements.

While students may elect to resolve a noninstructional conflict by contacting the Office of Counseling Services, instructional concerns should be addressed through appropriate academic channels. To facilitate the communication process, one of the following administrative channels should be followed:



In the event that the grievance cannot be resolved satisfactorily following either of the above channels, an ad hoc grievance committee may be convened by the President of the College to review the case and make recommendations to the President. The President's decision shall be final. The ad hoc committee shall consist of at least one administrator, two teachers, and two students. Members shall not be from the division involved. One student and one teacher may be selected by the student filing the grievance. The appointed administrator shall be chairman of the committee and will be responsible for calling the meeting and keeping a

record of the proceedings. **A complete statement of student rights, responsibilities, and conduct is included in the Student Handbook.**

Policies/Procedures Relating to Sexual Misconduct

Sexual misconduct is a violation of the values and behavioral expectations of the college and will not be tolerated. All reported violations within the jurisdiction of the college, including sexual assault and harassment, will be investigated and, as warranted, will be resolved through appropriate college disciplinary processes and/or criminal proceedings in accordance with applicable state and federal laws.

Sexual Assault

Sexual assault consists of physical contact of a sexual nature without consent. A specific definition of what constitutes unauthorized sexual contact is published in the faculty handbook and is available upon request from the Counseling Office or Campus Police.

Sexual Harassment

Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct or written communication of a sexual nature which is intimidating, hostile or offensive. Sexual harassment shall be considered to have occurred when the following circumstances are presented:

1. Toleration of the conduct is an implicit or explicit term or condition of admission or status;
2. Submission to or rejection of such sexual conduct is used as a basis for academic evaluation affecting such individual; or
3. Such conduct interferes with a student's academic performance, or creates an intimidating, hostile, or offensive learning environment.

Reporting Procedures

Students who believe that they have been subjected to sexual assault or harassment by another student should take their complaints to the Title IX Coordinator located in Fishburn Hall 027, telephone 857-6067. Students' allegations involving college employees may be reported to the appropriate supervisor, the Human Resources Manager, Fishburn Hall 204, telephone number 857-7282 or the Title IX Coordinator.

Existing disciplinary and grievance procedures or informal proceedings, as appropriate, shall serve as the framework for resolving allegations of sexual misconduct. Students found guilty of sexual misconduct will be subject to campus disciplinary penalties ranging from probation to expulsion, and, in addition, criminal prosecution in the event of violations of applicable laws. College employees found guilty of sexual misconduct will be subject to disciplinary action as specified by personnel policies.

The rights of both the accused and the complainant shall be protected, and the complainant's sexual history will be excluded in campus proceedings. The confidentiality of proceedings will be maintained to the fullest extent possible.

Policy on Substance Abuse

Substance abuse is a serious impediment to the efforts of the College to provide the best possible educational opportunity for students. Furthermore, alcohol and drug abuse interferes with clear thinking and performance and imperils personal health and public safety. Accordingly, the College is committed to a three-part policy on substance abuse: education and prevention, enforcement, and referral for counseling.

EDUCATION AND PREVENTION - Information on alcohol and drugs for the purpose of helping students develop a realistic understanding of the consequences of substance abuse and to make responsible decisions for their own welfare and the welfare of others is available from the Counseling Office and the Office of Student Activities. In addition, various seminars, speakers, and other events are periodically sponsored by the College to promote awareness of substance abuse. Credit courses that develop students' understanding of this issue are offered through the Divisions of Social Science, Health Technology, and Continuing Education.

ENFORCEMENT - In accordance with policies adopted by the State Board for Community Colleges, students may not possess, use, or distribute any illegal substances while on campus, attending a College-sponsored, off-campus event, or while serving as a representative of the College at off-campus meetings. This prohibition includes alcoholic beverages, except where permitted. Students who violate this policy will have College charges processed against them in the normal manner of due process provided by College disciplinary procedures. Violations of this policy that involve a criminal offense will result in notification to the appropriate local, state, or federal law enforcement authorities for appropriate action.

REFERRAL FOR COUNSELING - The Counseling Office provides information and referrals to community agencies, organizations, and health-care facilities for treatment of substance abuse. To the extent permissible by law, confidentiality is protected so that students who seek help for substance-abuse problems can receive counseling and referral for treatment without fear of reprisal. Questions regarding counseling should be directed to the Counseling Office.

Weapons Policy

Weapons are not appropriate to the college experience. Weapons of any kind, functional or not, may not be brought, carried, or brandished on Virginia Western property. Specifically prohibited items include but are not limited to the following: explosive or incendiary devices, sheath knives, stilettos, switch-blades, dirks, daggers, or pocket knives with blades over three and one-half inches in length, firearms of any description, BB or pellet guns, bow and arrows, crossbows, any device capable of propelling a projectile, and any other item or object deemed potentially harmful by the Virginia Western Police Department. **When in doubt, contact the Virginia Western Police Department for clarification.**

Parking on Campus

The use of any motor vehicle on the campus by any student is a privilege. Copies of the regulations governing parking on the campus are available in the Cashier's Office. Students should obtain copies each year to assure that they have current regulations.

A thorough understanding of the regulations is important. City of Roanoke traffic tickets will be issued for violation of College parking regulations. Repeated violations will result in disciplinary action, which may include removal of campus parking privileges. Where circumstances warrant, the College may have a vehicle removed at the owner's expense.

Student parking on campus is permitted only in the spaces marked in white; reserved spaces are marked in yellow. During late afternoon and evening hours some faculty and reserved spaces are opened to students. When these spaces are used, diligent attention must be paid to the signs posted at the entrance to the lot. The

College assumes no responsibility for the care or protection of any vehicle or contents at any time it is being operated or is parked on campus.

Handicapped Parking is provided near each building. The College requires persons utilizing handicapped parking spaces to display an authorized permit from the State Division of Motor Vehicles (DMV).

Voter Registration

If you wish to register to vote, you may do so by going to the Registrar's office in the locality in which you live, or you can register by mail. Voter Registration Applications are available in the Library on the main floor. Mail the completed registration form to the locality in which you live.

If you have a disability and need assistance completing the form, please go to the Student Support Services office in Craig 113 and they will gladly assist you.



COMPUTER GUIDELINES

VIRGINIA COMMUNITY COLLEGE SYSTEM

Information Technology Student/ Patron Ethics Agreement

As a user of the Virginia Community College System's local and wide area computer systems, I understand and agree to abide by the following ethics agreement terms. These terms govern my access to and use of the information technology applications, services and resources of the VCCS and the information they generate.

The college granted access to me as a necessary privilege in order to perform authorized functions at the college where I am currently enrolled. I will not knowingly permit use of my entrusted access control mechanism for any purposes other than those required to perform authorized functions related to my status as a student. These include logon identification, password, workstation identification, user identification, file protection keys or production read or write keys.

I will not disclose information concerning any access control mechanism unless properly authorized to do so by my enrolling college. I will not use any access mechanism that the VCCS has not expressly assigned to me.

I will treat all information maintained on the VCCS computer systems as strictly confidential and will not release information to any unauthorized person. I agree to abide by all applicable state, federal, VCCS, and college policies, procedures and standards that relate to the Information Security Policy and the Computer Ethics Guideline. I will follow all the security procedures of the VCCS computer systems and protect the data contained therein.

If I observe any incidents of non-compliance with the terms of this agreement, I am responsible for reporting them to the Information Security Officer and management of my college.

I understand that VCCNet administration, or appropriate designated college officials reserve the right without notice to limit or restrict any individual's access and to inspect, remove or otherwise alter any data, file, or system resource that may undermine the authorized use of any network computing facilities.

By acknowledging this agreement, I hereby certify that I understand the preceding terms and provisions and that I accept the responsibility of adhering to the same. I further acknowledge that should I violate this agreement, I will be subject to disciplinary action.

Computer Ethics Guideline

Thousands of users share VCCNet computing resources. Everyone must use these resources responsibly since misuse by even a few individuals has the potential to disrupt VCCS business or the works of others. Therefore, you must exercise ethical behavior when using VCCNet resources.

State Law (Article 7.1 of Title 18.2 of the Code of Virginia) classifies damage to computer hardware or software (18.2-152.4), unauthorized examination (18.2-152.5), or unauthorized use (18.2-152.6) of computer systems as (misdemeanor) crimes. Computer fraud (18.2-152.3) and use of a computer as an instrument of forgery (18.2-152.14) can be felonies. The VCCS's internal procedures for enforcement of its policy are independent of possible prosecution under the law.

Definition

VCCNet resources include mainframe computers, minicomputers, microcomputers, networks, software, data, facilities and related supplies.

Guidelines

The following guidelines shall govern the use of all VCCNet resources:

1. You must use only those computer resources that you have the authority to use. You must not provide false or misleading information to gain access to computing resources. The VCCS may regard these actions as criminal acts and may treat them accordingly. You must not use the VCCNet resources to gain unauthorized access to computing resources of other institutions, organizations or individuals.
2. You must not authorize anyone to use your computer accounts for any reason. You are responsible for all use of your accounts. You must take all reasonable precautions, including password maintenance and file protection measures, to prevent use of your account by unauthorized persons. You must not, for example, share your password with anyone.
3. You must use your computer resources only for authorized purposes. Students or staff, for example, may not use their accounts for private consulting. You must not use your computer resources for unlawful purposes, such as the installation of fraudulently or illegally obtained software. Use of external networks connected to the VCCNet must comply with the policies and acceptable use promulgated by the organizations responsible for those networks.

4. Other than material known to be in the public domain, you must not access, alter, copy, move or remove information, proprietary software or other files (including programs, members or subroutine libraries, data and electronic mail) without prior authorization. The college or VCCNet data trustee, security officer, appropriate college official or other responsible party may grant authorization to use electronically sorted materials in accordance with policies, copyright laws and procedures. You must not copy, distribute, or disclose third party proprietary software without prior authorization from the licensor. You must not install proprietary software on systems not properly licensed for its use.
 5. You must not use any computing facility irresponsibly or needlessly affect the work of others. This includes transmitting or making accessible offensive, annoying or harassing material. This includes intentionally, recklessly, or negligently damaging systems, intentionally damaging or violating the privacy of information not belonging to you. This includes the intentional misuse of resources or allowing misuse of resources by others. This includes loading software or data from untrustworthy sources, such as free-ware, onto official systems without prior approval.
 6. You should report any violation of these regulations by another individual and any information relating to a flaw or bypass of computing facility security to the Information Security Officer or the Internal Audit Department.
- a. Temporary restriction of the violator's computing resource access for a fixed period of time, generally not more than six months.
 - b. Restitution for damages, materials consumed, machine time, etc. on an actual cost basis. Such restitution may include the costs associated with determining the case facts.
 - c. Disciplinary action for faculty and classified staff in accordance with the guidelines established in the State Standards of Conduct Policy.
3. In the event that a student is the offender, the accuser should notify the Dean of Student Services. The Dean, in cooperation with the CIO, will determine the appropriate disciplinary actions which may include but are not limited to:
 - a. Temporary restriction of the violator's computing resource access for a fixed period of time, generally, not more than six months.
 - b. Retribution for damages, materials consumed, machine time, etc. on an actual cost basis. Such restitution may include the costs associated with determining the case facts.
 - c. Disciplinary action for student offenders shall be in accordance with the college student standards of conduct.
 4. The College President will report any violations of state and federal law to the appropriate authorities.
 5. All formal disciplinary actions taken under the policy are grievable and the accused may pursue findings through the appropriate grievance procedure.

Enforcement Procedure

1. Faculty, staff and students at the college or VCCNet facility should immediately report violations of information security policies to the local Chief Information Officer (CIO).
2. If the accused is an employee, the CIO will collect the facts of the case and identify the offender. If, in the opinion of the CIO, the alleged violation is of a serious nature, the CIO will notify the offender's supervisor. The supervisor, in conjunction with the College or System Office Human Resources Office

and the CIO, will determine the appropriate disciplinary action. Disciplinary actions may include but are not limited to:

Approval

This guideline shall remain in effect from March 31, 1995, until superseded or suspended. This guideline was approved and signed by the Chancellor of the Virginia Community College System.

ACADEMIC REGULATIONS

Credits and Academic Load

The normal academic course load for students taking courses in the fall and spring semester is 15-17 credits. The minimum full-time load for the fall and spring semester is 12 credit hours and the normal maximum full-time load is 18 credits. Students wishing to carry an academic load of more than 18 credits in the fall or spring semester must obtain approval from the Coordinator of Admissions and Records in the office of the Dean of Academic and Student Affairs.

The normal academic course load for students in the summer semester is 8-10 credits. The minimum full-time load in the summer semester is 8 credits and the maximum load is 12 credits. Students wishing to carry an academic load of more than 12 credits in the summer semester must obtain approval from the Coordinator of Admissions and Records in the office of the Dean of Academic and Student Affairs.

Approval to take credit loads above the normal levels are generally approved under the following circumstances:

- A. Students with a course load of 19 credits in the fall and spring semester and 13 credits in the summer semester including Orientation (STD 100);
- B. Students with a grade point average (GPA) of 3.0 or above may take 19-21 credits in the fall and spring semester and 13-16 credits in the summer semester;
- C. Students may take in excess of 18 but never more than 21 credits in the fall and spring semester and 13 but never more than 16 credits in the summer semester when recommended by a counselor if they have demonstrated the ability to handle this load and special circumstances exist;
- D. Transient students may take up to 21 credits in the fall and spring semester and 16 credits in the summer semester when recommended by the host college or university.

Upon recommendation by an advisor/counselor, students may be required to take less than the minimum full-time academic load if:

- A. Students are on academic warning or probation;
- B. Student placement test scores are low and developmental courses are recommended;
- C. High school graduates with a GPA of 2.0 or less.

Grading System

The quality of performance in any academic course is reported by a letter grade, the assignment of which is the responsibility of the instructor. These grades denote the character of study and are assigned quality points as follows:

- A Excellent - 4 grade points per credit
- B Good - 3 grade points per credit
- C Average - 2 grade points per credit
- D Poor - 1 grade point per credit
- F Failure - 0 grade points per credit

- I Incomplete - No credit. Used for unusual circumstances at the discretion of the instructor. Since the "incomplete" extends enrollment in the course, requirements and deadlines for satisfactory completion must be established through student/faculty consultation. Courses for which the grade of I has been assigned should be completed as soon as possible and in all cases must be completed by the end of classes of the next semester (excluding summer); otherwise the I grade will be changed to an F grade.
- P Pass - Credit earned but not included in grade point average. Applies to non-developmental studies courses, noncredit courses, orientation, and specialized courses and seminars at the discretion of the College. Up to seven (7) credit hours for which the P has been awarded may be applied toward completion of a program. A grade of P may be used as a grading option with the permission of the division chairman.
- S Satisfactory - No grade point credit; used only for satisfactory completion of a developmental studies course (numbered 01-09).
- R Re-Enroll - No credit. The student is making progress but the course objectives have not been completed; to be used only for developmental studies courses (numbered 01-09). Re-enrollment for the completion of course objectives may be required.
- U Unsatisfactory - No credit. The student has not made satisfactory progress. Applies only to developmental studies courses (numbered 01-09), noncredit courses, orientation, specialized courses, and seminars at the discretion of the College.
- W Withdrawal - No credit. A grade of W is awarded to students who withdraw or are withdrawn from a course after the add/drop period but prior to the completion of 60 percent of the session. (Withdrawal deadlines are published in the General Catalog and each term in the Schedule of Classes.) Students do not automatically receive a W if they stop attending classes. Students must complete a schedule change form and deliver it to the Admissions Office prior to the end of the drop deadline in order to avoid receiving a grade of F. After that time, students will receive a grade of F if they stop attending class, unless they request and are granted an administrative withdrawal because of mitigating and appropriately documented circumstances. Such requests should be made to the Admissions Office during the term in which the discontinuation of attendance occurs.
- X Audit - No credit. To audit a course, the student must obtain permission from the appropriate division chairman during the first week of class. Audited courses carry no credit and do not count as part of the student's course load. Students wishing to change status in a course from audit to credit or credit to audit must do so within the add/drop period for the session.

Grade Point Average

The grade point average (GPA) is determined by dividing the total number of grade points earned (A-4, B-3, C-2, D-1, F-0) by the number of credits attempted. Grades of I, P, R, U, S, W, and X are not included in the calculation of GPA.

Repeating a Course

Students will be allowed to enroll for the third time in a course without having to obtain approval from the Division Chair and the Dean's designee when:

- The course is a developmental course and the last grade is either a W or an R.
- The first two attempts in the course include one or more W grades.
- The course is a non-developmental course and the last grade earned is a D.

Except under the conditions cited above, a student will not be allowed to enroll in a course more than two times without the approval of the Division Chair and the Dean's designee. *W* and *I* grades are included when counting the number of course attempts.

Should the student request to enroll in the same course more than twice, the need must be documented and approved by the Division Chair and the Dean of Academic and Student Affairs or his designee. Courses taken prior to summer 1990 are exempt from the repeat course policy.

Students should consult with a counselor or faculty advisor before repeating a course for credit. All grades earned for all courses taken one or more times are indicated on the student's permanent record card, but only the last grade earned is used in calculating the student's cumulative grade point average *and for satisfying curricular requirements*. This policy applies only to courses taken since Summer 1994, and also to courses taken since the conversion to the semester system (Summer 1988) and repeated since Fall 1996. For further information regarding this policy change and how it may affect students, contact the Records Office.

Grade Forgiveness – Academic Renewal Policy

A student who has been separated from the college (not enrolled) for a period of at least five years (60 months), and who earns at least a 2.5 grade point average for the first twelve credits completed after re-enrollment, may petition for "Academic Renewal." Academic renewal may be granted only one time; and once granted, it cannot be revoked. With the granting of Academic Renewal, all grades of D and F earned prior to re-enrollment will be excluded from the student's grade point average. Excluded grades will still be shown on the student's transcript, and the notation of "Academic Renewal" will be printed on the transcript. Academic renewal petition forms may be obtained from the Records Office. Students should be aware that any grade that has been forgiven will not count toward graduation requirements.

Attendance

Registration in a course presupposes that students will attend scheduled classes and laboratory sessions.

When absence from a class becomes necessary, it is the responsibility of the student to inform the instructor prior to the absence. Frequent unexplained absences may jeopardize the student's grade or may result in dismissal from a course.

The student is responsible for making up all work due to absence. If a student cannot take a test or final examination at the scheduled time, he should contact the instructor prior to the test period. If he is unable to reach the instructor, the division office should be contacted.

The policy on attendance and make-up examinations is generally the prerogative of each instructor. Instructors will provide students with a statement of their attendance policy during the first class meeting. When the number of unexcused absences reaches a sum equivalent to 30 percent of the total instructional time (e.g., 5 weeks in a 15-week course), the instructor may drop the student from class. (See explanation of withdrawal grades.)

Final Examinations

All students are expected to take final examinations at the regularly scheduled times. No exceptions will be made without prior approval of the Instructor and the Dean of Academic and Student Affairs.

Grade Reports

Final grade reports are mailed to the student after the end of each semester. Final grades are a part of the student's record and are recorded on the student's permanent report. Students should report a conflict in grade to their instructor. Errors in a grade report should be reported to the Records Office within six weeks of the end of the semester in which the grade was given.

High School Transcripts

Curricular students, students who enroll within one year from their high school graduation, and students who do not indicate their intent to be noncurricular must provide high school transcripts. When the college recognizes that the high school transcript is of no value for college or curricular admission, the transcript may be waived.

Transcripts from Other Colleges

Students previously enrolled at any other college will be required to provide transcripts unless the application clearly indicates the student's desire to be noncurricular.

Students will be admitted to a curriculum after meeting all curriculum admissions criteria. Students may enroll through the add period; because of this, students may be allowed to proceed through the admissions process without waiting for transcripts. If students have not provided all undergraduate transcripts (graduate transcripts should be provided if students want them considered for transfer credit) by the end of the fourth week of the semester, they will be notified that failure to provide required transcripts by the end of the eighth week will cause an administrative hold to be placed on their file. The hold will do the following: (1) students will be made noncurricular, and (2) financial aid, veteran's benefits, and other assistance could be adversely affected.

No currently enrolled nondegree student may be reclassified as a degree-seeking student until all postsecondary undergraduate transcripts have been provided.

Academic Honors

At the end of each semester, the Dean's List is prepared, recognizing all regular full-time students who earned a grade point average between 3.2 and 3.4. Regular full-time students who earned a grade point average of 3.5 or better are placed on the President's Honor Roll. The College is not responsible for newspaper publicity of these lists.

Students who have attended a VCCS community college for a minimum of 30 semester hours may be eligible for graduation honors. Associate degree and Certificate completers are eligible for graduation honors, however, Career Studies completers are not eligible for graduation honors. Appropriate honors based on the overall academic achievement at Virginia Western Community College are as follows:

- 3.2 Cum laude (with honor)
- 3.5 Magna cum laude (with high honor)
- 3.8 Summa cum laude (with highest honor)

HONOR SOCIETY - Phi Eta is Virginia Western's local chapter of Phi Theta Kappa, an international honor society which recognizes and encourages scholarship among two-year college students. It provides opportunity for the development of leadership and service, for an intellectual climate for exchange of ideas and ideals, for lively fellowship for scholars, and for stimulation of interest in continuing academic excellence. Invitations to join are extended to full and part-time associate degree students who display academic excellence. Full-time degree students who have completed 12 credits must have a grade point average of 3.5 or better and part-time degree students must have earned 12 or more credit hours and have a 3.5 average or better. Invitations are usually extended in January.

HONORS PROGRAM – Virginia Western's Honors Program consists of honors-only classes, as well as an opportunity for students to earn optional honors credit in most regular classes. The honors-only classes are designed to provide academic stimulation and challenge for motivated students who wish to take advantage of smaller classes, more instructor attention, a modified curriculum, and an extracurricular activity program of specialized field trips. Students taking optional honors credit in a regular class develop individualized research projects with the approval and guidance of their instructors; they also are eligible to participate in the extracurricular program of field trips. Students who wish to participate may sign up for three to nine honors credits per semester. Interested students should contact the English Department (857-7385) or Counseling (857-7237).

New students with a high school grade point average of 3.0 or higher, or currently enrolled students with the same GPA or higher qualify for participation in VWCC's Honors Program.

Academic Standing

The College keeps students informed of their academic standing. A statement will be placed on their Grade Report if they are academically deficient and when they have regained good academic standing. Students are expected to maintain a 2.0 (C) grade point average to be making normal academic progress toward graduation.

ACADEMIC WARNING - Any student who fails a course or who fails to attain a minimum grade point average of 2.0 for any semester will receive an "Academic Warning."

ACADEMIC PROBATION - Students who fail to maintain a cumulative grade point average of 1.50 will be on academic probation until such time as their cumulative average is 1.50 or better. The statement "Academic Probation" will be placed on their permanent records. Generally, a student on probation is ineligible for appointive or elective office in student organizations unless special permission is granted by the Dean of Academic and Student Affairs or his designee. Students usually will be required to carry fewer credits than normal the following semester. Students on academic probation are required to consult with their probation counselors. Students shall be placed on probation only after they have attempted 12 semester credit hours.

ACADEMIC SUSPENSION - Students on academic probation who fail to attain a grade point average of 1.50 will be placed on suspension only after they have attempted 24 semester credit hours. Academic suspension normally will be for one semester unless the student reapplies and is accepted for readmission to another curriculum of the College. The statement "Academic Suspension" will be placed on the student's permanent record. Students who have been informed that they are on academic suspension may submit an appeal in writing to the Chairman of the Admissions Committee for reconsideration of their cases. Suspended students may be readmitted after termination of the suspension period and upon formal written petition to the Chairman of the Admissions Committee.

ACADEMIC DISMISSAL - Students who do not maintain at least a 2.0 grade point average for the semester of reinstatement to the College when on academic suspension will be academically dismissed. Students who have been placed on academic suspension and achieve a 2.0 grade point average for the semester of their reinstatement must maintain at least a 1.50 grade point average in each subsequent semester of attendance. Students remain on probation until their cumulative grade point average is raised to a minimum of 1.50. Failure to attain a cumulative 1.50 grade point average in each subsequent semester until the cumulative GPA reaches 1.50 will result in academic dismissal. Academic dismissal normally is permanent unless, with good cause, students reapply and are accepted under special consideration for readmission by the Admissions Committee of the College. The statement "Academic Dismissal" will be placed on the student's permanent record.

The College reserves the right to place students on academic probation or academic suspension where circumstances warrant.

Suspension for Lack of Progress

Two or more consecutive terms of withdrawal from all classes without successful completion of any credit courses may subject a student to academic probation and/or suspension.

Academic Advising

Initial freshman advising ordinarily is done by a counselor; however, each student in a curriculum of study is assigned to a faculty advisor consistent with the student's program of study. The faculty advisor will assist the student in selecting proper courses, interpreting curriculum requirements, and assessing academic progress. Advising days are scheduled during early registration periods or other announced times; however, students are encouraged to confer with their advisors on a regular basis during office hours.

Faculty are also available for academic advising in the Advising Center located on the ground floor of Fishburn Hall (F027). The Advising Center phone number is 857-6512.

Catalog Year for Graduation

The catalog to be used to determine graduation requirements is the one in effect at the time of the student's entry into the College, or any catalog thereafter, as long as the student has maintained continuous enrollment. In cases where students do not maintain continuous enrollment (i.e., nonenrolled for two or more consecutive semesters, excluding the summer semester), graduation requirements will be determined by the catalog in effect at the time of their re-entry into the curriculum, or any catalog thereafter, as long as enrollment remains continuous. The catalog to be used in certifying graduation shall not have been in effect more than five years.

WHY COMMUNITY COLLEGE STUDENTS SHOULD COMPLETE THEIR ASSOCIATE DEGREE BEFORE TRANSFERRING

Graduation...

Increases the probability of acceptance by a four-year college or university. Many senior institutions give transfer admissions priority to students who have completed an AA or AS degree. Some institutions even guarantee admission to transfer graduates.

Reduces the possibility of having to take additional general education courses at the senior institution. State senior institutions grant transfer graduates upper division (junior) class standing and accept the general education courses completed in the associate degree as a package, equivalent to the lower-division general education requirements at the senior institution. Students who transfer without graduating cannot be assured that they have satisfied all of the general education requirements of the senior institution.

Can improve the likelihood of success. Assessment data provided by four-year institutions consistently show that most graduates have better success rates than nongraduates.

Increases opportunities for scholarships. Graduation is an eligibility requirement for many scholarships.

Provides significant tuition savings. The cost of tuition for a full-time student at Virginia Western is about \$1,500. Tuition at a public four-year college in Virginia costs (on average) \$3,800 per year. Tuition at private colleges is substantially higher.

TRANSFER INFORMATION

Transfer Degree Programs

The Associate in Arts (AA) and Associate in Science (AS) degree programs are specifically designed for students who want to transfer to a senior institution (four-year college or university). Programs are offered in Business Administration, Computer Science, Engineering, Fine Arts, General Studies, Health Sciences, Liberal Arts, Science and Social Science. Academic counselors are available to help students choose the program which will best prepare them for the type of degree they eventually want to earn at the baccalaureate level. Most four-year colleges and universities in Virginia encourage community college transfer students to complete their degree before transferring. When reviewing admission applications from transfer students, some institutions give admissions priority to students who have completed their degree. Public four-year colleges in Virginia have agreed that the general education courses completed by AA and AS degree graduates will be accepted as the equivalent of the general education courses that are required of their freshmen and sophomores. (There may be some exceptions regarding Foreign Language requirements.)

Occupational Technical Degree Programs

Although the Associate in Applied Science (AAS) occupational technical degree programs are designed for students who want to enter directly into the job market, some of these programs can also be used to prepare a student for transfer to a four-year college or university. Radford University, for example, offers bachelor degree programs on Virginia Western's campus in Social Work, Nursing, Accounting, Organizational Business Management, and Criminology for Virginia Western students who have completed relevant AAS degree programs. Old Dominion University offers bachelor degree programs on Virginia Western's campus for Virginia Western graduates who have completed relevant AAS degree programs in Engineering Technology, Criminal Justice, Health Sciences, Occupational/Technical Studies, Human Services Counseling, and Nursing.

Transfer Courses

Virginia Western courses, which are designed for transfer, are readily accepted by senior colleges. Transfer Guides have been prepared by all senior public institutions in Virginia. These guides provide detailed listings of which courses will transfer from Virginia Western and other community colleges. The guides also identify the equivalent courses at the senior institution for which credit will be given. A senior college's transfer guide can be obtained by contacting the senior

college's Admissions Office. Copies of Transfer Guides are also available for review in Virginia Western's Transfer Resources Center in the Counseling Office, the Advising Center or on the Internet at <http://www.so.cc.va.us/transfer.htm>.

Transfer Module

Most students will find that it is in their best interest to graduate from Virginia Western before transferring to a senior institution. If a student does not plan to transfer before graduation and has not decided on a transfer institution, the student is encouraged to complete a Transfer Module before transferring. A Transfer Module is a package of courses, which all senior public institutions in Virginia have agreed to accept as complete or partial fulfillment of their general education requirements. A list of the courses included in the Transfer Module is available in the Transfer Center.

Transfer Agreements Guaranteeing Admission

Some of Virginia Western's articulation agreements with senior institutions **guarantee admission** to Virginia Western graduates.

Virginia Tech guarantees admission to the College of Engineering to any student who completes Virginia Western's AS degree in Engineering with a GPA of 3.0 or higher.

Radford University guarantees admission into their upper division nursing degree program to students who complete Virginia Western's AS degree in Health Sciences with a GPA of 3.2 or higher.

Students can apply and be guaranteed junior level admission at Ferrum College, Virginia Commonwealth University and Virginia State University provided they complete an Associate in Arts or Associate in Science degree program at Virginia Western with a GPA of 2.0 or higher.

Hollins College offers VWCC students guaranteed admission at the junior level provided they complete an Associate in Arts or Associate in Science degree program at Virginia Western with a GPA of 2.5 or higher.

Old Dominion University offers VWCC students guaranteed admission at the junior level provided they complete an Associate in Arts or Associate in Science degree program at Virginia Western with a GPA of 2.2 or higher.

Roanoke College offers VWCC students guaranteed admission at the junior level provided they complete an Associate in Arts or Associate in Science degree program at Virginia Western with a GPA of 2.2 or higher.

PROGRAMS OF STUDY AND GRADUATION REQUIREMENTS

Degrees and Certificates

The College offers the following degrees, certificates, or career studies certificates for students who successfully complete approved programs at the College.

1. **DEGREE PROGRAM** - A planned program of study composed of a minimum of 60 semester hours at the 100 and 200 course levels which culminate in a degree.

Degree - An award at the associate level that represents completion of the requirements of a degree program.

Major - A collection of courses that are necessary to meet the requirements of the degree program under which the major is classified. Some majors provide **Tracks**, which give students alternative ways of completing the major requirements for the degree. Only the name of the major is identified in the degree award.

Specialization - A collection of courses that vary by 9-15 credit hours from the major requirements of the degree program under which the parent major is classified. Both the name of the major and the name of the specialization are identified in the degree award.

Associate in Arts Degree (AA) is awarded to students majoring in the Liberal Arts. Students receiving an AA degree generally transfer to four-year colleges or universities.

Associate in Science Degree (AS) is awarded to students majoring in such specialized curricula as Business Administration, Engineering, Science and Social Sciences. Students receiving an AS degree generally transfer to four-year colleges or universities.

Associate in Applied Science Degree (AAS) is awarded to students majoring in an occupational-technical curriculum. Students receiving an AAS degree may elect to pursue immediate employment or transfer to selected four-year colleges or universities.

2. **CERTIFICATE PROGRAM** - A program of study of fewer than two years in length with a major in an occupational area with a minimum of 30 credit hours that may include courses numbered 10-299.
3. **CAREER STUDIES PROGRAM** - A program of study of less than one year in length in an occupational area (fewer than 30 credit hours) that may include courses numbered 10-299).

List of Programs

Associate in Arts (AA)

Liberal Arts Major
Fine Arts Specialization

Associate in Science (AS)

Business Administration Major
Engineering Major
General Studies Major
Fire Science Track
Science Major
Computer Science Specialization
Health Sciences Specialization
Social Sciences Major
Education Track

Associate in Applied Science (AAS)

Accounting Major
Administration of Justice Major
Career Track
Transfer Track
Administrative Support Technology Major
Administrative Assistant Specialization
Legal Secretary Specialization
Medical Secretary Specialization
Communication Design Major
Computer and Electronics Technology Major
Construction Technology Major
Architectural Technology Specialization
Civil Engineering Technology Specialization
Dental Hygiene Major
Early Childhood Development Major
Horticulture Technology Major
Interior Landscaping/Floriculture Specialization
Landscape Specialization
Information Systems Technology Major
Legal Assisting Major
Management Major
Marketing Track
Production and Operations Track
Real Estate Specialization
Mechanical Engineering Technology Major
Mental Health Major
Clinical Track
Transfer Track
Nursing Major
Radio and Television Production Major
Radiography Major
Technical Studies Major

Certificate Programs

Air Conditioning and Refrigeration
Architectural Drafting
Child Care
Clerical Studies
Medical Transcriptionist
Practical Nursing
Welding

Career Studies Programs

Air Conditioning and Refrigeration
 Architectural Drafting
 AS/400
 Aviation Technology
 Building Construction Trades
 Building Option
 Fire Option
 Electrical Option
 HVAC Option
 Plumbing Option
 Business Industrial Supervision
 Civil Technology/Surveying
 Computer Graphics and Internet Programming
 Computer Systems Support
 E-Commerce Computer Application Development
 Early Childhood Development
 Education Secretary
 Electrical Wiring
 Firefighting and Prevention
 Food Service Management
 Health Technology
 Pre-Dental Hygiene Option
 Pre-Nursing Option
 Pre-Radiography Option
 Horticulture
 Floral Design and Indoor Plant Care
 Landscaping and Outdoor Plant Care
 Plant Propagation and Production
 Industrial Technology
 Electrical Option
 Electronics Option
 Electromechanical Option
 Inventory Control Management Option
 Maintenance Option
 Metal Processing Option
 Welding Option
 Microcomputer Studies
 Microcomputer Systems Technology
 Occupational Safety
 Office Technology
 Real Estate
 Semiconductor Manufacturing Technology
 Sign Language

Graduation Requirements

The college shall ensure that students who receive associate degrees, or certificates shall have completed the established graduation requirements that follow:

Associate Degree. To be eligible for graduation with an associate degree from the college, students must:

- A. have fulfilled all of the course and credit hour requirements of the degree curriculum with at least twenty-five percent of the total semester hours acquired at Virginia Western;
- B. have been certified by an appropriate college official for graduation;
- C. have earned a grade point average of at least 2.0 in all studies attempted which are applicable toward graduation in their curricula;
- D. have filed an application for graduation in the Records Office;

- E. have resolved all financial obligations to the college and returned all library and college materials.

Certificate. To be eligible for graduation with a certificate from the college, students must have:

- A. fulfilled all of the course and credit hour requirements of the curriculum as specified in the college catalog with 25 percent of the credits acquired at Virginia Western;
- B. been certified by an appropriate college official for graduation;
- C. earned a grade point average of 2.0 in all studies attempted which are applicable toward graduation in their curricula;
- D. filed an application for graduation in the Records Office;
- E. resolved all financial obligations to the college and returned all library and other college materials.

Career Studies. A program of study of less than one year in length in an occupational area (fewer than 30 credit hours) that may include courses numbered 10-299.

Participation in Commencement

All graduating students are expected to participate in the annual commencement ceremony held at the end of the spring semester. Summer graduates may participate and be recognized in the spring semester commencement ceremony. Students who wish to be excused from commencement must submit a written request to the College President stating the reason why they will be unable to attend.

Outcomes Assessment Requirement

Students may be required to take one or more tests designed to measure general education achievement and/or achievement in selected major areas prior to graduation for the purpose of evaluation of academic programs. No minimum score or level of achievement is required for graduation. Test results will remain confidential and will be used for the sole purpose of improvement of the College.

General Education

The importance of providing every graduate with a strong background in general education is reflected in both the structure and content of the associate degree programs at Virginia Western Community College. Programs typically devote twenty-five percent or more of the credits required for graduation to the study of general education courses, including at least one course from each of the following areas: humanities/fine arts, social/behavior sciences, natural sciences/mathematics, and health/physical education. These general education courses, together with specialized courses in the major field, orientation sessions, and extracurricular activities, are designed to provide each graduate with a collegiate experience which supports the development of the following general education goals:

Communication: Proficiency in the areas of listening, speaking, reading, and writing.

Learning Skills: Skills to locate and use information resources; ability to apply methods of inquiry; attitudes which support life-long learning.

Critical Thinking: The ability to evaluate and analyze information, events, and problems; skills in developing interpretations, inductive and deductive generalizations, causal explanations, and conclusions.

Interpersonal Skills and Human Relations: Knowledge of self; understanding of ethics, social responsibilities, and personal values; skills to recognize different perspectives and cultural values; skills to interact effectively with others; skills and attitudes that promote success in life.

Computational and Computer Skills: Skills to understand and interpret numerical data; skills to manipulate data in a logical way; knowledge of basic computer elements, functions, and applications.

Understanding Culture and Society: Attitudes and values which promote citizenship; knowledge of social, economic, and political institutions; historical consciousness and a global perspective; awareness and appreciation for artistic forms of expression.

Understanding Science and Technology: Knowledge of fundamental principles of science and technology; ability to make reasoned judgments based on these principles; awareness of impact of science and technology on society.

Wellness: Attitudes, values, and skills which promote life-long physical and emotional well being.

Computer Competency

Virginia Western Community College believes that all students should experience a teaching-learning environment that espouses computer and information literacy in accessing electronic resources and applying knowledge through technology.

Each Virginia Western curriculum that has 45 or more semester credits has been designed to insure that graduates are computer competent. Prior to graduation students will:

- A. be able to demonstrate a working knowledge of computing concepts, components, and operations to accomplish educational and career tasks
- B. be able to use appropriate components of an integrated productivity software package involving word processing, spreadsheet, database, presentation, and/or communication applications
- C. be able to access, retrieve, assess, and apply networked information resources, e.g. on-line catalog, virtual libraries, the Internet and world wide web
- D. be able to use telecommunication software, e.g. electronic mail, listservs, bulletin boards, and/or newsgroups, to communicate with faculty, students and information providers.

Program Competencies

The *AS and AA degree programs* are designed for students who plan to transfer to a four-year college or university baccalaureate degree. Upon completion of an AA or AS program, the graduate should have:

1. a broad general education knowledge and skills required of all associate degree students at Virginia Western.
2. computer literacy competencies required of all associate degree students at Virginia Western.
3. the educational knowledge and skills resulting from completing a core of major courses which will provide support for the student's transfer goals.
4. the course work needed to transfer, as an upper-level student, to a four-year college or university with little or no loss of credit.
5. the academic background and study skills needed to succeed after transferring to a baccalaureate degree program.

The *AAS degree programs* are designed to prepare students for direct entry into the job market in technical and paraprofessional fields. A few of the programs also prepare students to transfer to selected baccalaureate degree programs. Upon completion of an AAS degree program, the graduate should have:

1. a broad general education skills and knowledge required of all associate degree students at Virginia Western.
2. computer literacy competencies required of all associate degree students at Virginia Western.
3. the educational background and occupational training necessary for immediate employment.
4. the skills and knowledge needed to perform satisfactorily on the job.
5. the course work necessary to transfer to and succeed in baccalaureate degree programs which accept transfer students from technical degree programs.

The *certificate programs* are designed to prepare students for direct entry into the job market as technicians, skilled, and semi-skilled workers. Upon completion of a certificate program, the graduate should have:

1. a minimal background in general education.
2. the educational background and occupational training necessary for immediate employment.
3. the skills and knowledge needed to perform satisfactorily on the job.

The *career studies programs* are designed to prepare students for direct entry into the job market in occupational fields which require minimal entry-level skills and knowledge. Some of the programs also provide persons already employed with an opportunity to upgrade their skills and knowledge. Upon completion of a career studies program, the graduate should have:

1. minimal entry-level skills and knowledge needed for immediate employment in selected fields.
2. the skills and knowledge needed to perform satisfactorily on the job.
3. up-to-date knowledge and skills in a designated occupational area.

Distance Learning

Distance learning courses are provided to accommodate the needs of students who cannot attend regular classes on campus due to distance or time constraints. These courses fall into two broad groups: synchronous and asynchronous.

Synchronous Courses

Synchronous courses are provided to students at remote locations, such as another college or high school with a specially equipped electronic classroom. The instructor communicates with students through a live, two-way audio/video link. These courses have regularly scheduled class meetings and are essentially the same as regular courses except for the fact that two or more sites are connected. They are called synchronous distance learning courses because teaching and learning takes place at the same time, even though the teacher and students are at different locations.

Asynchronous Courses

Asynchronous courses normally do not have class meetings. Students receive a syllabus and instructional materials, such as pre-recorded videotaped programs, that they use independently. They are called asynchronous distance learning courses because the students are learning at a time and place of their own choosing. These courses are designed for students with the need and ability for an independent learning environment instead of the traditional classroom setting. Distance education courses offer a flexible, convenient alternative to regular courses with equivalent requirements and standards. A qualified instructor is assigned to each course to guide, assist and evaluate students. The amount and methods of interaction between students and the instructor vary.

Distance learning courses have the same content, grading system, and credit value as regular courses. The

tuition is also the same. Learning resources and support services are available to students in distance learning courses; moreover, special accommodations are available, such as access to library materials by phone or mail. While synchronous courses are often restricted to students in a special program at another institution, asynchronous courses are open to all qualified students. Registration information is provided in the Schedule of Classes each semester and is available from the Admissions Office.

Weekend College

Virginia Western's Weekend College is an innovative program designed to meet the educational needs of adult learners. Weekend College is intended for students whose other responsibilities prevent them from attending classes during the week, who want to accelerate their progress toward a degree, or who desire a more flexible schedule for completing their coursework. Through a combination of weekend courses and distance-learning classes, students enrolled in Weekend College can complete the requirements that lead to an A.S. degree in General Studies. This curriculum is specifically designed for students who want to transfer to a four-year college or university.

Each Weekend College class meets on alternating Saturdays from 8:15 a.m. to 11:00 a.m., 11:30 a.m. to 2:15 p.m., or 2:45 p.m. to 5:30 p.m.—half the number of hours that day and evening classes normally meet. To maintain the academic quality of these courses, instructors supplement classroom instruction with additional materials that students study independently between class meetings. Because of the format for weekend courses, attendance at each of the eight class meetings is crucial for student success, as are class participation and the completion of assignments between classes.

For further information about Weekend College, please call the Humanities Division at 857-7385.

GENERAL STUDIES DEGREE . . . DISTANCE LEARNING

Virginia Western's General Studies degree program has been approved by the Virginia Community College System and the State Council of Higher Education as a transfer degree program.

Below is a list of the courses offered via distance learning to fulfill the requirements for the AS Degree in General Studies and Social Science from Virginia Western. For complete information on degree requirements, refer to the General Studies degree section and the Social Science degree section of this catalog.

STD 100 Freshman Orientation	1 cr.	ART 100 Art History & Appreciation or	
ENG 111-112 College Composition I-II	6 cr.	MUS 121-122 Music Appreciation I-II	6 cr.
IST 117 Intro. to Microcomputer Software	3 cr.	Social Science Electives (any two):	
HLT 110 Personal & Community Health	2 cr.	ECO 202-201 Principles of Economics I-II	
BIO 101-102 General Biology I-II*	8 cr.	PSY 200 Principles of Psychology	
MTH 151 Mathematics for Liberal Arts I	3 cr.	PSY 215 Abnormal Psychology	
MTH 157 Elementary Statistics (or elective)	3 cr.	SOC 200 Principles of Sociology	6 cr.
ENG 241-242 Survey of American Literature I-II	6 cr.	SPD 100 Public Speaking	3 cr.
HIS 121-122 U.S. History I-II or		General Transfer Electives	9 cr.
HIS 101-102 History of Western Civilization I-II	6 cr.	Total credits for A.S. in General Studies	62 cr.

*BIO 101-102 students must attend a few on-campus labs on Saturdays.

TOP TEN REASONS FOR ATTENDING VIRGINIA WESTERN COMMUNITY COLLEGE

1. **Teaching is the Top Priority:** Faculty at comprehensive four-year colleges and universities often are heavily involved in research and many classes are taught by graduate students. But at Virginia Western, all full-time faculty are professional college teachers. Except for some who teach specialized technical courses, all Virginia Western Faculty have a master's degree or doctorate in their teaching field. Adjunct (part-time) instructors are also fully qualified, and many adjunct faculty bring a wealth of practical experience to the classroom.
2. **Personal Attention:** The college's commitment to teaching is also reflected in the average class size of approximately 20 students. At Virginia Western, there are no large classes taught in lecture halls. Students receive personal attention during and outside of class. Graduates consistently give faculty high marks for their attitude toward students and the quality of instruction.
3. **Less Expensive:** The average cost of attending a public liberal arts college or university in Virginia is \$4,000 per year for tuition and fees, plus an additional \$4,500 for room and board. (Tuition at private colleges averages about \$14,000 per year.) By comparison, tuition and fees for a full-time student at Virginia Western averages just \$1,500 per year. Thus, attending Virginia Western for the first two years of college can result in a savings of over \$14,000.
4. **Convenient Location:** Area residents do not have to leave their family and job to go to college. If they choose to, they can live at home and continue working while attending Virginia Western. The campus is easily accessible to residents throughout the Roanoke area.
5. **Flexible Class Scheduling:** Students in most programs of study at Virginia Western can attend evening or day classes, based on their personal preference, family responsibilities and work schedule. Students can enroll on a full-time basis and earn an associate degree in two years, or attend part-time and advance at their own pace.
6. **Excellent Facilities:** Classrooms and laboratories are well maintained and equipped with state of the art technology. Satellite receivers and fiber optic cable link Virginia Western classrooms and computer labs to a network of resources both within and beyond the campus. The college's library has extensive holdings and is fully automated. Elevators, ramps and other accommodations provide access to persons with physical disabilities. Abundant, well-lighted parking is provided and campus security personnel are available around-the-clock for assistance.
7. **Student Support Services:** In order to help students establish and achieve their goals, personal assistance is provided by a staff of full-time counselors. Individual and group counseling is offered to students seeking help with educational, career or personal needs. To provide a well-rounded college experience, the Student Activities Office sponsors a variety of student organizations, co-curricular programs and special events. In addition, the Knisely Learning Center serves as a place for students to obtain individual attention for their academic needs. As a supplement to regular classroom instruction, the Learning Center provides tutoring, computer-aided instruction, audio/visual programs and other helpful resources. Special assistance for students with disabilities is also available.
8. **Smooth Transfer of Credits:** Because Virginia Western is fully accredited by the Southern Association of Colleges and Schools (SACS), credits earned in courses designed for transfer are readily accepted by other institutions. Statewide transfer agreements between the Virginia Community College System and four-year colleges and universities, plus individual arrangements with specific institutions, enable Virginia Western students to complete at least the first two years of study toward a bachelor's degree. Feedback from four-year institutions consistently indicates that Virginia Western graduates are well-prepared for transfer: typically over 90% are reported to be in good standing, having experienced little if any drop in their grade point average.
9. **Employment Potential:** A college education is becoming increasingly valuable to compete in the job market. Graduates of Virginia Western's occupational/technical programs have reported excellent employment success. The most recent alumni survey showed over 90% employed either full-time or part-time and nearly 70% working in a program-related field. Employment rates and starting salaries were especially high in health technology, business, and engineering technology fields.
10. **Open Access:** All persons with the desire and ability to benefit from college are welcome at Virginia Western. Upon admission to the college, each academic program requires a minimum level of proficiency in English and mathematics; however, preparatory courses and academic support services are provided to students who lack the necessary foundation for success. At the other end of the continuum, an honors program is available for academically gifted students. Most classes consist of a broad range of students, reflecting the diverse population of the community.

TABLE 5-1
Minimum Requirements for Associate Degrees

		Minimum Number of Semester Hour Credits			
General Education:		(1) AA	(2) AS	(3) AA&S	(4) AAA/AAS
I.	English Composition	6	6	6	3
II.	Humanities/Fine Arts	6	6	6	3
	Foreign Language (Intermediate Level)	6	0	0	0
III.	Social/Behavioral Sciences	12	9 ^(b)	12	6 ^(a)
IV.	Natural Sciences/	8	8	8	0
	Mathematics	6	6 ^(c)	6 ^(c)	0 } 3 ^(a)
V.	Wellness	2 ^(d)	2 ^(d)	2 ^(d)	2 ^(d)
Other Requirements for Associate Degrees:					
VI.	Student Development	1	1	1	1
VII.	Major field courses and electives (columns 1-3)	13	22	19	47 ^(e)
	Occupational/technical courses (column 4)				
Total for Degree =		60-63	60-63	60-63	65-69 ^(f)

Notes: The VCCS Policy Manual, Section 2-IV-C, defines general education within the VCCS. Accreditation eligibility criteria of the Southern Association of Colleges and Schools (SACS) specify general education requirements and provide additional guidance regarding reading, writing, oral communication, and fundamental mathematical skills. Within the framework of Table 5-1 above, Section 2-IV-C, and SACS criteria, colleges must provide "...means by which students may acquire basic competencies in the use of computers." In addition to meeting the semester hour requirements listed above, each college must develop goal statements which include the eight elements found in the General Education statement in Section 2-IV-C of the VCCS Policy Manual.

- ^a While general education courses other than those designed for transfer may be used to meet portions of these requirements, SACS criteria require that general education courses be general in nature and not "...narrowly focused on those skills, techniques, and procedures peculiar to a particular occupation or profession."
- ^b Only 6 semester hours of social/behavioral sciences are required for engineering majors who plan to transfer to a baccalaureate degree engineering program that requires 6 or fewer hours in this category, provided that the college/university publishes such requirements in its transfer guide.
- ^c Only 3 semester hours of mathematics are required for the General Studies major.
- ^d Health, physical education, or recreation courses which promote physical and emotional well being.
- ^e AAA/AAS degree students should plan to take at least 30 hours in the major; the remaining hours will be appropriate to the major.
- ^f Credit range for programs in the Health Technologies - 65-72 semester hour credits, for nursing the credit range is 65-69 semester hour credits.
- ^g All college-level course prerequisites must be included in the total credits required for each program.

Approved List of Transfer Electives A.A. and A.S. Degrees

The purpose of this list of courses is to assist students in scheduling classes leading to an Associate in Arts (A.A.) or Associate in Science (A.S.) degree. All electives are to be taken from the courses listed below. Divisional approval is required for any deviation from this list. Students should check the semester schedule of classes to ensure that prerequisites have been met before registering for any course. Electives should be selected carefully in conjunction with a faculty advisor or counselor after examining the curricular requirements shown in the transfer institutions Transfer Guide and College Catalog.

Transfer Electives

Business Electives

ACC 211-212 Principles of Accounting I-II
IST 117 Introduction to Microcomputer Software

General Electives**

CSC 201-202 Computer Science I-II

Health and Physical Education Electives

HLT 110 Concepts of Personal and Community Health
PED Courses Physical Education and Recreation

Humanities Electives

*ART 101-102 History and Appreciation of Art I-II
*ENG 241-242 Survey of American Literature I-II
*ENG 243-244 Survey of English Literature I-II
FRE 101-102 Beginning French I-II
FRE 201-202 Intermediate French I-II
GER 101-102 Beginning German I-II
GER 201-202 Intermediate German I-II
*HUM 201-202 Survey of Western Culture I-II
*MUS 121-122 Music Appreciation I-II
*PHI 101-102 Introduction to Philosophy I-II
REL 200 Survey of the Old Testament
REL 210 Survey of the New Testament
REL 230 Religions of the World
SPA 101-102 Beginning Spanish I-II
SPA 201-202 Intermediate Spanish I-II
SPD 130 Introduction to the Theatre

Math Electives

MTH 157 Elementary Statistics
MTH 175-176 Calculus of One Variable I-II
MTH 177 Introductory Linear Algebra
MTH 178 Topics in Analytic Geometry
MTH 241-242 Statistics I-II
MTH 271-272 Applied Calculus I-II
MTH 277 Vector Calculus
MTH 287 Mathematical Structures
MTH 291 Differential Equations

Science Electives

BIO 101-102 General Biology I-II
BIO 215 Plant Life of Virginia
BIO 256 General Genetics
BIO 270 General Ecology
BIO 277 Regional Flora
BIO 285 Biological Problems in Contemporary Society
CHM 111-112 College Chemistry I-II
CHM 241-242 Organic Chemistry I-II
*GOL 105 Physical Geology
*GOL 106 Historical Geology
GOL 225 Environmental Geology
NAS 131-132 Astronomy I-II
PHY 201-202 General College Physics I-II
PHY 241-242 University Physics I-II

Social Science Electives

ECO 201 Principles of Economics – Macroeconomics
ECO 202 Principles of Economics – Microeconomics (should be taken first)
GEO 200 Introduction to Physical Geography
GEO 210 People and the Land: An Introduction to Cultural Geography
*HIS 101-102 History of Western Civilization I-II
*HIS 121-122 United States History I-II
*PLS 211-212 U.S. Government I-II
***PSY 200 Principles of Psychology
PSY 215 Abnormal Psychology
PSY 235 Child Psychology
PSY 236 Adolescent Psychology
PSY 238 Developmental Psychology
****SOC 200 Principles of Sociology
SOC 211-212 Principles of Anthropology I-II
SOC 215 Sociology of the Family
SOC 268 Social Problems

* Either course in this two-semester sequence may be taken first.

** Any of the courses listed on this page can also be used as a General Elective.

***Students who have received credit for PSY 201 or 202 must contact an advisor before enrolling in PSY 200.

****Students who have received credit for SOC 201 or 202 must contact an advisor before enrolling in SOC 200.

ALPHABETICAL LISTING OF PROGRAMS

Program Name	Page
Accounting Major (AAS).....	39
Administration of Justice Major (AAS).....	40
Administration of Justice, Career Track (AAS).....	40
Administration of Justice, Transfer Track (AAS).....	41
Administrative Support Technology Major (AAS)...	42
Administrative Support Technology, Administrative Assistant Specialization (AAS).....	42
Administrative Support Technology, Legal Secretary Specialization (AAS)	42
Administrative Support Technology, Medical Secretary Specialization (AAS)	43
Air Conditioning and Refrigeration (C).....	44
Air Conditioning and Refrigeration (CS).....	45
Architectural Drafting (CS)	45
Architectural Drafting (C).....	46
AS/400 (CS)	47
Aviation Technology (CS)	47
Building Construction Trades, Building Option (CS).....	48
Building Construction Trades, Electrical Option (CS).....	48
Building Construction Trades, HVAC Option (CS) .	48
Building Construction Trades, Plumbing Option (CS).....	48
Building Construction Trades, Fire Option (CS).....	48
Business Administration Major (AS).....	49
Business Industrial Supervision (CS).....	50
Child Care (C)	51
Civil Technology/Surveying (CS).....	52
Clerical Studies (C)	52
Communication Design Major (AAS)	53
Computer and Electronics Technology Major (AAS)	54
Computer Graphics and Internet Programming (CS) ..	56
Computer Systems Support (CS)	56
Construction Technology Major (AAS)	57
Construction Technology, Architectural Technology Specialization (AAS)	57
Construction Technology, Civil Engineering Technology Specialization (AAS)	58
Dental Hygiene Major (AAS)	59
E-Commerce Computer Application Development (CS).....	62
Early Childhood Development (CS)	62
Early Childhood Development Major (AAS)	63
Education Secretary (CS)	64
Electrical Wiring (CS)	64
Engineering Major (AS).....	65
Firefighting and Prevention (CS).....	66
Food Service Management (CS)	66
General Studies Major (AS).....	67
General Studies, Fire Science Track (AS)	67
Health Technology (CS)	69
Health Tech., Pre-Dental Hygiene Option (CS).....	69
Health Tech., Pre-Nursing Option (CS)	69
Health Tech., Pre-Radiology Option (CS).....	69
Horticulture Technology Major (AAS)	70
Interior Landscaping/Floriculture (AAS)	70
Landscape Specialization (AAS)	71
Floral Design and Indoor Plant Care (CS).....	71
Landscaping and Outdoor Plant Care (CS)	72
Plant Propagation and Production (CS).....	72
Industrial Technology, Electrical Option (CS).....	73
Industrial Technology, Electronics Option (CS)	73
Industrial Technology, Electromechanical Option (CS).....	73
Industrial Technology, Inventory Control Management Option (CS)	73
Industrial Technology, Maintenance Option (CS)	73
Industrial Technology, Metal Processing Option (CS)	73
Industrial Technology, Welding Option (CS)	73
Information Systems Technology Major (AAS)	74
Legal Assisting Major (AAS).....	75
Liberal Arts Major (AA)	76
Liberal Arts, Fine Arts Specialization (AA).....	77
Management Major (AAS).....	78
Management, Marketing Track (AAS).....	78
Management, Production and Operations Track (AAS).....	79
Management, Real Estate Specialization (AAS)	79
Mechanical Engineering Technology Major (AAS) ..	80
Medical Transcriptionist (C)	81
Mental Health Major (AAS).....	82
Mental Health, Clinical Track (AAS)	83
Mental Health, Transfer Track (AAS).....	83
Microcomputer Studies (CS)	84
Microcomputer Systems Technology (CS)	84
Nursing Major (AAS).....	85
Occupational Safety (CS)	88
Office Technology (CS)	88
Practical Nursing (C).....	89
Radio and Television Production Major (AAS).....	91
Radiography Major (AAS)	92
Real Estate (CS).....	94
Science Major (AS)	95
Science, Computer Science Specialization (AS).....	96
Science, Health Sciences Specialization (AS).....	96
Semiconductor Manufacturing Technology (CS).....	98
Sign Language (CS).....	98
Social Sciences Major (AS).....	99
Social Sciences, Education Track (AS).....	100
Technical Studies (AAS).....	101
Welding (C)	102

AA – Associate in Arts Degree

AS – Associate in Science Degree

AAS – Associate in Applied Science Degree

C – Certificate Degree

CS – Career Studies Degree

ACCOUNTING

Award: Associate in Applied Science (203)

Purpose: The curriculum is designed for persons who seek full-time employment in the Accounting field.

Occupational Objectives: Technician, or trainee in accounting, auditing, or management.

Radford University Bachelor Degree Program: As a result of an articulation agreement with Radford University, any student who completes the Associate in Applied Science (AAS) degree in Accounting will be granted admission to the Radford University Bachelor of Business Administration (BBA) degree in Accounting offered on the Virginia Western Community College campus in Roanoke. MTH 163 and MTH 271 are required instead of MTH 120 or BUS 125 for students in this transfer program.

Curriculum Admission Guidelines: Minimum of two units of high school mathematics, one of which must be algebra or the equivalent and proficiency in high school English. Developmental courses will be recommended for students with deficiencies in English and mathematics.

Accreditation: This program is accredited by the Association of Collegiate Business Schools and Programs.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
ACC 211	Prin. of Accounting I	3	0	3
ACC 213	Prin. of Accounting Lab I	0	2	1
ECO 202 ³	Microeconomics	3	0	3
ENG 111	College Composition I	3	0	3
IST 117	Intro. to Microcomputer Software	3	0	3
MTH 120	Introduction to Mathematics (or MTH 163)	3	0	3
STD 108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
	Total	16	2	17
Second Semester				
ACC 212	Prin. of Accounting II	3	0	3
ACC 214	Prin. of Accounting Lab II	0	2	1
BUS 125	Applied Business Math. (or MTH 271)	3	0	3
ECO 201	Macroeconomics	3	0	3
HLT 110 ¹	Concepts of Personal and Community Health (or PED Elective)	2	0	2
MKT 100	Principles of Marketing (or BUS 100 or BUS 200)	3	0	3
SPD 105	Oral Communication (or SPD 100)	<u>3</u>	<u>0</u>	<u>3</u>
	Total	17	2	18
Second-Year Curriculum				
Third Semester				
ACC 221	Intermediate Accounting I	4	0	4
ACC 231	Cost Accounting I	3	0	3
ACC 261	Prin. of Federal Taxation	3	0	3
BUS 225	Applied Business Statistics	3	0	3
BUS 241	Business Law I	<u>3</u>	<u>0</u>	<u>3</u>
	Total	16	0	16
Fourth Semester				
ACC 215	Computerized Accounting	3	0	3
ACC 222	Intermediate Accounting II	4	0	4
AST 205	Business Communications	3	0	3
FIN 215	Financial Management	3	0	3
E ²	Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	16	0	16
Total Minimum Credits for Degree				67

¹Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

²Elective may be any 100 or above level course outside of major field.

³ECO 202 is a prerequisite for ECO 201.

ADMINISTRATION OF JUSTICE

Award: Associate in Applied Science (400)

Purpose: This curriculum program has two primary purposes: (1) to prepare students for careers in criminal justice, and (2) to provide the first two years' academic foundation for transfer into a four-year professional degree program in the discipline. Two distinct track requirements are offered so the student can emphasize one or the other purpose as his or her primary goal.

Occupational Objectives: Both tracks are designed to aid those seeking careers (or seeking advancement) in:

- Law Enforcement (local, state, federal)
- Private and Public Security
- Law (paralegal, magistrate, prosecution/defense attorney, judge, court services and administration)
- Corrections (jail, prison, community-based agencies, probation, parole, rehabilitation program staff)
- Juvenile Justice (casework, detention, counseling services)

Educational Objectives: Both tracks are designed to aid those seeking a baccalaureate degree from four-year institutions having programs in Administration of Justice, Criminal Justice, Criminology, Law Enforcement, Police Science, and Public Service. A number of the careers listed under Occupational Objectives require four-year or advanced degrees; thus, it is important that each student consult early in college enrollment with the program head concerning career and academic goals. Though both tracks are designed to meet both objectives, the Career Track emphasizes occupational objectives, the Transfer Track emphasizes educational objectives. Of special note--though the transfer track is geared for maximum transferability from Virginia Western to any four-year institution, it is specifically focused to meet the requirements of the Radford University program below.

Radford University Bachelor Degree Program: Any student who completes the transfer track coursework requirements having "C" grade or above in all courses will be granted admission to the Radford University "Two-Plus-Two" Bachelor of Science degree program in Criminal Justice. This program is particularly attractive since a maximum of 87 semester-hour credits will transfer to Radford from Virginia Western and the remaining 33 semester-hour credits of Radford courses are offered on the Virginia Western campus; thus both the A.A.S. and B.S. degrees are earned in Roanoke at substantial financial savings.

Credit for Experience: Coursework credits may be awarded for criminal justice training and experience. Articulation agreements with some agencies (such as the

Virginia State Police Academy) and individual evaluation will determine the extent of the crediting. If you have such experience (police training, military, security, corrections, etc.) consult with the program head about such crediting.

Curriculum Admission Guidelines: Proficiency in high school English for both tracks; Algebra I for the Career Track; Algebra I, Algebra II, and Geometry for the Transfer Track. Developmental courses may be required or recommended for those with deficiencies in English or mathematics.

CAREER TRACK (01)

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
ADJ 100	Survey of Criminal Justice	3	0	3
ADJ 105	The Juvenile Justice System	3	0	3
ADJ 229	Law Enforcement and the Community	3	0	3
ENG 101 ¹	Practical Writing I	3	0	3
HLT 110 ²	Concepts of Personal and Community Health	2	0	2
IST 117	Intro. to Microcomputer Software	3	0	3
STD 108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
	Total	18	0	18
Second Semester				
ADJ 107	Survey of Criminology	3	0	3
ADJ 120	Introduction to Courts	3	0	3
ADJ 236	Principles of Criminal Investigation	3	0	3
ENG 102 ¹	Practical Writing II	3	0	3
MTH 120	Intro. to Mathematics	3	0	3
E	Elective	<u>2</u>	<u>0</u>	<u>2</u>
	Total	17	0	17
Second-Year Curriculum				
Third Semester				
ADJ 130	Introduction to Criminal Law	3	0	3
PLS 211	United States Government I	3	0	3
PSY 120	Human Relations	3	0	3
E	Admin. of Justice Elective	3	0	3
E	Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	15	0	15
Fourth Semester				
ADJ 227	Constitutional Law for Justice Personnel	3	0	3
PLS 212	U. S. Government II	3	0	3
E	Admin. of Justice Elective	3	0	3
E	Admin. of Justice Elective	3	0	3
E	Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	15	0	15
Total Minimum Credits for Career Track Degree				65

(continued on next page)

¹ If ENG 111-112 is substituted for ENG 101-102, SPD 100 must be taken as an elective.

² Veterans will be awarded HLT/PED credit based on military service--contact Admissions Office; criminal justice training/experience may be awarded HLT/PED credit--contact ADJ program head.

NOTE: Selection of electives and/or substitution of courses for requirements must first be approved by ADJ program head before enrolling in courses. Other than English and science courses, courses may be taken in any order.

TRANSFER TRACK

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
--------	-------	--------------	-------------	-------------------

First-Year Curriculum First Semester

ADJ	100	Survey of Criminal Justice	3	0	3
ADJ	105	Juvenile Justice System	3	0	3
ENG	111	College Composition I	3	0	3
IST	117	Intro. to Microcomputer Software	3	0	3
PLS	211	U.S. Government I	3	0	3
STD	108	College Survival Skills (or STD 100)	1	0	1
E ¹		Physical Education Elective	<u>1</u>	<u>0</u>	<u>1</u>
		Total	17	0	17

Second Semester

ADJ	107	Survey of Criminology	3	0	3
ADJ	120	Introduction to Courts	3	0	3
ENG	112	College Composition II	3	0	3
HLT	110 ¹	Concepts of Personal and Community Health	2	0	2
MTH	157	Elementary Statistics	3	0	3
SOC	200	Principles of Sociology	<u>3</u>	<u>0</u>	<u>3</u>
		Total	17	0	17

Second-Year Curriculum

Third Semester

ADJ	130	Intro. to Criminal Law	3	0	3
ADJ	229	Law Enforcement and the Community	3	0	3
PHI	102	Intro. to Philosophy II	3	0	3
E ³		Humanities Elective	3	0	3
E ²		Science Elective	<u>3</u>	<u>3</u>	<u>4</u>
		Total	15	3	16

Fourth Semester

ADJ	227	Constitutional Law for Justice Personnel	3	0	3
ADJ	236	Principles of Criminal Investigation	3	0	3
PSY	200	Principles of Psychology	3	0	3
SPD	100	Prin. of Public Speaking	3	0	3
E ²		Science Elective	<u>3</u>	<u>3</u>	<u>4</u>
		Total	15	3	16

Total Minimum Credits for Transfer Track Degree 66

ADDITIONALLY--To transfer maximum Virginia Western credits to the Radford University "Two-Plus-Two" degree program, take 21 semester hours in elective transfer courses: six of these hours must be in the area of Humanities. These additional hours should be preapproved by the Radford University Counselor on Virginia Western's campus.

¹ Veterans will be awarded HLT/PED credit based on military service--contact Admissions Office; criminal justice training/experience may be awarded HLT/PED credit--contact ADJ program head.

² In Transfer Track, the Radford "Two-Plus-Two" program requires a two-semester sequence of natural science (Biology 101-102, Chemistry 111-112 or Geology 105-106);

³ Humanities elective must be chosen from the "Approved List of Transfer Electives" on page 37.

Note: Selection of electives and/or substitution of courses for requirements must first be approved by ADJ program head before enrolling in courses. Other than English and science courses, courses may be taken in any order.

ADMINISTRATIVE SUPPORT TECHNOLOGY

Award: Associate in Applied Science (298)

Purpose: The curriculum is designed to prepare persons for full-time employment upon completion of the community college program. Individuals who are seeking initial employment in an office position and those who are seeking promotion may benefit from this curriculum.

Occupational Objectives: Executive secretary, administrative assistant, legal secretary, medical secretary, word processor, or related office occupations.

Curriculum Admissions Guidelines: Minimum of two units of high school mathematics, one of which must be algebra or the equivalent, and proficiency in high school English. Developmental courses may be recommended for students with deficiencies in English or mathematics.

Accreditation: This program is accredited by the Association of Collegiate Business Schools and Programs.

ADMINISTRATIVE ASSISTANT SPECIALIZATION (05)

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
--------	-------	--------------	-------------	-------------------

First-Year Curriculum First Semester

AST	102 ¹	Keyboarding II	3	0	3
AST	113	Keyboarding for Speed & Accuracy	1	0	1
AST	140	Introduction to Windows	1	0	1
ENG	111	College Composition I	3	0	3
MTH	120	Intro. to Mathematics (or MTH 163)	3	0	3
PSY	120	Human Relations	3	0	3
STD	108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
		Total	15	0	15

Second Semester

AST	141	Word Processing I (Microsoft Word)	3	0	3
BUS	200	Principles of Management	3	0	3
BUS	241	Business Law	3	0	3
ECO	202 ⁴	Microeconomics	3	0	3
HLT	110 ²	Concepts of Personal and Community Health (or PED)	2	0	2
SPD	105	Oral Communication	<u>3</u>	<u>0</u>	<u>3</u>
		Total	17	0	17

Second-Year Curriculum Third Semester

AST	201	Keyboarding III	3	0	3
AST	205	Business Communications	3	0	3
AST	232	Microcomputer Office Applications	3	0	3
AST	238	Advanced Word Processing	3	0	3
AST	240	Machine Transcription	3	0	3
AST	243	Office Administration I	<u>3</u>	<u>0</u>	<u>3</u>
		Total	18	0	18

Fourth Semester

ACC	211	Prin. of Accounting I	3	0	3
ACC	213	Prin. of Accounting Lab I	0	2	
AST	236	Specialized Software Applications	3	0	3
AST	244	Office Administration II	3	0	3
AST	253	Advanced Desktop Publishing I (PageMaker)	3	0	3
E ³		Elective	<u>3</u>	<u>0</u>	<u>3</u>
		Total	15	2	16

Total Minimum Credits for Degree 66

¹ Prerequisite: AST 101, Credit by Exam, or High School Typing Certificate (minimum 35 wpm).

² Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

³ Elective may be any 100 or above level course.

⁴ ECO 202 is a prerequisite for ECO 201.

LEGAL SECRETARY SPECIALIZATION (02)

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
--------	-------	--------------	-------------	-------------------

First-Year Curriculum First Semester

AST	102 ¹	Keyboarding II	3	0	3
AST	113	Keyboarding for Speed and Accuracy	1	0	1
AST	140	Introduction to Windows	1	0	1
ENG	111	College Composition I	3	0	3
MTH	120	Intro. to Mathematics (or MTH 163)	3	0	3
PSY	120	Human Relations	3	0	3
STD	108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
		Total	15	0	15

Second Semester

AST	141	Word Processing I (Microsoft Word)	3	0	3
BUS	200	Principles of Management	3	0	3
BUS	241	Business Law	3	0	3
HLT	110 ²	Concepts of Personal and Community Health (or PED)	2	0	2
LGL	110	Intro. to Law and the Legal Assistant	3	0	3
SPD	105	Oral Communications	<u>3</u>	<u>0</u>	<u>3</u>
		Total	17	0	17

Second-Year Curriculum**Third Semester**

AST	205	Business Communications	3	0	3
AST	213	Legal Keyboarding	3	0	3
AST	232	Microcomputer Office Applications	3	0	3
AST	238	Advanced Word Processing	3	0	3
AST	243	Office Administration I	3	0	3
AST	247	Legal Machine Transcription	3	0	3
		Total	18	0	18

Fourth Semester

ACC	211	Prin. of Accounting I	3	0	3
ACC	213	Prin. of Accounting Lab I	0	2	1
AST	244	Office Administration II	3	0	3
ECO	202 ⁴	Microeconomics	3	0	3
LGL	125	Legal Research	3	0	3
E ³		Elective	3	0	3
		Total	15	2	16

Total Minimum Credits for Degree 66

¹ Prerequisite: AST 101, Credit by Exam, or High School Typing Certificate (minimum 35 wpm).

² Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

³ Elective may be any 100 or above level course.

⁴ ECO 202 is a prerequisite for ECO 201.

MEDICAL SECRETARY SPECIALIZATION (03)

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
--------	-------	-----------	----------	----------------

First-Year Curriculum**First Semester**

AST	102 ¹	Keyboarding II	3	0	3
AST	113	Keyboarding for Speed and Accuracy	1	0	1
AST	140	Introduction to Windows	1	0	1
ENG	111	College Composition I	3	0	3
MTH	120	Introduction to Mathematics (or MTH 163)	3	0	3
HLT	143	Medical Terminology I	3	0	3
STD	108	College Survival Skills (or STD 100)	1	0	1
		Total	15	0	15

Second Semester

AST	141	Word Processing I (Microsoft Word)	3	0	3
BUS	200	Principles of Management	3	0	3
BUS	241	Business Law	3	0	3
HLT	110 ²	Concepts of Personal and Community Health (or PED)	2	0	2
HLT	144	Medical Terminology II	3	0	3
SPD	105	Oral Communication	3	0	3
		Total	17	0	17

Second-Year Curriculum**Third Semester**

AST	205	Business Communications	3	0	3
AST	215	Medical Keyboarding	3	0	3
AST	232	Microcomputer Office Applications	3	0	3
AST	238	Advanced Word Processing	3	0	3
AST	243	Office Administration I	3	0	3
AST	245	Medical Machine Transcription	3	0	3
		Total	18	0	18

Fourth Semester

ACC	211	Prin. of Accounting I	3	0	3
ACC	213	Prin. of Accounting Lab I	0	2	1
AST	244	Office Administration II	3	0	3
ECO	202 ⁴	Microeconomics	3	0	3
PSY	120	Human Relations	3	0	3
E ³		Elective	3	0	3
		Total	15	2	16

Total Minimum Credits for Degree 66

¹ Prerequisite: AST 101, Credit by Exam, or High School Typing Certificate (minimum 35 wpm).

² Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

³ Elective may be any 100 or above level course.

⁴ ECO 202 is a prerequisite for ECO 201.

AIR CONDITIONING AND REFRIGERATION

Award: Certificate (903)

Purpose: Throughout our region (and the nation) there is a continuous need for skilled people to install and service a growing number of commercial, industrial, and home air conditioning systems. The air conditioning and refrigeration program is designed to prepare graduates for full-time employment in the installation, maintenance, and repair of air conditioning and refrigeration equipment.

The certificate program is offered on a part-time evening schedule and is intended for beginners as well as those currently working in the field. Necessary courses in related technical areas as well as business and economics are included in the program.

The program also prepares the student to take the EPA Section 608 Certification test, which is now required of all people employed in the installation, maintenance and repair of air conditioning and refrigeration equipment. This certification test is given on campus during the student's first year of studies.

Occupational Objectives: Air Conditioning / Refrigeration System Installer; Air Conditioning System Service Technician; Air Conditioning Sales; Heating, Ventilation, and Air Conditioning Estimator.

Curriculum Admission Guidelines: Proficiency in high school English and general mathematics. Developmental courses will be recommended for students with deficiencies in English and mathematics.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
--------	-------	--------------	-------------	-------------------

First-Year Curriculum First Semester

AIR	121	Air Conditioning and Refrigeration I	2	2	3
ELE	133	Practical Electricity I	2	2	3
STD	108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
Total			5	4	7

Second Semester

AIR	122	Air Conditioning and Refrigeration II	2	2	3
ELE	134	Practical Electricity II	<u>2</u>	<u>2</u>	<u>3</u>
Total			4	4	6

Second-Year Curriculum Third Semester

AIR	123	Air Conditioning and Refrigeration III	2	2	3
BLD	111 ¹	Blueprint Reading and the Building Code	<u>2</u>	<u>2</u>	<u>3</u>
Total			4	4	6

Fourth Semester

AIR	124	Air Conditioning and Refrigeration IV	2	2	3
WEL	120	Fundamentals of Welding	<u>2</u>	<u>2</u>	<u>3</u>
Total			4	4	6

REQUIRED COURSES THAT MAY BE TAKEN ANY SEMESTER:

BUS	165	Small Business Management	3	0	3
ENG	101	Practical Writing I	3	0	3
E		Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total			9	0	9

Total Minimum Credits for Certificate	34
---------------------------------------	----

¹ BLD 159 (Mechanical Code) may be substituted for BLD 111.

AIR CONDITIONING AND REFRIGERATION

Award: Career Studies (015)

Purpose: The career studies program in Air Conditioning and Refrigeration is designed to meet the short-term training needs of the adult part-time student by presenting the essential technical concepts and practices of the air conditioning and refrigeration field. The broad goals of the AIRC certificate program apply to this program as well. All of the courses offered through this program may be applied toward the certificate in Air Conditioning and Refrigeration.

The program also prepares the student to take the EPA Section 608 Certification test, which is now required of all people employed in the installation, maintenance and repair of air conditioning and refrigeration equipment. This certification test is given on campus during the student's first year of studies.

Occupational Objectives: Air Conditioning/Refrigeration System Installer; Air Conditioning System Service Technician, and Air Conditioning Sales.

Curriculum Admission Guidelines: Proficiency in high school English and general mathematics. Developmental courses will be recommended for students with deficiencies in English and mathematics.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
--------	-------	-----------	----------	----------------

First-Year Curriculum

First Semester

AIR 121	Air Conditioning and Refrigeration I	2	2	3
ELE 133	Practical Electricity I	2	2	3
	Total	4	4	6

Second Semester

AIR 122	Air Conditioning and Refrigeration II	2	2	3
ELE 134	Practical Electricity II	2	2	3
	Total	4	4	6

Second-Year Curriculum

Third Semester

AIR 123	Air Conditioning and Refrigeration III	2	2	3
BLD 111 ¹	Blueprint Reading and the Building Code	2	2	3
	Total	4	4	6

Fourth Semester

AIR 124	Air Conditioning and Refrigeration IV	2	2	3
WEL 120	Fundamentals of Welding	2	2	3
	Total	4	4	6

Total Minimum Credits for Certificate 24

¹ BLD 159 (Mechanical Code) may be substituted for BLD 111.

ARCHITECTURAL DRAFTING

Award: Career Studies (008)

Purpose: This program is designed to prepare students for entry-level positions in drafting or to expand the knowledge and skills of individuals presently employed in the field. This program offers the technical core of the certificate program in Architectural Drafting, without requiring the general education subjects. All of the technical courses offered through this program may be applied toward the certificate in Architectural Drafting.

Occupational Objectives: Entry-level positions in the drafting field.

Curriculum Admission Guidelines: A high school diploma, GED, or the equivalent is recommended.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
--------	-------	-----------	----------	----------------

First-Year Curriculum

First Semester

CIV 130	Construction Planning	3	0	3
DRF 201 ¹	Computer Aided Drafting and Design I	2	2	3
	Total	5	2	6

Second Semester

ARC 111	Intro. to Architectural Drafting I	1	6	3
DRF 202	Computer Aided Drafting and Design II	2	2	3
	Total	3	8	6

Second-Year Curriculum

Third Semester

ARC 112	Intro. to Architectural Drafting II	1	6	3
	Total	1	6	3

Fourth Semester

ARC 255	Construction Estimating	2	0	2
E ²	Approved Technical Elective	2-3	0	2-3
	Total	4-5	0	4-5

Total Minimum Credits for Certificate 19

¹ Students may be awarded credit for DRF 201 based on articulation agreements with several local high schools.

² Technical elective to be selected with departmental approval.

ARCHITECTURAL DRAFTING

Award: Certificate (930)

Purpose: This program is designed to provide applied technical drafting knowledge and skills with specialization in the field of architectural drafting. The curriculum is primarily intended to train persons for full-time employment. In addition to technical courses, there are supporting courses in communications, mathematics, and social science. These courses serve to broaden the student's general education background and thus better prepare him or her for employment and advancement in this career area. All of the courses offered through this program may be applied toward the AAS degree in Construction Technology (Architectural Specialization).

Occupational Objectives: Architectural Aide; Architectural Draftsman.

Curriculum Admission Guidelines: Proficiency in high school English and mathematics (1 unit of Algebra). Developmental courses may be recommended for students with deficiencies in English and mathematics.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
CIV 130	Construction Planning	3	0	3
DRF 201 ³	Computer Aided Drafting and Design I	<u>2</u>	<u>2</u>	<u>3</u>
	Total	5	2	6
Second Semester				
ARC 111	Intro. to Architectural Drafting I	1	6	3
DRF 202	Computer Aided Drafting and Design II	<u>2</u>	<u>2</u>	<u>3</u>
	Total	3	8	6
Second-Year Curriculum				
Third Semester				
ARC 112	Intro. to Architectural Drafting II	<u>1</u>	<u>6</u>	<u>3</u>
	Total	1	6	3
Fourth Semester				
ARC 255	Construction Estimating	2	0	2
E ¹	Approved Technical Elective	<u>2-3</u>	<u>0</u>	<u>2-3</u>
	Total	4-5	0	4-5
Total Minimum Credits for Certificate				33
ADDITIONAL REQUIRED COURSES THAT MAY BE TAKEN ANY SEMESTER:				
ENG/SPD	English or Speech	3	0	3
MTH 103	Applied Technical Mathematics I	3	0	3
MTH 105	Survey of Technical Mathematics I	2	0	2
E ²	Social Science Sequence	<u>6</u>	<u>0</u>	<u>6</u>
	Total	14	0	14

¹ Technical elective to be selected with departmental approval.

² Social science electives must be selected from the "Approved List of Transfer Electives" on page 37. If the student is transferring to a four-year institution, the student should select the social science courses at VWCC that will satisfy the social science requirements at the four-year institution.

³ Students may be awarded credit for DRF 201 based on articulation agreements with several local high schools.

AS/400**Award:** Career Studies (074)

Occupational Objectives: This program is designed to provide proficiency on the AS/400 and languages used on this platform for either the first-time student or returning professional. The AS/400 is a mid-range computing system produced by IBM and is the most popular mid-range computer worldwide. Demand for trained personnel on the AS/400 is high. Graduates will be qualified for jobs requiring operational or programming skills on this platform.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
--------	-------	--------------	-------------	-------------------

First-Year Curriculum**First Semester**

IST	155 Operations and Facilities of Mid-Range Computers	4	0	4
IST	159 Basic Control Language	<u>2</u>	<u>0</u>	<u>2</u>
	Total	6	0	6

Second Semester

IST	168 Computer Programm.: RPG	4	0	4
IST	133 Database Management Software	<u>4</u>	<u>0</u>	<u>4</u>
	Total	8	0	8

Second-Year Curriculum**Third Semester**

IST	268 Adv. Programming: RPG	4	0	4
IST	149 Java Programming I	<u>4</u>	<u>0</u>	<u>4</u>
	Total	8	0	8

Fourth Semester

IST	209 Advanced Operations in Mid-Range Computing	3	0	3
IST	255 Computer Programming Applications	<u>4</u>	<u>0</u>	<u>4</u>
	Total	7	0	7

Total Minimum Credits for Certificate				29
---------------------------------------	--	--	--	----

AVIATION TECHNOLOGY**Award:** Career Studies (075)

Occupational Objectives: Train for positions in the aviation field, airport management, aircraft support and related fields.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
--------	-------	--------------	-------------	-------------------

First Semester

ARO	100 Aviation in the United States	3	0	3
ARO	121 Private Pilot Ground School	3	0	3
IST	117 Intro. to Microcomputers	<u>3</u>	<u>0</u>	<u>3</u>
	Total	9	0	9

Second Semester

ARO ¹	235 Private Pilot Flight Training I	0	4	2
ARO	155 Fundamentals of Air Traffic Control	3	0	3
ARO	122 Instrument Pilot Ground School	<u>3</u>	<u>0</u>	<u>3</u>
	Total	6	4	8

Total Minimum Credits for Certificate				17
---------------------------------------	--	--	--	----

¹ Student must be able to pass FAA physical examination. Additional fees are required for in-flight training.

BUILDING CONSTRUCTION TRADES**Award:** Career Studies (066)

Purpose: The career studies program in Building Construction Trades is designed to help entry-level employees in construction related trades obtain job-specific knowledge and skills to improve their work performance and career status within the industry. The curriculum will provide an understanding of the common principles and practices of the modern construction industry as well as specific knowledge and skills in a trade area selected by the student. Five specializations are available: Electrical, Fire Safety, HVAC, Plumbing, and Building. The courses contained in these programs are applicable to fulfilling the related education requirements that are prerequisite to taking the Journeyman or Master certification tests.

Information on specific trade certification requirements may be obtained from the National Assessment Institute (NAI), Toll-Free in Virginia 1-800-356-3381. Classes are scheduled during the evening hours.

Occupational Objectives: Journeyman or Master's level tradesman certification in electrical, mechanical and plumbing fields. NICET certification in the fire option.

Curriculum Admission Guidelines: Proficiency in high school English and mathematics (MTH 02 or equivalent).

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
ELECTRICAL OPTION (01)				
BLD 111	Blueprint Reading and the Building Code	2	2	3
BLD 180	Virginia Contractor License Review	2	0	2
ELE 110	Home Electric Power	2	2	3
ELE 133	Practical Electricity I	2	2	3
ELE 134	Practical Electricity II	2	2	3
ELE 138	National Electrical Code	<u>2</u>	<u>0</u>	<u>2</u>
	Total	12	8	16
Total Minimum Credits for Certificate				16

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
HVAC OPTION (02)				
AIR 121	Air Conditioning and Refrigeration I	2	2	3
AIR 122	Air Conditioning and Refrigeration II	2	2	3
AIR 123	Air Conditioning and Refrigeration III	2	2	3
BLD 111	Blueprint Reading and the Building Code	2	2	3
BLD 159	Mechanical Code and Certification Preparation	3	0	3
BLD 180	Virginia Contractor License Review	<u>2</u>	<u>0</u>	<u>2</u>
	Total	13	8	17
Total Minimum Credits for Certificate				17
PLUMBING OPTION (03)				
BLD 20	Introduction to Plumbing	1	2	2
BLD 25	Analysis & Troubleshooting in Plumbing	2	2	3
BLD 111	Blueprint Reading and the Building Code	2	2	3
BLD 144	Plumbing Code and Certification Preparation	3	0	3
BLD 180	Virginia Contractor License Review	<u>2</u>	<u>0</u>	<u>2</u>
	Total	10	6	13
Total Minimum Credits for Certificate				13
FIRE OPTION (04)				
BLD 111	Blueprint Reading and the Building Code	2	2	3
BLD 180	Virginia Contractor License Review	2	0	2
FIR 211	Automatic Sprinkler System Design I	3	0	3
FIR 212	Automatic Sprinkler System Design II	3	0	3
FIR 215	Fire Suppression and Detection Systems	<u>3</u>	<u>0</u>	<u>3</u>
	Total	13	2	14
Total Minimum Credits for Certificate				14
BUILDING OPTION (05)				
BLD 131	Carpentry Framing I	3	4	5
BLD 132	Carpentry Framing II	3	4	5
BLD 133	Carpentry Framing III	3	4	5
BLD 134	Carpentry Framing IV	<u>3</u>	<u>4</u>	<u>5</u>
	Total	12	16	20
Total Minimum Credits for Certificate				20

BUSINESS ADMINISTRATION**Award:** Associate in Science (213)

Purpose: The curriculum is designed for persons who plan to transfer to a four-year college or university to complete a baccalaureate degree program in business administration. Students are urged to acquaint themselves with the requirements of the major department in the college or university to which transfer is contemplated and also to consult with the counseling office of the community college in planning their program and selecting electives. In order to prepare for junior class standing at a four-year college or university, the student usually must complete a program at the community college that is comparable in length and course content to the first two years of the program at the four-year institution.

Curriculum Admission Guidelines: 4 units of high school English; 3 units of mathematics (algebra and geometry); 1 unit of laboratory science; and 1 unit of social studies. Developmental courses may be recommended for students with deficiencies in English and mathematics.

Accreditation: This program is accredited by the Association of Collegiate Business Schools and Programs.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
--------	-------	-----------	----------	----------------

First-Year Curriculum
First Semester

ENG 111	College Composition I	3	0	3
HIS 101	History of Western Civilization I (or HIS 121)	3	0	3
MTH 163	Pre-Calculus I (or MTH 175-177)	3-5	0	3-5
STD 108	College Survival Skills (or STD 100)	1	0	1
E ¹	Science Elective	<u>3</u>	<u>3</u>	<u>4</u>
	Total	13-15	3	14-16

Second Semester

ENG 112	College Composition II	3	0	3
MTH 271	Applied Calculus I (or MTH 176-178)	3-5	0	3-5
E ¹	Science Elective	3	3	4
E ²	Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	12-14	3	13-15

Second-Year Curriculum
Third Semester

ACC 211	Prin. of Accounting I	3	0	3
ACC 213	Prin. of Accounting Lab I	0	2	1
ECO ⁴ 202	Microeconomics	3	0	3
ENG 241	Survey of American Literature (or ENG 243)	3	0	3
HLT 110 ³	Concepts of Personal and Community Health (or PED Elective)	2	0	2
IST 117	Intro. to Microcomputer Software	3	0	3
MTH 241 ²	Statistics I (or Elective)	<u>3</u>	<u>0</u>	<u>3</u>
	Total	17	2	18

Fourth Semester

ACC 212	Prin. of Accounting II	3	0	3
ACC 214	Prin. of Accounting Lab II	0	2	1
ECO 201	Macroeconomics	3	0	3
MTH 242 ²	Statistics II (or Elective)	3	0	3
SPD 100	Prin. of Public Speaking	3	0	3
E ²	Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	15	2	16

Total Minimum Credits for Degree	61
----------------------------------	----

¹ A two-semester sequence of natural science must be chosen from the following: BIO 101-102, CHM 111-112, GOL 105-106, or PHY 201-202.

² Electives may be substituted from the "Approved List of Transfer Electives" on page 37.

³ Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit bases on military service.

⁴ ECO 202 is a prerequisite for ECO 201.

BUSINESS INDUSTRIAL SUPERVISION**Award:** Career Studies (018)

Occupational Objectives: Program is designed to prepare the individual to operate in business and industry on the supervisory level. The individual would be prepared for employment in the area of supervision, training, employee relations, and various foreman positions.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
BUS 111	Principles of Supervision I	3	0	3
PSY 200	Principles of Psychology	<u>3</u>	<u>0</u>	<u>3</u>
Total		6	0	6
Second Semester				
BUS 100	Introduction to Business	3	0	3
BUS 205	Human Resource Mgmt.	<u>3</u>	<u>0</u>	<u>3</u>
Total		6	0	6
Third Semester				
ENG 111	English Composition	3	0	3
IST 117	Intro. to Microcomputer Software	3	0	3
SAF 126	Prin. of Industrial Safety	<u>3</u>	<u>0</u>	<u>3</u>
Total		9	0	9
Total Minimum Credits for Certificate				21



CHILD CARE

Award: Certificate (634)

Purpose: The curriculum is designed to introduce interested persons, including parents, to the field of early childhood education and to provide opportunities for persons presently working in this field or allied professions to improve the knowledge and skills necessary to foster development in young children – intellectual, social, physical, emotional, and creative. Also, this curriculum has been established to provide competencies in the areas proposed for the Child Development Associate Credential of the National Association for the Education of Young Children.

Occupational Objectives: Positions in child care centers, nursery schools, recreation programs, foster homes, hospital playrooms, family day care facilities, in-home care, and other facilities offering services for pre-school children.

Curriculum Admission Guidelines: Evidence that the applicant possesses the intellectual, emotional, and physical capacities and the interest and aptitude necessary for relating successfully to young children. Developmental courses may be recommended for students with deficiencies in English and mathematics. Each student is responsible for transportation to and from field sites used for laboratory experience. Students considering further work in early childhood education are advised to consult the catalog listing for Early Childhood Development, A.A.S. Degree, and/or Education. Admission to internship (CHD 165, 265) is contingent upon a satisfactory medical examination. The medical form supplied at the beginning of the fall semester must be returned to the program head no later than September 30.

Advanced Placement: Students who have completed a two or three year child care/early childhood development curriculum in an area high school may be awarded credit for CHD 122 and CHD 265 with certain conditions.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First Semester				
CHD 121	Childhood Educational Development I	3	0	3
CHD 125	Creative Activities for Children	2	2	3
CHD 165 ¹	Observation & Participation in Early Childhood Settings	1	6	3
ENG 111	College Composition I (or ENG 101)	3	0	3
HLT 106 ²	First Aid and Safety	2	0	2
PSY 235	Child Psychology	3	0	3
STD 108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
Total		15	8	18
Second Semester				
CHD 122	Childhood Educational Dev. II (or CHD 120)	3	0	3
CHD 216	Early Childhood Programs, School, and Social Change	3	0	3
CHD 265 ¹	Observation & Participation in Early Childhood Settings	1	6	3
ENG 112	College Composition II (or ENG 102)	3	0	3
HLT 135	Child Health and Nutrition	3	0	3
PSY 120	Human Relations	<u>3</u>	<u>0</u>	<u>3</u>
Total		16	6	18
Total Minimum Credits for Certificate				36

¹ Coordinate with CHD 121 and CHD 122/120.

² The requirement for first aid training may be met by a Red Cross Certificate in basic first aid. An additional two hours of course work must be taken to fulfill the credit hours requirement.

CIVIL TECHNOLOGY/SURVEYING

Award: Career Studies (057)

Purpose: This program is designed to prepare students for entry-level positions in Civil Technology or to expand the knowledge and skills of individuals presently employed in the field. All of the technical courses offered through this program may be applied toward the AAS degree in Construction Technology (Civil Specialization).

Occupational Objectives: Civil Technician, Surveying Aide

Curriculum Admission Guidelines: Proficiency in high school English and 3 units of mathematics (1 unit of algebra). Developmental courses may be recommended for students with deficiencies in English and mathematics.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
DRF 201 ¹	Computer Aided Drafting and Design I	2	2	3
MTH 103	Applied Technical Mathematics I	3	0	3
MTH 105	Survey of Technical Mathematics I	<u>2</u>	<u>0</u>	<u>2</u>
	Total	7	2	8
Second Semester				
CIV 171	Surveying I	2	3	3
DRF 202	Computer Aided Drafting & Design II	<u>2</u>	<u>2</u>	<u>3</u>
	Total	4	5	6
Second-Year Curriculum				
Third Semester				
CIV 230	Civil Construction Materials	<u>2</u>	<u>2</u>	<u>3</u>
	Total	2	2	3
Fourth Semester				
CIV 130	Construction Planning	<u>3</u>	<u>0</u>	<u>3</u>
	Total	3	0	3
Total Minimum Credits for Certificate				20

¹ Students may be awarded credit for DRF 201 based on articulation agreements with several local high schools.

CLERICAL STUDIES

Award: Certificate (218)

Purpose: The curriculum is primarily designed to train persons for full-time employment following graduation.

Occupational Objectives: Typist/data entry; file clerk; receptionist; general office work; word processing specialist.

Curriculum Admission Guidelines: Applicant must meet the general requirements for admission to the college. Prerequisite of high school typing and knowledge of Word, or a satisfactory score (minimum of 35 wpm) on AST 101 credit by exam.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First Semester				
AST 102 ¹	Keyboarding II	3	0	3
AST 113	Keyboarding for Skill and Accuracy	1	0	1
AST 140	Introduction to Windows	1	0	1
AST 141	Word Processing I (Microsoft Word)	3	0	3
AST 243	Office Administration I	3	0	3
ENG 101	Practical Writing I	3	0	3
STD 108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
	Total	15	0	15
Second Semester				
AST 201	Keyboarding III	3	0	3
AST 205	Business Communications	3	0	3
AST 238	Advanced Word Processing	3	0	3
AST 240	Machine Transcription	3	0	3
AST 244	Office Administration II	<u>3</u>	<u>0</u>	<u>3</u>
	Total	15	0	15
Total Minimum Credits for Certificate				30

¹ Prerequisite: AST 101, Credit by Exam, or High School Typing Certification and knowledge of Word.

COMMUNICATION DESIGN

Award: Associate in Applied Science (511)

Purpose: The AAS in Communication Design is a skills-oriented program with instruction in traditional and current technology. Students will be prepared to begin careers in the computer graphics/design industry and/or to transfer to four-year degree programs. This curriculum is structured to educate and prepare those wanting to work in the visual communications disciplines, such as graphic design and advertising as well as the area of digital pre-press. In addition to general education subjects, competency in visual literacy and acuity is taught through a diverse range of studio and art history classes. Studio specialization courses teach professional practices and standards using current technologies. Students will prepare portfolios for job search and/or application to upper-level institutions. Interested students may also participate in a coordinated internship as an extracurricular activity. (See Description of General Usage Courses for more information about the optional internship [ART 290].)

Occupational Objectives: Advertising design, printing, illustration, photography, digital illustration, digital pre-press, graphic design, Web publishing page design, and related occupations.

Curriculum Admission Guidelines: A satisfactory aptitude for drawing is desirable. Proficiency in high school English and 1 unit of high school algebra are necessary. Proficiency in keyboarding is strongly recommended. Developmental courses may be recommended for students with deficiencies in English, reading, and/or mathematics.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
ART 121	Drawing I	1	4	3
ART 131 ¹	Fundamentals of Design I	1	4	3
ART 180	Intro. to Comp Graphics	2	3	3
ART 250	History of Design	3	0	3
ENG 111 ²	College Composition I (or ENG 101)	3	0	3
STD 101 ¹	Visual Arts Orientation	<u>1</u>	<u>0</u>	<u>1</u>
	Total	11	11	16
Second Semester				
ART 122	Drawing II	1	4	3
ART 132	Fundamentals of Design II	1	4	3
ART 141	Typography I	1	4	3
PHT 101	Photography I	1	4	3
HLT 110 ³	Concepts of Personal & Community Health	2	0	2
MTH 120 ⁴	Intro. to Mathematics	<u>3</u>	<u>0</u>	<u>3</u>
	Total	9	16	17
Second-Year Curriculum				
Third Semester				
ART 221	Drawing III (Figure Drawing) ¹	1	4	3
ART 241	Painting I (or ART 243)	1	4	3
ART 251	Communication Design I	2	3	3
ART 281	Graphic Techniques I	2	3	3
ART 283	Comp. Graph I (PhotoShop)	2	3	3
E ⁵	Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	11	17	18
Fourth Semester				
ART 247	Painting Technique for Illustrators	1	4	3
ART 252	Communication Design II	2	3	3
ART 284	Computer Graphics II (Digital Illustration)	2	3	3
ART 287	Portfolio & Resume Prep.	1	2	2
SPD 105	Oral Comm (or SPD 100)	3	0	3
E ⁵	Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	12	12	17
Total Minimum Credits for Degree				68

¹ Both of these courses must be taken as co-requisites.

² For students who plan to transfer, it is suggested that ENG 111 be taken as an elective.

³ Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

⁴ For students who plan to transfer, MTH 151 or MTH 163 is recommended.

⁵ Students must complete six credit hours in social science by taking either PSY 200 and SOC 200 or one of the following two-semester sequences: ECO 202-201, HIS 101-102, HIS 121-122 or PLS 211-212.

COMPUTER AND ELECTRONICS TECHNOLOGY

Award: Associate in Applied Science (731)

Purpose: This program has been designed to prepare the graduate for a career in a broad spectrum of Computer and Electronics Engineering Technology roles. The curriculum is composed of a sequence of lecture and laboratory courses that have been chosen to provide both the theoretical foundation and the application experiences essential to industrial practice in a wide range of electrical disciplines including electronics (circuits and devices), computers (hardware and software), power, and communications.

First-year students receive instruction in mathematics and oral and written communication skills, programming, computer-aided design, and statistical quality control. Advanced courses in the second year provide an in-depth study of digital and analog systems found in networks, communications, computers, and machines.

Transfer: Transfer opportunities in engineering technology exist for those desiring to complete a four-year program at certain institutions. Students can transfer directly to the **Old Dominion University** baccalaureate degree (BS) program in Engineering Technology on the Virginia Western campus.

Occupation Objectives: Electronics Technician; Computer System Field Technician; Power and Control System Technician; Broadcast Electronics Technician; and Communication Technician.

Curriculum Admission Guidelines: Proficiency in high school English and 3 units of mathematics (2 units of algebra and 1 unit of geometry or trigonometry). Developmental courses may be recommended for students with deficiencies in English and mathematics.

DAY COURSE SEQUENCE

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
--------	-------	--------------	-------------	-------------------

First-Year Curriculum

First Semester

EGR 216	Computer Methods in Engineering & Technology	2	2	3
ENG 111	College Composition I	3	0	3
ESR 120	Shop Skills and Safety	1	3	2
ETR 110	D.C. and A.C. Fundamentals	3	3	4
HLT/PED ¹	Health or Physical Education	1	0	1
MTH 115	Technical Mathematics I	3	0	3
STD 108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
Total		14	8	17

Second Semester

DRF 201 ³	Computer Aided Drafting and Design I	2	2	3
EGR 126	Computer Programming for Engineers	3	0	3
ELE 147	Electrical Power and Control Systems	2	2	3
HLT/PED ¹	Health or Physical Education	1	0	1
IND 230	Applied Quality Control	2	2	3
MTH 116	Technical Mathematics II	<u>3</u>	<u>0</u>	<u>3</u>
Total		13	6	16

Second-Year Curriculum

Third Semester

ETR 255	Active Devices and Circuits	2	3	3
ETR 281	Digital Systems	2	3	3
PHY 201	General College Physics I	3	3	4
SPD 100	Principles of Public Speaking (or SPD 105)	3	0	3
E ²	Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		13	9	16

Fourth Semester

ELE 239	Programmable Controllers	1	2	2
ETR 214	Advanced Circuits and New Devices	2	0	2
ETR 241	Electronic Communications	2	3	3
ETR 261	Microprocessor Application I	2	3	3
PHY 202	General College Physics II	3	3	4
E ²	Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		13	11	17

Total Minimum Credits for Degree 66

¹ Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military credit.

² Social science electives must be selected from the "Approved List of Transfer Electives on page 37." If the student is transferring to a four-year institution, the student should select the social science courses at VWCC that will satisfy the social science requirements at the four-year institution.

³ Students may be awarded credit for DRF 201 based on articulation agreements with several local high schools.

EVENING COURSE SEQUENCE

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First Semester				
ETR 110	D.C. and A.C. Fundamentals	3	3	4
MTH 115	Technical Mathematics I	<u>3</u>	<u>0</u>	<u>3</u>
	Total	6	3	7
Second Semester				
EGR 216	Computer Methods in Engineering & Technology	2	2	3
ESR 120	Shop Skills and Safety	1	3	2
MTH 116	Technical Mathematics II	<u>3</u>	<u>0</u>	<u>3</u>
	Total	6	5	8
Third Semester (Summer)				
DRF 201	Computer Aided Drafting and Design I	2	2	3
EGR 126	Computer Programming for Engineers	<u>3</u>	<u>0</u>	<u>3</u>
	Total	5	2	6
Fourth Semester³				
ELE 147	Electrical Power and Control Systems	2	2	3
ETR 281	Digital Systems	<u>2</u>	<u>3</u>	<u>3</u>
	Total	4	5	6
Fifth Semester³				
ETR 255	Active Devices and Circuits	2	3	3
IND 230	Applied Quality Control	<u>2</u>	<u>2</u>	<u>3</u>
	Total	4	5	6

Sixth Semester (Summer)³

ELE 239	Programmable Controllers	1	2	2
ETR 261	Microprocessor Application I	<u>2</u>	<u>3</u>	<u>3</u>
	Total	3	5	5

Seventh Semester³

ETR 214	Advanced Circuits and New Devices	2	0	2
ETR 241	Electronic Communications	<u>2</u>	<u>3</u>	<u>3</u>
	Total	4	3	5

ADDITIONAL REQUIRED COURSES (taken any semester)

ENG 111	College Composition I	3	0	3
HLT/PED ¹	Health or Physical Education	2	0	2
PHY 201	General College Physics I	3	3	4
PHY 202	General College Physics II	3	3	4
SPD 100	Principles of Public Speaking (or SPD 105)	3	0	3
STD 108	College Survival Skills (or STD 100)	1	0	1
E ²	Social Science Elective	3	0	3
E ²	Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	21	6	23

Total Minimum Credits for Degree 66

¹ Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

² Social science electives must be selected from the "Approved List of Transfer Electives." If the student is transferring to a four-year institution, the student should select the social science courses at VWCC that will satisfy the social science requirements at the four-year institution.

³ Offered only in alternate years.

⁴ Students may be awarded credit for DRF 201 based on articulation agreements with several local high schools.

COMPUTER GRAPHICS AND INTERNET PROGRAMMING

Award: Career Studies (072)

Occupational Objectives: This program is designed to provide proficiency in computer graphics, web page design, and internet/intranet programming for either the first-time student or returning professional. Graduates will be qualified for jobs requiring skills in graphics software, web page design software, languages, and databases.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
ART 283	Computer Graphics I (Photoshop)	3	0	3
IST 149	Java Programming I	<u>4</u>	<u>0</u>	<u>4</u>
	Total	7	0	7
Second Semester				
ART 284	Computer Graphics II (Illustrator)	3	0	3
IST 133	Database Management Software	4	0	4
IST 229	Internet Programming Fundamentals	<u>4</u>	<u>0</u>	<u>4</u>
	Total	11	0	11
Second-Year Curriculum				
Third Semester				
ART 252	Communication Design II (GoLive)	3	0	3
IST 227	Internet Programming I	<u>3</u>	<u>0</u>	<u>3</u>
	Total	6	0	6
Fourth Semester				
IST 298	Capstone Project	<u>4</u>	<u>0</u>	<u>4</u>
	Total	4	0	4
Total Minimum Credits for Certificate				28

COMPUTER SYSTEMS SUPPORT

Award: Career Studies (071)

Occupational Objectives: This program is designed to provide students with the skills and knowledge necessary to obtain a job in computer support systems. The curriculum includes word processing and spreadsheet applications, web design and graphics, networking, and an introduction to computer repair. Graduates would be qualified for entry-level employment in help desk and workstation support positions.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
BUS 100	Introduction to Business	3	0	3
IST 117	Intro. to Microcomputer Software	<u>3</u>	<u>0</u>	<u>3</u>
	Total	6	0	6
Second Semester				
AST 141	Word Processing I	3	0	3
IST 123	Spreadsheet Software	3	0	3
ETR 285	Fundamentals of Microcomputer Repair	<u>3</u>	<u>3</u>	<u>4</u>
	Total	9	3	10
Second Year Curriculum				
Third Semester				
AST 205	Business Communications	3	0	3
IST 200	Networking	<u>4</u>	<u>0</u>	<u>4</u>
	Total	7	0	7
Fourth Semester				
ART 252	Communication Design II (GoLive)	3	0	3
IST 250	Info. Center Management	<u>3</u>	<u>0</u>	<u>3</u>
	Total	6	0	6
Total Minimum Credits for Certificate				29

CONSTRUCTION TECHNOLOGY

Award: Associate in Applied Science (725)

Purpose: The Construction Technology option is designed to prepare qualified technicians for career opportunities in civil and architectural technology by exposing the student to the main areas of these professions. Courses in construction planning, estimating, surveying, construction materials, architectural drafting, and structural design are included. Fundamental courses in mechanics (statics and strength of materials) are required. A comprehensive three semester sequence of CAD drafting classes exposes the student to the fundamentals of computer aided drafting and introduces the application of specialty suites such as Architectural, Civil and/or Mechanical Desktop. Graduates may seek immediate employment or transfer to a Bachelor of Technology programs at certain four-year colleges and universities.

Occupational Objectives: The Civil Engineering and Architectural Technician serve as liaisons between the craftsman and the Engineer. Opportunities include employment with consulting engineers and architects, general contractors, land surveyors, and government organizations such as the Virginia Department of Transportation (VDOT). Opportunities also exist in construction related manufacturing fields such as prefabricated buildings, steel fabrication, and precast/prestressed concrete production.

Curriculum Admission Guidelines: Proficiency in high school English and 3 units of mathematics (2 units of algebra and 1 unit of geometry or trigonometry). Developmental courses may be recommended for students with deficiencies in English and mathematics.

Old Dominion University Bachelor Degree Program: As a result of an articulation agreement with Old Dominion University, students receiving an Associate in Applied Science (AAS) degree in Construction Technology with a Civil Engineering Specialization may earn a baccalaureate degree (BS) in Engineering Technology on the Virginia Western Community College campus in Roanoke.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
CORE REQUIREMENTS				
First-Year Curriculum				
First Semester				
CIV 130	Construction Planning	3	0	3
DRF 201 ³	Computer Aided Drafting & Design I	2	2	3
EGR 216	Computer Methods in Engineering & Technology	2	2	3
ENG 111	College Composition I	3	0	3
HLT/PED ¹	Health or Physical Education	1	0	1
MTH 115	Technical Mathematics I	3	0	3
STD 108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
Total		15	4	17
ARCHITECTURAL TECHNOLOGY SPECIALIZATION (01)				
Second Semester				
ARC 100	Introduction to Architecture	3	0	3
ARC 111	Intro. to Architectural Drafting I	1	6	3
CIV 171	Surveying I	2	3	3
DRF 202	Computer Aided Drafting and Design II	2	2	3
MEC 131	Mechanics I - Statics for Engineering Technology	3	0	3
MTH 116	Technical Mathematics II	<u>3</u>	<u>0</u>	<u>3</u>
Total		14	11	18
Second-Year Curriculum				
Third Semester				
ARC 112	Intro. to Architectural Drafting II	1	6	3
E ²	Social Science Elective	3	0	3
ESR 120	Shop Skills and Safety	1	3	2
HLT/PED ¹	Health or Physical Education	1	0	1
MEC 132	Mechanics II - Strength of Materials for Engr. Tech.	3	0	3
PHY 201	General College Physics I	<u>3</u>	<u>3</u>	<u>4</u>
Total		12	12	16
Fourth Semester				
ARC 255	Construction Estimating	2	0	2
CIV 210	Design of Structural Systems	4	0	4
E ²	Social Science Elective	3	0	3
PHY 202	General College Physics II	3	3	4
SPD 100	Prin. of Public Speaking (or SPD 105)	<u>3</u>	<u>0</u>	<u>3</u>
Total		15	3	16
Total Minimum Credits for Degree				67

**CIVIL ENGINEERING TECHNOLOGY
SPECIALIZATION (02)**
Second Semester

CIV 171	Surveying I	2	3	3
DRF 202	Computer Aided Drafting and Design II	2	2	3
HLT/PED ¹	Health or Physical Education	1	0	1
MEC 131	Mechanics I-Statics for Engineering Technology	3	0	3
MTH 116	Technical Mathematics II	3	0	3
SPD 100	Principles of Public Speaking (or SPD 105)	3	0	3
	Total	14	5	16

Second-Year Curriculum
Third Semester

CIV 230	Civil Construction Materials	2	2	3
DRF 203	Computer Aided Drafting and Design III	2	2	3
E ²	Social Science Elective	3	0	3
ESR 120	Shop Skills and Safety	1	3	2
MEC 132	Mechanics II-Strength of Materials for Engr. Tech.	3	0	3
PHY 201	General College Physics I	3	3	4
	Total	14	10	18

Fourth Semester

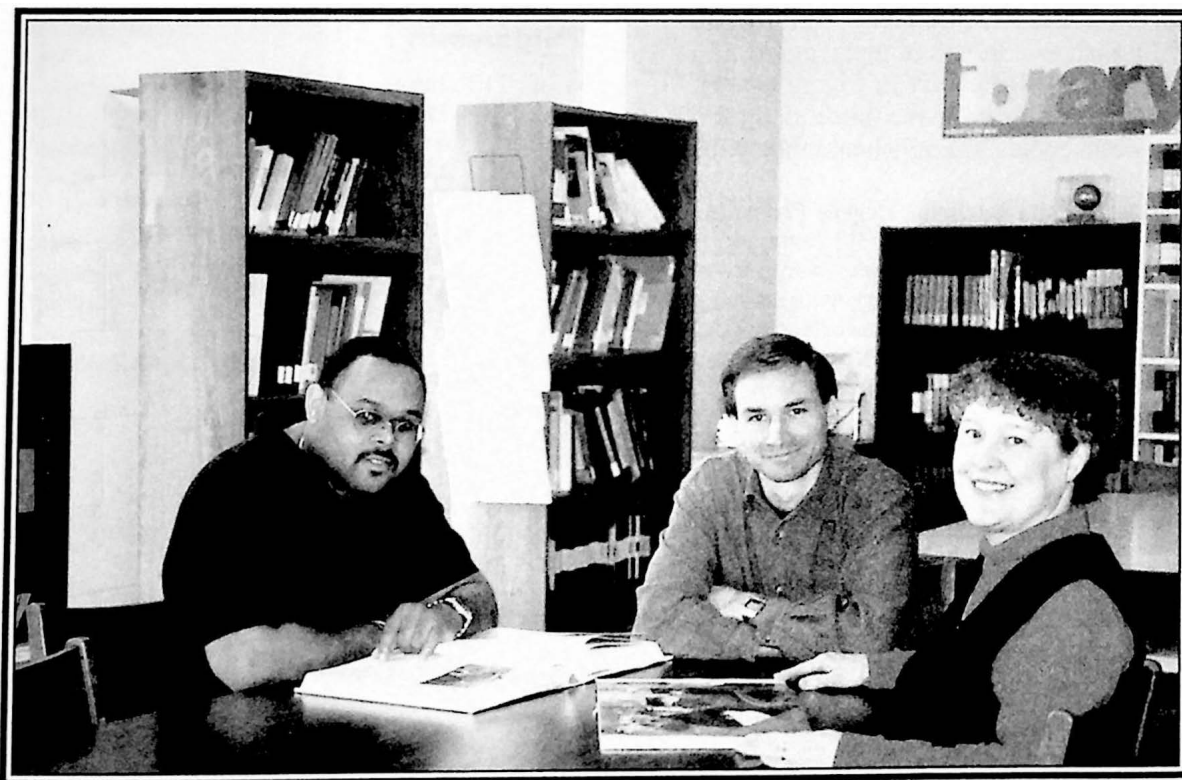
ARC 255	Construction Estimating	2	0	2
CIV 210	Design of Structural Systems	4	0	
E ²	Social Science Elective	3	0	3
IND 230	Applied Quality Control	2	2	3
PHY 202	General College Physics II	3	3	4
	Total	14	5	16

Total Minimum Credits for Degree **67**

¹ Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

² Social science electives must be selected from the "Approved List of Transfer Electives" on page 37. If the student is transferring to a four-year institution, the student should select the social science courses at VWCC that will satisfy the social science requirements at the four-year institution.

³ Students may be awarded credit for DRF 201 based on articulation agreements with several local high schools.



DENTAL HYGIENE

Award: Associate in Applied Science (118)

Purpose: The curriculum is designed to prepare students as primary preventive oral health professionals licensed to practice dental hygiene. Upon successful completion of the program, graduates will be eligible to take national, regional, and state board examinations leading to licensure as a registered dental hygienist (R.D.H.)

NOTE: Individuals who have a felony or misdemeanor conviction may not be allowed to write the licensing exam. This decision is made by the Virginia Board of Dentistry. For questions regarding this issue, call Virginia Board of Dentistry (804) 662-9906.

Accreditation Status: The program has been accredited by the Commission on Dental Accreditation of the American Dental Association, a specialized accrediting body recognized by the United States Department of Education.

Occupational Objectives: A dental hygienist may practice in any of the following settings:

- Dental offices and dental clinics
- Federal, state and local health departments
- Hospitals and nursing homes/home health organizations
- School districts or departments of education
- Educational programs for dental, dental hygiene, and dental assisting students
- Correctional facilities
- Private and public facilities for pediatric, geriatric, and other individuals/groups with special needs
- Health Maintenance Organizations/managed care organizations

Curriculum Admissions Standards: Applicants to the Dental Hygiene Program must have completed the following:

(a) Four units of high school English; (b) One unit each of high school or college biology and chemistry; (c) Two units of high school or college social studies; and (d) Algebra II or college equivalent. A grade of C or better is necessary in required high school/college units of math and science.

The applicant's high school cumulative grade point average (GPA) must be at least 2.5. Priority consideration will be given to applicants with a high school and/or college grade point average of 3.0 or above.

Applicants who are currently enrolled in high school or who have completed fewer than 45 quarter hours or 30 semester hours of college work must submit SAT or ACT scores. Priority consideration will be given to applicants with a combined (total) score of 900 on the SAT or a composite score of 18 or above on the ACT. Applicants who graduated from high school more than five (5) years prior to date of application who have not attempted any college work will not be required to submit SAT/ACT scores. All applicants must take the HOBET Test.

Admission Priorities: When enrollments must be limited for any curriculum (because the number of applicants exceeds available space), priority shall be given to all qualified applicants as follows:

- 1st Virginia residents of the political subdivisions supporting the college, Virginia residents not having access to a given program at their local community college, provided such students apply for admission to the program prior to registration or by a deadline established by the college, and Virginia residents of localities with which the college has clinical-site or other agreements,
- 2nd other Virginia residents,
- 3rd residents of other states, and
- 4th international students with student or appropriate visas.

Admission Procedures: The Dental Hygiene Program is open to qualified male or female applicants. Early application is advisable due to the limited number of positions in the program. Admission to the Dental Hygiene Program is offered to qualified applicants on an annual basis at the Roanoke campus. Admission to the VWCC-DCC joint venture distance program site in Danville is offered to qualified applicants on a biennial basis during odd-numbered years; and to the VWCC-Lord Fairfax joint venture distance program site in Middletown on a biennial basis during even-numbered years. Deadline for submitting complete application materials is February 15 for the upcoming academic year. If the number of qualified applicants falls below the maximum enrollment, the application deadline may be extended. Applicants should be aware that meeting the curriculum admission standards does not guarantee program admission. Applicants will be notified in writing of the action taken by the Dental Hygiene Admissions Committee.

To qualify for consideration by the Dental Hygiene Admissions Committee, the applicant must submit a complete application which includes the following: application to the college, Dental Hygiene Program Application, official transcripts of all high school and college work, official record showing completion of GED, SAT/ACT scores (if applicable as noted above), results of the HOBET Test (taken at the students expense and is non-refundable), two letters of recommendation from employers/ former teachers using the format provided by VWCC, and an essay related to the candidate's reason for making Dental Hygiene their career choice. A personal interview with the Health Technology Information Specialist is required to complete the Dental Hygiene Admissions Advising Form. Qualified applicants must be interviewed by the Dental Hygiene faculty.

It is strongly recommended that applicants with no dental assisting experience observe a dental hygienist for a minimum of one full workday to obtain a realistic view of the profession.

Essential Dental Hygiene Functions: To successfully complete the clinical component of the Program, the student must be able to perform all of the essential functions of a dental hygienist:

(continued on next page)

1. Communicate satisfactorily with clients, physicians, peers, family members and the health care team.
2. See and hear adequately to note slight changes in the client's condition.
3. Hear adequately to perceive and interpret various equipment signals.
4. Demonstrate adequate eye/hand coordination for dexterity in manipulation of hand instruments and other equipment used in clinical practice.
5. Use hands for fine manipulation.
6. Manage the care of a client in a sudden emergency, including one-man CPR when necessary.
7. Possess the visual acuity to correctly read handwritten orders, medication records, chart contents, and provide safety for clients.
8. Read, comprehend and apply knowledge from complex science and dental science texts.

Despite the foregoing, a qualified person with a disability who can perform these essential functions with reasonable accommodation will be considered for admission along with other qualified applicants.

Clinical Environment: The applicants should realize that student dental hygienists are, by nature of the profession, exposed regularly to highly stressful and demanding situations, difficult clients, and organizational and time pressures in a variety of client care settings. In addition, student and practicing dental hygienists are routinely exposed to blood and body fluids.

Academic Environment: The academic environment is focused heavily on the sciences. **Extensive reading is required in all classes, and courses are science based and academically challenging.** Ability to apply knowledge and concepts across courses and the curriculum is necessary to master material. The ability to read and understand complex/scientific material is crucial to success, as is the ability to analyze written matter and express yourself coherently in written form. **Applicants with weaknesses in reading, vocabulary, written expression and conceptualization are strongly urged to strengthen these areas prior to seeking admission.** It is recommended that a Medical Terminology course be taken prior to admission.

Student Responsibilities After Acceptance Into the Program:

1. Admission is contingent upon a satisfactory medical and dental examination indicating good general health. The medical examination must include evidence of a PPD skin test (or chest x-ray), and serology for the Hepatitis B surface antigen and antibody. The Heptavax vaccine is strongly recommended. **All documentation must be submitted to the Dental Hygiene Program Head no later than August 1 or the student will be dropped from the program at that time.**
2. Current certification in cardiopulmonary resuscitation (CPR) is required for both years of the program. Students are responsible for providing their own malpractice insurance coverage during the two years of the program. Insurance is available

for purchase after admission to the program. This policy, however, is non-refundable. **All documentation must be submitted to the Dental Hygiene Program Head no later than August 1 or the student will be dropped from the program at that time.**

3. All students admitted to the Dental Hygiene Program must attend dental hygiene orientation, register for all classes, and pay their tuition prior to August 1. **All students are required to purchase the instrument and supply kit and are expected to order uniforms at orientation.** If a student withdraws from the program, the kit is non-refundable.
4. Students admitted to the program with academic contingencies in biology, chemistry, or algebra must provide documentation of satisfactory completion of the contingency prior to the beginning of fall classes. **Failure to meet a stated contingency will result in admission being rescinded.**
5. All students admitted to the program without prior experience in the dental field (chairside dental assisting) are required to observe dental and dental hygiene procedures in the dental office of their choice. The observation experience must be completed by August 1. Assistance in locating practitioners willing to provide observation experience may be provided in meeting this requirement. Written documentation of this experience is required; forms will be provided by the Dental Hygiene Program upon admission.
6. Students in the program are responsible for transportation to and from agencies utilized for clinical and community health rotation experiences.

Policy for Academic Retention: Continuation in the program: Satisfactory progress is demonstrated by achieving a grade of "C" or better in required Dental Hygiene and Natural Science courses. Students must satisfactorily complete BIO 141, 142, and NAS 185 with a grade of "C" or above before progressing to the second year of the program. Students must complete required Dental Hygiene courses in sequence. Should a student receive a grade of "D" in any dental hygiene didactic course, didactic component of a clinical or laboratory course, or the laboratory component of a preclinical or didactic course, the student will be dropped from the program and must reapply for admission. Should a student receive a grade of "D" in the clinical component of DNH 142, 190, 244, or 245 due to failure to meet minimum clinical requirements for the semester, the student **may** progress to the next semester of the program **with faculty approval**, and will have additional patient requirements for graduation added. Two consecutive D's in these clinical courses may result in the student being dropped from the program.

Readmission to the program will be based upon academic performance and adherence to program policies regarding attendance and professionalism, and will be contingent upon available laboratory/clinical space. Readmission is not guaranteed. Students who have been dropped must submit a written application for readmission to the program head no later than January 1

for the following fall semester, no later than May 15 for the following spring semester, and no later than August 15th for the following summer session. The Program Head will present the readmission request to the faculty for consideration. Students applying for readmission will be notified of their admission status in writing.

Students readmitted to the program are eligible to repeat a course only once, and a dental hygiene course must be repeated during the semester in which it is offered. The student **may not** continue with other required dental hygiene courses until the course is repeated. Students earning a grade of "F" in any dental hygiene course will be dropped from the program and are ineligible for readmission unless there are extenuating circumstances (serious illness, death of an immediate family member).

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
--------	-------	--------------	-------------	-------------------

First-Year Curriculum

First Semester

BIO 141	Human Anatomy and Physiology I	3	2	4
DNH 111	Oral Anatomy	2	0	2
DNH 115	Histology/Head and Neck Anatomy	3	0	3
DNH 120	Mgmt. of Emergencies	2	0	2
DNH 141	Dental Hygiene I	3	6	5
STD 108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
Total		14	8	17

Second Semester

DNH 142	Dental Hygiene II	1	12	5
DNH 145	General and Oral Pathology	2	0	2
DNH 146	Periodontics for the Dental Hygienist	2	0	2
DNH 216	Pharmacology	2	0	2
ENG 111	College Composition (or ENG 101)	3	0	3
NAS 185	Microbiology	<u>3</u>	<u>2</u>	<u>4</u>
Total		13	14	18

Summer Session

BIO 142	Human Anatomy and Physiology II	3	2	4
DNH 130	Oral Radiography for the Dental Hygienist	1	3	2
DNH 150 ²	Nutrition	2	0	2
DNH 190	Coordinated Practice	<u>2</u>	<u>3</u>	<u>3</u>
Total		8	8	11

Second-Year Curriculum

Third Semester

DNH 214 ³	Practical Materials for Dental Hygiene	1	2	2
DNH 226 ³	Public Health Dental Hygiene I	2	0	2
DNH 244	Dental Hygiene IV	1	12	5
PSY 200 ¹	Principles of Psychology	<u>3</u>	<u>0</u>	<u>3</u>
Total		7	14	12

Fourth Semester

DNH 227	Public Health Dental Hygiene II	0	3	1
DNH 230	Office Practice and Ethics	1	0	1
DNH 245	Dental Hygiene V	1	12	5
IST 113	Computers and Information Systems	1	0	1
SOC 200	Principles of Sociology (or SOC 215)	3	0	3
SPD 100 ⁴	Prin. of Public Speaking (or ENG 102)	<u>3</u>	<u>0</u>	<u>3</u>
Total		9	15	14

Total Minimum Credits for Degree 72

¹ PSY 231, PSY 120, or PSY 215 may be substituted.

² Health and Wellness are emphasized throughout the Dental Hygiene Program, but specifically in DNH 150 Nutrition.

³ Includes instruction in fundamental mathematical skills.

⁴ SPD 105 may be substituted.

E-COMMERCE COMPUTER APPLICATION DEVELOPMENT

Award: Career Studies (073)

Occupational Objectives: This program is designed to provide proficiency in computer application development and integration in e-Commerce solutions. Students will work on platform-independent application development utilizing state-of the art computer techniques such as Java and other tools to create both server-side and client-side e-Commerce solutions. Students will learn how to capture and manage data using industry standard databases such as Oracle 8i SQL Server 7.0, and DBU Universal Database.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
BUS 100	Introduction to Business	3	0	3
MKT 100	Principles of Marketing	<u>3</u>	<u>0</u>	<u>3</u>
	Total	6	0	6

Second Semester

IST 112	e-Commerce Development	4	0	4
IST 133	Database Programming	4	0	4
IST 149	Java Programming I	<u>4</u>	<u>0</u>	<u>4</u>
	Total	12	0	12

Second Year Curriculum

Third Semester

IST 227	Internet Programming I	3	0	3
IST 249	Java Programming II	<u>4</u>	<u>0</u>	<u>4</u>
	Total	7	0	7

Fourth Semester

IST 211	e-Commerce Application Integration	<u>4</u>	<u>0</u>	<u>4</u>
	Total	4	0	4

Total Minimum Credits for Certificate 29

EARLY CHILDHOOD DEVELOPMENT

Award: Career Studies (060)

Occupational Objectives: Entry-level positions in child care centers, nursery schools and other child care facilities for pre-school children. The program is designed to provide approved courses for upgrading the education and skills of persons working in early childhood education, in accordance with the Virginia Department of Human Services. The program also serves to introduce inexperienced persons to the field of early childhood development.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
CHD 120	Intro. to Early Childhood Education	3	0	3
CHD 125	Creative Activities for Children	3	2	3
CHD 205	Guiding the Behavior of Young Children	3	0	3
HLT 135	Child Health and Nutrition	3	0	3
PSY 235	Child Psychology	<u>3</u>	<u>0</u>	<u>3</u>
	Total	15	2	15

Total Credits Required for Career Studies Certificate 15

EARLY CHILDHOOD DEVELOPMENT

Award: Associate in Applied Science (636)

Purpose: This curriculum is designed to enable graduates to qualify as directors, assistant directors, teachers, assistant teachers, or as classroom aides in programs for young children. The curriculum has been established to provide competency in areas proposed by the professional child development community: ability to set up a safe and healthy environment; skills to advance the physical and intellectual competence of young children and to build positive self concepts and individual strengths; ability to organize and sustain positive functioning of children and adults in a group learning environment; coordinate home/out-of-home child rearing practices and expectations; and carry out the supplementary responsibilities related to programs for children. This curriculum will prepare students for national assessment for the Child Development Associate. In addition, the student is prepared to transfer to a four-year institution in Early Childhood Education and/or Child Development. Students who are interested in working with special needs children should consult with the Early Childhood Development Staff.

Occupational Objectives: Positions in independent child-care centers and kindergartens, family day care homes, nursery schools, foster-care providers, hospital centers, centers for children with special needs, residential childcare facilities and industry associated centers. In addition, this program qualifies graduates for positions as elementary school classroom aides.

Curriculum Admission Guidelines: Evidence that the applicant possesses the intellectual, emotional, and physical capacities and the interest and aptitude necessary for relating successfully to young children. Satisfactory performance on an appropriate test may be required of those applicants whose records indicate academic weakness in English, reading, or mathematics. Admission to internship (CHD 165, 265) is contingent upon a satisfactory medical examination. The medical form supplied at the beginning of the fall semester must be returned to the Early Childhood Development Program Head no later than September 30.

High school or equivalent developmental college course prerequisites include Algebra I, Algebra II and Geometry for students planning on working toward a baccalaureate degree at a four-year institution. (Students who plan to transfer to a four-year college are urged to consult the Early Childhood Development faculty members for electives and additional information.)

Advanced Placement: Students who have completed a two or three year child care/early childhood curriculum in an area high school may be awarded credit for CHD 122 and CHD 265 with certain conditions.

Curriculum Completion Guidelines: Students who receive a final grade lower than C in any of the courses in the Early Childhood Development sequence must be approved by the program faculty to continue the major in Early Childhood Development prior to repeating the course. Each student is responsible for transportation to and from field sites used for laboratory experience.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
CHD 121	Childhood Educational Development I	3	0	3
CHD 125	Creative Activities for Children	2	2	3
CHD 165 ¹	Observation & Participation in Early Childhood Settings	1	8	3
ENG 111 ²	College Composition I (or ENG 101)	3	0	3
PSY 235	Child Psychology	3	0	3
STD 108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
Total		13	10	16
Second Semester				
CHD 122	Childhood Educational Develop. II (or CHD 120)	3	0	3
CHD 216	Early Childhood Programs, School, & Social Change	3	0	3
CHD 265 ¹	Observation & Participation in Early Childhood Settings	1	8	3
HLT 135	Child Health and Nutrition	3	0	3
ENG 112 ²	College Composition II (or ENG 102)	3	0	3
PSY 120	Human Relations	<u>3</u>	<u>0</u>	<u>3</u>
Total		16	8	18
Second-Year Curriculum				
Third Semester				
CHD 210 ⁴	Intro. to Exceptional Children	3	0	3
CHD 270 ⁴	Admin. of Early Childhood Educational Programs	3	0	3
HLT 106	First Aid and Safety	2	0	2
MTH 120	Intro. to Mathematics (or MTH 151)	3	0	3
SPD 100	Prin. of Public Speaking	3	0	3
E ³	Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		17	0	17
Fourth Semester				
CHD 126	Methods and Materials for Developing Science and Mathematical Concepts in Young Children	3	0	3
CHD 166	Infant and Toddler Programs (or CHD 118)	3	0	3
CHD 205 ⁴	Guiding the Behavior of Young Children	3	0	3
IST 117	Intro. to Microcomputer Software	3	0	3
SOC 215	Sociology of the Family	<u>3</u>	<u>0</u>	<u>3</u>
Total		15	0	15
Total Minimum Credits for Degree				66

¹ Coordinate with CHD 121 and CHD 122/120.

² Students planning to transfer should take English 111-112.

³ Students planning to transfer should select electives from the "Approved List of Transfer Electives" on page 37.

⁴ May be taken only after completing CHD 121, CHD 122, CHD 165 and CHD 265 or with permission of instructor.

EDUCATION SECRETARY**ELECTRICAL WIRING****Award:** Career Studies (020)

Purpose: Designed for those employed as educational secretary. Provides general office and educational training.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First Semester				
PSY 120	Human Relations	3	0	3
E ¹	AST Elective	3	0	3
E ²	Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	9	0	9
Second Semester				
IST 117	Intro. to Microcomputer Software	3	0	3
E ¹	AST Elective	3	0	3
E ²	Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	9	0	9

Total Minimum Credits for Career Studies Certificate 18

¹ AST elective to be selected with departmental approval.² Elective to be selected with departmental approval.**Award:** Career Studies (056)

Purpose: This Career Studies Certificate in Electrical Wiring is designed to meet the 240 clock hours of formal training necessary for certification as a Journeyman Electrician. In addition to the 240 clock hours of formal instruction, four years of practical experience are required before one can take the Journeyman Exam. This program will give the student the classroom knowledge needed to enter the Electrical Construction and Maintenance field as a helper or apprentice.

Occupational Objectives:

Plant Electrician
Electrician
Estimator

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First Semester				
BLD 111	Blueprint Reading and the Building Code	2	2	3
ELE 133	Practical Electricity I	<u>2</u>	<u>2</u>	<u>3</u>
	Total	4	4	6

Second Semester

ELE 110	Home Electric Power	2	2	3
ELE 134	Practical Electricity II	<u>2</u>	<u>2</u>	<u>3</u>
	Total	4	4	6

Third Semester

ELE 138	National Electrical Code	<u>2</u>	<u>0</u>	<u>2</u>
	Total	2	0	2

Total Minimum Credits for Certificate 14

ENGINEERING

Award: Associate in Science (831)

Purpose: Engineers are the planners and designers of the technological systems that are the backbone of our modern society. They apply principles of science and mathematics to meet the needs or solve the problems of humankind. These problems typically are multifaceted and involve the interplay of technological, economic, environmental, sociological, and political components. For this reason, the engineer requires a background in the humanities and social sciences as well as in mathematics and the natural sciences.

The Associate in Science Degree program in Engineering is designed for persons who plan to transfer to a four-year college or university to complete a baccalaureate degree. The following engineering fields are supported by this program: aerospace and ocean, biological systems, chemical, civil and environmental, electrical and computer, engineering science and mechanics, industrial and systems engineering, material science, mechanical, mining and minerals.

In order to prepare for junior class standing at a four-year college or university, the student usually must complete a program at the community college that is comparable in length and course content to the first two years of the program at the four-year institution. Students are urged to acquaint themselves with the requirements of the department in the college or university to which transfer is contemplated and also to consult with the counseling office of the community college in planning their program and selecting electives.

Curriculum Admission Guidelines: 4 units of English, 4 units of mathematics (2 units of algebra, 1 unit of geometry, and 1 unit of advanced math or trigonometry); 1 unit of laboratory science; and 1 unit of social studies. Developmental courses may be recommended for students with deficiencies in English and mathematics.

Based on an articulation agreement with Virginia Tech, students who have completed the AS degree in Engineering with a cumulative GPA of 3.0 or greater will be deemed eligible and given special consideration on a space available basis for admission to the College of Engineering at Virginia Tech.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First Semester				
CHM 111	College Chemistry I	3	3	4
EGR 115	Engineering Graphics	1	3	2
EGR 124	Intro. to Engineering and Engineering Methods	3	0	3
ENG 111	College Composition I	3	0	3
MTH 175	Calculus of One Variable I	3	0	3
MTH 177	Introductory Linear Algebra	2	0	2
STD 108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
Total		16	6	18
Second Semester				
CHM 112	College Chemistry II	3	3	4
EGR 126	Computer Programming for Engineers [C++] or (EGR 125 [Fortran])	2-3	0	2-3
EGR 140	Engr. Mechanics - Statics	3	0	3
ENG 112	College Composition II	3	0	3
MTH 176	Calculus of One Variable II	3	0	3
MTH 178	Topics in Analytic Geometry	<u>2</u>	<u>0</u>	<u>2</u>
Total		16-17	0-3	17-18
Third Semester				
MTH 277	Vector Calculus	4	0	4
PHY 241	University Physics I	3	3	4
E ⁴	Engineering/Science Elective	3	0-3	3-4
E ³	Humanities Elective	3	0	3
E ²	Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		16	0-6	17-18
Fourth Semester				
HLT/PED ¹	Health or Physical Education	2	0	2
MTH 291	Differential Equations	3	0	3
PHY 242	University Physics II	3	3	4
SPD 100	Prin. of Public Speaking	3	0	3
E ⁴	Engineering/Science Elective	3	0-3	3-4
E ²	Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		17	0-6	18-19
Total Minimum Credits for Degree				70

¹ Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

² Social science electives must be selected from the "Approved List of Transfer Electives" on page 37. If the student is transferring to a four-year institution, the student should select the social science courses at VWCC that will satisfy the social science requirements at the four-year institution.

³ Students should work with their course advisors to select a humanities elective that will be applicable at the senior institution's baccalaureate program in which they wish to transfer. One three-credit humanities elective is required, however, the completion of a sequence would insure transferability. Recommended electives: HUM 201-202, ENG 241-242, ENG 243-244. Additional transfer electives may be chosen from the list on page 37. However, students should consult with an advisor before making any selections.

⁴ Students must select a course from the following list: CHM-112, CHM-241/245, CHM 242/246, EGR-206, EGR-245, EGR-246, EGR-251, EGR-268 and MTH 287.

FIREFIGHTING AND PREVENTION**Award:** Career Studies (051)

Occupational Objectives: Training for positions in fire prevention and suppression, fire protection engineering, safety engineering, insurance inspection and investigation, industrial safety, and building inspection. Students must be certified EMTs upon graduation.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First Semester				
ENG 111	English Composition	3	0	3
FIR 105	Fire Suppression Operations	3	0	3
PSY 200	Principles of Psychology	<u>3</u>	<u>0</u>	<u>3</u>
	Total	9	0	9

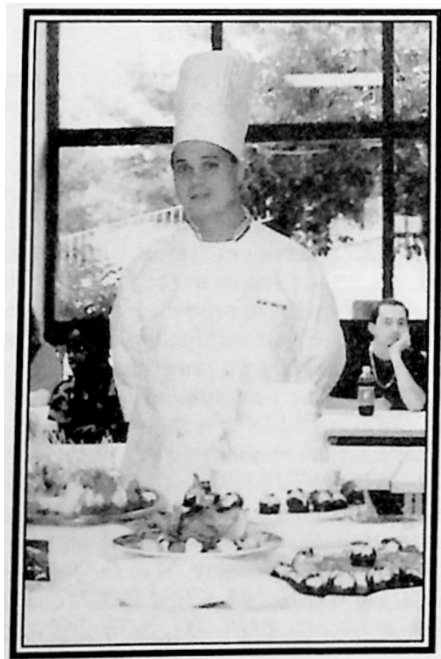
Second Semester

EMT 111	Emergency Medical Technology I	2	2	3
FIR 112	Fundamentals of Hazardous Materials	3	0	3
FIR 125	Fire Service Administration	<u>3</u>	<u>0</u>	<u>3</u>
	Total	8	2	9

Third Semester

EMT 112	Emergency Medical Technology II	2	2	3
IST 117	Intro. to Microcomputer Software	3	0	3
E	Fire Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	8	2	9

Total Minimum Credits for Certificate 27

**FOOD SERVICE MANAGEMENT****Award:** Career Studies (061)

Purpose: The curriculum is designed to provide an individual with a sufficient level of knowledge, understanding, and proficiency to perform tasks in the supervision and management of professional Food Service operations.

Occupational Objectives: Management, training, or supervisory positions in country clubs, restaurants, health departments, hospitals, nursing homes, public and private school systems, and any institutional food settings.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
SPD 105	Oral Communications	3	0	3
E	Food Service Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	6	0	6

Second Semester

PSY 120	Human Relations	3	0	3
E	Food Service Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	6	0	6

Second-Year Curriculum**Third Semester**

HLT 230	Principle of Nutrition & Human Development	3	0	3
E	Food Service Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	6	0	6

Fourth Semester

BUS 111	Principles of Supervision	3	0	3
IST 117	Intro. to Microcomputer Software	<u>3</u>	<u>0</u>	<u>3</u>
	Total	6	0	6

Total Minimum Credits for Certificate 24

Note: Electives to be selected with departmental approval.

Chef Apprenticeship Program

Virginia Western Community College in partnership with the Southwest Virginia Chefs Association, the American Culinary Federation and the Virginia Department of Labor and Industry, has designed a comprehensive apprenticeship program for individuals who desire to be professional culinarians. Apprentice applicants must be at least 17 years of age and shall be high school graduates or appropriate equivalent (i.e., GED). Previous work experience is not a requirement, but applicants must possess the ability to master the basics of the trade with a positive attitude toward future goals. The Chef Apprenticeship program involves a commitment to 6000 hours of paid work experience in an approved sponsor house and at least 37 credit hours of class instruction. Classroom instruction usually involves at least one class per semester over three years. All classes listed in the catalogue description of courses under the Food Service Management Heading are included in the chef apprenticeship program. For further information, please check the CBIT website at: <http://www.vw.cc.va.us/Pages/C-BIT/C-BIT.html>

GENERAL STUDIES

Award: Associate in Science (699)

Purpose: The curriculum is specifically designed for students who want to transfer to a four-year college or university. For students who are uncertain about their vocational or educational goals, this curriculum offers sufficient flexibility so that students may take courses that are accepted in most four-year colleges and universities in a wide number of baccalaureate degree programs. It also provides greater opportunity than that offered in other college-transfer programs for the student to take courses that emphasize areas of academic strength and interest. Students are urged to acquaint themselves with the requirements of the major department in the college or university to which transfer is contemplated and further to consult with their faculty advisors or counselors at Virginia Western in planning their programs and selecting their electives. In order to prepare for junior-class standing at a four-year college or university, the student usually must complete a program of study at the community college that is comparable in length and course content to the first two years of the program at the four-year institution.

Curriculum Admission Guidelines: 4 units of English; Algebra I, Geometry, and Algebra II; 1 unit of laboratory science; and 1 unit of social science. The courses in the General Studies curriculum assume that students have college-level skills in reading, writing, and mathematics. Developmental courses are available and are recommended for students with deficiencies in these areas.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
ENG 111	College Composition I	3	0	3
IST 117	Intro. to Microcomputer Software	3	0	3
MTH 151 ²	Mathematics for the Liberal Arts I (or MTH 163)	3	0	3
STD 108	College Survival Skills (or STD 100)	1	0	1
E ¹	Social Science Elective	3	0	3
E ³	Natural Science Elective	3	3	4
	Total	16	3	17
Second Semester				
ENG 112	College Composition II	3	0	3
MTH 152 ²	Mathematics for the Liberal Arts II or Elective (MTH 157 or MTH 271)	3	0	3
E ¹	Social Science Elective	3	0	3
E ³	Natural Science Elective	3	3	4
E ⁴	Elective	3	0	3
	Total	15	3	16

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
--------	-------	--------------	-------------	-------------------

Second-Year Curriculum

Third Semester

ENG 241	Survey of American Lit. I or			
ENG 243	Survey of English Lit. I	3	0	3
HIS 101 ⁵	History of Western Civilization I (or HIS 121)	3	0	3
SPD 100	Prin. of Public Speaking (or SPD 105)	3	0	3
E ⁶	Humanities Elective	3	0	3
E ⁴	Elective	3	0	3
	Total	15	0	15

Fourth Semester

ENG 242	Survey of American Lit. II or			
ENG 244	Survey of English Lit. II	3	0	3
HIS 102 ⁵	History of Western Civilization II (or HIS 122)	3	0	3
HLT 110 ⁷	Concepts of Personal and Community Health (or PED)	2	0	2
E ⁶	Humanities Elective	3	0	3
E ⁴	Elective	3	0	3
	Total	14	0	14

Total Minimum Credits for Degree

62

¹ Social science electives must be selected from the "Approved List of Transfer Electives" on page 37. If the student is transferring to a four-year institution, the student should select the social science courses at VWCC that will satisfy the social science requirements at the four-year institution.

² At least one semester of math must be completed for the degree. If only one semester of math is taken, an elective must be selected from the "Approved List of Transfer Electives" on page 37. The completion of a two-semester sequence of MTH 151-152 or MTH 163-271 is recommended for transfer to most four-year colleges. Students are urged to check the mathematics requirement of the four-year college to which they plan to transfer to determine the proper mathematics courses to be taken at the community college.

³ A two-semester sequence selected from BIO 101-102, CHM 111-112, GOL 105-106, or PHY 201-202 must be completed.

⁴ Electives must be selected from the "Approved List of Transfer Electives" on page 37. A two-semester sequence of the same course is recommended for transfer to most four-year institutions.

⁵ A two-semester sequence of HIS 101-102 or HIS 121-122 must be completed.

⁶ Humanities electives must be selected from the "Approved List of Transfer Electives" on page 37. A two-semester sequence of the same course is recommended for transfer to most four-year institutions.

⁷ Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

GENERAL STUDIES

FIRE SCIENCE TRACK

Award: Associate in Science (699)

Purpose: The curriculum is specifically designed for professional fire safety personnel who want to transfer to Radford University and earn a Bachelor of General Studies (BGS) Degree. Radford's program requires 120 credit hours. As the result of an articulation agreement between the two institutions, students can earn 62 of the 120 credits required by Radford by completing the Fire Science Track (FST) in Virginia Western's AS degree program in General Studies. All but four of the courses in the FST program are general education courses that are readily accepted by most four-year colleges and universities. Although the four fire science courses in the FST program are not generally recognized as transfer courses, Radford University has agreed to accept the courses for students pursuing the BGS degree that is covered in the fire science articulation agreement.

Curriculum Admission Guidelines: 4 units of English; Algebra I, Geometry, and Algebra II; 1 unit of laboratory science; and 1 unit of social science. The courses in the General Studies curriculum assume that students have college-level skills in reading, writing, and mathematics. Developmental courses are available and are recommended for students with deficiencies in these areas.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
--------	-------	-----------	----------	----------------

First-Year Curriculum First Semester

ENG 111	College Composition I	3	0	3
FIR 105	Fire Suppression Operations	3	0	3
IST 117	Intro. to Microcomputer Software	3	0	3
STD 108	College Survival Skills (or STD 100)	1	0	1
E ¹	Social Science Elective	3	0	3
E ²	Natural Science Elective	3	3	4
	Total	16	3	17

Second Semester

ENG 112	College Composition II	3	0	3
FIR 112	Fundamentals of Hazardous Materials I	3	0	3
MTH 157	Elementary Statistics (or MTH 151)	3	0	3
E ¹	Social Science Elective	3	0	3
E ²	Natural Science Elective	3	3	4
	Total	15	3	16

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
--------	-------	-----------	----------	----------------

Second-Year Curriculum Third Semester

ENG 241	Survey of American Lit. I (or ENG 243)	3	0	3
FIR 125	Fire Service Admin.	3	0	3
HIS 101 ³	History of Western Civilization I (or HIS 121)	3	0	3
SPD 100	Prin. of Public Speaking (or SPD 105)	3	0	3
E ⁴	Humanities Elective	3	0	3
	Total	15	0	15

Fourth Semester

ENG 242	Survey of American Literature II or			
ENG 244	Survey of English Lit. II	3	0	3
FIR 230	Investigative Procedures	3	0	3
HIS 102 ³	History of Western Civ. II (or HIS 122)	3	0	3
HLT 110 ⁵	Concepts of Personal and Community Health (or PED)	2	0	2
E ⁴	Humanities Elective	3	0	3
	Total	14	0	14

Total Minimum Credits for Degree 62

¹ Social science electives must be selected from the "Approved List of Transfer Electives" on page 37. If the student is transferring to a four-year institution, the student should select the social science courses at VWCC that will satisfy the social science requirements at the four-year institution.

² A two-semester sequence selected from BIO 101-102, CHM 111-112, or GOL 105-106, must be completed.

³ A two-semester sequence of HIS 101-102 or HIS 121-122 must be completed.

⁴ Humanities electives must be selected from the "Approved List of Transfer Electives" on page 37. A two-semester sequence of the same course is recommended for transfer to most four-year institutions.

⁵ Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

HEALTH TECHNOLOGY

Award: Career Studies (059)

Purpose: The curriculum is designed to provide students with a course of study that will help prepare them for admission to and success in health technology degree programs. Graduates from the program will have completed prerequisites and support courses that are required in Virginia Western's associate degree programs in nursing, dental hygiene, and radiography. Completion of a career studies program does not guarantee admission to an associate degree program.

Curriculum Admissions Requirements: High school diploma or GED; four units of high school English; one unit each of high school (or college) biology and chemistry; Algebra I, Geometry, and Algebra II for radiography applicants; Algebra I and Algebra II for dental hygiene applicants; Algebra I and either Geometry or Algebra II for Nursing applicants. Science and mathematics prerequisites must be completed with a grade of "C" or better. Developmental courses may be taken to replace high school prerequisites.

HEALTH TECHNOLOGY CORE

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
ENG 111	College Composition I (or ENG 101)	3	0	3
HLT 143 ¹	Medical Terminology I	3	0	3
IST 113 ³	Computer and Info. Systems (or IST 199)	1	0	1
PSY 200	Principles of Psychology	3	0	3
SPD 100	Prin. of Public Speaking (or ENG 102)	3	0	3
STD 108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
Total		14	0	14

PRE-DENTAL HYGIENE OPTION (01)

BIO 141	Human Anatomy & Physiology I	3	2	4
BIO 142	Human Anatomy & Physiology II	3	2	4
NAS 185	Microbiology	3	2	4
SOC 200	Principles of Sociology (or SOC 215)	<u>3</u>	<u>0</u>	<u>3</u>
Total		12	6	15

Total Credits for Certificate 29

PRE-NURSING OPTION (02)

BIO 141	Human Anatomy & Physiology I	3	2	4
BIO 142	Human Anatomy & Physiology II	3	2	4
NAS 185	Microbiology	3	2	4
PSY 238	Developmental Psychology	<u>3</u>	<u>0</u>	<u>3</u>
Total		12	6	15

Total Credits for Certificate 29

PRE-RADIOGRAPHY OPTION (03)

BIO 141 ²	Human Anatomy & Physiology I	3	2	4
BIO 142 ²	Human Anatomy & Physiology II	3	2	4
E ³	General Elective	2	0	2
E	Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		11	4	13

Total Credits for Certificate 27

¹ Highly recommended for all students, but dental hygiene and nursing applicants may substitute a general elective.

² NAS 171 and an elective may be substituted for BIO 141 and BIO 142.

³ If IST 117 is taken, it may be substituted for both IST 113 and the 2 credit elective in the Pre-Radiography Option.

— HORTICULTURE TECHNOLOGY —

Award: Associate in Applied Science (335)

Purpose: The horticulture program is designed to prepare students for employment in the horticulture industry or a related field and to provide training for those who are currently working in the field and want to improve and upgrade their existing knowledge and skills. The major part of the curriculum is devoted to specialized horticulture courses and to the development of technical and communication skills necessary for a successful career. During the second year of the two-year program, the student has the option of specializing in either Interior Landscaping/Floriculture or Landscaping. Three short programs, Floral Design and Indoor Plant Care, Landscaping and Outdoor Plant Care, and Plant Propagation and Production are available through the college's Career Studies Certificate program for individuals who are not interested in completing the full two-year program.

Occupational Objectives: Manager or employee in a nursery or greenhouse; grounds maintenance operator or supervisor; floral designer or manager of a florist shop; and employee in a retail horticulture business or a related industry.

Cooperative Education: Students in this program will be provided an opportunity to obtain on-the-job training through cooperative arrangements between the college and prospective employers.

Curriculum Admission Guidelines: Proficiency in high school English and 1 unit of high school algebra. Deficiencies may be removed through developmental studies.

Transfer Arrangements: Specific details about transfer arrangements can be obtained from the horticulture department head.

INTERIOR LANDSCAPING/FLORICULTURE SPECIALIZATION (02)

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
ENG 101 ¹	Practical Writing I	3	0	3
HLT/PED ³	Health or Physical Educ.	1-2	0	1-2
HRT 110	Principles of Horticulture	3	0	3
HRT 247	Indoor Plants	1	2	2
MTH 120	Intro. to Mathematics	3	0	3
STD 108	College Survival Skills (or STD 100)	1	0	1
E ²	Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	15-16	2	16-17
Second Semester				
ENG 102 ¹	Practical Writing II	3	0	3
HLT/PED ³	Health or Physical Educ.	1-2	0	1-2
HRT 127	Horticultural Botany	2	2	3
HRT 236	Interior Landscaping	1	2	2
IST 117	Intro to Microcomputer Software	3	0	3
E ²	Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	13-14	4	15-16
Second-Year Curriculum				
Third Semester				
BUS 165	Small Business Mgmt.	3	0	3
HRT 115	Plant Propagation	2	2	3
HRT 121	Greenhouse Crop Production I	2	2	3
HRT 207	Plant Pest Management	2	2	3
HRT 260	Intro. to Floral Design	2	2	3
HRT 267	Silk and Dried Flower Arranging	<u>1</u>	<u>2</u>	<u>2</u>
	Total	12	10	17
Fourth Semester				
HRT 205	Soils	2	2	3
HRT 265	Professional Floral Design and Shop Management	2	2	3
HRT 285	Management of a Horticulture Business	2	2	3
HRT 297	Cooperative Education (or HRT 296)	0	6	2
MKT 100	Prin. of Marketing (or MKT 110)	3	0	3
E	Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	12	12	17

Total Minimum Credits for Degree

65

¹ ENG 111 and SPD 100 may be substituted for ENG 101-102. Students planning to transfer should take ENG 111, SPD 100 and ENG 112 in place of ENG 101-102 and general elective.

² Students must complete six credit hours in social science by taking either PSY 200 and SOC 200 or one of the following two-semester sequences: ECO 202-201, HIS 101-102, HIS 121-122 or PLS 211-212.

³ Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

(continued on next page)

LANDSCAPE SPECIALIZATION (01)

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
ENG 101 ¹	Practical Writing I	3	0	3
HLT/PED ³	Health or Physical Educ.	1-2	0	1-2
HRT 110	Principles of Horticulture	3	0	3
HRT 201	Landscape Plant Materials I	2	2	3
MTH 120	Intro. to Mathematics	3	0	3
STD 108	College Survival Skills (or STD 100)	1	0	1
E ²	Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	15-17	2	17-18
Second Semester				
ENG 102 ¹	Practical Writing II	3	0	3
HLT/PED ³	Health or Physical Educ.	1-2	0	1-2
HRT 127	Horticultural Botany	2	2	3
HRT 202	Landscape Plant Materials II	2	2	3
IST 117	Intro to Microcomputer Software	3	0	3
E ²	Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	14-15	4	16-17
Second-Year Curriculum				
Third Semester				
BUS 165	Small Business Mgmt.	3	0	3
HRT 115	Plant Propagation	2	2	3
HRT 207	Plant Pest Management	2	2	3
HRT 231	Planting Design I	2	2	3
E	Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	12	6	15
Fourth Semester				
HRT 205	Soils	2	2	3
HRT 232	Planting Design II (or HRT 269)	2	2	3
HRT 275	Landscape Construction and Maintenance	2	2	3
HRT 285	Management of a Horticulture Business	2	2	3
HRT 297	Cooperative Education (or HRT 296)	0	6	2
MKT 100	Prin. of Marketing (or MKT 110)	<u>3</u>	<u>0</u>	<u>3</u>
	Total	11	14	17
Total Minimum Credits for Degree				65

¹ ENG 111 and SPD 100 may be substituted for ENG 101-102. Students planning to transfer should take ENG 111, SPD 100 and ENG 112 in place of ENG 101-102 and general elective.

² Students must complete six credit hours in social science by taking either PSY 200 and SOC 200 or one of the following two-semester sequences: ECO 202-201, HIS 101-102, HIS 121-122 or PLS 211-212.

³ Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

HORTICULTURE - FLORAL DESIGN AND INDOOR PLANT CARE

Award: Career Studies (013)

Purpose: This curriculum is designed to prepare students for entry-level positions in floral and indoor plant care businesses and to upgrade the skills of those currently employed in the industry. All of the courses offered in this program can be applied to the AAS degree in Horticulture Technology (Interior Landscaping/Floriculture Option).

Occupational Objectives: Floral designer, interior landscape technician.

Curriculum Admission Guidelines: Student must meet the general requirements for admission to the college.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First Semester				
HRT 207	Plant Pest Management	2	2	3
HRT 247	Indoor Plants	1	2	2
HRT 260	Intro. to Floral Design	2	2	3
HRT 267	Silk and Dried Flower Arranging	<u>1</u>	<u>2</u>	<u>2</u>
	Total	6	8	10
Second Semester				
HRT 236	Interior Landscaping	1	2	2
HRT 265	Professional Floral Design and Shop Management	2	2	3
E ¹	Horticultural Elective	<u>2</u>	<u>2</u>	<u>3</u>
	Total	5	6	8
Total Minimum Credits for Certificate				18

¹ To be selected with departmental approval.

HORTICULTURE - LANDSCAPING AND OUTDOOR PLANT CARE

Award: Career Studies (014)

Purpose: This curriculum is designed to prepare students for entry-level positions in landscaping businesses and to upgrade the skills of those currently employed in the industry. All of the courses offered in this program can be applied to the AAS degree in Horticulture Technology (Landscaping Option).

Occupational Objectives: Landscape designer, landscape technician.

Curriculum Admission Guidelines: Student must meet the general requirements for admission to the college.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
Summer Session				
HRT 201	Landscape Plant Materials I	<u>2</u>	<u>2</u>	<u>3</u>
	Total	2	2	3
First Semester				
HRT 207	Plant Pest Management	2	2	3
HRT 231	Planting Design I	<u>2</u>	<u>2</u>	<u>3</u>
	Total	4	4	6
Second Semester				
HRT 202	Landscape Plant Materials II	2	2	3
HRT 232	Planting Design II (or HRT 269)	2	2	3
HRT 275	Landscape Construction and Maintenance	<u>2</u>	<u>2</u>	<u>3</u>
	Total	6	6	9
Total Minimum Credits for Certificate				18

HORTICULTURE - PLANT PROPAGATION AND PRODUCTION

Award: Career Studies (010)

Purpose: This curriculum is designed to prepare students for entry-level positions in greenhouse, nursery, and garden center businesses and to upgrade the skills of those currently employed in the industry. All of the courses offered in this program can be applied to the AAS degree in Horticulture Technology (Interior Landscaping/Floriculture Option).

Occupational Objective: Assistant grower, wholesale and retail salesperson, production technician.

Curriculum Admission Guidelines: Student must meet the general requirements for admission to the college.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First Semester				
HRT 115	Plant Propagation	2	2	3
HRT 121	Greenhouse Crop Production	2	2	3
HRT 207	Plant Pest Management	<u>2</u>	<u>2</u>	<u>3</u>
	Total	6	6	9
Second Semester				
HRT 205	Soils	2	2	3
HRT 285	Mgmt. of a Horticulture Business	2	2	3
E ¹	Horticultural Elective	<u>2</u>	<u>2</u>	<u>3</u>
	Total	6	6	9
Total Minimum Credits for Certificate				18

¹ To be selected with departmental approval.

INDUSTRIAL TECHNOLOGY

Award: Career Studies (058)

Purpose: The curriculum is designed to upgrade the technical skills or expand the technical knowledge of existing employees; retrain employees whose job skills have become obsolete, or prepare potential employees for entry-level positions.

Occupational Objectives: Entry level or advancement opportunities in a broad range of technical trades. Typical job titles include Electronic Service Technician, Industrial Electrician, Maintenance Mechanic, Machine Tool Operator, or Welder and Cutter.

Curriculum Admission Guidelines: Proficiency in high school English and mathematics (1 unit of Algebra).

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
--------	-------	--------------	-------------	-------------------

ELECTRICAL OPTION (01)

BLD 111	Blueprint Reading and the Building Code	2	2	3
ELE 133	Practical Electricity I	2	2	3
ELE 134	Practical Electricity II	2	2	3
ELE 138	National Electrical Code	2	0	2
ELE 147	Electrical Power and Control Systems	2	2	3
ELE 239	Programmable Controllers	1	2	3
	Total	11	10	16

Total Minimum Credits for Certificate	16
---------------------------------------	----

ELECTRONICS OPTION (02)

ELE 119	Electrical Shop Practices	0	3	1
ETR 113	D.C. & A.C. Fundamentals I	3	3	4
ETR 123	Electronics Applications I	0	3	1
ETR 141	Electronics I	3	0	3
ETR 142	Electronics II	3	0	3
	Total	9	9	12

Total Minimum Credits for Certificate	12
---------------------------------------	----

ELECTROMECHANICAL OPTION (06)

EGR 195	Microcomputer Systems Applications	0	2	1
ELE 147	Electrical Power and Control Systems	2	2	3
ETR 113	D.C. & A.C. Fundamentals I	3	3	4
ETR 123	Electrical Applications I	0	3	1
ETR 141	Electronics I	3	0	3
MEC 162	Fluid Mechanics			
	Hydraulics/Pneumatics	3	0	3
	Total	11	10	15

Total Minimum Credits for Certificate	15
---------------------------------------	----

INVENTORY CONTROL MANAGEMENT (07)

IND 117	Material and Capacity Requirements Planning	2	0	2
IND 119	Systems and Technologies	2	0	2
IND 131	Production Activity Control	2	0	2
IND 132	Inventory Management	2	0	2
IND 133	Master Planning	2	0	2
IND 134	Just-In-Time Manufacturing	2	0	2
	Total	12	0	12

Total Minimum Credits for Certificate	12
---------------------------------------	----

MAINTENANCE OPTION (03)

AIR 121	Air Conditioning and Refrigeration I	2	2	3
AIR 122	Air Conditioning and Refrigeration II	2	2	3
BLD 111	Blueprint Reading and the Building Code	2	2	3
ELE 133	Practical Electricity I	2	2	3
ELE 134	Practical Electricity II	2	2	3
MEC 162	Fluid Mechanics			
	Hydraulics/Pneumatics	3	0	3
WEL 120	Fundamentals of Welding	2	2	3
	Total	15	12	21

Total Minimum Credits for Certificate	21
---------------------------------------	----

METAL PROCESSING OPTION (04)

DRF 161	Blueprint Reading I	1	3	2
IND 230	Applied Quality Control	2	2	3
MAC 131	Machine Lab I	2	2	3
MEC 119	Introduction to Basic CNC and CAM	2	2	3
WEL 120	Fundamentals of Welding	2	2	3
WEL 145	Welding Metallurgy	3	0	3
	Total	12	11	17

Total Minimum Credits for Certificate	17
---------------------------------------	----

WELDING OPTION (05)

DRF 161	Blueprint Reading I	1	3	2
MAC 131	Machine Lab I	2	2	3
WEL 120	Fundamentals of Welding	2	2	3
WEL 121	ARC Welding	1	3	2
WEL 135	Inert Gas Welding	1	3	2
WEL 145	Welding Metallurgy	3	0	3
	Total	10	13	15

Total Minimum Credits for Certificate	15
---------------------------------------	----

INFORMATION SYSTEMS TECHNOLOGY

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
--------	-------	--------------	-------------	-------------------

Award: Associate in Applied Science (299)

Purpose: This curriculum is designed for persons who will seek employment in the computer information field in business or industry.

Occupational Objectives: Computer Programmer or Trainee, with a career track toward Analyst or Project Leader.

Curriculum Admission Guidelines: Minimum of two units of high school mathematics, one of which must be algebra, or the equivalent, and proficiency in high school English. Proficiency in keyboarding skill required (high school or college keyboarding). Computer literacy is strongly recommended. Developmental courses may be recommended for students with deficiencies in English, mathematics or keyboarding.

Accreditation: This program is accredited by the Association of Collegiate Business Schools and Programs.

First-Year Curriculum**First Semester**

ACC	211	Prin. of Accounting I	3	0	3
ACC	213	Prin. of Accounting Lab I	0	2	1
ECO	202 ³	Microeconomics	3	0	3
ENG	111	College Composition I	3	0	3
IST	149	Java Programming I	3	0	3
MTH	120	Intro. to Mathematics (or MTH 163)	3	0	3
STD	108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
Total			16	2	17

Second Semester

ACC	212	Prin. of Accounting II	3	0	3
ACC	214	Prin. of Accounting Lab II	0	2	1
BUS	125	Applied Busi. Mathematics (or MTH 271 or BUS 225)	3	0	3
ECO	201	Macroeconomics	3	0	3
IST	133	Database Mngmnt Software	3	0	3
IST	176	Event-Driven Basic (Visual Basic)	<u>4</u>	<u>0</u>	<u>4</u>
Total			16	2	17

Second-Year Curriculum**Third Semester**

HLT	110 ¹	Concepts of Personal and Community Health (or PED Elective)	2	0	2
IST	200	Local Area Networks	4	0	4
IST	229	Internet Programming	3	2	4
IST	249	Java Programming II or (IST 276)	4	0	4
SPD	105	Oral Communications	<u>3</u>	<u>0</u>	<u>3</u>
Total			16	0	16

Fourth Semester

FIN	215	Financial Management	3	0	3
IST	156	C++ Programming I	4	0	4
IST	255	Computer Programming Applications	4	0	4
IST	276	Event Driven Basic II or (IST 249 or IST 227)	3	0	3
E ²		Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total			17	0	17

Total Minimum Credits for Degree

69

¹Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

²Elective may be any 100 or above level course.

³ECO 202 is a prerequisite for ECO 201.

LEGAL ASSISTING**(PARALEGAL)****Award:** Associate in Applied Science (260)

Purpose: The curriculum is designed to provide an individual with a sufficient level of knowledge, understanding, and proficiency to perform tasks in meeting the needs of clients that can be performed by a trained paraprofessional working under the direction and supervision of a lawyer. A Legal Assistant will have a basic understanding of the general process of American law and will have the knowledge and proficiency to perform specific tasks under the supervision of a lawyer in the fields of criminal and civil law.

Occupational Objectives: Include employment in public and in private, both individual and corporate, law-related activities, organizations, and agencies.

Curriculum Admissions Guidelines: Proficiency in high school English and completion of high school or college mathematics equivalent to Algebra I, Geometry and Algebra II.

Accreditation: This program is an American Bar Association (ABA) Approved Program.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
ACC 211	Prin. of Accounting I	3	0	3
ACC 213	Prin. of Accounting Lab I	0	2	1
ENG 111	College Composition	3	0	3
MTH 151	Mathematics for the Liberal Arts I	3	0	3
LGL 110	Intro. to Law & the Legal Assistant	3	0	3
IST 117	Intro. to Microcomputer Software	3	0	3
STD 108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
	Total	16	2	17
Second Semester				
HLT 110 ¹	Concepts of Personal & Community Health	1-2	0	2
LGL 125	Legal Research	3	0	3
LGL 126	Legal Writing	3	0	3
PSY 200	Principles of Psychology	3	0	3
SPD 105	Oral Communications	3	0	3
E	Legal Assisting Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	16-17	0	17
Second-Year Curriculum				
Third Semester				
LGL 115	Real Estate Law for Legal Assistants	3	0	3
LGL 117	Family Law	3	0	3
LGL 200	Ethics for the Legal Assistant	1	0	1
LGL 225	Estate Planning and Probate	3	0	3
LGL 230	Legal Transactions	3	0	3
E	Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	16	0	16
Fourth Semester				
LGL 216	Trial Preparation and Discovery Practice	3	0	3
LGL 235	Legal Aspects of Business Organizations	3	0	3
E ²	Elective	3	0	3
E	Legal Assisting Elective	3	0	3
E	Legal Assisting Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	15	0	15
Total Minimum Credits for Degree				65

¹ Two credits of Health (HLT) or Physical Education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

² Elective may be any General Education 100-level or 200-level course. This would include qualifying courses from Humanities, Social Science, Math or Science.

LIBERAL ARTS

Award: Associate in Arts (648)

Purpose: The curriculum is designed for persons who plan to transfer to a four-year program to complete a baccalaureate degree, usually the Bachelor of Arts degree in the liberal arts or social sciences. Students in this program may wish to major in the following fields at four-year institutions: English, foreign language, humanities, journalism, philosophy, pre-law, social sciences, or speech/drama.

Students are urged to acquaint themselves with the requirements of the major department in the college or university to which transfer is contemplated and also to consult with their faculty advisor or counselor at Virginia Western in planning their program and selecting electives. In order to prepare for junior-class standing at a four-year college or university, the student usually must complete a program of study at the community college that is comparable in length and course content to the first two years of the program at the four-year institution.

Special Curriculum Admission Guidelines: 4 units of English; Algebra I, Geometry, and Algebra II; 1 unit of laboratory science; and 1 unit of history. The remaining units are elective courses, but at least two units of a foreign language are recommended. Students are urged to check the mathematics requirement of the four-year college or university to which they plan to transfer to determine the proper mathematics courses to be taken in the community college. Developmental courses may be recommended for students with deficiencies in English, reading, and/or mathematics.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
--------	-------	--------------	-------------	-------------------

First-Year Curriculum First Semester

ENG 111	College Composition I	3	0	3
STD 108	College Survival Skills (or STD 100)	1	0	1
E ¹	Social Science Elective	3	0	3
E ²	Natural Science Elective	3	3	4
E ³	Foreign Language Elective	3-4	0	3-4
	Total	13-14	3	14-15

Second Semester

ENG 112	College Composition II	3	0	3
IST 117	Intro. to Microcomputer Software	3	0	3
E ¹	Social Science Elective	3	0	3
E ²	Natural Science Elective	3	3	4
E ³	Foreign Language Elective	3-4	0	3-4
	Total	15-16	3	16-17

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
--------	-------	--------------	-------------	-------------------

Second-Year Curriculum Third Semester

ENG 241	Survey of American Literature I (or ENG 243)	3	0	3
HIS 101	History of Western Civilization I (or HIS 121)	3	0	3
MTH 151	Mathematics for the Liberal Arts I (or MTH 163)	3	0	3
SPD E ⁴	Prin. of Public Speaking Humanities Elective or Foreign Language Elective	3	0	3
	Total	15	0	15

Fourth Semester

ENG 242	Survey of American Literature II (or ENG 244)	3	0	3
HIS 102	History of Western Civilization II (or HIS 122)	3	0	3
HLT 110 ⁵	Concepts of Personal and Community Health (or PED)	2-3	0	2-3
MTH 152	Mathematics for the Liberal Arts II (or MTH 271)	3	0	3
E ⁴	Humanities Elective or Foreign Language Elective	3	0	3
	Total	14-15	0	14-15

Total Minimum Credits for Degree 60-61

¹ Social science electives must be selected from the "Approved List of Transfer Electives" on page 37. If the student is transferring to a four-year institution, the student should select the social science courses at VWCC that will satisfy the social science requirements at the four-year institution.

² Natural science elective must include a two-semester sequence of BIO 101-102, CHM 111-112, GOL 105-106, or PHY 201-202.

³ Foreign language electives must be selected from French, German, or Spanish. Completion of intermediate level is required for graduation. Students may take the intermediate level, composed of two three-credit courses, during their first year to meet the foreign language requirement if they have completed two years of a high school foreign language with at least a "B" average. If not, students must take the beginning level, composed of two four-credit courses, during the first year and the intermediate level during the second year.

⁴ Humanities electives must be chosen from the "Approved List of Transfer Electives" on page 37. A two-semester sequence of the same course is recommended for transfer to most four-year institutions. However, if students took the beginning level of a foreign language during the first year, they must take the intermediate level for the humanities elective.

⁵ At least two credits of health (HLT) or physical education (PED) are required of all students. Students who completed the intermediate-level foreign language during their first year of study must complete three credits of health or physical education. Veterans will be awarded HLT/PED credit based on military service.

LIBERAL ARTS SPECIALIZATION: FINE ARTS

Award: Associate in Arts (648-01)

Purpose: The curriculum is designed for persons who plan to transfer to a four-year program in a professional art school or to a four-year program in fine arts. Students who are interested in art but who do not elect immediately to transfer will also find this program suited to their needs. Students are urged to acquaint themselves with the requirements of the major department in the college or university to which transfer is contemplated and also to consult with their faculty advisor or counselor at Virginia Western in planning their program of study and selecting electives. In order to prepare for junior-class standing at a four-year college or university, the student usually must complete a program of study at the community college that is comparable in length and course content to the first two years of the program at the four-year institution.

Curriculum Admission Guidelines: A satisfactory aptitude in visual art is preferred for entry into the art program. High school record should include 4 units of English; Algebra I, Geometry and Algebra II; 1 unit of laboratory science; and 1 unit of social science. Developmental courses may be recommended for students with deficiencies in English, reading, and/or mathematics.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
--------	-------	--------------	-------------	-------------------

First-Year Curriculum First Semester

ART 121	Drawing I	1	4	3
ENG 111	College Composition I	3	0	3
IST 199 ¹	Introduction to Windows 95	1	0	1
STD 101	Visual Arts Orientation	1	0	1
E ²	Foreign Language Elective	3-4	0	3-4
E ³	Social Science Elective	3	0	3
Total		12-13	4	14-15

Second Semester

ART 122	Drawing II	1	4	3
ENG 112	College Composition II	3	0	3
IST 199 ¹	Intro. to Excel (or AST 199)	1	0	1
SPD 100	Prin. of Public Speaking (or SPD 105)	3	0	3
E ²	Foreign Language Elective	3-4	0	3-4
E ³	Social Science Elective	3	0	3
Total		14-15	4	16-17

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
--------	-------	--------------	-------------	-------------------

Second-Year Curriculum Third Semester

ART 131	Fundamentals of Design I	1	4	3
ENG 241 ⁵	Survey of American Literature I or Foreign Language Elective	3	0	3
HIS 101	History of Western Civilization I (or HIS 121)	3	0	3
MTH 151	Mathematics for the Liberal Arts I (or MTH 163)	3	0	3
E ⁴	Natural Science Elective	3	3	4
Total		13	7	16

Fourth Semester

ART 132 ⁵	Fundamentals of Design II or Foreign Language Elective	1-3	4-0	3
HIS 102	History of Western Civilization II (or HIS 122)	3	0	3
HLT 110 ⁶	Concepts of Personal and Community Health (or PED)	2	0	2
MTH 152	Mathematics for the Liberal Arts II (or MTH 271)	3	0	3
E ⁴	Natural Science Elective	3	3	4
Total		12-14	7-3	15

Total Minimum Credits for Degree 61-63

¹ Students who complete the intermediate-level foreign language during their first year of study may complete IST 117 instead of two credits of IST 199/AST 199.

² Foreign language electives must be chosen from French, German, or Spanish. Completion of intermediate level is required for graduation. Students may take the intermediate level, composed of two three-credit courses, during their first year to meet the foreign language requirement if they have completed two years of a high school foreign language with at least a "B" average. If not, students must take the beginning level, composed of two four-credit courses, during the first year and the intermediate level during the second year.

³ Social science electives must be selected from the "Approved List of Transfer Electives" on page 37. If the student is transferring to a four-year institution, the student should select the social science courses at VWCC that will satisfy the social science requirements at the four-year institution.

⁴ A two-semester sequence of natural science must be chosen from BIO 101-102, CHM 111-112, GOL 105-106, or PHY 201-202.

⁵ If students took the beginning level of foreign language during the first year, then they must take the intermediate level during the second year. On the other hand, if they took the intermediate level during the first year, they will take ENG 241 and ART 132 during the second year.

⁶ Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

MANAGEMENT

Award: Associate in Applied Science (212)

Purpose: The curriculum is designed for persons who seek full-time employment in business and industry upon completion of this curriculum. Individuals who are seeking initial employment in a managerial position and those presently in business who are seeking promotion to management may benefit from this curriculum.

Occupational Objectives: Management trainee, supervisor, real estate sales, banking, finance, retail merchandising, production operations, purchasing agent, sales management, and other related business and industry occupations.

Radford University Bachelor Degree Program: As a result of an articulation agreement with Radford University, any student who completes the Associate in Applied Science (AAS) degree in Management will be granted admission to the Radford University Bachelor of Business Administration (BBA) degree in Management (Organizational Management concentration) offered on Virginia Western's campus. MTH 163 and MTH 271 are required instead of MTH 120 or BUS 125 for students in this transfer program.

Curriculum Admission Guidelines: Minimum of two units of high school math, one must be algebra, or the equivalent, and proficiency in high school English. Developmental courses may be recommended for students with deficiencies in English and mathematics.

Accreditation: This program is accredited by the Association of Collegiate Business Schools and Programs.

MANAGEMENT MAJOR

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
ACC 211	Prin. of Accounting I	3	0	3
ACC 213	Prin. of Accounting Lab I	0	2	1
BUS 100	Intro. to Business	3	0	3
ENG 111	College Composition I	3	0	3
IST 117	Intro. to Microcomputer Software	3	0	3
MTH 120	Intro. to Mathematics (or MTH 163)	3	0	3
STD 108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
Total		16	2	17
Second Semester				
ACC 212	Prin. of Accounting II	3	0	3
ACC 214	Prin. of Accounting Lab II	0	2	1
BUS 125	Applied Business Mathematics (or MTH 271)	3	0	3
BUS 200	Principles of Management (or BUS 111 or 165)	3	0	3
HLT 110 ¹	Concepts of Personal and Community Health (or PED elective)	2	0	2
MKT 100	Principles of Marketing	3	0	3
SPD 105	Oral Communication	<u>3</u>	<u>0</u>	<u>3</u>
Total		17	2	18

Second-Year Curriculum**Third Semester**

ACC 261	Prin. of Federal Taxation I	3	0	3
BUS 205	Human Resource Mgmt.	3	0	3
BUS 225	Applied Business Statistics	3	0	3
BUS 241	Business Law I	3	0	3
ECO 202 ³	Microeconomics	<u>3</u>	<u>0</u>	<u>3</u>
Total		15	0	15

Fourth Semester

ACC 215	Computerized Accounting	3	0	3
AST 205	Business Communications	3	0	3
BUS 202	Applied Mgmt. Principles	3	0	3
ECO 201	Macroeconomics	3	0	3
FIN 215	Financial Management	3	0	3
E ²	Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		18	0	18

Total Minimum Credits for Degree 68

¹ Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

² Elective may be any 100 or above level course.

³ ECO 202 is a prerequisite for ECO 201.

MARKETING TRACK (05)

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
ACC 211	Prin. of Accounting I	3	0	3
ACC 213	Prin. of Accounting Lab I	0	2	1
BUS 100	Introduction to Business	3	0	3
ENG 111	College Composition I	3	0	3
HLT/PED ¹	Health or Physical Ed.	1	0	1
IST 117	Intro. to Microcomputer Software	3	0	3
MTH 120	Introduction to Mathematics (or MTH 163)	3	0	3
STD 108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
Total		17	2	18
Second Semester				
ACC 212	Prin. of Accounting II	3	0	3
ACC 214	Prin. of Accounting Lab II	0	2	1
AST 205	Business Communications	3	0	3
BUS 125	Applied Business Mathematics (or MTH 271)	3	0	3
HLT/PED ¹	Health or Physical Ed.	1	0	1
MKT 100	Principles of Marketing	3	0	3
MKT 216	Retail Organization and Management (or BUS 165 or BUS 200)	<u>3</u>	<u>0</u>	<u>3</u>
Total		16	2	17
Second-Year Curriculum				
Third Semester				
ACC 261	Prin. of Federal Taxation I	3	0	3
BUS 225	Applied Business Statistics	3	0	3
BUS 241	Business Law I	3	0	3
ECO 202 ³	Microeconomics	3	0	3
MKT 110	Principles of Selling	3	0	3
SPD 105	Oral Communication	<u>3</u>	<u>0</u>	<u>3</u>
Total		18	0	18

Fourth Semester

BUS 202	Applied Management Prin.	3	0	3
ECO 201	Macroeconomics	3	0	3
FIN 215	Financial Management	3	0	3
MKT 220	Principles of Advertising	3	0	3
E ²	Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	15	0	15

Total Minimum Credits for Degree 68

¹ Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

² Elective may be any 100 or above level course.

³ ECO 202 is a prerequisite for ECO 201.

PRODUCTION AND OPERATIONS TRACK (06)

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
--------	-------	--------------	-------------	-------------------

First-Year Curriculum**First Semester**

ACC 211	Prin. of Accounting I	3	0	3
ACC 213	Prin. of Accounting Lab I	0	2	1
BUS 100	Introduction to Business	3	0	3
ENG 111	College Composition I	3	0	3
IST 117	Intro. to Micro. Software	3	0	3
MTH 120	Intro. to Mathematics (or MTH 163)	3	0	3
STD 108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
	Total	16	2	17

Second Semester

ACC 212	Prin. of Accounting II	3	0	3
ACC 214	Prin. of Accounting Lab II	0	2	1
BUS 111	Principles of Supervision (or BUS 200)	3	0	3
BUS 125	Applied Business Math (or MTH 271)	3	0	3
AST 205	Business Communications	3	0	3
HLT 110 ¹	Personal and Comm Health (or PED elective)	2	0	2
SPD 105	Oral Communication	<u>3</u>	<u>0</u>	<u>3</u>
	Total	17	2	18

Second-Year Curriculum**Third Semester**

ACC 261	Prin. of Federal Taxation I	3	0	3
ECO 202 ³	Prin. of Microeconomics	3	0	3
BUS 225	Applied Business Statistics	3	0	3
BUS 241	Business Law I	3	0	3
BUS 266	Production and Operations Management	<u>3</u>	<u>0</u>	<u>3</u>
	Total	15	0	15

Fourth Semester

ACC 215	Computerized Accounting	3	0	3
ECO 201	Prin. of Macroeconomics	3	0	3
BUS 202	Applied Management Prin.	3	0	3
BUS 208	Quality and Productivity Management)	3	0	3
FIN 215	Financial Management	3	0	3
E ²	Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	18	0	18

Total Minimum Credits for Degree 68

¹ Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

² Elective may be any 100 or above level course.

³ ECO 202 is a prerequisite for ECO 201.

REAL ESTATE SPECIALIZATION (03)

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
--------	-------	--------------	-------------	-------------------

First-Year Curriculum**First Semester**

ACC 211	Prin. of Accounting I	3	0	3
ACC 213	Prin. of Accounting Lab I	0	2	1
BUS 100	Introduction to Business	3	0	3
ENG 111	College Composition I	3	0	3
HLT/PED ¹	Health or Physical Ed.	1	0	1
IST 117	Intro. to Microcomputer Software	3	0	3
MTH 120	Intro. to Mathematics (or MTH 163)	3	0	3
STD 108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
	Total	17	2	18

Second Semester

ACC 212	Prin. of Accounting II	3	0	3
ACC 214	Prin. of Accounting Lab II	0	2	1
BUS 125	Applied Business Mathematics (or MTH 271)	3	0	3
BUS 200	Principles of Management (or BUS 111 or 165)	3	0	3
HLT/PED ¹	Health or Physical Ed.	1	0	1
MKT 100	Principles of Marketing	3	0	3
REA 100	Principles of Real Estate	<u>4</u>	<u>0</u>	<u>4</u>
	Total	17	2	18

Second-Year Curriculum**Third Semester**

ACC 261	Prin. of Federal Taxation I	3	0	3
BUS 225	Applied Business Statistics	3	0	3
BUS 241	Business Law I	3	0	3
ECO 202 ³	Microeconomics	3	0	3
REA 216	Real Estate Appraisal	3	0	3
SPD 105	Oral Communication	<u>3</u>	<u>0</u>	<u>3</u>
	Total	18	0	18

Fourth Semester

AST 205	Business Communications	3	0	3
ECO 201	Macroeconomics	3	0	3
REA 217	Real Estate Finance (or FIN 215)	3	0	3
REA 245	Real Estate Law (or LGL 115)	3	0	3
E ²	Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	15	0	15

Total Minimum Credits for Degree 69

¹ Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

² Elective may be any 100 or above level course.

³ ECO 202 is a prerequisite for ECO 201.



(Automated Manufacturing Emphasis)

Award: Associate in Applied Science (956)

Purpose: The Mechanical Engineering Technology program is designed to give the student broad experience and training in the basic concepts of the mechanical engineering technology field. In addition to the general education and fundamental mechanical technology courses (drafting, statics, strength of materials, basic machine tool, etc.), this program offers courses in machine design and in computer numeric control applications.

Graduates may seek immediate employment or consider opportunities available to transfer to Bachelor of Technology programs offered by some four-year colleges and universities.

Occupational Objectives: The Mechanical Engineering Technician usually serves as a liaison between the engineering and production departments working with the design and development of engineering plans. Responsibilities may include estimating, inspecting, and testing engineering equipment; operating, maintaining, and repairing engineering plants; research and development; sales and representation; and training and education.

Old Dominion University Bachelor Degree Program: As a result of an articulation agreement with Old Dominion University, students receiving an Associate in Applied Science (AAS) degree in Mechanical Engineering Technology may earn a baccalaureate degree (BS) in Engineering Technology on the Virginia Western Community College campus in Roanoke.

Curriculum Admission Guidelines: Proficiency in high school English and 3 units of mathematics (2 units of algebra and 1 unit of geometry or trigonometry). Developmental courses may be recommended for students with deficiencies in English and mathematics.

Accreditation: This program is accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
--------	-------	--------------	-------------	-------------------

First-Year Curriculum First Semester

DRF 201 ³	Computer Aided Drafting and Design I	2	2	3
EGR 216	Computer Methods in Engineering & Technology	2	2	3
ENG 111	College Composition I	3	0	3
MAC 131	Machine Lab I	2	2	3
MTH 115	Technical Mathematics I	3	0	3
STD 108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
Total		13	6	16

Second Semester

DRF 202	Computer Aided Drafting and Design II	2	2	3
MEC 113	Materials and Processes of Industry	3	0	3
MEC 119	Introduction to Basic CNC and CAM	2	2	3
MEC 131	Mechanics I-Statics for Engineering Technology	3	0	3
MTH 116	Technical Mathematics II	3	0	3
SPD 100	Prin. of Public Speaking Or SPD 105	<u>3</u>	<u>0</u>	<u>3</u>
Total		16	4	18

Second-Year Curriculum Third Semester

DRF 203	Computer Aided Drafting and Design III	2	2	3
ESR 120	Shop Skills and Safety	1	3	2
ETR 110	D.C. & A.C. Fundamentals	3	3	4
HLT/PED ²	Health or Physical Education	1	0	1
MEC 132	Mechanics II-Strength of Materials for Engr. Tech.	3	0	3
PHY 201	General College Physics I	<u>3</u>	<u>3</u>	<u>4</u>
Total		13	11	17

Fourth Semester

HLT/PED ²	Health or Physical Education	1	0	1
MEC 211	Machine Design I	4	0	4
IND 230	Applied Quality Control	2	2	3
PHY 202	General College Physics II	3	3	4
E ¹	Social Science Elective	3	0	3
E ¹	Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		16	5	18

Total Minimum Credits for Degree 69

¹ Social science electives must be selected from the "Approved List of Transfer Electives" on page 37. If the student is transferring to a four-year institution, the student should select the social science courses at VWCC that will satisfy the social science requirements at the four-year institution.

² Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

³ Students may be awarded credit for DRF 201 based on articulation agreements with several local high schools.

MEDICAL TRANSCRIPTIONIST

Award: Certificate (286)

Purpose: The curriculum is designed to prepare selected students to qualify as contributing members of the health-care team.

Occupational Objectives: Medical transcriptionists are employed in departments of medical records, radiology, and pathology in hospitals and other health-care facilities. Employment in a physician's office may include medical transcription as well as general office work.

Curriculum Admission Guidelines: The applicant should have completed four units of high school English, one unit of high school laboratory science (preferably biology), two units of social studies, one unit of high school mathematics, and two units of high school typewriting or the equivalent. Developmental courses may be recommended for students with deficiencies in English and mathematics. Priority will be given to applicants with high class standing. A personal interview with the Counseling Department and Medical Transcriptionist faculty is part of the admission process. Considering the limited available slots, early application is highly advisable. Upon notification of acceptance to the curriculum, applicants are requested to submit a medical report indicating good health. The student will be responsible for transportation to and from agencies for clinical experience.

Curriculum Completion Guidelines: Students who receive a final grade lower than C in any of the courses in the Medical Transcriptionist sequence must be recommended by the instructor and approved by the Division Chair to continue in the major.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
AST 102 ¹	Keyboarding II	3	0	3
AST 113	Keyboarding for Speed and Accuracy	1	0	1
AST 140	Introduction to Windows	1	0	1
ENG 101	Practical Writing I	3	0	3
HLT 143	Medical Terminology I	3	0	3
BIO 141	Human Anatomy and Physiology I	3	3	4
STD 108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
Total		15	3	16
Second Semester				
AST 141	Word Processing I (Word)	3	0	3
AST 245 ²	Medical Machine Transcription I	3	0	3
ENG 102	Practical Writing II	3	0	3
HIT 125 ²	Medical Report Transcription	0	12	3
BIO 142	Human Anatomy and Physiology II	3	3	4
PSY 120	Human Relations	<u>3</u>	<u>0</u>	<u>3</u>
Total		15	15	19
Second-Year Curriculum				
Third Semester				
HIT 121 ³	Medical Transcription I	0	12-C	4
HIT 196 ³	On-site Training in Medical Transcription	<u>0</u>	<u>9-C</u>	<u>3</u>
Total		0	21-C	7
Total Minimum Credits for Degree				42

¹ Prerequisite: AST 101, Credit by Exam, or High School Typing Certificate (minimum 35 wpm).

² Prerequisite: AST 102.

³ Student must complete all preceding courses before enrolling HIT 121 and HIT 196.

MENTAL HEALTH

Award: Associate in Applied Science (154)

Purpose: Mental health course work prepares students for either entry-level positions in the helping fields or transfer to a bachelor degree program. Through courses and field placements in agencies, students develop skills in working with the mentally, physically, and emotionally handicapped, the aged, the juvenile delinquent, the substance abuser, and the child or adult in crisis.

Depending on their future educational and occupational needs, students may choose either the clinical track or the optional transfer track. Students in the **clinical track** participate in a great number of field placements, which enhance the possibility of immediate employment after graduation. Students in the **transfer track** have a greater number of electives, so that they may fulfill requirements for entrance into a four-year program.

Students must declare their intentions to complete either track by the end of their first year. Faculty will arrange individual consultations with students to help them with career planning.

Radford University Bachelor Degree Program: As a result of an articulation agreement with Radford University, any student who has completed the

Associate in Applied Science (AAS) degree in Mental Health Technology will be granted admission to the Radford University Bachelor of Science (BS) degree in Social Work offered on the Virginia Western Community College campus. For more information, contact Mr. Richard Gaynor, Mental Health Program Director at (540) 857-7288.

Old Dominion University Bachelor Degree Program: As a result of an articulation agreement with Old Dominion University, students receiving an Associate in Applied Science (AAS) degree in Mental Health Technology may earn a baccalaureate degree in Human Services on the Virginia Western Community College campus in Roanoke.

Occupational Objectives: Employment opportunities for graduates in the Mental Health clinical track include staff positions in hospitals, mental health clinics, group homes, training centers, and community service agencies. Graduates in the Mental Health transfer track may transfer to a four-year college or university for bachelor degrees in fields such as social work, psychology, special education, gerontology, and human resources.

Curriculum Admission Guidelines: Proficiency in high school English and Algebra I for clinical track; Algebra I, Algebra II and Geometry are prerequisites for the transfer track. Developmental courses may be recommended for students with deficiencies in English and mathematics.

CLINICAL TRACK (01)

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
ENG 101 ³	Practical Writing I	3	0	3
MEN 100	Intro. to Mental Health	3	0	3
MEN 101 ¹	Mental Health Skill Training I	3	0	3
MTH 120	Intro. to Mathematics (or MTH 151)	3	0	3
PSY 220	Intro. to Behavior Modification	3	0	3
STD 108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
	Total	16	0	16
Second Semester				
ENG 102 ³	Practical Writing II	3	0	3
MEN 102 ¹	Mental Health Skill Training II	3	0	3
MEN 225	Counseling Therapy	3	0	3
MEN 290 ¹	Coordinated Internship	0	15	5
PSY 215	Abnormal Psychology	<u>3</u>	<u>0</u>	<u>3</u>
	Total	12	15	17
Second-Year Curriculum				
Third Semester				
HLT 110 ²	Concepts of Personal and Community Health (or PED elective)	2	0	2
MEN 221 ¹	Group Process I	3	0	3
MEN 290 ¹	Coordinated Internship	0	15	5
PSY 200	Principles of Psychology	3	0	3
E	Elective	<u>2</u>	<u>0</u>	<u>2</u>
	Total	10	15	15
Fourth Semester				
IST 117	Intro. to Microcomputer Software	3	0	3
MEN 222 ¹	Group Process II	3	0	3
MEN 290 ¹	Coordinated Internship	0	15	5
SOC 200	Principles of Sociology	3	0	3
E	Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	12	15	17
Total Minimum Credits for Degree				65

¹ Departmental approval needed or student must be enrolled in Mental Health Program.

² Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

³ Students who substitute ENG 111-112 for ENG 101-102 must take SPD 100.

TRANSFER TRACK

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
ENG 111	College Composition I	3	0	3
MEN 100	Intro. to Mental Health	3	0	3
MEN 101 ¹	Mental Health Skill Training I	3	0	3
PSY 200	Principles of Psychology	3	0	3
PSY 220	Intro. to Behavior Modification	3	0	3
STD 108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
	Total	16	0	16
Second Semester				
ENG 112	College Composition II	3	0	3
MEN 102 ¹	Mental Health Skill Training II	3	0	3
MEN 225	Counseling Therapy	3	0	3
MEN 290 ¹	Coordinated Internship	0	15	5
PSY 215	Abnormal Psychology	<u>3</u>	<u>0</u>	<u>3</u>
	Total	12	15	17
Second-Year Curriculum				
Third Semester				
BIO 101 ⁴	General Biology I	3	3	4
HLT 110 ²	Concepts of Personal and Community Health (or PED)	2	0	2
MEN 221 ¹	Group Process I	3	0	3
MTH 157 ⁴	Elementary Statistics	3	0	3
PSY 235 ⁴	Child Psychology	3	0	3
E ³	Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	17	3	18
Fourth Semester				
BIO 102 ⁴	General Biology II	3	3	4
IST 117	Intro. to Microcomputer Software	3	0	3
MEN 222 ¹	Group Process II	3	0	3
PSY 236 ⁴	Adolescent Psychology	3	0	3
SPD 100	Prin. of Public Speaking	<u>3</u>	<u>0</u>	<u>3</u>
	Total	15	3	16
Total Minimum Credits for Degree				67

¹ Departmental approval needed or student must be enrolled in Mental Health Program.

² Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

³ Students enrolling at Radford University should select a Sociology elective.

⁴ Students planning to transfer to a four-year university other than Radford University should consult with their Mental Health advisor for other appropriate transfer classes

MICROCOMPUTER STUDIES

Award: Career Studies (055)

Occupational Objectives: The program is designed to provide proficiency in the applications of microcomputers for a variety of business and industry needs for either the first-time user or returning professional. Graduates will be qualified for jobs requiring skills in microcomputer hardware selected operating systems, spreadsheets, database manipulation, and programming.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
IST 117	Intro. to Microcomputer Software	3	0	3
IST 123	Spreadsheet Software I	<u>3</u>	<u>0</u>	<u>3</u>
	Total	6	0	6
Second Semester				
IST 133	Database Mgmt. Software	4	0	4
IST 200	Local Area Network	<u>4</u>	<u>0</u>	<u>4</u>
	Total	8	0	8
Second-Year Curriculum				
Third Semester				
IST 176	Event-Driven Basic (Visual Basic)	4	0	4
IST 229	Internet Programming	<u>4</u>	<u>0</u>	<u>4</u>
	Total	8	0	8
Fourth Semester				
IST 156	C++ Programming I	<u>4</u>	<u>0</u>	<u>4</u>
	Total	4	0	4
Total Minimum Credits for Certificate				26

MICROCOMPUTER SYSTEMS TECHNOLOGY

Award: Career Studies (068)

Purpose: This program is designed to prepare a student for employment in the microcomputer-based telecommunications industry ranging from video and display systems to computer systems and networks. The curriculum involves three semesters of study and practice in specific technical subjects required for competence in this field. Emphasis on the basics along with hands-on troubleshooting of electronic systems affords graduates flexibility in choosing an occupation.

Occupational Objectives: Computer Technician, LAN/WAN Technician, Technical Representative/Salesperson.

Curriculum Admission Guidelines: Proficiency in high school English and completion of Algebra I. Developmental courses will be required for students with deficiencies in English and mathematics.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First Semester				
ELE 119	Electrical Shop Practices	0	3	1
ETR 113	D.C. & A.C. Fundamentals I	3	3	4
TEL 150	Internetworking I	<u>3</u>	<u>3</u>	<u>4</u>
	Total	6	9	9
Second Semester				
ETR 123	Electronic Applications I	0	3	1
ETR 141	Electronics I	3	0	3
ETR 285	Fundamentals of Microcomputer Repair	3	3	4
TEL 151	Internetworking II	<u>3</u>	<u>3</u>	<u>4</u>
	Total	9	9	12
Third Semester				
ETR 124	Electronic Applications II	0	3	1
ETR 142	Electronics II	3	0	3
TEL 250	Internetworking III	<u>3</u>	<u>3</u>	<u>4</u>
	Total	6	6	8
Total Minimum Credits for Certificate				29

NURSING

Award: Associate in Applied Science (156)

Also see: Practical Nursing

Purpose: The curriculum is designed to prepare selected students to qualify as contributing members of the health team implementing direct patient care as beginning practitioners in a variety of health service facilities. At the successful completion of the program, students will be eligible to take the National Council Licensure Exam leading to the designation of registered nurse (R.N.).

NOTE: Individuals who have a felony or misdemeanor conviction may not be allowed to write the RN licensing exam. This decision is made by the State Board of Nursing. For questions regarding this issue, call Virginia Board of Nursing, Richmond, Virginia (804) 662-9909.

Accreditation: This program is fully accredited by the Virginia Board of Nursing and the National League for Nursing (NLN).

Occupational Objectives: Employment opportunities for the Registered Nurse include staff positions in hospitals, nursing homes, health departments, physicians' offices, clinics, day care centers, home health agencies and armed forces.

Radford University Bachelor Degree Program: As a result of an articulation agreement with Radford University, any student who completes the Associate in Applied Science (AAS) degree in Nursing, with a cumulative grade point average of 2.5 or higher will be granted admission to the Radford University's School of Nursing, RN to BSN tract.

Curriculum Admission Guidelines and Procedure For the Class of 2002:

1. The applicant must hold a high school diploma or GED and have completed the following high school prerequisites with a grade of C or better: one unit of biology, one unit of chemistry, one unit of Algebra I, and one unit of either Algebra II, geometry, or the equivalent. Proficiency in basic reading and math skills are necessary for success in the program. If the applicant is deficient in one or more of these high school prerequisites, a counselor at Virginia Western can recommend appropriate college courses that can be substituted for the high school courses.
2. Applicants to the nursing program are strongly encouraged to meet with a counselor prior to enrollment in any course included in the nursing program or in any course to correct an academic deficiency.
3. The applicant's cumulative high school grade point average (GPA) must be at least 2.0. If the applicant has been to college, the applicant's cumulative college GPA must also be at least 2.0. High school graduates and GED holders who earned less than a 2.0 GPA during high school will be considered for admission if they have generated a college GPA of 2.0 or above based on 12-semester college credit hours within a twelve-month period.

4. Applications for the 2002 class will be accepted beginning May 1, 2001 and must be completed no later than April 1, 2002. Should spaces be available, later applications will be considered. A complete application includes: an application to the college, official transcripts from all high schools and colleges attended, records or transcripts showing completion of a high school diploma or GED, a 2002 Nursing Application Form, and a Nursing Admissions Advising Form. Nursing Application Forms are available in the Admissions Office and the Health Technology Division office. The Nursing Admissions Advising Form must be completed during a meeting with the Student Information Specialist for Health Technology. An interview with the Nursing Program Head may also be required if the counselor's advising session indicates a need for further interview. After April 1, a Nursing Admissions Committee will review all completed applications. All applicants will receive a letter to notify them of their status in the program.

Admission Priorities: When the applications are reviewed in April, priority will be given to applicants with a G.P.A. of 2.5 or higher who have the strongest academic record and who have either already completed all high school prerequisites or anticipate completion of the missing prerequisites before summer 2002. When enrollments must be limited for any curriculum (because the number of applicants exceeds available space), priority shall be given to all qualified applicants as follows:

- 1st Virginia residents of the political subdivisions supporting the college, Virginia residents not having access to a given program at their local community college, provided such students apply for admission to the program prior to registration or by a deadline established by the college, and Virginia residents of localities with which the college has clinical-site or other agreements,
- 2nd other Virginia residents,
- 3rd residents of other states, and
- 4th international students with student or appropriate visas.

Nursing Support Courses: The nursing program is an educationally challenging program. Some students prefer to spread out their workload by completing support courses such as psychology, microbiology, and anatomy and physiology before beginning the nursing program. Although it is permissible to take support courses before starting the program, it should be understood that support courses are not treated as prerequisites for admission to the nursing program and the Nursing Admissions Committee does not give admissions priority to students who have completed support courses.

Essential Nursing Program Functions: To successfully complete the clinical component of the Program, the student must be able to perform all of the essential functions of a clinical nurse:

(continued on next page)

1. Communicate satisfactorily with clients, physicians, peers, family members and the health care team.
 2. See and hear adequately to note slight changes in the client's condition.
 3. Hear adequately to perceive and interpret various equipment signals.
 4. See adequately to read monitors in order to correctly interpret data on monitor.
 5. Stand and/or walk six (6) to eight (8) hours/day.
 6. Walk rapidly for a prolonged period from one area to another.
 7. Bend or squat frequently.
 8. Assist in lifting or moving clients of all age groups and weights.
 9. Demonstrate adequate eye/hand coordination for dexterity in manipulation of equipment.
 10. Use hands for grasping, pushing, pulling and fine manipulation.
 11. Work with arms fully extended overhead for short periods.
 12. Manage care of a client in an elevated hospital bed or stretcher, including one-man CPR when necessary.
 13. Able to differentiate the color spectrum for color coding of charts and monitoring equipment.
 14. Possess the visual acuity to correctly read handwritten orders, medication records, chart contents, and provide safety for clients and visitors.
3. To keep Nursing Program acceptance in good standing, students must maintain a C in Natural Science Program requirements (NAS 185, BIO 141 and BIO 142).
 4. NUR 135 (Drug Dosage) is strongly recommended in the summer session preceding admission to increase the potential for success in the program.
 5. Provide transportation to and from agencies utilized for clinical experience.
 6. Purchase uniforms and accessories.
 7. Purchase lab supplies.
 8. Membership in the professional organization for two years.

Advanced Placement for LPNs: For LPNs seeking the AAS in Nursing.

(Credit for NUR 121 and NUR 122)

LPNs who have graduated from an approved practical nursing program, are currently licensed as an LPN in the Commonwealth of Virginia and practiced in a medical-surgical setting within the past five years may apply for credit-for-prior-experience for both NUR 121 and NUR 122. The LPN will be awarded credit for both NUR 121 and NUR 122 upon completion of the following courses: BIO 141, BIO 142, NAS 185, ENG 101 (or ENG 111), NUR 135 (or the challenge exam), NUR 115 and NUR 221. (Note: Requirement to take NUR 115 is passage of NLN Mobility test.

Readmission:

1. Students who meet the readmission criteria set forth in the Nursing Program Handbook may request readmission to the Nursing Program. Requests should be directed in writing to the Program Head of Nursing as soon as the student has made the decision to reapply. Requests should be made prior to February 15 for Fall Semester and July 15 for Spring Semester.
2. Readmission is not automatic. Criteria to be considered when a student applies for readmission are outlined in the Nursing Program Handbook, which is provided upon admission to the Program.

Retention Policies: A complete statement of these policies is contained in the **Nursing Program Handbook**, which is provided upon admission to the Program.

Successful completion of the program requires the student to maintain a grade of C or better in all nursing and natural science courses and a satisfactory evaluation in all clinical components.

Transfer to Baccalaureate Degree Program:

- Student Responsibilities After Acceptance Into The Program:**
1. Admission is contingent upon a satisfactory medical examination, CPR certification and malpractice insurance. All documentation must be returned to the Nursing Program Head in the Health Technology Division at orientation or the student will be dropped from the program unless there are extenuating circumstances (i.e. late admission). The physical examination must include evidence of Rubella screen and/or immunity vaccine, two-step PPD skin test (or chest x-ray). Synthetic Hepatitis B vaccination series is required and urine drug screening is required by Carilion. Random drug and alcohol screening may be required.
 2. All students admitted to the Nursing Program must attend a two-day nursing orientation during the summer semester. The Nursing faculty will conduct Fall Semester advising during this time and students will register for their classes. Tuition payment will be according to College guidelines for Fall Semester.

1. Graduates of the VWCC Nursing Program may be eligible to apply for admission with advanced placement to Radford University or other colleges offering a baccalaureate degree in nursing.
2. Students who are planning to transfer to a baccalaureate degree program following the A.A.S. degree are advised to take appropriate college transfer courses.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits	Second-Year Curriculum							
					Third Semester							
First-Year Curriculum					IST	113	Computers & Information Systems	1	0	1		
First Semester					NUR	221 ⁴	Second Level Nursing Principles and Concepts I	6	12-C	10		
BIO	141	Human Anatomy and Physiology I	3	2	4	PSY	200	Principles of Psychology	3	0	3	
ENG	111 ¹	College Composition I (or ENG 101)	3	0	3	SPD	100 ¹	Public Speaking (or SPD 105 or ENG 102)	<u>3</u>	<u>0</u>	<u>3</u>	
NUR	121 ^{3,4}	Nursing Fundamentals I	7	3-L 6-C	10	Total			<u>13</u>	<u>12</u>	<u>17</u>	
STD	108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>	Fourth Semester						
Total					NUR	222 ⁴	Second Level Nursing Principles and Concepts II	6	12-C	10		
Second Semester					PSY	238	Developmental Psychology	3	0	3		
BIO	142	Human Anatomy and Physiology II	3	2	4	E ²		Elective	<u>3</u>	<u>0</u>	<u>3</u>	
NAS	185	Microbiology	3	2	4	Total			12	12	16	
NUR	122 ⁴	Nursing Fundamentals II	<u>6</u>	<u>12-C</u>	<u>10</u>	Total Minimum Credits for Degree						69
Total					<u>12</u>	<u>16</u>	<u>18</u>					
¹ ENG 111 & SPD 100 are recommended for students planning to transfer to a baccalaureate degree program. ENG 101 and 102 will not transfer.												
² ENG 112 is recommended for students planning to transfer to a baccalaureate degree program.												
³ Includes instruction in fundamental mathematical skills.												
⁴ Health and Wellness are an integral part of the Nursing Curriculum. Health and disease, health promotion, preventive behavior, nutrition and community health are all addressed within the curriculum. NUR 121, NUR 122, NUR 221 and NUR 222 already emphasize wellness and health.												

OCCUPATIONAL SAFETY**Award:** Career Studies (011)

Occupational Objective: The program is designed to provide knowledge and a theoretical basis required to fulfill occupational safety professional needs.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
FIR 111	Hazardous Materials	3	0	3
FIR 117	Industrial Fire Protection	3	0	3
HLT 106	First Aid and CPR	3	0	2
SAF 126	Prin. of Industrial Safety	3	0	3
SAF 140	Intro. to Industrial Hygiene	3	0	3
E	Safety Elective	3	0	3
E	Safety Elective	3	0	3
E	Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	23	2	23

Total Minimum Credits for Certificate 23

Note: Electives to be selected with departmental approval.

OFFICE TECHNOLOGY**Award:** Career Studies (005)

Purpose: This curriculum is designed for people who wish to refine existing skills in order to re-enter the work force or prepare themselves for a new position in office technology.

Curriculum Admission Guidelines: Student must meet the general requirements for admission to the college.
Prerequisites: Typing speed of 45 wpm.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First Semester				
AST 140	Introduction to Windows	1	0	1
AST 141	Word Processing I (Microsoft Word)	3	0	3
AST 205	Business Communications	3	0	3
AST 243	Office Administration I	<u>3</u>	<u>0</u>	<u>3</u>
	Total	10	0	10

Second Semester

AST 232	Microcomputer Office Applications	3	0	3
AST 238	Advanced Word Processing	3	0	3
AST 244	Office Administration II	<u>3</u>	<u>0</u>	<u>3</u>
	Total	9	0	9

Third Semester

AST 236	Specialized Software Applications	3	0	3
AST 240	Machine Transcription	3	0	3
AST 253	Advanced Desktop Publishing I (PageMaker)	<u>3</u>	<u>0</u>	<u>3</u>
	Total	9	0	9

Total Minimum Credits for Certificate 28

PRACTICAL NURSING

Award: Certificate (157)

See Also: Nursing, Associate of Applied Science

Purpose: The certificate program in Practical Nursing is designed to prepare students for a career as a Licensed Professional Nurse (LPN). The program will provide instruction leading to licensure as a practical nurse; preparing qualified students to meet the health care needs of the community through the provision of quality nursing care within the scope of practice of practical nursing, as defined by the Virginia Board of Nursing. Graduates of this program earn a Certificate in Practical Nursing and will be eligible to take the NCLEX-PN examination.

NOTE: Individuals who have a felony or misdemeanor conviction may not be allowed to write the practical nursing licensing exam. This decision is made by the State Board of Nursing. For questions regarding this issue, call Virginia Board of Nursing, Richmond, Virginia (804) 662-9909.

Approved: This program is fully approved by the Virginia Board of Nursing.

Occupational Objective: Employment opportunities include nursing homes, hospices, medical offices and clinics, and both acute and long-term care facilities.

Curriculum Admission Guidelines and Procedure For the Class of 2002: The Program enrolls students once a year in August. While applications are accepted at any time, to be eligible for admission in any year, the application packet must be completed by April 1. Applications may be accepted after this date on a space available basis.

Qualified applicants are considered without regard to race, color, gender, age, religion, disability, national origin, or other non-merit factors.

Admissions requirements:

1. The applicant must be
 - a) a rising high school senior or
 - b) a graduate from an accredited high school or
 - c) holder of a GED (battery score average equal to or greater than 45).
2. Have completed the following high school prerequisites with a grade of "C" or better: one unit of biology, one unit of Algebra I and demonstrated proficiency in basic math and reading skills.
3. Recommended high school elective courses: chemistry and Algebra II or Geometry, or equivalent.
4. A scholastic or collegiate GPA of 2.0.
5. Completion of the Practical Nursing Aptitude Examination (at the student's expense-non-refundable).

6. Completion of evaluative tests administered at VWCC.
7. Attendance at a personal interview demonstrating satisfactory oral and written communication skills may be required.

Applicants interested in admission to the program must meet the above admissions requirements and have a completed application packet. A complete application packet includes: an application to the college, official transcripts from all high schools and colleges attended, transcripts showing completion of a high school diploma or GED or currently a rising senior, a 2002 Practical Nursing Program Application Form, and a Nursing Admissions Advising Form. Requests for application forms and information may be addressed to: Ms. Pamela Woody, Information Specialist for Health Technology Programs, Virginia Western Community College, P.O. Box 14007, Roanoke, VA 24038, (540) 857-7307.

Admission Priorities: When enrollments must be limited for any curriculum (because the number of applicants exceeds available space), priority shall be given to all qualified applicants as follows:

- 1st Virginia residents of the political subdivisions supporting the college, Virginia residents not having access to a given program at their local community college, provided such students apply for admission to the program prior to registration or by a deadline established by the college, and Virginia residents of localities with which the college has clinical-site or other agreements,
- 2nd other Virginia residents,
- 3rd residents of other states, and
- 4th international students with student or appropriate visas.

Essential Nursing Program Functions: To successfully complete the clinical component of the Program, the student must be able to perform all of the essential functions of a clinical nurse:

1. Communicate satisfactorily with clients, physicians, peers, family members and the health care team.
2. See and hear adequately to note slight changes in the client's condition.
3. Hear adequately to perceive and interpret various equipment signals.
4. See adequately to read monitors in order to correctly interpret data on monitor.
5. Stand and/or walk six (6) to eight (8) hours/day.
6. Walk rapidly for a prolonged period from one area to another.
7. Bend or squat frequently.
8. Assist in lifting or moving clients of all age groups and weights.
9. Demonstrate adequate eye/hand coordination for dexterity in manipulation of equipment.

(continued on next page)

10. Use hands for grasping, pushing, pulling and fine manipulation.
11. Work with arms fully extended overhead for short periods.
12. Manage care of a client in an elevated hospital bed or stretcher, including one-man CPR when necessary.
13. Able to differentiate the color spectrum for color coding of charts and monitoring equipment.
14. Possess the visual acuity to correctly read handwritten orders, medication records, chart contents, and provide safety for clients and visitors.

Despite the foregoing, a qualified person with a disability who can perform these essential functions with reasonable accommodation will be considered for admission along with other qualified applicants.

Clinical Environment: The student should realize that student nurses are, by nature of the profession, exposed regularly to highly stressful and demanding situations, infectious diseases, combative and difficult clients, and organizational and time pressures in a variety of client care settings.

Student Responsibilities After Acceptance Into The Program:

1. Admission is contingent upon a satisfactory medical examination, CPR certification and malpractice insurance. All documentation must be returned to the Nursing Program Head in the Health Technology Division at orientation or the student will be dropped from the program unless there are extenuating circumstances (i.e. late admission). The physical examination must include evidence of rubella screen and/or immunity vaccine, two-step PPD skin test (or chest x-ray). Synthetic Hepatitis B vaccination series is required and urine drug screening is required by Carilion. Random drug and alcohol screening may be required during the course of the program.

Retention Policies: A complete statement of these policies is contained in the **Practical Nursing Program Handbook**, which is provided upon admission to the Program. Successful completion of the program requires the student to maintain a grade of C or better in all nursing and natural science courses and a satisfactory evaluation in all clinical components.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First Semester (Fall)				
ENG 101 ²	Practical Writing I or (ENG 111)	3	0	3
HLT 130	Nutrition	1	0	1
IST 117	Intro. to Microcomputer Software	3	0	3
PNE 120	Intro. to Nursing Process	1	0	1
PNE 145	Trends in Practical Nursing	1	0	1
PNE 155	Body Structure and Function	4	0	4
PNE 174	Applied Pharmacology for Nurses	1	3	2
STD 108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
	Total	15	3	16

Second Semester (Spring)

ENG 102 ²	Practical Writing II or (SPD 100)	3	0	3
PNE 141	Nursing Skills I	2	3	3
PNE 151	Medical-Surgical Nursing I	3	3	4
PNE 156 ¹	Nursing Across the Life Span	<u>4</u>	<u>0</u>	<u>4</u>
	Total	12	6	14

Summer Session

PNE 143	Applied Nursing Skills	0	3	1
PNE 181	Clinical Experience I	0	15	5
PSY 200	Principles of Psychology	<u>3</u>	<u>0</u>	<u>3</u>
	Total	3	18	9

Third Semester (Fall)

PNE 135	Maternal & Child Health	4	3	5
PNE 182	Clinical Experience II	0	15	5
PNE 158	Mental Health and Psychiatric Nursing	<u>2</u>	<u>0</u>	<u>2</u>
	Total	6	18	12

Total Minimum Credits for the Certificate 51

¹ Includes Gerontological Nursing.

² Students planning to continue to the bachelor degree may take ENG 111 and SPD 100 in place of ENG 101-102.

RADIO AND TELEVISION PRODUCTION

ELECTRONIC MEDIA PRODUCTION EMPHASIS

Award: Associate in Applied Science (965)

Purpose: The Electronic Media Production curriculum is designed to prepare students for professional careers at radio and television stations, independent audio, video and multimedia production houses, corporate and educational production departments, or in related communication industries such as cable television companies and advertising agencies. The curriculum has strong emphasis in electronic media production and writing. Production courses utilize hands-on teaching methods and are taught in the program's audio/video production facilities located in Chapman Hall on Virginia Western's South Campus. Upon graduation the student may also transfer curriculum credits to a four year university to attain a bachelor's degree in mass communication, electronic journalism, advertising, or public relations.

Occupational Objectives: Broadcast, corporate, and educational career opportunities as video producer/director, videotape editor, videographer, script/copy writer, or audio producer/director; broadcast career opportunities as disc jockey, commercial producer, traffic director, or programming assistant; advertising agency assistant or production coordinator.

Curriculum Admission Guidelines: Proficiency in high school English and mathematics (1 unit of Algebra). Proficiency in keyboarding skills is also required (high school or college keyboarding). It is recommended that applicants have a personal interview with the electronic media production faculty to discuss their educational goals and occupational objectives. Developmental courses may be required for students with deficiencies in English and mathematics.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
BCS 110	Fundamentals of Video Production	3	3	4
BCS 116	Electronic Media Writing	3	0	3
BCS 140	Introduction to Mass Media	3	0	3
ENG 111	College Composition I	3	0	3
IST 117	Intro. to Microcomputer Software	3	0	3
STD 108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
	Total	16	3	17
Second Semester				
BCS 115	Audio Production for Electronic Media	3	3	4
BCS 117	Electronic Journalism	3	0	3
BCS 125	Production Design for Video	2	3	3
BUS 100	Intro. to Business (or MKT 100)	3	0	3
E ¹	Elective (ENG 112 recommended for transfer)	<u>3</u>	<u>0</u>	<u>3</u>
	Total	14	6	16
Second-Year Curriculum/Third Semester				
BCS 130 ⁵	Media Performance	2	3	3
BCS 228	Electronic Field Reporting and Production	2	6	4
BCS 247	Electronic Media Advertising	3	0	3
HLT/PED ⁶	Health or Physical Education	1	0	1
MTH 120 ⁴	Intro. to Mathematics (or MTH 151 ⁴)	3	0	3
E ²	Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	14	9	17
Fourth Semester				
BCS 230	Advanced Video Production	2	6	4
BCS 235	Electronic Media Mgmt.	3	0	3
BCS 290	Electronic Media Internship	0	10	2
HLT/PED ⁶	Health or Physical Education	1	0	1
E ²	Social Science Elective	3	0	3
E ³	Humanities Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	12	16	16
Total Minimum Credits for Degree				66

¹ ENG 112 is recommended for students planning to transfer to a baccalaureate degree program.

² Social science electives must be selected from the "Approved List of Transfer Electives" on page 37. If the student is transferring to a four-year institution, the student should select the social science courses at VWCC that will satisfy the social science requirements at the four-year institution.

³ Students must complete three credit hours in humanities by taking one of the following: ART 180, ENG 219, PHT 101, SPD 151 or SPD 152.

⁴ MTH 151 Mathematics for the Liberal Arts I is recommended for students transferring to a baccalaureate degree program.

⁵ This course develops oral communication competencies required in the college's general education goals.

⁶ Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

RADIOGRAPHY

Award: Associate in Applied Science (172)

Purpose: The curriculum is designed to prepare selected students to qualify as contributing members of the allied health team who care for patients under the supervision of qualified physicians. Upon completion of the curriculum, which includes a one-semester internship, the student is eligible to apply to write the National Registry Examination leading to certification as a Registered Radiographer. Successful completion of the program and certifying exam will qualify a graduate to gain employment as a radiographer.

Accreditation Status: The curriculum has been approved by the authority of the Joint Review Committee on Education in Radiologic Technology.

Occupational Objectives: Graduates may apply for employment in hospitals, education, industry, clinics, government agencies, physician's offices, and emergency care centers.

Curriculum Admission Guidelines:

1. High school diploma or equivalent
2. Completion of two units of high school or college laboratory science from the following: biology, chemistry, physics with a C or better in each
3. Completion of three units of high school or college mathematics - Algebra I, II and Geometry or equivalent with a grade of C or better in each
4. Current high school or cumulative college grade point average 2.0 or above. Cumulative college GPA is based on 12 or more credit hours.

Essential Program Functions: To successfully complete the clinical component of the Program, the student must be able to perform certain tasks requiring specific physical abilities. The candidate must be able to perform all of the following essential functions of a clinical radiographer:

1. Communicate satisfactorily with the patients, physicians, peers, and ancillary staff.
2. See and hear adequately to note slight changes in patient condition.
3. Hear adequately to perceive and interpret various equipment signals.
4. See adequately to read emergency monitor data.
5. Work with arms fully extended overhead.
6. Lift and move 50 pounds at waist level or below waist level.
7. Stand in place for extended periods of time (30 minutes to 3 hours).
8. Walk rapidly for a prolonged period from one area to another (20-100 feet) carrying up to 25 pounds.

Despite the foregoing, a qualified person with a disability who can perform these essential functions with reasonable accommodation will be considered for admission along with other qualified applicants.

Clinical Environment: The candidate should realize that student radiographers may be, by nature of the profession, exposed to: ionizing radiation, infectious diseases, and combative/difficult patients.

Admission Priorities: When enrollments must be limited for any curriculum (because the number of applicants exceeds available space), priority shall be given to all qualified applicants as follows:

- 1st Virginia residents of the political subdivisions supporting the college, Virginia residents not having access to a given program at their local community college, provided such students apply for admission to the program prior to registration or by a deadline established by the college, and Virginia residents of localities with which the college has clinical-site or other agreements,
- 2nd other Virginia residents,
- 3rd residents of other states, and
- 4th international students with student or appropriate visas.

Admission Procedure: Upon completing an application to the college and a 2002 Radiography Application, students seeking admission to the Radiography Program must have transcripts from all schools and colleges attended forwarded to the College. Applicants must see the Health Technology Information Specialist for information, evaluation, and advising regarding the program. If the student meets all requirements for the Radiography Program, the specialist will complete a Radiography Admissions Advising Form.

Upon receipt of the qualified student's completed file by the Program Director, the applicant will be contacted for an appointment. Early application is encouraged. Applicants whose credentials are completed by February 15 may be considered for early admission. After February 15, students will be considered on a space available basis. Each qualified applicant's file will be considered by the Radiography Admissions Committee. Applicants will be notified in writing of the action taken by the committee.

Advanced Placement: Advanced placement is available for radiographers who wish to pursue an associate degree and for transfer students from other radiography programs. Transfer students must furnish their transcripts, program curriculum and a letter of reference from the Program Director for consideration into the Radiography Program. All inquiries for advanced placement must be directed to the Radiography Program Director and will be considered on an individual basis.

Readmission: Students who have withdrawn for any reason from the Radiography Program are required to petition the Program Head at least one month prior to the beginning of the semester they wish to be considered for readmission.

Student Responsibilities: All students admitted to the Radiography Program must attend radiography orientation, register for all classes, and pay tuition prior to August 1.

Final admission is contingent upon a satisfactory medical examination. Results must be returned to the Radiography Program Director in the Health Technology Division 30 days before fall classes begin. This health history must include evidence of rubella (German measles) screening and/or vaccine, tuberculin skin test (or chest x-ray), and Hepatitis B vaccination.

The student is responsible for transportation to and from agencies utilized for clinical experience and the purchase of student uniforms and accessories. Malpractice insurance coverage is required. Insurance is available for purchase after admission to the program. This policy, however, is non-refundable.

Verification of current CPR certification will be required prior to the beginning of radiography classes and must be kept current.

Successful completion of the program requires the student to maintain a C or better in all radiography and clinical courses. A complete statement of all the above policies is outlined in the Radiography Handbook, which is available in the Office of the Division of Health Technology.

Upon successful completion of the radiography program, students can make application to a wide variety of imaging modality programs; ultrasonography, radiation therapy, vascular-intervention, nuclear medicine or bachelors degree programs.

Information and applications to modality programs are available through the Radiography Program Director's office.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
HLT 143 ¹	Medical Terminology I	3	0	3
NAS 171	Human Anatomy and Physiology I	3	3	4
RAD 121 ¹	Radiographic Procedures I	3	3	4
RAD 131	Elementary Clinical Proc. I	0	15-C	3
STD 108	College Survival Skills (or STD 100)	<u>1</u>	<u>0</u>	<u>1</u>
Total		10	21	15
Second Semester				
RAD 106 ⁴	Intro. to Radiologic Science	2	0	2
RAD 132	Elementary Clinical Proc. II	0	15-C	3
RAD 221 ¹	Radiographic Procedures II	3	3	4
RAD 225	Specialized Patient Care Procedures	2	0	2
E ²	Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		10	18	14
Summer Semester I				
RAD 190	Coordinated Practice	0	16-C	3
RAD 205	Radiation Protection & Radiobiology	<u>3</u>	<u>0</u>	<u>3</u>
Total		3	16	6
Second-Year Curriculum/Third Semester				
ENG 101 ³	Practical Writing I (or ENG 111)	3	0	3
IST 113	Computers and Info. Sys.	1	0	1
RAD 111 ⁴	Radiologic Science I	3	3	4
RAD 231	Advanced Clinical Procedures I	0	25-C	5
RAD 240	Radiographic Pathology	<u>3</u>	<u>0</u>	<u>3</u>
Total		10	28	16
Fourth Semester				
ENG 102 ³	Practical Writing II (or SPD 100)	3	0	3
RAD 112	Radiologic Science II	3	3	4
RAD 232	Advanced Clinical Procedures II	0	25-C	5
E ²	Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		9	28	15
Summer Semester II				
RAD 215	Correlated Radiographic Theory	2	0	2
RAD 290	Coordinated Internship	<u>0</u>	<u>21-C</u>	<u>4</u>
Total		2	21	6
Total Minimum Credits for Degree				72

¹ Health and Wellness are an integral part of the Radiography Curriculum.

² Social science electives must be selected from the "Approved List of Transfer Electives" on page 37. If the student is transferring to a four-year institution, the student should select the social science courses at VWCC that will satisfy the social science requirements at the four-year institution.

³ ENG 111-112 (College Composition, I-II) with SPD 100 is recommended for students planning to transfer to a baccalaureate degree program.

⁴ Includes instruction in fundamental mathematics skills.

REAL ESTATE**Award:** Career Studies (070)

Occupational Objectives: To prepare students to be licensed real estate brokers and salespersons upon successful completion of the Virginia Real Estate Commission examination.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First Semester				
REA 100	Principles of Real Estate	4	0	4
BUS 125	Applied Business Mathematics	<u>3</u>	<u>0</u>	<u>3</u>
	Total	7	0	7
Second Semester				
REA 215	Real Estate Brokerage	3	0	3
REA 216	Real Estate Appraisal	<u>3</u>	<u>0</u>	<u>3</u>
	Total	6	0	6
Third Semester				
REA 217	Real Estate Finance	3	0	3
REA 245	Real Estate Law (or BUS 241)	<u>3</u>	<u>0</u>	<u>3</u>
E ¹	Real Estate Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	9	0	9
Total Hours Required for Career Studies Certificate				22

¹ *Elective should be chosen from the following options:
REA 226, REA 246, REA 247, or REA 256.*



SCIENCE

Award: Associate in Science (880)

Purpose: The A.S. degree in Science contains three curricular options: Science, Science with a Specialization in Computer Science, and Science with a Specialization in Health Sciences. The options are designed for persons who plan to transfer to a four-year college or university to complete a baccalaureate degree program in a pre-professional or scientific program. Students preparing for a major in agriculture, biology, chemistry, pre-dentistry, forestry, geology, home economics, horticulture, pharmacy, pre-medicine, physics, science education, or pre-veterinary should complete the curricular program for Science. Students preparing for a major in computer science or mathematics should complete the Specialization in Computer Science, and students preparing for a major in a health field such as medical technology, nursing, or physical therapy should complete the Specialization in Health Sciences.

None of the curricular options are inflexible. Provided minimum state curriculum standards are satisfied, some of the graduation requirements can be adjusted when changes are needed to comply with the curriculum requirements at the transfer institution. For example, with departmental approval, pharmacy students are allowed to take less mathematics credits and more science credits than those shown in the Science curriculum guide sheet. Students are urged to acquaint themselves with the requirements of the major department in the college or university to which transfer is contemplated and also to consult with their faculty advisor in planning their program and selecting electives. In order to prepare for junior class standing at a four-year college or university, the student usually must complete a program at the community college that is comparable in length and course content to the first two years of the program at the four-year college or university.

Curriculum Admission Guidelines: 4 units of English; 3 units of college preparatory mathematics (Algebra I, Geometry and Algebra II) for science degree (4 units for Computer Science specialization); 1 unit of laboratory science; and 1 unit of social science. Developmental courses may be recommended for students with deficiencies in English and mathematics.

SCIENCE MAJOR

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
ENG 111	College Composition I	3	0	3
HLT 110 ¹	Concepts of Personal or Community Health (or PED elective)	2	0	2
IST 117	Intro. to Microcomputer Software (or CSC 201) ⁸	3	0	3
MTH 163	Pre-Calculus I (or MTH 175) ⁷	3	0	3
STD 108	College Survival Skills (or STD 100)	1	0	1
E ²	Science Elective with Lab	3	3	4
	Total	15	3	16
Second Semester				
ENG 112	College Composition II	3	0	3
MTH 271	Applied Calculus I (or MTH 176) ⁷	3	0	3
E ²	Science Elective with Lab.	3	3	4
E ³	Humanities Elective	3	0	3
E ⁴	Transfer Elective	3	0	3
	Total	15	3	16
Second-Year Curriculum				
Third Semester				
HIS 121	U. S. History (or HIS 101)	3	0	3
MTH 272 ⁵	Applied Calculus II (or MTH 241)	3	0	3
E ²	Science Elective with Lab.	3	3	4
E ⁶	Social Science Elective	3	0	3
E ⁴	Transfer Elective	2	0	2
	Total	14	3	15
Fourth Semester				
SPD 100	Prin. of Public Speaking	3	0	3
E ²	Science Elective	2-3	0-3	3-4
E ²	Science Elective with Lab.	3	3	4
E ⁶	Social Science Elective	3	0	3
	Total	11-12	3-6	13-14
Total Minimum Credits for Degree				60

¹ Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

² Natural science courses must be selected from the biology, chemistry, geology, natural science and physics courses listed on page 37, "Approved List of Transfer Electives."

³ Humanities elective must be chosen from the "Approved List of Transfer Electives" on page 37.

⁴ Electives must be chosen from the "Approved List of Transfer Electives" on page 37.

⁵ Students who complete MTH 175-176 and 177-178 may substitute MTH 277 or an elective.

⁶ Social science electives must be selected from the "Approved List of Transfer Electives" on page 37. If the student is transferring to a four-year institution, the student should select the social science courses at VWCC that will satisfy the social science requirements at the four-year institution.

⁷ Students taking MTH 175-176 should consider taking MTH 177-178 as electives.

⁸ If CSC 201 is taken in place of IST 117, one less elective is required.

SPECIALIZATION IN COMPUTER SCIENCE (01)

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
CSC 201	Computer Science I	4	0	4
ENG 111	College Composition I	3	0	3
HLT ¹	Health or Physical Education	1-2	0	1-2
MTH 175	Calculus of One Variable I	3	0	3
MTH 177	Introductory Linear Algebra	2	0	2
STD 108	College Survival Skills (or STD 100)	1	0	1
E ²	Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	17-18	0	17-18
Second Semester				
CSC 202	Computer Science II	4	0	4
ENG 112	College Composition II	3	0	3
HLT ¹	Health or Physical Education	1-2	0	1-2
MTH 176	Calculus of One Variable II	3	0	3
MTH 178	Topics in Analytic Geometry	2	0	2
E ²	Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	16-17	0	16-17
Second-Year Curriculum				
Third Semester				
HIS 101	History of Western Civilization (or HIS 121)	3	0	3
MTH 241	Statistics I	3	0	3
MTH 277	Vector Calculus	4	0	4
PHY 241	University Physics I (or CHM 111)	<u>3</u>	<u>3</u>	<u>4</u>
	Total	13	3	14
Fourth Semester				
PHY 242	University Physics II (or CHM 112)	3	3	4
SPD 100	Prin. of Public Speaking	3	0	3
E ³	Elective	3	0	3
E ⁴	Humanities Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	12	3	13
Total Minimum Credits for Degree				60

¹ Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

² Social science electives must be selected from the "Approved List of Transfer Electives" on page 37. If the student is transferring to a four-year institution, the student should select the social science courses at VWCC that will satisfy the social science requirements at the four-year institution.

³ Electives must be chosen from the "Approved List of Transfer Electives" on page 37.

⁴ A humanities elective must be chosen from the "Approved List of Transfer Electives" on page 37.

SPECIALIZATION IN HEALTH SCIENCES (02)

Purpose: The Health Sciences Specialization is designed for students who plan to transfer to a four-year college or university and major in a health field. Curricular needs are not the same in every health field, so students should confer with their faculty advisor or counselor and check with the four-year institution that they plan on attending in order to identify specific requirements for the field that they are interested in pursuing.

As the result of a cooperative arrangement with Radford University, a special curricular option has been designed for students who want to transfer into Radford University's baccalaureate degree program in nursing. Provided all courses are completed with a grade of C or above with a cumulative grade point average of 3.2 or higher, Radford University has agreed that VWCC graduates will be accepted into Radford University's upper division nursing degree program. If the cumulative grade point average at VWCC is less than 3.2 and greater than or equal to 2.5, admission into the upper division nursing degree program at Radford will be on a competitive basis and will be dependent upon the space available. The upper division courses can be completed at the Roanoke site, located in the Education Center, Roanoke Memorial Hospitals, so it is possible to complete all of the baccalaureate degree nursing requirements without leaving the Roanoke Valley.

Students who are preparing to attend a nursing program at another college besides Radford University should check that college's degree requirements to determine if substitutions in VWCC's course requirements need to be requested.

Curriculum Admissions Requirements: Four units of English; one unit of high school or college biology; one unit of social science; and three units of college preparatory mathematics (Algebra I, Geometry, and Algebra II). Developmental courses may be recommended for students with deficiencies in English and mathematics.

(continued on next page)

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits	Second-Year Curriculum						
					Third Semester						
First-Year Curriculum					BIO	141	Human Anatomy and Physiology I	3	2	4	
First Semester					ENG	241	American Literature (or ENG 243)	3	0	3	
CHM	111	College Chemistry I	3	3	4	PLS	211	U.S. Government (or ECO 201)	3	0	3
ENG	111	College Composition I	3	0	3	SOC	200	Principles of Sociology	3	0	3
HIS	121	U.S. History (or HIS 101)	3	0	3			Total	12	2	13
MTH	151	Liberal Arts Mathematics I	3	0	3						
PSY	200	Principles of Psychology	3	0	3						
STD	108	College Survival Skills (or STD 100)	1	0	1						
Total			16	3	17						
Second Semester					Fourth Semester						
					BIO	142	Human Anatomy and Physiology II	3	2	4	
CHM	112	College Chemistry II	3	3	4	NAS	185	Microbiology	3	2	4
ENG	112	College Composition II	3	0	3	PSY	238	Developmental Psychology (or PSY 231)	3	0	3
HLT	230	Principles of Nutrition and Human Development	3	0	3	SPD	100	Prin. of Public Speaking	3	0	3
IST	117	Intro. to Microcomputer Software	3	0	3			Total	12	4	14
MTH	152	Liberal Arts Mathematics II (or MTH 157)	3	0	3						
Total			15	3	16	Total Minimum Credits for Degree 60					

SEMICONDUCTOR MANUFACTURING TECHNOLOGY

Award: Career Studies (069)

Purpose: This program is designed to prepare the engineering technician or microcomputer technician for employment in the semiconductor manufacturing industry as a process technician. The curriculum involves two semesters of study in specific technical subjects relevant to semiconductor manufacturing to build on a previously acquired technical background in electronics.

Occupational Objective: Semiconductor manufacturing process technician.

Curriculum Admission Guidelines: To enter this program the student must have an Associate in Applied Science in Computer and Electronics Technology or a Career Studies Certificate in Microcomputer Systems Technology.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First Semester				
CHM 127	Chemistry for Semiconductor Technology I (or CHM 111)	3	3	4
ETR 185	Semiconductor Manufacturing Technology Fundamentals	<u>3</u>	<u>0</u>	<u>3</u>
	Total	6	3	7
Second Semester				
ETR 253	Semiconductor Manufacturing Equipment Technology I	2	3	3
IND 230	Applied Quality Control	2	2	3
MEC 162	Fluid Mechanics-Hydraulics/Pneumatics	<u>3</u>	<u>0</u>	<u>3</u>
	Total	7	5	9
Total Minimum Credits for Certificate				16

SIGN LANGUAGE

Award: Career Studies (062)

Purpose: The purpose is to train members of the community to communicate proficiently in American Sign Language as well as to enable them to develop an understanding of Deaf Culture. The focus is on American Sign Language vocabulary, syntax, non-manual aspects, expressive and receptive signing skills and Deaf Culture.

Occupational Objective: The program is designed to provide proficiency and understanding of the deaf community. Graduates will be qualified for jobs in education, community and volunteer organizations that deal with the deaf or hard of hearing. Graduates are also prepared to transfer to AAS programs designed for interpreters.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
PSY 200	Principles of Psychology (or SPD 100)	3	0	3
SCM 100	Introduction to American Sign Language	<u>3</u>	<u>0</u>	<u>3</u>
	Total	6	0	6
Second Semester				
SCM 105	Orientation to Deafness	3	0	3
SCM 110	Intermediate American Sign Language	<u>3</u>	<u>0</u>	<u>3</u>
	Total	6	0	6
Second-Year Curriculum				
Third Semester				
SCM 115	Expressive/Receptive Fingerspelling	2	0	2
SCM 200	Advanced American Sign Language	<u>3</u>	<u>0</u>	<u>3</u>
	Total	5	0	5
Fourth Semester				
IST 117	Intro. to Microcomputer Software	3	0	3
SCM 210	American Sign Language for Interpreters	3	0	3
SCM 230	Introduction to Interpreting	<u>3</u>	<u>0</u>	<u>3</u>
	Total	9	0	9
Total Minimum Credits for Certificate				26

SOCIAL SCIENCES

Award: Associate in Science (882)

Purpose: The curriculum is designed for students who plan to transfer to a four-year college or university and major in a field in the area of social sciences. The courses in the curriculum include the general education courses and introductory major courses that students typically take during the first two years at a four-year college or university when they are majoring in a field such as:

anthropology	history
economics	pre-law
psychology	social work
political science	sociology

A special Education Track is provided in the program for students who want to prepare to teach at the elementary or secondary school level. When selecting electives and arranging their program of study, students should consult with their faculty advisors and check the specific requirements of the major department in the college or university where they plan to transfer.

Curriculum Admission Guidelines: 4 units of English, 3 units of college preparatory mathematics (Algebra I, Geometry and Algebra II), 1 unit of laboratory science, and 1 unit of social science. Developmental courses may be recommended for students with deficiencies in English and mathematics.

SOCIAL SCIENCES MAJOR

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
ENG 111	College Composition I	3	0	3
HIS 121	United States History I	3	0	3
MTH 151	Math. for the Liberal Arts I (or MTH 163)	3	0	3
STD 108	College Survival Skills (or STD 100)	1	0	1
E ¹	Humanities Elective	3	0	3
E ²	Natural Science Elective	<u>3</u>	<u>3</u>	<u>4</u>
	Total	16	3	17
Second Semester				
ENG 112	College Composition II	3	0	3
HIS 122	United States History II	3	0	3
MTH 152	Math. for the Liberal Arts II (or MTH 157 or MTH 271)	3	0	3
E ¹	Humanities Elective	3	0	3
E ²	Natural Science Elective	<u>3</u>	<u>3</u>	<u>4</u>
	Total	15	3	16
Second-Year Curriculum				
Third Semester				
ENG 241	Survey of American Literature (or ENG 243)	3	0	3
IST 117	Intro. to Microcomputer Software	3	0	3
PSY 200	Principles of Psychology	3	0	3
E ³	Social Science Elective	3	0	3
E ⁴	Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	15	0	15
Fourth Semester				
ENG 242	Survey of American Literature (or ENG 244)	3	0	3
HLT 110 ⁵	Concepts of Personal and Community Health	2	0	2
SOC 200	Principles of Sociology	3	0	3
SPD 100	Prin. of Public Speaking	3	0	3
E ³	Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	14	0	14
Total Minimum Credits for Degree				62

¹ Humanities electives must be selected from the "Approved List of Transfer Electives" on page 37. A two-semester sequence of the same course is recommended for transfer to most four-year institutions.

² A two-semester sequence selected from BIO 101-102, CHM 111-112, GOL 105-106 or PHY 201-202 must be completed.

³ Social science electives must be selected from the "Approved List of Transfer Electives" on page 37. If the student is transferring to a four-year institution, the student should select the social science courses at VWCC that will satisfy the social science requirements at the four-year institution.

⁴ Electives must be selected from the "Approved List of Transfer Electives" on page 37.

⁵ Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service.

(continued on next page)

SOCIAL SCIENCES

EDUCATION TRACK (01)

Purpose: While this is a Social Sciences degree, the Education Track is designed for persons who plan to transfer to a four-year college or university in order to prepare for a teaching career in Virginia at the elementary or secondary level. Students who wish to be teachers in Virginia must major in a content area such as history, English, mathematics, science, or interdisciplinary studies. Although the students will be required to complete several special professional education courses at the senior institution, they must major in an area besides education.

The following program of study is specifically designed for students who want to transfer to either Radford University or Roanoke College for the purpose of preparing to teach at the elementary school level. Students who plan to transfer elsewhere or to teach at a different grade level should consult their faculty advisor and should check the requirements at the senior institution when planning their program of study and choosing electives. Students who are considering certification in Early Childhood Education should contact the Early Childhood staff at Virginia Western Community College for guidance. In order to prepare for junior class standing at a four-year college or university, the student usually must complete a program at the community college that is comparable in length and course content to the first two years of the program at the four-year institution.

PRAXIS Exams – Before becoming certified to teach in Virginia students must pass the PRAXIS I and PRAXIS II examinations, which have replaced the National Teachers Exam. The PRAXIS I exam measures basic skills in reading, writing, and mathematics. It is used by some four-year colleges and universities as an admissions requirement into their teacher education programs. Virginia Western education students will be expected to take the PRAXIS I exam by the end of their freshman year. The PRAXIS II exam measures content knowledge in the student's major field and is usually taken in the senior year at the four-year college or university.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
--------	-------	--------------	-------------	-------------------

**First-Year Curriculum
First Semester**

ART ¹	101	Art Appreciation I	3	0	3
ENG	111	College Composition I	3	0	3
HIS	121	United States History I	3	0	3
MTH	151	Math. for the Liberal Arts I (or MTH 163)	3	0	3
STD	108	College Survival Skills (or STD 100)	1	0	1
E ²		Natural Science Elective	<u>3</u>	<u>3</u>	<u>4</u>
Total			16	3	17

Second Semester

EDU	100	Introduction to Education	1	0	1
ENG	112	College Composition II	3	0	3
HIS	122	United States History II	3	0	3
MTH	157	Elementary Statistics (or MTH 152 or MTH 271)	3	0	3
E ²		Natural Science Elective	3	3	4
PHI	101	Intro. to Philosophy	<u>3</u>	<u>0</u>	<u>3</u>
Total			16	3	17

**Second-Year Curriculum
Third Semester**

ENG	241	Survey of American Literature	3	0	3
IST	117	Intro. to Microcomputer Software	3	0	3
PSY	200	Principles of Psychology	3	0	3
PSY	235 ³	Child Psychology	3	0	3
E ⁴		Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total			15	0	15

Fourth Semester

HLT	110 ⁵	Concepts of Personal and Community Health	2	0	2
PLS	211	U.S. Government I (or ECO 202)	3	0	3
PSY	236 ³	Adolescent Psychology	3	0	3
SPD	100	Prin. of Public Speaking	3	0	3
E ⁴		Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total			14	0	14

Total Minimum Credits for Degree 63

¹ Students transferring to Radford may substitute ART 102, MUS 121, or MUS 122.

² Biology 101-102 are preferred; however, CHM 111-112 or GOL 105-106 are acceptable.

³ Students transferring to Radford may substitute electives from the "Approved List of Transfer Electives" on page 37.

⁴ Students transferring to Roanoke College should take two semesters of a foreign language. Students transferring to Radford must take GEO 210 or SOC 200 as one of the electives.

⁵ Two credits of health (HLT) or physical education (PED) are required of all students. Veterans will be awarded HLT/PED credit based on military service. Students transferring to Roanoke College should take two different PED courses instead of HLT 110.

TECHNICAL STUDIES

Award: Associate in Applied Science (718)

Purpose: The Technical Studies curriculum is designed to meet the rapidly changing workforce training needs of business and industry. Focused on meeting short term educational needs, the degree can also be used as a general studies degree to enhance the education and training of current employees or ensure basic technical and general work-based skills for new employees. The curriculum allows employers to develop a specific plan of study negotiated with, and approved by, appropriate college faculty and administrators. The basic structure of the curriculum includes four components – general education, a technical core, occupational-technical content area(s), and work-based learning.

Customized Plans of Study may be designed and developed to meet specific company or industry needs, in accordance with the structure described below.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
General Education				
English Composition		3	0	3
Humanities		3	0	3
Social/Behavioral Science I		3	0	3
Social/Behavioral Science II		3	0	3
Mathematics/Natural Science		3	0-3	3-4
Wellness		2	0	2
Student Development		1	0	1
				18-19 CR

Technical Foundations

<u>Technical Standards</u>			
Principles of Technology	3	0	3
Microcomputers/Programming Software			6-9
Technical Writing	3	0	3
Quality Control	3	0	3
Team Concepts/Problem Solving			3-6
			18-24 CR

Content Skills & Knowledge **15-27 CR**

Option 1: Courses selected from a single existing certificate or diploma plus electives to define a content area. Includes Information Technology and other fields (Business, Engineering, Arts/Media, Health).

Option 2: Two or more content areas of 6-12 credits each (courses selected to meet student goals and employer needs) plus related courses and electives.

Work-based Learning **6-15 CR**

Total Minimum Credits for Degree **65-69 CR**

Company representatives are invited to contact the Division of Engineering, Mathematics and Technology (540/857-7275) for more information.

WELDING

Award: Certificate (995)

Purpose: There is a continuous need for properly trained welders to work in the manufacturing, construction, and maintenance/repair occupations. This program is designed to prepare the student for full-time employment in the welding field. In this curriculum, there are separate courses to introduce the student to the concepts, practices, and techniques of many types of welding. Also included are courses in welding metallurgy, blueprint reading, basic electricity, and industrial safety.

In addition to the aforementioned courses, the student and faculty advisor will select technical electives to complement the technical program of study. Two general education courses are also required in this curriculum.

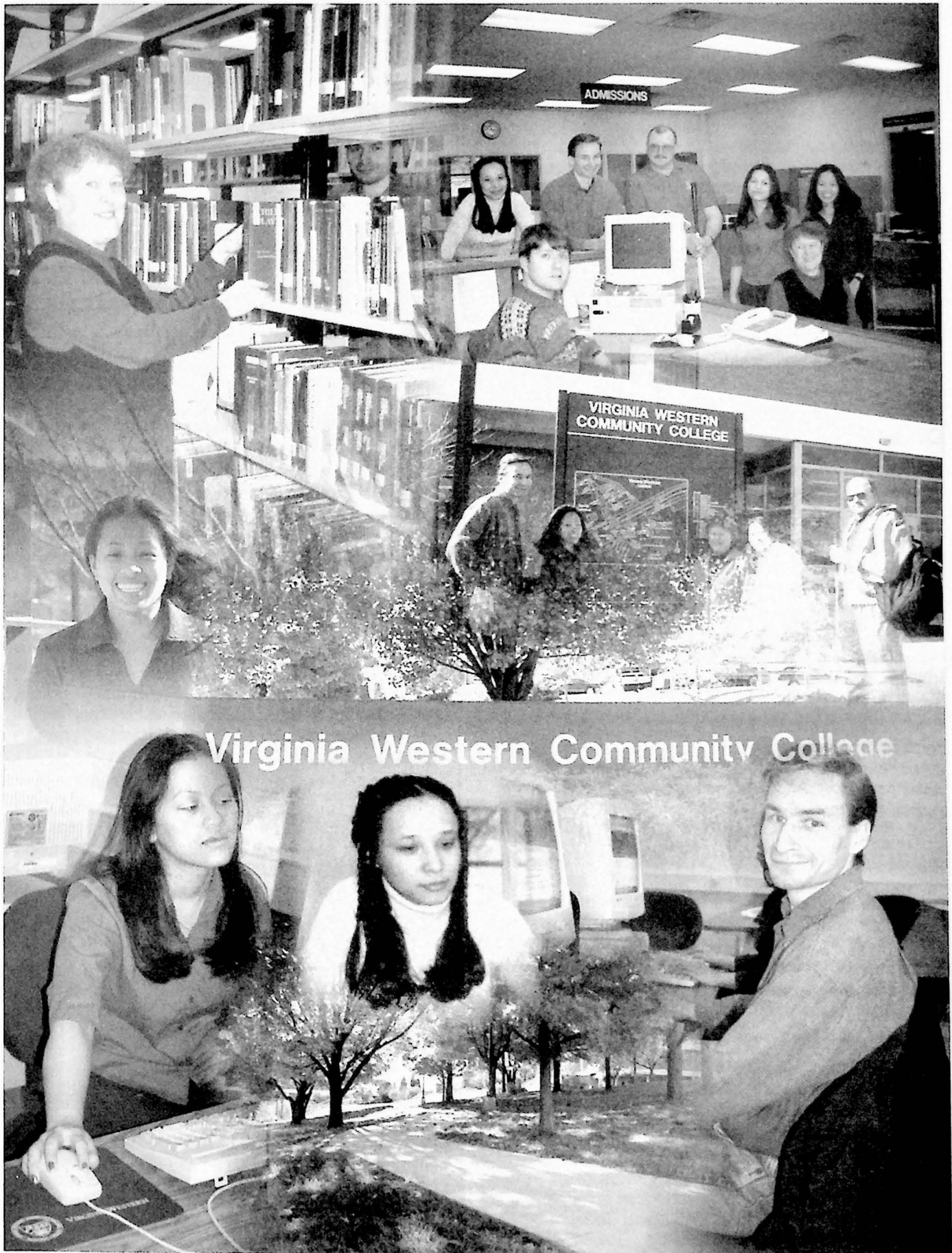
Occupational Objectives: Arc, gas, mig, and tig welder; welding supervisor; welding inspector; or sales and service industry representative.

Curriculum Admission Guidelines: Proficiency in oral and written communication skills and general mathematics. Developmental courses will be recommended for students with deficiencies in English and mathematics. The purchase of personal safety equipment is the financial responsibility of the individual student.

Course	Title	Lec. Hrs.	Lab Hrs.	Course Credits
First-Year Curriculum				
First Semester				
DRF 161	Blueprint Reading I	1	3	2
STD 108	College Survival Skills (or STD 100)	1	0	1
WEL 120	Fundamentals of Welding	<u>2</u>	<u>2</u>	<u>3</u>
	Total	4	5	6
Second Semester				
SAF 126	Prin. of Industrial Safety	3	0	3
WEL 121	Arc Welding	<u>1</u>	<u>3</u>	<u>2</u>
	Total	4	3	5
Second-Year Curriculum				
Third Semester				
ELE 133	Practical Electricity I	2	2	3
WEL 135	Inert Gas Welding	<u>1</u>	<u>3</u>	<u>2</u>
	Total	3	5	5
Fourth Semester				
WEL 145	Welding Metallurgy	3	0	3
E ¹	Approved Techni. Elective	<u>2-3</u>	<u>0-2</u>	<u>3</u>
	Total	5-6	0-2	6
Additional required courses that may be taken any semester:				
ENG/SPD	English Elective	3	0	3
E ¹	Approved Techni. Elective	2-3	0-2	3
E ¹	Approved Techni. Elective	2-3	0-2	3
E ²	Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	10-12	0-4	12
Total Minimum Credits for Certificate				34

¹ Technical elective - requires departmental approval.

² Social science elective



DESCRIPTION OF COURSES

Continuing Education and Community Services Programs

In order to provide the widest possible diversification of educational opportunity, Virginia Western Community College schedules credit and noncredit courses and programs to meet educational and training needs outside the realm of traditional college studies. These include classes, institutes, forums, workshops, lectures, and courses to provide: (1) individual cultural enrichment; (2) individual job skill improvement; (3) hobby and leisure-time activity training; (4) service to business and industry in upgrading employee skills; and (5) special services focused on societal and community development.

State general-fund tax dollars are not used to support noncredit community service programs.

General Course Information

COURSE NUMBERS

Courses numbered 01-09 are developmental studies courses. These courses are designed to prepare students for college-level courses (primarily in the areas of English and mathematics). The credits earned in these courses are not applicable toward associate degree programs. These courses are graded on a Satisfactory/Unsatisfactory basis and they do not effect students' grade point average. Students enrolled in developmental courses who do not achieve a Satisfactory (S) grade should re-enroll in order to complete all course objectives. Students ordinarily may repeat a course only once (refer to the policy on Repeating a Course).

Courses numbered 10-99 are basic occupational courses for certificate programs. The credits earned in these courses are applicable toward diploma and certificate programs but are not applicable toward an associate degree.

Courses numbered 100-199 are freshman courses applicable toward an associate degree or certificate, and courses numbered 200-299 are sophomore courses applicable toward an associate degree or certificate.

COURSE CREDITS

The credit for each course is indicated after the title in the course description. One credit is equivalent to one collegiate semester hour.

COURSE HOURS

The number of lecture hours in class each week (including lecture, seminar, and discussion hours) and/or the number of laboratory hours in class each week (including laboratory, shop, supervised study, and cooperative work experiences) are indicated for each course in the course description. The number of lecture and laboratory hours in class each week are also "contact" hours because it is time spent under the direct supervision of a faculty member.

COURSE PREREQUISITES

If any prerequisites are required before enrolling in a course, these prerequisites will be identified in the course description. Courses in special sequences (usually listed as I-II-III) require that prior courses or their equivalent be completed before enrolling in the advanced courses in that sequence. When corequisites are required for a course, usually the corequisites must be taken at the same time. The prerequisites or their equivalent must be completed satisfactorily before enrolling in a course unless special permission is obtained from the division chair and the Dean of Academic and Student Affairs.

General Usage Courses

The following "General Usage Courses" apply to multiple curricula and all prefix sections. The titles and descriptions are generally applicable for such use.

(INSERT APPROPRIATE PREFIX) 90, 190, 290
COORDINATED PRACTICE IN (Insert appropriate discipline) (1-5 CR.) Includes supervised practice in selected health agencies coordinated by the College. Credit/practice ratio maximum 1:5 hours. May be repeated for credit. Variable hours.

(INSERT APPROPRIATE PREFIX) 90, 190, 290
COORDINATED INTERNSHIP IN (Insert appropriate discipline) (1-5 CR.) Supervised on-the-job training in selected business, industrial, or service firms coordinated by the College. Credit/practice ratio maximum 1:5 hours. May be repeated for credit. Variable hours.

(INSERT APPROPRIATE PREFIX) 93, 193, 293
STUDIES IN (Insert appropriate discipline) (1-5 CR.) A "Studies in" course is intended as an experimental course to test its viability as a permanent offering. Variable hours.

(INSERT APPROPRIATE PREFIX) 95, 195, 295
TOPICS IN (Insert appropriate discipline) (1-5 CR.) Provides an opportunity to explore topical areas of interest to or needed by students. May be used also for special honors courses. May be repeated for credit. Variable hours.

(INSERT APPROPRIATE PREFIX) 96, 196, 296
ON-SITE TRAINING IN (Insert appropriate discipline) (1-5 CR.) Specializes in career orientation and training program without pay in selected businesses and industry, supervised and coordinated by the College. Credit/work ratio not to exceed 1:5 hours. May be repeated for credit. Variable hours.

(INSERT APPROPRIATE PREFIX) 97, 197, 297
COOPERATIVE EDUCATION IN (Insert appropriate discipline) (1-5 CR.) Supervised on-the-job-training for pay in approved business, industrial, and service firms coordinated by the College's Cooperative Education Office. Is applicable to all occupational/technical curricula at the discretion of the College. Credit/work ratio not to exceed 1:5 hours. May be repeated for credit. Variable hours.

(INSERT APPROPRIATE PREFIX) 98, 198, 298 SEMINAR AND PROJECT IN (Insert appropriate discipline) (1-5 CR.) Required completion of a project or research report related to the student's occupational objective and a study of approaches to the selection and pursuit of career opportunities in the field. May be repeated for credit. Variable hours.

(INSERT APPROPRIATE PREFIX) 99, 199, 299 SUPERVISED STUDY IN (Insert appropriate discipline) (1-5 CR.) Assigned problems for independent study incorporating previous instruction and supervised by the instructor. May be repeated for credit. Variable hours.

ACCOUNTING (ACC)

ACC 211 PRINCIPLES OF ACCOUNTING I (3-4 CR.) Corequisite: ACC 213. Prerequisite: Math and algebra or the equivalent proficiency. Presents accounting principles and their application to various businesses. Covers the accounting cycle, income determination, and financial reporting. Studies services, merchandising, and includes internal controls. Lecture 3-4 hours. Total 3-4 hours per week.

ACC 212 PRINCIPLES OF ACCOUNTING II (3-4 CR.) Corequisite: ACC 214. Continues Accounting Principles 211 with emphasis on the application to partnerships, corporations and the study of financial analysis. Includes an introduction to cost and managerial accounting. Lecture 3-4 hrs. Total 3-4 hrs. per week.

ACC 213 PRINCIPLES OF ACCOUNTING LABORATORY I (1 CR.) Corequisite: ACC 211. Provides problem-solving experiences to supplement instruction in ACC 211. Must be taken concurrently with ACC 211, in appropriate curricula. Laboratory 2 hours per week.

ACC 214 PRINCIPLES OF ACCOUNTING LABORATORY II (1 CR.) Corequisite: ACC 212. Provides problem-solving experience to supplement instruction in ACC 212. Must be taken concurrently with ACC 212, in appropriate curricula. Laboratory 2 hours per week.

ACC 215 COMPUTERIZED ACCOUNTING (3-4 CR.) Prerequisite: ACC 212 or equivalent. Introduces the computer in solving accounting problems. Focuses on operation of computers. Presents the accounting cycle and financial statement preparation in a computerized system and other applications for financial and managerial accounting. Lecture 3-4 hours per week.

ACC 221 INTERMEDIATE ACCOUNTING I (3-4 CR.) Prerequisite: ACC 212 or equivalent. Covers accounting principles and theory, including a review of the accounting cycle and accounting for current assets, current liabilities and investments. Introduces various accounting approaches and demonstrates the effect of these approaches on the financial statement users. Lecture 3-4 hours per week.

ACC 222 INTERMEDIATE ACCOUNTING II (3-4 CR.) Prerequisite: ACC 221 or equivalent. Continues accounting principles and theory with emphasis on accounting for fixed assets, intangibles, corporate capital structure, long-term liabilities, and investments. Lecture 3-4 hours per week.

ACC 231 COST ACCOUNTING I (3 CR.) Prerequisite: ACC 212 or equivalent. Studies cost-accounting methods and reporting as applied to job order, process, and standard cost accounting systems. Includes cost control and other topics. Lecture 3 hours per week.

ACC 241 AUDITING I (3 CR.) Prerequisite or co-requisite: ACC 222 or equivalent. Presents techniques of investigating, interpreting, and appraising accounting records and assertions. Studies internal control design and evaluation, evidence-gathering techniques and other topics. Lecture 3 hours per week.

ACC 261 PRINCIPLES OF FEDERAL TAXATION I (3 CR.) Presents the study of federal taxation as it relates to individuals and related entities. Includes tax planning, compliance and reporting. Lecture 3 hours per week.

ADMINISTRATION OF JUSTICE (ADJ)

ADJ 100 SURVEY OF CRIMINAL JUSTICE (3 CR.) Presents an overview of the United States criminal justice system; introduces the major system components--law enforcement, judiciary, and corrections. Lecture 3 hours per week.

ADJ 105 THE JUVENILE JUSTICE SYSTEM (3 CR.) Presents the evolution, philosophy, structures and processes of the American juvenile delinquency system; surveys the rights of juveniles, dispositional alternatives, rehabilitation methods and current trends. Lecture 3 hours per week.

ADJ 107 SURVEY OF CRIMINOLOGY (3 CR.) Surveys the volume and scope of crime; considers a variety of theories developed to explain the causation of crime and criminality. Lecture 3 hours per week.

ADJ 120 INTRODUCTION TO COURTS (3 CR.) Presents an overview of the American judiciary – the federal and 50 state judicial systems – with emphasis on criminal court structures, functions, and personnel; surveys the judicial system in the Commonwealth of Virginia. Lecture 3 hours per week.

ADJ 130 INTRODUCTION TO CRIMINAL LAW (3 CR.) Surveys the general principles of American criminal law, elements of major crimes, and basic steps of prosecution procedure. Lecture 3 hours per week.

ADJ 140 INTRODUCTION TO CORRECTIONS (3 CR.) Focuses on societal responses to the offender. Traces the evolution of practices based on philosophies of retribution, deterrence, and rehabilitation. Reviews contemporary correctional activities and their relationships to other aspects of the criminal justice system. Lecture 3 hours per week.

ADJ 227 CONSTITUTIONAL LAW FOR JUSTICE PERSONNEL (3 CR.) Surveys the basic guarantees of liberty described in the U.S. Constitution and the historical development of these restrictions on government power, primarily through U.S. Supreme Court decisions. Reviews rights of free speech, press, assembly, as well as criminal procedure guarantees (to counsel, jury trial, habeas corpus, etc.) as they apply to the activities of those in the criminal justice system. Lecture 3 hours per week.

ADJ 228 NARCOTICS AND DANGEROUS DRUGS (3 CR.) Surveys the historical and current usage of narcotics and dangerous drugs. Teaches the identification and classification of such drugs and emphasizes the symptoms and effects on their users. Examines investigative methods and procedures utilized in law enforcement efforts against illicit drug usage. Lecture 3 hours per week.

ADJ 229 LAW ENFORCEMENT AND THE COMMUNITY (3 CR.) Considers current efforts by law enforcement personnel to achieve an effective working relationship with the community. Surveys and analyzes various interactive approaches of law enforcement agencies and the citizenry they serve. Lecture 3 hours per week.

ADJ 236 PRINCIPLES OF CRIMINAL INVESTIGATION (3 CR.) Surveys the fundamentals of criminal investigation procedures and techniques. Examines crime scene search, collecting, handling and preserving of evidence. Lecture 3 hours per week.

ADJ 247 CRIMINAL BEHAVIOR (3 CR.) Introduces and evaluates the concepts of normal and abnormal behavior. Focuses on the psychological and sociological aspects of criminal and other deviant behavior patterns. Lecture 3 hours per week.

ADMINISTRATIVE SUPPORT TECHNOLOGY (AST)

AST 101 KEYBOARDING I (3-4 CR.) Teaches the alpha/numeric keyboard with emphasis on correct techniques, speed, and accuracy. Teaches formatting of basic personal and business correspondence, reports, and tabulation. Lecture 3-4 hours per week.

AST 102 KEYBOARDING II (3-4 CR.) Prerequisite AST 101. Develops keyboarding and document production skills emphasizing preparation of specialized business documents. Continues skill-building for speed and accuracy. Lecture 3-4 hours per week.

AST 104 KEYBOARDING II LABORATORY (1 CR.) Corequisite AST 102. Provides supplemental instruction in AST 102. Laboratory 2 hours per week.

AST 113 KEYBOARDING FOR SPEED AND ACCURACY (1 CR.) Prerequisite AST 101 or equivalent. Focuses on improving keyboarding speed and accuracy through assigned exercises that diagnose problem areas. Emphasizes increased productivity through improved speed and accuracy. Lecture 1 hour per week.

AST 114 KEYBOARDING FOR INFORMATION PROCESSING (1-2 CR.) Teaches the alphabetic and numeric keys: develops correct techniques and competency in the use of computer keyboards. May include basic correspondence and report formats. Lecture 1-2 hours per week.

AST 140 INTRODUCTION TO WINDOWS (1-2 CR.) Prerequisite or Corequisite: AST 101. Introduces students to Windows and provides basic concepts and commands necessary in the Windows environment. Lecture 1-2 hours per week.

AST 141 WORD PROCESSING I (Word) (3-4 CR.) Prerequisite: AST 101 or equivalent. Teaches creating and editing documents, including line and page layouts, columns, fonts, search/replace, cut/paste, spell/thesaurus, and advanced editing/ formatting features of word processing software. Lecture 3-4 hours per week.

AST 201 KEYBOARDING III (3-4 CR.) Prerequisite: AST 102. A laboratory co-requisite (AST 202) may be required. Develops decision-making skills, speed, and accuracy in production keying. Applies word processing skills in creating specialized business documents. Lecture 3-4 hours per week.

AST 205 BUSINESS COMMUNICATIONS (3 CR.) Prerequisite: AST 114. Teaches oral/ written communication techniques. Emphasizes writing and presenting business-related materials. Lecture 3 hours per week.

AST 213 LEGAL KEYBOARDING (3-4 CR.) Prerequisite: AST 102. Develops decision-making skills, speed, and accuracy in preparation of legal documents with emphasis on meeting office requirements. Lecture 3-4 hours per week.

AST 215 MEDICAL KEYBOARDING (3-4 CR.) Prerequisite: AST 102. Develops decision-making skills, speed, and accuracy in preparation of medical documents with emphasis on meeting office requirements. Lecture 3-4 hours per week.

AST 232 MICROCOMPUTER OFFICE APPLICATIONS (3-4 CR.) Prerequisite: AST 101 and AST 141. Teaches production of business documents using word processing, databases, and spreadsheets. Emphasizes document production to meet business and industry standard. Lecture 3-4 hours per week.

AST 236 SPECIALIZED SOFTWARE APPLICATIONS (SPECIFY SOFTWARE) (3-4 CR.) Prerequisites: AST 101 or equivalent, AST 232 and 238. A laboratory co-requisite (AST 237) may be required. Teaches specialized integrated software applications on the microcomputer. Emphasizes document production to meet business and industry standards. Lecture 3-4 hours per week.

AST 238 WORD PROCESSING ADVANCED OPERATIONS (3-4 CR.) Prerequisite: AST 141. Teaches advanced word processing features including working with merge files, macros, and graphics; develops competence in the production of complex documents. Lecture 3-4 hours per week.

AST 240 MACHINE TRANSCRIPTION (3-4 CR.)

Prerequisite: AST 102. Develops proficiency in the use of transcribing equipment to produce business documents. Emphasizes listening techniques, business English, and proper formatting. Includes production rate and mailable copy requirements. Lecture 3-4 hours.

AST 243 OFFICE ADMINISTRATION I (3 CR.)

Prerequisite or Corequisite: AST 102. Develops an understanding of the administrative support role and the skills necessary to provide organizational and technical support in a contemporary office setting. Emphasizes the development of critical-thinking, problem-solving, and job performance skills in a business office environment. Lecture 3 hours per week.

AST 244 OFFICE ADMINISTRATION II (3 CR.)

Prerequisite AST 243 or equivalent. Enhances skills necessary to provide organizational and technical support in a contemporary office setting. Emphasizes administrative and supervisory role of the office professional. Includes travel and meeting planning, office budgeting and financial procedures, international issues, and career development. Lecture 3 hrs. per week.

AST 245 MEDICAL MACHINE TRANSCRIPTION (3-4 CR.)

Prerequisite AST 102 or equivalent. Develops machine transcription skills, integrating operation of transcribing equipment with understanding of medical terminology. Emphasizes dictation techniques and accurate transcription of medical documents in prescribed formats. Lecture 3-4 hours per week.

AST 247 LEGAL MACHINE TRANSCRIPTION (3-4 CR.)

Prerequisite AST 102 or equivalent. Develops machine transcription skills, integrating operation of transcribing equipment with understanding of legal terminology. Emphasizes dictation techniques and accurate transcription of legal documents in prescribed formats. Lecture 3-4 hours per week.

AST 253 ADVANCED DESKTOP PUBLISHING I

(PageMaker 6.5) (3-4 CR.) Prerequisite: AST 101 or equivalent and word processing experience. Introduces specific desktop publishing software. Teaches document layout and design, fonts, type styles, style sheets, and graphics. Lecture 3-4 hours per week.

AIR CONDITIONING AND REFRIGERATION (AIR)**AIR 121 AIR CONDITIONING AND**

REFRIGERATION I (3 CR.) Prerequisite: MTH 02 or equivalent. Studies refrigeration theory, tools and equipment, soldering, brazing, refrigeration systems, system components, compressors, evaporators, metering devices. Provides laboratory application of refrigerators and freezers. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

AIR 122 AIR CONDITIONING AND

REFRIGERATION II (3 CR.) Prerequisite: AIR 121. Presents operations of commercial refrigeration systems, ice machines, design, installation and service,

air conditioning and heat pumps. Lecture 2 hours.

Laboratory 2 hours. Total 4 hours per week.

AIR 123-124 AIR CONDITIONING AND REFRIGERATION III-IV (3 CR.) (3 CR.)

Prerequisite: AIR 122. Psychometric properties of air, heat load and gain calculation, heated and chilled water systems, duct, design, air distribution and air comfort requirements. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

ARABIC (ARA)**ARA 101-102 BEGINNING ARABIC I-II (5 CR)**

(5 CR) Introduces understanding, speaking, reading, and writing skills and emphasizes basic Arabic sentence structure. Discusses the diversity of cultures in the Arab world. Lecture 5 hours per week.

ARCHITECTURE (ARC)**ARC 100 INTRODUCTION TO ARCHITECTURE**

(3 CR.) Outlines history and impact of architecture. Emphasizes dynamics and social aspects of architecture and society; focuses on 19th and 20th century architectural forms. Lecture 3 hours per week.

ARC 111 INTRODUCTION TO ARCHITECTURAL DRAFTING I (3 CR.)

Introduces basic architectural drafting techniques including lettering; geometric construction; orthographic, isometric, and perspective drawings; shade and shadow construction in plans and elevations; and architectural symbols, indications and conventions. Lecture 1 hour Laboratory 6 hours. Total 7 hours per week.

ARC 112 INTRODUCTION TO ARCHITECTURAL DRAFTING II (3 CR.)

Prerequisite: ARC 111 or equivalent. Studies various architectural and graphic techniques, including the use of pen and ink design and presentation drawings, and development of skills involved in the preparation of working drawings. Lecture 1 hour. Laboratory 6 hours. Total 7 hours per week.

ARC 255 CONSTRUCTION ESTIMATING (2 CR.)

Prerequisite: CIV 130 or departmental approval. Requires preparation of detailed material quantity surveys from plans and specifications for commercial construction. Discusses cost, bid, and contract procedures. Lecture 2 hours per week.

ART (ART)

ART 100 ART APPRECIATION (3 CR.) Introduces art from prehistoric times to the present day. Describes architectural styles, sculpture, photography, print-making, and painting techniques.

ART 101-102 HISTORY AND APPRECIATION OF ART I-II (3 CR.) (3 CR.)

Presents history and interpretation of architecture, sculpture, and painting. Begins with prehistoric art and follows the development of western civilization to present. Lecture 3 hrs. per week.

ART 121-122 DRAWING I-II (3-4 CR.) (3-4 CR.)
Prerequisite for ART 122: ART 121. Develops basic drawing skills and understanding of visual language through studio instruction/lecture. Introduces concepts such as proportion, space, perspective, tone, and composition as applied to still life, landscape, and the figure. Uses drawing media such as pencil, charcoal, ink wash, and color media. Includes field trips and gallery assignments as appropriate. Variable hours per week.

ART 131-132 FUNDAMENTALS OF DESIGN I-II (3 CR.) (3 CR.) Prerequisite for ART 132: ART 131. Explores the concepts of two- and three-dimensional design and color. May include field trips as required. Variable hours per week.

ART 141 TYPOGRAPHY I (3-4 CR.)
Prerequisites: ART 131 and 180. Studies the history of letter forms and typefaces and examines their uses in contemporary communications media. Emphasizes applications to specific design problems. Includes identification and specification of type, copy fitting and hands-on typesetting problems. Lecture 1-2 hours. Studio instruction 4 hours. Total 5-6 hours per week.

ART 151-152 THEORY AND PRACTICE OF CERAMICS I-II (3 CR.) (3 CR.) Teaches basic hand processes of pottery as applicable to tableware, decorative, functional and non-functional form. Includes throwing, coiling, slab building, and press molding. Generates a fundamental understanding of the craft through physical manipulation of materials, consideration of design techniques and historical example. Provides opportunity to work on original design from the clay to firing or glazing. Lecture 1 hour. Studio instruction 4 hours. Total 5 hours per week.

ART 180 INTRODUCTION TO COMPUTER GRAPHICS (3 CR.) Provides a working introduction to computer-based electronic technology used by visual artists and designers. Presents the basics of operating platforms and standard industry software. Introduces problems in which students can explore creative potential of the new electronic media environment. Lecture 2 hours. Laboratory 3 hours. Total 5 hours per week.

ART 201-202 HISTORY OF ART I-II (3 CR.) (3 CR.) Studies the historical conflict of art of the ancient, medieval, Renaissance and modern worlds. Lecture 3 hours per week.

ART 221-222 DRAWING III-IV (3 CR.) (3 CR.)
Prerequisite: ART 121. Introduces advanced concepts and techniques of drawing as applied to the figure, still life, and landscape. Gives additional instruction in composition, modeling, space, and perspective. Encourages individual approaches to drawing. Variable hours per week.

ART 241-242 PAINTING I-II (3 CR.) (3 CR.)
Prerequisite: ART 121 and ART 132 or departmental approval. Introduces abstract and representational painting in acrylic and/or oil with emphasis on color composition and value. Variable hours per week.

ART 243-244 WATERCOLOR I-II (3 CR.) (3 CR.)
Prerequisite: ART 121 and ART 132 or departmental approval. Presents abstract and representational painting in watercolor, with emphasis on design, color, composition, technique, and value. Lecture 1-2 hours. Studio instruction 2-4 hours. Total 4-6 hours per week.

ART 247 PAINTING TECHNIQUE FOR ILLUSTRATORS (3-4 CR.) Prerequisites: ART 241 or ART 243. Introduces materials and techniques used by the illustrator. Includes water-soluble paints (watercolor, acrylic, gouache), oil-based paints, and mixed media. Lecture 1-2 hours. Studio instruction 4 hours. Total 5-6 hours per week.

ART 250 HISTORY OF DESIGN (3 CR.) Surveys the development of graphic design and illustration with emphasis on the 19th and 20th centuries. Analyzes the work of outstanding designers and illustrators. Lecture 3 hours per week.

ART 251-252 COMMUNICATION DESIGN I-II (3 CR.) (3 CR.) Prerequisites: For ART 251: ART 180, ART 132, and ART 141 – For ART 252: ART 251. Studies principles of visual communications as applied to advertising in newspapers, magazines, direct mail advertising, house organs, etc. Analyzes the influence of contemporary art on design. Variable hours per week.

ART 281-282 GRAPHIC TECHNIQUES I-II (3 CR.) (3 CR.) Prerequisites: ART 180, ART 132, and ART 141. Focuses on the use of drawing instruments and materials. Introduces printing processes and the mechanics of reproduction. Employs Macintosh computer for graphic design. Lecture 2 hours. Studio instruction 3 hours. Total 5 hours per week.

ART 283-284 COMPUTER GRAPHICS I-II (3-4 CR.) (3-4 CR.) Prerequisite: ART 180. Utilizes microcomputers and software to produce computer graphics. Employs techniques learned to solve studio projects, which reinforce instruction and are appropriate for portfolio use. Lecture 1-2 hours. Studio instruction 3-4 hours. Total 5-6 hours per week.

ART 287 PORTFOLIO AND RESUME PREPARATION (1-4 CR.) Prerequisites: ART 251, ART 281, and ART 283. Focuses on portfolio preparation, resume writing, and job interviewing for students. Recommended for final semester program students. Requires instructor's approval. Lecture 1-2 hours. Studio instruction 0-4 hours. Total 1-6 hours per week.

AVIATION (ARO)

ARO 100 AVIATION IN THE UNITED STATES (3-4 CR.) Presents an overview of the history of manned flight and evolution of air transportation with emphasis on the organization and management of today's airlines. Includes current trends and problems in the airline industry. Lecture 3-4 hours per week.

ARO 121 PRIVATE PILOT GROUND SCHOOL (3 CR.) Presents the fundamental principles of flight, including theory of flight, aircraft standards and specifications, basic aircraft construction, weight and

balance, navigation, meteorology, principles of radio communication, and application of aerophysics. Prepares students for the FAA examination for private pilot rating. Lecture 3 hours per week.

ARO 122 INSTRUMENT PILOT GROUND SCHOOL (3-4 CR) Covers principles applicable to instrument aviation requirements. Includes study of aerodynamics pertaining to instrument flight, flight instruments and airways. Prepares students for the FAA examination for instrument pilot rating. Lecture 3-4 hours per week.

ARO 155 FUNDAMENTALS OF AIR TRAFFIC CONTROL (3 CR) Provides the student with an understanding of the Federal Aviation Administration and the Air Traffic Control System's responsibilities and operating procedures. Lecture 3 hours per week.

ARO 235 PRIVATE PILOT-AIRPLANE FLIGHT TRAINING (2 CR) Provides basic flight training leading to the attainment of the FAA Private Pilot Airplane license. Consists of a minimum of 40 hours of flight training and additional training necessary to meet FAA requirement. Requires a special fee. Laboratory 4 hours per week.

BIOLOGY (BIO)

BIO 101-102 GENERAL BIOLOGY I-II (4 CR.) (4 CR.) Explores fundamental characteristics of living matter from the molecular level to the ecological community with emphasis on general biological principles. Introduces the diversity of living organisms, their structure, function, and evolution. Lecture 3 hours. Recitation and laboratory 3 hours. Total 6 hrs. per week.

BIO 141-142 HUMAN ANATOMY AND PHYSIOLOGY I-II (4 CR.) (4 CR.) Prerequisite: high school biology or BIO 101. Integrates anatomy and physiology of cells, tissues, organs, and systems of the body. Integrates concepts of chemistry, physics and pathology. Lecture 3 hours per week. Recitation and laboratory 2 hours per week. Total 5 hours per week.

BIO 215 PLANT LIFE OF VIRGINIA (3 CR.) Focuses on identification and ecological relationships of the native plants of Virginia. Emphasizes shrubs, vines, weeds, wildflowers, ferns, and mushrooms. Lecture 2 hours. Recitation and laboratory 3 hours. Total 5 hours per week.

BIO 256 GENERAL GENETICS (4 CR.) Prerequisite: BIO 101. Explores the principles of genetics ranging from classical Mendelian inheritance to the most recent advances in the biochemical nature and function of the gene. Includes experimental design and statistical analysis. Lecture 3 hours. Recitation and laboratory 3 hours. Total 6 hours per week.

BIO 270 GENERAL ECOLOGY (4 CR.) Prerequisite: BIO 101-102 or division approval. Studies interrelationships between organisms and their natural and cultural environments with emphasis on populations, communities, and ecosystems. Lecture 3 hours. Recitation and laboratory 3 hours. Total 6 hours per week.

BIO 277 REGIONAL FLORA (3 CR.) Stresses family characteristics of vascular plants including identification and classification of local flora. Lecture 2 hours. Recitation and laboratory 3 hours. Total 5 hrs. per week.

BIO 285 BIOLOGICAL PROBLEMS IN CONTEMPORARY SOCIETY (3 CR.) Discusses major biological problems facing society, which may include environmental and health concerns such as pollution, bioengineering, drug abuse, conservation, famine and others. Lecture 3 hrs. per week.

BROADCASTING (BCS)

BCS 110 FUNDAMENTALS OF VIDEO PRODUCTION (4 CR.) Studies the use of video equipment and the application of production techniques and aesthetics in electronic media, and develops fundamental production skills through hands-on experience with cameras, video tape recorders, video switcher, graphics computers and lighting instruments. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

BCS 115 AUDIO PRODUCTION FOR ELECTRONIC MEDIA (4 CR.) Studies the use of audio equipment and the application of production techniques and aesthetics in electronic media, and develops production skills through hands-on experience with mixing boards, tape recorders, compact disc players, cart machines and microphones. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

BCS 116 ELECTRONIC MEDIA WRITING (3 CR.) Corequisite: ENG 111. Studies and provides practical training in the basics of electronic media writing, including advertising, promotional and informational script writing. Teaches writing theories, techniques, formats, audience analysis, appeals and production considerations. Lecture 3 hours per week.

BCS 117 ELECTRONIC JOURNALISM (3 CR.) Prerequisite or Corequisite: ENG 111. Teaches and provides practical training in electronic news reporting, writing, editing and stacking (organization). Studies electronic news ethics and responsible news gathering and reporting in a free society. Lecture 3 hours per week.

BCS 125 PRODUCTION DESIGN FOR VIDEO (3 CR.) Prerequisite: BCS 110 or consent of instructor. Studies the techniques and aesthetics of graphic design, lighting and staging for video productions. Includes hands-on experience in applying production design techniques in each of the four stages of video production: creative preproduction, setup and rehearsal, production and post production. Lecture 2 hours. Laboratory 3 hours. Total 5 hours per week.

BCS 130 MEDIA PERFORMANCE (3 CR.) Prerequisite: BCS 115 or consent of instructor. Studies electronic media announcing techniques, including phonetics, pronunciation, enunciation and modes of articulatory expression. Provides practical experience through performance exercises. Lecture 2 hours. Laboratory 3 hours. Total 5 hours per week.

BCS 140 INTRODUCTION TO MASS MEDIA

(3 CR.) Studies the development of mass media communication, including the history and technological evolution of print and electronic media. Emphasizing mass communication in the United States. Lecture 3 hours per week.

BCS 228 ELECTRONIC FIELD REPORTING AND PRODUCTION (4 CR.)

Prerequisites: BCS 110 and BCS 117. Studies electronic news gathering techniques and aesthetics and develops skills through hands-on experience with portable equipment in recording, editing and interpreting news events. Lecture 2 hours. Laboratory 6 hours. Total 8 hours per week.

BCS 230 ADVANCED VIDEO PRODUCTION

(4 CR.) Prerequisites: BCS 110 and BCS 116 or consent of instructor. Studies advanced video production techniques and aesthetics in electronic media, production planning, and producer/director responsibilities; develops advanced production skills through hands-on experience with video equipment and directing skills through student directed video productions. Lecture 2 hours. Laboratory 6 hours. Total 8 hours per week.

BCS 235 ELECTRONIC MEDIA MANAGEMENT

(3 CR.) Prerequisites: BCS 140 or consent of instructor. Studies the functions, roles and skills of media managers in broadcast, cable and corporate facilities with emphasis on financial management, personnel management, programming, physical systems and regulations. Includes an overview of management theory. Lecture 3 hours per week.

BCS 247 ELECTRONIC MEDIA ADVERTISING

(3 CR.) Prerequisites: BCS 116 or consent of instructor. Studies advertising and sales functions in electronic media organizations, emphasizing the sales process, rating systems and rate cards. Studies advertising agencies, media buyers and research organizations and their relationship to electronic media organizations. Provides practical experience in copywriting and campaign planning. Lecture 3 hours per week.

BUILDING (BLD)**BLD 20 INTRODUCTION TO PLUMBING (2 CR.)**

Presents an introduction to the principles and practices and interpreting various kinds of blueprints and working drawings with reference to local, state, and national building codes. Lecture 1 hour. Laboratory 2 hours. Total 3 hours per week.

BLD 25 ANALYSIS AND TROUBLESHOOTING IN PLUMBING (3 CR.)

Emphasizes improving student's ability to determine the cost of materials and labor on jobs performed by plumbers. Introduces techniques and practices that aid the plumber in preparing simplified drawings of the job. Stresses techniques and practices of troubleshooting in plumbing. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

BLD 111 BLUEPRINT READING AND THE

BUILDING CODE (3 CR.) Introduces reading and interpreting various kinds of blueprints and working drawings with reference to local, state and national

building codes. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

BLD 131-132 CARPENTRY FRAMING I-II (5 CR.)

(5 CR.) Presents an introduction to carpentry with emphasis on residential construction. Covers safety on the job, appropriate use of power tools, basic construction techniques, an introduction to working drawings, and the team approach to residential buildings. Presents an introduction to selection and use of ladders and scaffolds, basic form removal and demolition, and use of basic first aid. Includes the concepts of carpentry framing for floors, walls, ceilings, porches and decks. Includes theoretical and practical application as well as the concepts of carpentry framing for roof, truss installation and door and window installation. Lecture 3 hours. Laboratory 4 hours. Total 7 hours per week.

BLD 133-134 CARPENTRY FRAMING III-IV

(5 CR.) (5 CR.) Continues the study of carpentry with emphasis on residential construction. Covers safety on the job, appropriate use of power tools, basic construction techniques, an introduction to working drawings, and the team approach to residential buildings. Continues the study of selection and use of ladders and scaffolds, basic form removal and demolition, and use of basic first aid. Includes the concepts of carpentry framing for floors, walls, ceilings, porches and decks. Includes theoretical and practical application as well as the concepts of carpentry framing for roof, truss installation and door and window installation. Lecture 3 hours. Laboratory 4 hours. Total 7 hours per week.

BLD 144 PLUMBING CODE AND

CERTIFICATION PREPARATION (3 CR.) Teaches the use of the plumbing code standard book (BOCA), references standards, the reading and use of charts and tables, and preparation for the journeyman's certification and the cross-connection control certification test. Lecture 3 hours per week.

BLD 159 MECHANICAL CODE AND**CERTIFICATION PREPARATION (3 CR.)**

Discusses local, state, and national building codes as they related to the installation, maintenance and repair of mechanical systems in residential and commercial buildings. Includes gas and oil burners, venting, flues and sizing of systems. Lecture 3 hours per week.

BLD 180 VIRGINIA CONTRACTOR LICENSE

REVIEW (2 CR) Reviews the necessary material and prepares individuals planning to take the Virginia Class A or Class B Contractor License Examination. Lecture 2 hours per week.

BUSINESS MANAGEMENT AND ADMINISTRATION (BUS)**BUS 100 INTRODUCTION TO BUSINESS (3 CR.)**

Presents a broad introduction to the functioning of business enterprise within the U.S. economic framework. Introduces economic systems, essential elements of business organization, production, human resource management, marketing, finance, and risk management. Develops business vocabulary. Lecture 3 hours per week.

BUS 111 PRINCIPLES OF SUPERVISION I (3-4 CR.) Teaches the fundamentals of supervision, including primary responsibilities of supervisors. Introduces factors relating to the work of supervisor and subordinates. Covers aspects of leadership, job management, work improvement, training/orientation, performance evaluation, and effective employee/supervisor relationships. Lecture 3-4 hours per week.

BUS 125 APPLIED BUSINESS MATHEMATICS (3 CR.) Prerequisite: Arithmetic or equivalent and a placement recommendation for BUS 125. Applies mathematical operations to business process and problems, ex. wages and payroll, sales and property taxes, checkbook records and bank reconciliation, depreciation, overhead, distribution of profits and loss in partnerships, distribution of corporate dividends, commercial discounts, markup, markdown, simple interest, present values, bank discount notes, multiple payment plans, compound interest, annuities, sinking funds, and amortization. Lecture 3 hours per week.

BUS 165 SMALL BUSINESS MANAGEMENT (3 CR.) Identifies management concerns unique to small businesses. Introduces the requirements necessary to initiate a small business, and identifies the elements comprising a business plan. Presents information establishing financial and administrative controls, developing a marketing strategy, managing business operations, and the legal and government relationships specific to small businesses. Lecture 3 hours per week.

BUS 200 PRINCIPLES OF MANAGEMENT (3 CR.) Teaches management and the functions of planning, organizing, directing, and controlling. Focuses on applying management principles to realistic situations managers encounter as they attempt to achieve organizational objectives. Lecture 3 hours per week.

BUS 202 APPLIED MANAGEMENT PRINCIPLES (3 CR.) Prerequisite: BUS 100, BUS 111 or BUS 200. Focuses on management practices and issues in marketing and finance. May use case studies and/or management decision models to analyze and develop solutions to management problems. Lecture 3 hours per week.

BUS 205 HUMAN RESOURCE MANAGEMENT (3 CR.) Introduces employment, selection, and placement of personnel, usage levels and methods, job descriptions, training methods and programs, employee evaluation systems, compensation and labor relations. Includes procedures for management of human resources and uses case studies and problems to demonstrate implementation of these techniques. Lecture 3 hours per week.

BUS 208 QUALITY AND PRODUCTIVITY MANAGEMENT (3 CR) Focuses on the key quality improvement concepts regarding products and services, customers and suppliers, and systems and processes that make quality a part of the work life of an organization. Emphasizes the role of teams, including team meeting skills and techniques, and a variety of quality

improvement tools, such as flowcharts, run charts, Pareto diagrams, cause and effect diagrams, evaluation matrices, and implementation roadmaps. Lecture 3 hours per week.

BUS 221 BUSINESS STATISTICS I (3 CR.) Prerequisite: MTH 163 or divisional approval. Focuses on statistical methodology in the collection, organization, presentation, and analysis of data; concentrates on measures of central tendency, dispersion, probability concepts and distribution, sampling, statistical estimation, normal and T distribution and hypotheses for means and proportions. Lecture 3 hours per week.

BUS 222 BUSINESS STATISTICS II (3 CR.) Prerequisite: BUS 221 or division approval. Continues study of inferential statistics and application of statistical techniques and methodology in business. Includes analysis of variance, regression and correlation measurement of business and economic activity through the use of index numbers, trend, cyclical, and seasonal effects and the Chi-Square distribution and other non-parametric techniques. Lecture 3 hours per week.

BUS 225 APPLIED BUSINESS STATISTICS (3 CR.) Prerequisites: MTH 120 and BUS 125. Introduces statistics as a tool in decision making. Emphasizes ability to collect, present, and analyze data. Employs measures of central tendency and dispersion, statistical inference, index number, and time series analysis. Lecture 3 hours per week.

BUS 241 BUSINESS LAW I (3 CR.) Presents a broad introduction to legal environment of U.S. business. Develops a basic understanding of contract law and agency and government regulation. Lecture 3 hours per week.

BUS 266 PRODUCTION AND OPERATIONS MANAGEMENT (3 CR) Examines the process by which both goods and services-producing businesses many not-for-profit institutions, and governmental agencies transform resources into an end product to meet the demands of customers or clients. Includes a survey of some of the quantitative methods involved in the process. Lecture 3 hours per week.

CHEMISTRY (CHM)

CHM 05 DEVELOPMENTAL CHEMISTRY FOR HEALTH SCIENCES (4 CR.) Prerequisite: Algebra I. Introduces basic principles of inorganic chemistry. Emphasizes applications to the health sciences. Can be used as a preparatory course for CHM 111-112. Lecture 3 hours per week. Laboratory 2 hours per week. Total 5 hours per week.

CHM 111-112 COLLEGE CHEMISTRY I-II (4 CR.) (4 CR.) Prerequisite: Algebra II; High school chemistry or CHM 05 recommended but not required. Explores the fundamental laws, theories, and mathematical concepts of chemistry. Designed primarily for science and engineering majors. Requires a strong background in mathematics. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

CHM 127 CHEMISTRY FOR SEMICONDUCTOR TECHNOLOGY I (4 CR.) Prerequisite: MTH 115 or equivalent. Introduces the chemical principles and applications most essential to semiconductor technology. Includes atomic structure and the periodic table; conductors, semiconductors and insulators; gasses; solutions; and, acids, bases, and buffers. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

CHM 241-242 ORGANIC CHEMISTRY I-II (3 CR.) (3 CR.) Prerequisite: CHM 112 or equivalent. Introduces fundamental chemistry of carbon compounds, including structures, physical properties, syntheses, and typical reactions. Emphasizes reaction mechanisms. Lecture 3 hours per week.

CHM 245-246 ORGANIC CHEMISTRY LABORATORY I-II (2 CR.) (2 CR.) Is taken concurrently with CHM 241 and CHM 242. Includes qualitative organic analysis. Laboratory 3 hours. Lecture 1 hour. Total 4 hours per week.

CIVIL ENGINEERING TECHNOLOGY (CIV)

CIV 130 CONSTRUCTION PLANNING (3 CR.) Introduces the principles and economics of construction planning. Discusses contract types, relationships between the owner, contractor and architect, professional liability, and the critical path method (CPM). Lecture 3 hours per week.

CIV 171 SURVEYING I (3 CR.) Prerequisite: MTH 103 and MTH 105 or equivalent. Introduces surveying equipment, procedures and computations including adjustment of instruments, distance measurement, leveling, angle measurement, traversing, traverse adjustments, area computations and introduction to topography. Lecture 2 hours. Laboratory 3 hours. Total 5 hours per week.

CIV 210 STRUCTURAL SYSTEMS (4 CR.) Prerequisite MEC 132. Introduces the application of principles of mechanics and strength of materials to the analysis and design of civil engineering structures, specifically in the areas of building and highway construction. Lecture 4 hours per week.

CIV 230 CIVIL CONSTRUCTION MATERIALS (3 CR.) Prerequisite: MTH 103 and 105 or equivalent. Introduces the basic properties of Portland cement concrete, soils and bituminous materials. Includes design and composition, placement, sampling, and testing of concrete, soils, and asphalt cements used in civil engineering construction. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

COMPUTER SCIENCE (CSC)

CSC 201 COMPUTER SCIENCE I (4 CR.) Corequisite MTH 175 or MTH 271 or high school calculus or equivalent. Introduces algorithm and problem-solving methods. Emphasizes structured programming concepts, elementary data structures and the study and use of a high level programming language. Lecture 4 hours per week.

CSC 202 COMPUTER SCIENCE II (4 CR.) Prerequisite: CSC 201. Examines data structures and

algorithm analysis. Covers data structures (including sets, strings, stacks, queues, arrays, records, files, linked lists, and trees), abstract data types, algorithm analysis (including searching and sorting methods), and file structures. Lecture 4 hours per week.

DECORATING

DEC 100 INTRODUCTION TO INTERIOR DECORATING (3 CR.) Presents the elements and principles of residential design with emphasis on space planning, color, lighting, materials, furnishings and costing. Lecture 3 hours per week.

DENTAL HYGIENE (DNH)

DNH 111 ORAL ANATOMY (2 CR.) Studies the morphology and function of the oral structures with emphasis on the primary and permanent dentition, eruption sequence, occlusion, and intra-arch relationships. Lecture 2 hours per week.

DNH 115 HISTOLOGY/HEAD AND NECK ANATOMY (3 CR.) Presents a study of the microscopic and macroscopic anatomy and physiology of the head, neck, and oral tissues. Includes embryologic development and histologic components of the head, neck, teeth, and periodontium. Lecture 3 hrs. per week.

DNH 120 MANAGEMENT OF EMERGENCIES (2 CR.) Studies the various medical emergencies and techniques for managing emergencies in the dental setting. Additional practical applications and simulations of emergencies may be conducted to enhance basic knowledge from the one hour lecture component. Lecture 2 hours per week.

DNH 130 ORAL RADIOGRAPHY FOR THE DENTAL HYGIENIST (2 CR.) Studies radiation physics, biology, safety, and exposure techniques for intra- and extra-oral radiographic surveys. Laboratory provides practice in exposure, processing methods, mounting, and interpretation of normal findings. Lecture 1 hour. Laboratory 3 hours. Total 4 hours per week.

DNH 141 DENTAL HYGIENE I (5 CR.) Introduces clinical knowledge and skills for the performance of dental hygiene services; basic skill components, lab mannequins, and client practice. Lecture 3 hours. Clinic 6 hours. Total 9 hours per week.

DNH 142 DENTAL HYGIENE II (5 CR.) Prerequisite: DNH 141. Exposes students to instrument sharpening, time management, and client education techniques and methods. Provides supervised clinical practice in the dental hygiene clinic with emphasis on developing client treatment and instrument skills. Lecture 1 hr. Clinic 12 hrs. Total 13 hrs. per week.

DNH 145 GENERAL AND ORAL PATHOLOGY (2 CR.) Prerequisite: DNH 115. Introduces general pathology with consideration of the common diseases affecting the human body. Particular emphasis is given to studying pathological conditions of the mouth, teeth, and supporting structures. Lecture 2 hours per week.

DNH 146 PERIODONTICS FOR THE DENTAL HYGIENIST (2 CR.) Introduces theoretical, practical study of various concepts/methods used in describing,

preventing, and controlling periodontal disease. Presents etiology, microbiology, diagnosis, treatment and prognosis of diseases. Lecture 2 hours per week.

DNH 150 NUTRITION (2 CR.) Studies nutrition as it relates to dentistry and general health. Emphasizes the principles of nutrition as applied to the clinical practice of dental hygiene. Lecture 2 hours per week.

DNH 190 DENTAL HYGIENE COORDINATED PRACTICE (3 CR.) Prerequisite: DNH 142. Continues supervised clinical practice in the dental hygiene clinic with emphasis on coordinating didactic and clinical skills, and refining client treatment skills. Introduces special needs clients and treatment modifications. Lecture 2 hours. Clinic 3 hours. Total 5 hours per week.

DNH 214 PRACTICAL MATERIALS FOR DENTAL HYGIENE (2 CR.) Studies the current technologic advances, expanded functions, and clinical/laboratory materials used in dental hygiene practice. Provides laboratory experience for developing skills in the utilization and applications of these technologies and functions. Lecture 1 hour. Laboratory 2 hours. Total 3 hours per week.

DNH 216 PHARMACOLOGY (2 CR.) Studies the chemical and therapeutic agents used in dentistry, including their preparation, effectiveness, and specific application. Lecture 2 hours per week.

DNH 226 PUBLIC HEALTH DENTAL HYGIENE I (2 CR.) Studies and compares concepts of health care delivery, applying public health delivery model. Utilizes epidemiologic methods, research and biostatistics as applied to oral health program planning, implementation, and evaluation. Incorporates and applies current health issues and trends. Lecture 2 hours per week.

DNH 227 PUBLIC HEALTH DENTAL HYGIENE II (1 CR.) Prerequisite: DNH 226. Applies concepts of public health program planning through student directed community projects with an emphasis on preventive oral health education. Includes development of table clinics, bulletin boards, and volunteer service in the community. Laboratory 3 hours per week.

DNH 230 OFFICE PRACTICE AND ETHICS (1 CR.) Studies the principles of dental ethics and economics as they relate to the dental hygienist. The course also includes a study of jurisprudence and office procedures. Lecture 1 hour per week.

DNH 244 DENTAL HYGIENE IV (5 CR.) Prerequisite: DNH 190. Introduces advanced skills and the dental hygienist's role in dental specialties. Includes supervised clinical practice in the dental hygiene clinic and/or off-campus clinical rotations at various community facilities. Emphasizes treatment of clients demonstrating periodontal involvement, stressing application and correlation of knowledge and skills from previous semesters. Lecture 1 hour. Clinic 12 hours. Total 13 hours per week.

DNH 245 DENTAL HYGIENE V (5 CR.) Prerequisite: DNH 244. Supervised clinical practice in the dental hygiene clinic and/or off-campus clinical rotations at various community facilities. Emphasis is

placed on synthesis of knowledge from previous semesters, treatment of clients with moderate to advanced periodontal involvement, and improving clinical speed while maintaining quality in preparation for practice. Lecture 1 hour. Clinic 12 hours. Total 13 hours per week.

DRAFTING (DRF)

DRF 161 BLUEPRINT READING I (2 CR.) Teaches the application of basic principles, visualization, orthographic projection, detail of drafting shop process and terminology, assembly drawings and exploded views. Considers dimensioning, changes, and corrections, classes of fits, tolerances and allowances, sections and convention in blueprint reading. Lecture 1 hour. Laboratory 3 hours. Total 4 hours per week.

DRF 201 COMPUTER AIDED DRAFTING AND DESIGN I (3 CR) Teaches computer-aided drafting concepts and equipment designed to develop a general understanding of components of a typical CAD system and its operation. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

DRF 202 COMPUTER AIDED DRAFTING AND DESIGN II (3 CR) Teaches production drawings and advanced operations in computer aided drafting. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

DRF 203 COMPUTER AIDED DRAFTING AND DESIGN III (3 CR) Teaches advanced CAD applications. Includes customization and/or use of advanced software. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

EARLY CHILDHOOD DEVELOPMENT (CHD)

CHD 118 METHODS AND MATERIALS IN THE LANGUAGE ARTS FOR CHILDREN (3 CR.) Presents techniques and methods for encouraging language development and perceptual skills in young children. Stresses improvement of vocabulary, speech and methods to stimulate discussion. Survey's children's literature, examines elements of quality story telling and reading, and stresses the use of audio-visual materials. Lecture 2 hours and Laboratory 2 hours per week.

CHD 120 INTRODUCTION TO EARLY CHILDHOOD EDUCATION (3 CR.) Introduces early childhood development through activities and experiences in nursery, pre-kindergarten and primary programs. Investigates classroom organization and procedures, and the use of classroom time and materials, approaches to education for young children, professionalism, and curricular procedures. Lecture 3 hours per week.

CHD 121-122 CHILDHOOD EDUCATIONAL DEVELOPMENT I-II (3 CR.) (3 CR.) Focuses attention on the observable characteristics of children from birth through adolescence. Concentrates on cognitive, physical, social, and emotional changes that occur. Emphasizes the relationship between development and child's interactions with parents, siblings, peers, and teachers. Lecture 3 hours per week.

CHD 125 CREATIVE ACTIVITIES FOR CHILDREN (3 CR.) Prepares individuals to work with young children in the arts and other creative

age-appropriate activities. Investigates affective classroom experiences and open-ended activities. Lecture 2 hrs. Laboratory 2 hrs. Total 4 hrs. per week.

CHD 126 METHODS AND MATERIALS FOR DEVELOPING SCIENCE AND MATHEMATICAL CONCEPTS IN CHILDREN (3 CR.) Teaches selecting developmentally appropriate learning activities using materials to develop logical thinking skills in the child. Lecture 3 hours per week.

CHD 165 OBSERVATION AND PARTICIPATION IN EARLY CHILDHOOD/ PRIMARY SETTINGS (3 CR.) Observes and participates in early childhood settings, ex. child care centers, pre-schools, Montessori schools or public school settings. Kindergarten through 3rd grade. Students spend one hour each week in a seminar session in addition to 60 clock hours in the field. May be taken again for credit. Lecture 1 hour. Laboratory 6 hours. Total 7 hours per week.

CHD 166 INFANT AND TODDLER PROGRAMS (3 CR.) Examines the fundamentals of infant and toddler development, including planning and implementing programs in group care. Emphasizes meeting physical, social, emotional, and cognitive needs: scheduling, preparing age-appropriate activities, health and safety policies, record keeping, and reporting to parents. Lecture 3 hours per week.

CHD 205 GUIDING THE BEHAVIOR OF CHILDREN (3 CR.) Explores positive ways to build self-esteem in children and help them develop self-control. Presents practical ideas for encouraging pro-social behavior in children and emphasizes basic skills and techniques in classroom management. Lecture 3 hours per week.

CHD 210 INTRODUCTION TO EXCEPTIONAL CHILDREN (3 CR.) Reviews the history of education for exceptional children. Studies the characteristics associated with exceptional children. Explores positive techniques for managing behavior and adapting materials for classroom use. Lecture 3 hours per week.

CHD 216 EARLY CHILDHOOD PROGRAMS, SCHOOL, AND SOCIAL CHANGE (3 CR.) Explores methods of developing positive, effective relations between staff and parents to enhance the developmental goals of home and school. Reviews current trends and issues in education, describes symptoms of homes in need of support, investigates non-traditional family and cultural patterns, and lists community resources. Lecture 3 hours per week.

CHD 265 ADVANCED OBSERVATION AND PARTICIPATION IN EARLY CHILDHOOD/ PRIMARY SETTINGS (3 CR.) Observes and participates in early childhood settings such as child care centers, pre-school, Montessori schools, or public school settings (kindergarten - third grade). Emphasizes planning and implementation of appropriate activities and materials for children. Students will spend one hour each week in a seminar session in addition to 60 clock hours in the field. May be taken again for credit. Lecture 1 hour. Laboratory 6 hours. Total 7 hours per week.

CHD 270 ADMINISTRATION OF EARLY CHILDHOOD PROGRAMS (3 CR.) Examines skills needed for establishing and managing early childhood programs. Emphasizes professionalism and interpersonal skills, program planning, staff selection and development, creating policies, budgeting and developing forms for recordkeeping. Lecture 3 hours per week.

ECONOMICS (ECO)

ECO 201 PRINCIPLES OF MACROECONOMICS (3 CR.) (NOTE: ECO 202, Microeconomics, is a prerequisite for ECO 201, Macroeconomics.) Covers aggregate economics activity. Includes national income and output, unemployment, money, and inflation. Lecture 3 hrs. per week.

ECO 202 PRINCIPLES OF MICROECONOMICS (3 CR.) (NOTE: ECO 202 is a prerequisite to ECO 201.) Studies economic behavior at the level of individual households and firms. Presents topics that include scarcity and choice, demand and supply, production and cost, and product and factor markets. Lecture 3 hours per week.

EDUCATION (EDU)

Also see **EARLY CHILDHOOD DEVELOPMENT (CHD)**

EDU 100 INTRODUCTION TO EDUCATION (1 CR.) Provides an overview of teaching as a career with orientation to theories, practices, responsibilities, guidelines, current trends, and issues in education. Lecture 1 hour per week.

ELECTRONIC SERVICING (ESR)

ESR 120 SHOP SKILLS AND SAFETY (2 CR) Develops basic skills necessary for safe use of shop tools required for fabrication and component replacement. Includes soldering and desoldering techniques. Lecture 1 hours. Laboratory 3 hours. Total 4 hours per week.

ELECTRICAL TECHNOLOGY (ELE)

ELE 110 HOME ELECTRIC POWER (3 CR.) Covers the fundamentals of residential power distribution, circuits, panels, fuse boxes, breakers, transformers. Includes study of the national electrical code, purpose, and interpretation. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

ELE 119 ELECTRICAL SHOP PRACTICES (1 CR.) Corequisite: ETR 113 or ETR 131 or consent of the instructor. Develops skills in the use of hand tools commonly found in the electrical and electronic industries. Covers soldering practices and P. C. board fabrication and repair. May require a variety of projects. Laboratory 3 hours per week.

ELE 133-134 PRACTICAL ELECTRICITY I-II (3 CR.) (3 CR.) Prerequisite: general math proficiency. Teaches the fundamentals of electricity, terminology, symbols, and diagrams. Includes principles essential to understanding general practices, safety, and the practical aspects of residential and non-residential wiring and electrical installation. May require preparation of a report as an out-of-class activity. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

ELE 138 NATIONAL ELECTRICAL CODE (2 CR.)

Teaches purpose and interpretation of the National Electrical Code as well as familiarizations with various charts, code rulings, and wiring methods. Lecture 2 hours per week.

ELE 147 ELECTRICAL POWER AND CONTROL SYSTEMS (3 CR.)

Prerequisite: ETR 110 and MTH 115 or equivalent. Reviews basic DC and AC circuits. Covers single-phase and three-phase AC power distribution systems, and protection devices, including types of AC motors. Presents analyzing and troubleshooting electrical control systems and motor protection devices. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

ELE 239 PROGRAMMABLE CONTROLLERS (2 CR.)

Prerequisite: ELE 147 and ETR 281 or equivalent. Deals with installation, programming, interfacing, and concepts of troubleshooting programmable controllers. Lecture 1 hour per week. Laboratory 2 hours per week. Total 3 hours per week.

ELECTRONICS TECHNOLOGY (ETR)**ETR 110 D.C. AND A.C. FUNDAMENTALS (4 CR)**

Provides an intensive study of the fundamentals of direct and alternating current, resistance, magnetism, inductance and capacitance, with emphasis on practical applications. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

ETR 113 D.C. AND A.C. FUNDAMENTALS I (4 CR.)

Prerequisite: Algebra I. Studies D.C. and A.C. circuits, basic electrical components, instruments, network theorems, and techniques used to predict, analyze and measure electrical quantities. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

ETR 123-124 ELECTRONIC APPLICATIONS I-II (1 CR.) (1 CR.)

Corequisite: ETR 141-142. Provides laboratory and shop assignment/jobs as applied to basic electronic devices, circuits, and systems with emphasis on practical measurements. May require preparation of a report as an out-of-class activity. Laboratory 3 hours.

ETR 141-142 ELECTRONICS I-II (3 CR.) (3 CR.)

Prerequisite: ETR 113. Introduces electronic devices as applied to basic electronic circuits and systems. Lecture 3 hours per week.

ETR 185 SEMICONDUCTOR MANUFACTURING TECHNOLOGY FUNDAMENTALS (3 CR.)

Introduces integrated circuits and the semiconductor industry. Covers management and trends, business and corporate structure, product development and typical fabrication process overviews such as oxidation, photolithography etching, diffusion, manufacturing environment, measurement and quality and statistical process control. Lecture 3 hours per week.

ETR 214 ADVANCED CIRCUITS AND NEW DEVICES (2 CR) Includes lectures and demonstrations on the latest developments in electronics. Lecture 2 hours per week.

ETR 231 PRINCIPLES OF LASERS AND FIBER OPTICS (3 CR.) Prerequisite: MTH 114, PHY 101.

Teaches the theory and application of lasers and fiber optics. Includes optics, fiber optic cables and connectors, photo detectors, optical pulse generation, sensors, multiplexers, lasers, gas lasers, semiconductor lasers, laser safety, and laser test instruments. May include preparation of a report as an out-of-class activity. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

ETR 241 ELECTRONIC COMMUNICATIONS (3 CR.)

Prerequisite: ETR 255. Studies noise, information and bandwidth, modulation and demodulation, transmitters and receivers, wave propagation, antennas and transmission lines. Includes broad band communication systems, microwave, both terrestrial and satellite, fiber optics, multiplexing and associated hardware. Lecture 2 hours. Laboratory 3 hours. Total 5 hours per week.

ETR 253 SEMICONDUCTOR MANUFACTURING EQUIPMENT TECHNOLOGY I (3 CR.)

Prerequisites: ETR 185 or ETR 156 or equivalent. Studies equipment and systems used in the manufacturing of semiconductor devices. Includes topics such as vacuum and leak detection systems/ RF power and plasma generation; pneumatic and hydraulic actuators and sensors; and systems trouble shooting and maintenance. Includes topics such as process wafer handling; robotics; control process chamber modules and interfaces; wafer throughout factors, clean room gas, chemical, and equipment delivery systems; semiconductor equipment layout, installation and repair; and other related topics. Lecture 2 hours. Laboratory 3 hours. Total 5 hours per week.

ETR 255 ACTIVE DEVICES AND CIRCUITS (3 CR)

Prerequisite: ETR 110 and MTH 116. Teaches theory of active devices and circuits, devices and circuit parameters, semiconductor characteristics and the application of circuits to active systems. Includes testing and analysis of active devices and circuits. Lecture 2 hours. Laboratory 3 hours. Total 5 hours per week.

ETR 261-262 MICROPROCESSOR APPLICATION I-II (3 CR)(3 CR)

Prerequisite: ETR 281. Teaches the fundamentals of microprocessors including architecture, internal operations, memory, I/O devices machine level programming and interfacing. Emphasizes instrumentation and microprocessor. Lecture 2 hours. Laboratory 3 hours. Total 5 hours per week.

ETR 281 DIGITAL SYSTEMS (3 CR)

Prerequisite: ETR 110 or equivalent. Includes basic numbering systems, Boolean algebra, logic circuits and systems, pulse circuits and pulse logic systems as applied to computer and microprocessor technology. Lecture 2 hours. Laboratory 3 hours. Total 5 hours per week.

ETR 285 FUNDAMENTALS OF MICRO-COMPUTER REPAIR (4 CR.)

Provides the student with an exposure to the various techniques and procedures used to troubleshoot a microcomputer. May include an overview of a particular microprocessor system, use of isolation flow charts, test point charts, prints, diagnostic routines, component testing and fault isolation labs. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

ENGINEERING (EGR)**EGR 115 ENGINEERING GRAPHICS (2 CR.)**

Corequisite: MTH 166 or equivalent. Applies principles of orthographic projection and multi-view drawings. Teaches descriptive geometry including relationships of points, lines, planes and solids. Introduces sectioning, dimensioning, and computer graphic techniques. Lecture 1 hour. Laboratory 3 hours. Total 4 hours per week.

EGR 124 INTRODUCTION TO ENGINEERING AND ENGINEERING METHODS (3 CR.)

Corequisites: MTH 175 and MTH 177. Introduces the engineering profession, professionalism, and ethics. Covers problem presentation, engineering calculations, digital computer applications, word processing, worksheets, programming in elementary numerical methods. Lecture 3 hours per week.

EGR 126 COMPUTER PROGRAMMING FOR ENGINEERS (3 CR.)

Introduces computer, their architecture and software. Teaches program development using flowcharts. Solves engineering problems involving programming in languages such as FORTRAN, PASCAL, or C++. Lecture 3 hours.

EGR 140 ENGINEERING MECHANICS - STATICS (3 CR.)

Prerequisite: MTH 175 and MTH 177 or equivalent. Introduces mechanics of vector forces and space, scalar mass and time, including S.I. and U.S. customary units. Teaches equilibrium, free-body diagrams, moments, couples, distributed forces, centroids, moments of inertia analysis of two-force and multi-force members. Lecture 3 hrs. per week.

EGR 206 ENGINEERING ECONOMY (3 CR.)

Prerequisite: MTH 271 or equivalent. Presents economic analysis of engineering alternatives. Studies economic and cost concepts, calculating economic equivalence, comparing alternatives, replacement economy, economic optimization in design and operation, depreciation, and after tax analysis. Lecture 3 hours per week.

EGR 216 COMPUTER METHODS IN ENGINEERING AND TECHNOLOGY (3 CR)

Prerequisite: MTH 115 or equivalent. Provides advanced level experience in using a computer as a tool for solving technical problems and performing office functions. Includes computer hardware and operating system usage, structured programming in a selected high level language, use of word processing software, computer graphics and spreadsheets. Focuses on the analysis and solution of problems in engineering and technology. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

EGR 245 ENGINEERING MECHANICS - DYNAMICS (3 CR.)

Prerequisite: EGR 140. Presents approach to kinematics of particles in linear and curvilinear motion. Includes kinematics of rigid bodies in plane motion. Teaches Newton's second law, work-energy and power, impulse and momentum, and problem solving using computers. Lecture 3 hours per week.

EGR 246 MECHANICS OF MATERIALS (3 CR.)

Prerequisite: EGR 140. Teaches concepts of stress, strain, deformation, internal equilibrium, and basic properties of engineering materials. Analyzes axial loads, torsion, bending, shear and combined loading. Studies stress transformation and principle stresses, column analysis and energy principles. Lecture 3 hours per week.

EGR 251-252 BASIC ELECTRIC CIRCUITS I-II (3 CR.) (3 CR.)

Teaches fundamentals of electric circuits. Includes circuit quantities of charge, current, potential, power and energy. Teaches resistive circuit analysis; Ohm's and Kirchoff's laws; nodal and mesh analysis; network theorems; RC, RL and RLC circuit transient response with constant forcing functions. Teaches AC steady-state analysis, power, three-phase circuits. Presents frequency domain analysis, resonance, Fourier series, inductively coupled circuits, Laplace transform applications, and circuit transfer functions. Introduces problem solving using computers. Lecture 3 hours per week.

EGR 268 INTRODUCTION TO COMPUTER ARCHITECTURE (3 CR.)

Introduces computer operation. Teaches number representation in digital systems, digital circuit design, computer architecture, and the relationship between software and hardware. Lecture 3 hours per week.

ENGLISH (ENG)**ENG 01 PREPARING FOR COLLEGE WRITING I (4 CR.)**

Helps students discover and develop writing processes needed for the proficiency level necessary to enter their respective curricula. Guides students through the process of starting, composing, revising, and editing. Variable hours per week.

ENG 04 READING IMPROVEMENT I (4 CR.)

Helps students improve their reading processes to increase their understanding of reading materials. Includes word forms and meanings, comprehension techniques, and ways to control reading pace. Variable hours per week.

ENG 101-102 PRACTICAL WRITING I-II (3 CR.) (3 CR.)

Develops writing ability for study, work, and other areas of life with emphasis on occupational correspondence and reports. Guides students in learning writing as a process: understanding audience and purpose, exploring ideas and information, composing, revising, and editing. Supports writing by integrating experiences in thinking, reading, listening, and speaking. Lecture 3 hours per week.

ENG 107 CRITICAL READING (3 CR.) Helps students refine their reading processes. Emphasizes applying and synthesizing ideas. Includes ways to detect organization, make inferences, draw conclusions, evaluate generalizations, recognize differences between facts and opinions, and other advanced comprehension strategies. May include comprehensive library skills. Lecture 3 hours per week.

ENG 111-112 COLLEGE COMPOSITION I-II (3 CR.) (3 CR.) Develops writing ability for study, work, and other areas of writing based on experience, observation, research, and reading of selected literature. Guides students in learning writing as a process: understanding audience and purpose, exploring ideas and information, composing, revising, and editing. Supports writing by integrating, composing, revising, and editing. Supports writing by integrating experiences in thinking, reading, listening, and speaking. Lecture 3 hours per week.

ENG 115 TECHNICAL WRITING (3 CR.) Develops ability in technical writing through extensive practice in composing technical reports and other documents. Guides students in achieving voice, tone, style, and content in formatting, editing, and graphics. Introduces students to technical discourse through selected reading. Lecture 3 hours per week.

ENG 135 APPLIED GRAMMAR (3 CR.) Develops ability to edit and proofread correspondence and other documents typically produced in business and industry. Instructs the student in applying conventions of grammar, usage, punctuation, spelling, and mechanics. Lecture 3 hours per week.

ENG 150 CHILDREN'S LITERATURE (3 CR.) Surveys the history of children's literature, considers learning theory and developmental factors influencing reading interests, and uses bibliographic tools in selecting books/materials for recreational interests and educational needs of children. Lecture 3 hours per week.

ENG 210 ADVANCED COMPOSITION (3 CR.) Prerequisite: ENG 112 or divisional approval. Helps students refine skills in writing non-fiction prose. Guides development of individual voice and style. Introduces procedures for publication. Lecture 3 hours per week.

ENG 215-216 CREATIVE WRITING - FICTION I-II (3 CR.) (3 CR.) Introduces the fundamentals and techniques of writing short and long fiction. Lecture 3 hours per week.

ENG 217-218 CREATIVE WRITING - POETRY I-II (3 CR.) (3 CR.) Introduces the fundamentals and techniques of writing poetry. Lecture 3 hours per week.

ENG 219 CREATIVE WRITING - DRAMA (3 CR.) Introduces the fundamentals and techniques of writing plays. Lecture 3 hours per week.

ENG 241-242 SURVEY OF AMERICAN LITERATURE I-II (3 CR.) (3 CR.) Prerequisite: ENG 112. Examines American literary works from colonial times to the present, emphasizing the ideas and characteristics of our national literature. Involves critical reading and writing. Lecture 3 hours per week.

ENG 243-244 SURVEY OF ENGLISH LITERATURE I-II (3 CR.) (3 CR.) Prerequisite: ENG 112. Studies major English works from Anglo-Saxon period to the present, emphasizing ideas and

characteristics of the British literary tradition. Involves critical reading and writing. Lecture 3 hours per week.

ENG 257 MYTHOLOGY (3 CR.) Prerequisite: ENG 112 or division approval. Studies selected mythologies of the world, emphasizing their common origins and subsequent influence on human thought and expression. Involves critical reading and writing. Lecture 3 hours per week.

ENG 273 WOMEN IN LITERATURE I (3 CR.) Prerequisite: ENG 112 or division approval. Examines literature by and about women. Involves critical reading and writing. Lecture 3 hours per week.

ENGLISH AS A SECOND LANGUAGE (ESL)

ESL 14 ENGLISH AS A SECOND LANGUAGE: ORAL AND WRITTEN COMMUNICATIONS I (3-6 CR.) Provides practice in the sound, stress, intonation, structural patterns, grammar, vocabulary, and idioms of beginning-level English in frequently encountered situations. Variable hours per week.

ESL 15 ENGLISH AS A SECOND LANGUAGE: ORAL AND WRITTEN COMMUNICATIONS II (3-6 CR.) Provides practice in the sound, stress, intonation, structural patterns, grammar, vocabulary, and idioms of intermediate-level English in frequently encountered situations. Variable hours per week.

ENVIRONMENTAL SCIENCE AND TECH. (ENV)

ENV 220 ENVIRONMENTAL PROBLEMS (3 CR.) Studies man's relationship to his environment; ecological principles, population dynamics, topics of current importance including air, water, and noise pollution; poisoning and toxicity, radiation, conservation and managing of natural resources. Lecture 3 hrs. per week.

ENV 227 ENVIRONMENTAL LAW (2 CR.) Introduces environmental law including the history of environmental laws, the National Environment Policy Act, state environmental acts, hazardous wastes, endangered species, pollution, and surface mine reclamation. Lecture 2 hours per week.

FINANCIAL SERVICES (FIN)

FIN 110 PRINCIPLES OF BANKING (3 CR.) This course provides a comprehensive introduction to the diversified services and operations of the banking industry. Focuses on new trends gaining attention in banking circles. Recommended for all banking students. Lecture 3 hours per week.

FIN 215 FINANCIAL MANAGEMENT (3 CR.) Prerequisites: ACC 212, ACC 214, BUS 125 and BUS 225. Introduces basic financial management topics including statement analysis, working capital, capital budgeting, and long-term financing. Focuses on Net Present Value and Internal Rate of Return techniques, lease vs. buy analysis, and Cost of Capital computations. Uses problems and cases to enhance skills in financial planning and decision making. Lecture 3 hrs. per week.

FIRE SCIENCE (FIR)**FIR 105 FIRE SUPPRESSION OPERATIONS**

(3 CR.) Introduces the fundamentals of fire suppression. Explores fire behavior and basic physical and chemical laws of fire dynamics. The student will understand the need for quick operational decisions made on the fireground, including emergency incident management. Lecture 3 hours per week.

FIR 112 FUNDAMENTALS OF HAZARDOUS

MATERIALS (3 CR.) Introduces the chemistry of hazardous materials including solids, liquids, gases, and methods used in their identification. Examines the use, handling, transportation, and environmental problems associated with hazardous materials. Lecture 3 hours per week.

FIR 116 FIRE PREVENTION FUNDAMENTALS

(3 CR.) Introduces fire safety through study of fire causes, inspections and investigation procedures and life safety education. Familiarizes students with laws, ordinances, and codes, which influence the field of fire prevention and related problems. Lecture 3 hours per week.

FIR 117 INDUSTRIAL FIRE PROTECTION

(3 CR.) Prerequisite: FIR 100 or divisional permission. Studies industrial fire protection that fits needs of business, industry, educational and health care facilities. Deals with organizing for fire safety, hazard control and pre-fire planning, as well as fire detection, alarm and suppression systems. Lecture 3 hours per week.

FIR 125 FIRE SERVICE ADMINISTRATION

(3 CR.) Studies fire service organization and management, administrative procedures and methods, budgeting and reporting, control of resources, and the maintenance of records. Discusses managerial attitudes and decisions, general organizational planning, and career development. Lecture 3 hours per week.

FIR 205 FIRE HYDRAULICS AND

DISTRIBUTION SYSTEMS (3-4 CR.) Prerequisite: MTH 120 or higher or divisional permission. Teaches mathematics, laws and formulas as applied to fire service hydraulics, including the development of mental ability to solve fire flow requirements and water supply needs. Emphasizes the principles, techniques, and application of water distribution systems used for fire suppression. Lecture 3-4 hours per week.

FIR 211 AUTOMATIC SPRINKLER SYSTEM

DESIGN I (3 CR.) Prerequisite: FIR 205. Presents a comprehensive study of treatment of automatic sprinkler systems including a study of sprinkler standards, design features, water supply adequacy, sprinkler limitations, and appropriate building and fire code applications. Lecture 3 hours per week.

FIR 212 AUTOMATIC SPRINKLER SYSTEM

DESIGN II (3 CR.) Prerequisite: FIR 211. Continues the study of sprinkler system design, implementation and installation. Includes the use of appropriate computer applications in the design of various types of sprinkler systems. Lecture 3 hours per week.

FIR 215 FIRE SUPPRESSION AND DETECTION

SYSTEMS (3 CR.) Introduces fire suppression and detection systems. Includes design of smoke, heat, and flame detectors, as well as the design and operation of basic control and annunciator panels and multiplex command and control systems. Lecture 3 hrs. per week.

FIR 230 INVESTIGATION PROCEDURES (3 CR.)

Introduces the development and philosophy of fire investigation and detection, including inspection techniques, gathering of evidence and development of a criminal procedure to conform to judicial requirements. Lecture 3 hours per week.

FOOD SERVICE MANAGEMENT**HRI 119 APPLIED NUTRITION FOR FOOD**

SERVICE (3 CR) Studies food composition, nutrition science, and application of nutrition principles by the food service professional. Provides the student with a basic understanding of human nutrition and application of nutrition in the service of commercially prepared meals. Lecture 3 hours per week.

HRI 120 PRINCIPLES OF FOOD PREPARATION

(4 CR.) Applies scientific principles and techniques to the preparation of food, including carbohydrates, fats, and proteins. Includes preparation of fruits and vegetables, sugars and starches, meats, fish, and vegetables. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

HRI 125 PRINCIPLES OF COMMERCIAL FOOD PREPARATION (3 CR)

Studies the principles related to cooking in large quantities. Includes purchasing, production planning, position assignments and proper use of equipment. Presents and solves problems in expanding and converting recipes, using alternate cooking methods. Considers traditional and computerized methods. Requires field trips. Prerequisite HRI 120 or departmental approval. Lecture 2 hours. Laboratory 3 hours. Total 5 hours per week.

HRI 158 SANITATION AND SAFETY (3 CR.)

Covers the moral and legal responsibilities of management to insure a sanitary and safe environment in a food service operation. Emphasizes the causes and prevention of foodborne illnesses in conformity with federal, state and local guidelines. Focuses on OSHA standards in assuring safe working conditions. Lecture 3 hours per week.

HRI 255 HUMAN RES. MGMT, AND TRNG. FOR

HOSPI. AND TOURISM (3 CR) Prepares the students for interviewing, training and developing employees. Covers management skills (technical, human, and conceptual) and leadership. Covers the establishment and use of effective training and evaluative tools to improve productivity. Emphasizes staff and customer relations. Lecture 3 hours per week.

FRENCH (FRE)**FRE 101-102 BEGINNING FRENCH I-II (4 CR.)**

(4 CR.) Introduces understanding, speaking, reading, and writing skills and emphasizes basic French sentence structure. Lecture 4 hours per week.

FRE 201-202 INTERMEDIATE FRENCH I-II

(3 CR.) (3 CR.) Prerequisite: FRE 102 or equivalent. Continues to develop understanding, speaking, reading, and writing skills. French is used in the classroom. Lecture 4 hours per week.

GEOGRAPHY (GEO)**GEO 200 INTRODUCTION TO PHYSICAL**

GEOGRAPHY (3 CR) Studies major elements of the natural environment including earth sun relationship, land forms, weather and climate, natural vegetation and soils. Introduces the student to types and uses of maps. Lecture 3 hours per week.

GEO 210 PEOPLE AND THE LAND: AN INTRODUCTION TO CULTURAL GEOGRAPHY

(3 CR.) Focuses on the relationship between culture and geography. Presents a survey of modern demographics, landscape modification, material and non-material culture, language, race and ethnicity, religion, politics, and economic activities. Introduces the student to types and uses of maps. Lecture 3 hours per week.

GEOLOGY (GOL)

GOL 105 PHYSICAL GEOLOGY (4 CR.) Introduces the composition and structure of the earth and modifying agents and processes. Investigates the formation of minerals and rocks, weathering, erosion, earthquakes, and crustal deformation. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

GOL 106 HISTORICAL GEOLOGY (4 CR.)

Prerequisite: GOL 105 recommended but not required. Traces the evolution of the earth and life through time. Presents scientific theories of the origin of the earth and life and interprets rock and fossil record. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

GOL 225 ENVIRONMENTAL GEOLOGY (4 CR.)

Prerequisite: GOL 105. Explores the interaction between man and his physical environment. Stresses geological hazards and environmental pollution utilizing case histories. Lecture 3 hours per week. Laboratory 3 hours per week. Total 6 hours per week.

GERMAN (GER)**GER 101-102 BEGINNING GERMAN I-II (4 CR.)**

(4 CR.) Introduces understanding, speaking, reading, and writing skills and emphasizes basic German sentence structure. Lecture 4 hours per week.

GER 201-202 INTERMEDIATE GERMAN I-II

(3 CR.) (3 CR.) Prerequisite: GER 102. Continues to develop understanding, speaking, reading, and writing skills. German is used in the classroom. Lecture 3-4 hours per week.

HEALTH (HLT)**HLT 105 CARDIOPULMONARY**

RESUSCITATION (1 CR) Provides training in coordinated mouth-to-mouth artificial ventilation and chest compression, choking, life-threatening emergencies, and sudden illness. Lecture 1 hour per week.

HLT 106 FIRST AID AND SAFETY (2 CR.) Focuses on the principles and techniques of safety and first aid. Lecture 2 hours per week.

HLT 110 CONCEPTS OF PERSONAL AND COMMUNITY HEALTH (2-3 CR.) Studies the concepts related to the maintenance of health, safety, and the prevention of illness at the personal and community level. Lecture 2-3 hours per week.

HLT 121 INTRODUCTION TO DRUG USE AND ABUSE (3 CR.) Explores the use and abuse of drugs in contemporary society with emphasis upon sociological, physiological, and psychological effects of drugs. Lecture 3 hours per week.

HLT 130 NUTRITION AND DIET THERAPY (1 CR.) Studies nutrients, sources, functions, and requirements with an introduction to diet therapy. Lecture 1 hour.

HLT 135 CHILD HEALTH AND NUTRITION (3 CR.) Focuses on the physical needs of preschool children and methods to meet these needs. Emphasizes health routines, hygiene, nutrition, feeding and clothing habits, childhood diseases, and safety related to health, growth, and development. Lecture 3 hours per week.

HLT 138 PRINCIPLES OF NUTRITION (2 CR.) Studies nutrient components of food, including carbohydrates, fats, proteins, vitamins, minerals and water. Provides a behavioral approach to nutrient guidelines for the development and maintenance of optimum wellness. Lecture 2 hours per week.

HLT 143-144 MEDICAL TERMINOLOGY I-II (3 CR.) (3 CR.) Provides an understanding of medical abbreviations and terms. Includes study of prefixes, suffixes, word stems, and technical terms emphasizing proper spelling, pronunciation, and usage. Emphasizes more complex skills and techniques in understanding medical terminology. Lecture 3 hours per week.

HLT 155 CURRENT ISSUES AND HEALTH CARE (2 CR.) Focuses on current issues in the health care industry. Lecture 2 hours per week.

HLT 200 HUMAN SEXUALITY (3 CR) Provides a basic understanding of human sexuality. Includes anatomy, physiology, pregnancy, family planning, venereal diseases, and sexual variations. Lecture 3 hours per week.

HLT 230 PRINCIPLES OF NUTRITION AND HUMAN DEVELOPMENT (3 CR.) Teaches the relationship between nutrition and human development. Emphasizes nutrients, balanced diet, weight control, and individual nutritional needs. Lecture 3 hours per week.

HEALTH CARE TECHNOLOGY (HCT)

HCT 100 Introduction to Health Care Occupations (2-3 CR) Explores various career opportunities in the health care field and the relationships between various health-related occupations. Encourages career planning and decision making. Lecture 2-3 hours per week.

HEALTH INFORMATION TECHNOLOGY (HIT)**HIT 121 MEDICAL TRANSCRIPTION I (4 CR.)**

Develops skills in the transcription of various medical record reports, use of transcription references and proof reading reports. Includes analysis of transcription department services and the quality of transcribed reports and equipment. Clinical 12 hours per week.

HIT 125 MEDICAL REPORT TRANSCRIPTION

(3 CR.) Prerequisite: AST 245 or department approval.

Develops skill in the transcription and preparation of reports for the medical record and in the operation and care of dictating and transcribing equipment. Laboratory 12 hours per week.

HIT 196 ON-SITE TRAINING IN MEDICAL

TRANSCRIPTION (3 CR.) Specializes in career orientation and training program without pay in selected businesses and industry, supervised and coordinated by the College. Credit/work ratio not to exceed 1.5 hours. May be repeated for credit. Variable hours.

HISTORY (HIS)**HIS 101-102 HISTORY OF WESTERN**

CIVILIZATION I-II (3 CR.) (3 CR.) Examines the development of western civilization from ancient times to the present. The first semester ends with the seventeenth century; the second semester continues through modern times. Courses may be taken out of sequence. Lecture 3 hours per week.

HIS 111-112 HISTORY OF WORLD

CIVILIZATION I-II (3 CR.) (3 CR.) Surveys Asian, African, Latin American, and European civilizations from the ancient period to the present. Lecture 3 hours per week.

HIS 121-122 UNITED STATES HISTORY I-II

(3 CR.) (3 CR.) Surveys United States history from its beginning to the present. HIS 121 covers America from the 1500s to 1865 and HIS 122 continues the course to the 1990s. Courses may be taken out of sequence. Lecture 3 hours per week.

HIS 141-142 AFRICAN-AMERICAN HISTORY I-II

(3 CR.) (3 CR.) Surveys the history of black Americans from their African origins to the present. Lecture 3 hours per week.

HIS 267 THE SECOND WORLD WAR (3 CR.)

Examines causes and consequences of the Second World War. Includes the rise of totalitarianism, American neutrality, military developments, the home fronts, diplomacy, and the decision to use the atomic bomb. Lecture 3 hours per week.

HIS 269 CIVIL WAR AND RECONSTRUCTION

(3 CR.) Studies factors that led to the division between the States. Examines the war, the home fronts, and the era of Reconstruction. Lecture 3 hours per week.

HIS 276 UNITED STATES HISTORY SINCE

WORLD WAR II (3 CR.) Investigates United States history from 1945 to the present, studying both domestic developments and American involvement in international affairs. Lecture 3 hours per week.

HIS 281-282 HISTORY OF VIRGINIA I-II (3 CR.)

(3 CR.) Examines the cultural, political, and economic history of the Commonwealth from its beginning to the present. Lecture 3 hours per week.

HORTICULTURE (HRT)**HRT 110 PRINCIPLES OF HORTICULTURE**

(3 CR.) Introduces concepts of plant growth and development. Covers horticultural practices, crops and environmental factors affecting plant growth. Lecture 3 hours per week.

HRT 115 PLANT PROPAGATION (3 CR.)

Teaches principles and practices of plant propagation methods. Examines commercial and home practices. Provides experience in techniques using seed-spores, cuttings, grafting, budding, layering, and division. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 121 GREENHOUSE CROP PRODUCTION I

(3 CR.) Examines commercial practices related to production of floricultural crops. Considers production requirements, environmental control and management, and cultural techniques affecting production of seasonal crops. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 127 HORTICULTURAL BOTANY (3 CR.)

Studies taxonomy, anatomy, morphology, physiology, and genetics of plants as applied to identification, propagation and culture. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 201-202 LANDSCAPE PLANT I-II (3 CR.)

(3 CR.) Studies landscape use of plants. Considers ornamental value, growth habit, identification, and limitations. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 205 SOILS (3 CR.)

Teaches theoretical and practical aspects of soils and other growing media. Examines media components, chemical and physical properties, and soil organisms. Discusses management and conservation. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 207 PLANT PEST MANAGEMENT (3 CR.)

Teaches principles of plant pest management. Covers morphology and life cycles of insects and other small animal pests and plant pathogens. Lab stresses diagnosis, chemical and non-chemical control of specific pests, and pesticide safety. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 231 PLANTING DESIGN I (3 CR.)

Applies landscape theory and principles of drawing to the planning of residential and small scale commercial projects. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 232 PLANTING DESIGN II (3 CR.)

Applies landscape theory and principles of drawing to the planning of large-scale landscape designs. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 236 INTERIOR LANDSCAPING (2 CR.)

Examines principles and practices of interior

landscaping in residential and commercial buildings. Covers design, selection, planting, and maintenance of plants suitable for indoor use. Includes assessment of client needs, preparation of contracts and specifications, and construction materials. Lecture 1 hour. Laboratory 2 hours. Total 3 hours per week.

HRT 247 INDOOR PLANTS (2 CR.) Studies identification, culture and uses of indoor plants in interior landscaping. Includes tropical, subtropical and non-hardy temperature plants. Teaches scientific and common names of plants. Lecture 1 hours. Laboratory 2 hours. Total 3 hours per week.

HRT 260 INTRODUCTION TO FLORAL DESIGN (3 CR.) Teaches skills required for the composition of basic table arrangements. Includes the history of design styles, identification of flowers and greens, identification and use of equipment, and conditioning and handling of flowers. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 265 PROFESSIONAL FLORAL DESIGN AND SHOP MANAGEMENT (3 CR.) Studies location, management and operation of a retail florist. Includes ordering, telemarketing, account handling, advertising and marketing. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 267 SILK AND DRIED FLOWER ARRANGING (2 CR.) Teaches skills required for composition of silk or dried floral arrangements. Includes a discussion of silk floral materials, supplies needed, and use of appropriate dried floral. Lecture 1 hour. Laboratory 2 hours. Total 3 hours per week.

HRT 269 PROFESSIONAL TURF CARE (3 CR.) Covers turfgrass identification, selection, culture, propagation, and pest control. Surveys commercial turf care operations and use of common equipment. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 275 LANDSCAPE CONSTRUCTION AND MAINTENANCE (3 CR.) Examines practical applications of commercial landscape construction techniques, and materials used. Covers construction, planting, and maintenance. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 285 MANAGEMENT OF A HORTICULTURE BUSINESS (3 CR.) Studies the business and selling practices, which relate to wholesale and retail horticulture businesses including garden centers, greenhouses, nurseries, and flower shops. Examines planning and layout, suppliers, merchandising, maintenance, and display of horticultural items. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 296 TRAINING IN ARBORETUM INTERNSHIP (2 CR.) Specializes in career orientation and training program without pay in selected businesses and industry, supervised and coordinated by the horticulture program office. Variable hours.

HRT 297 COOPERATIVE EDUCATION (2 CR.) Supervises on-the-job training for pay in approved business, industrial and service firms, coordinated by the horticulture program office. Variable hours.

HUMANITIES (HUM)

HUM 201 SURVEY OF WESTERN CULTURE I (3 CR.) Studies thought, values, and arts of Western culture, integrating major developments in art, architecture, literature, music, and philosophy. Covers the following periods: Ancient and Classical, Early Christian and Byzantine, Medieval, and Early Renaissance. Lecture 3 hours per week.

HUM 202 SURVEY OF WESTERN CULTURE II (3 CR.) Studies thought, values, and arts of Western culture, integrating major developments in art, architecture, literature, music, and philosophy. Covers time periods: Renaissance, Baroque, Enlightenment, Romantic, and Modern. Lecture 3 hours per week.

INDUSTRIAL TECHNOLOGY PROGRAM (IND)

IND 117 MATERIAL AND CAPACITY REQUIREMENTS PLANNING (2 CR.) Teaches the concepts of material and capacity requirements. Focuses on the principles, factors, and terminology of material requirement planning. Addresses the nature of demand and how material supply is planned to satisfy that demand. Addresses the distinction between load on a resource and the capacity of that resource to complete the load. Lecture 2 hours per week.

IND 119 SYSTEMS AND TECHNOLOGIES (2 CR.) Focuses on strategic devices that affect professional and inventory management, choices affecting production and inventory management, configuring and integrating P&IM, managing the implementation of systems and technologies, and measuring organizational performance. Lecture 2 hours per week.

IND 131 PRODUCTION ACTIVITY CONTROL (2 CR.) Includes the principles, approaches, and techniques needed to schedule, control, measure, and evaluate the effectiveness of production operations. Lecture 2 hours per week.

IND 132 INVENTORY MANAGEMENT (2 CR.) Presents the objectives and performance measures of inventory management, functions of inventory, factors affecting inventory, and categories of inventory. Explores inventory systems and the models used to describe and analyze inventory decisions. Teaches techniques used to manage inventory at all levels and from all perspectives. Focuses on distribution inventory planning and control materials. Lecture 2 hrs. per week.

IND 133 MASTER PLANNING (2 CR.) Teaches the concepts of production and inventory control systems, including management considerations, data sources and requirements, techniques, forecasts, accuracy of forecasting, order servicing, production and master planning. Also teaches customer communications, monitoring customer service, developing, validating and maintaining the production plan, developing the master production schedule and rough cut capacity plan, final assembly schedule, managing the master production schedule. Lecture 2 hours per week.

IND 134 JUST-IN-TIME MANUFACTURING

(2 CR.) Teaches major subject areas of just-in-time philosophy. Focuses on where JIT fits in the product life cycle, manufacturing environment, the concepts of a supplier customer, the impact on quality, delivery, costs and responsiveness to change. Exposes the student to the importance of Total Quality Management as it relates to JIT. Lecture 2 hours per week.

IND 230 APPLIED QUALITY CONTROL (3 CR)

Prerequisite: EGR 216 or permission from instructor. Studies principles of inspection and quality assurance with emphasis on statistical process control. May include the setting up, maintaining, and interpreting of control charts, and review of basic metrology. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

INFORMATION SYSTEMS TECHNOLOGY (IST)**IST 112 E-COMMERCE DEVELOPMENT (4 CR.)**

Introduces student to electronic commerce (e-Commerce) and the driving forces behind business concerns on the Web in the 20th century. Requires a background in the infrastructure and strategies used to be successful in this field. Covers business-to-consumer and business-to-business applications, and support mechanisms such as electronic payments and fund transfers. Discusses legal and ethical issues applying to e-commerce. Lecture 4 hours per week.

IST 113 COMPUTERS AND INFORMATION

SYSTEMS (1 CR.) Introduces terminology, concepts and methods of using computers in information systems. Teaches computer literacy course, not intended for Computer Information Systems majors. Lecture 1 hour per week.

IST 117 INTRODUCTION TO MICRO-

COMPUTER SOFTWARE (3 CR.) Provides a hands-on working introduction to microcomputer software, fundamentals, and applications. Includes operating systems, word processing, spreadsheet, and database software. Proficiency in keyboarding (25 wpm). Lecture 3 hours per week.

IST 123 SPREADSHEET SOFTWARE I (3 CR.)

Provides a working knowledge of a commercial spreadsheet package to include designing a variety of worksheets, preparing graphs, working with database query, macro writing, and menu techniques. Lecture 3 hours per week.

IST 133 DATABASE MANAGEMENT SOFTWARE

(4 CR.) Provides a working introduction of database management software. Teaches planning, defining, and using a database; performing queries; producing reports; working with multiple files; and concepts of database programming. Offers working knowledge of commercial database software. Lecture 4 hours per week.

IST 149 JAVA PROGRAMMING I (4 CR.) Teaches the solution of programming problems using the Java language. Lecture 4 hours per week.

IST 155 OPERATIONS AND FACILITIES OF MID-RANGE COMPUTERS (4 CR.)

Introduces students to the architecture and operation of a mid-range

computer system. Covers workstation access, displays, system support, work management, initialization and configuration. Includes concepts of objects, physical and logical files. Utilizes Program Development Manager (PDM), Source Entry Utility (SEU), Screen Design Aid (SDA), Data Description Specifications (DDS), Screen Design Aid (SDA), Query/400 and control language. Covers copy file functions, save/restore, journalizing and security. Lecture 4 hours per week.

IST 156 C++ PROGRAMMING I (4 CR.)

Prerequisite: IST 149. Presents fundamentals of object-oriented programming terminology and procedures. Studies structures and execution controls required in an object-based environment. Provides experience in creating and modifying programs. Lecture 4 hours per week.

IST 159 BASIC CONTROL LANGUAGE

PROGRAMMING (2 CR.) Prerequisite or corequisite:

IST 155. Introduces students to Control Language (CL). Topics include purpose and advantages of CL: structure of CL programs, working with CL variables, program flow commands; basic error handling; passing parameters; and commands to work with files and data areas. Lecture 2 hours per week.

IST 162 COMPUTER PROGRAMMING: COBOL I

(4 CR.) Teaches writing COBOL programs from stated problems or specifications, applying structured programming methods to develop working software that meets specifications. Provides specific skills for modifying existing programs. Lecture 4 hours per week.

IST 168 COMPUTER PROGRAMMING: RPG

(4 CR.) Prerequisite: IST 155 or instructor approval. Teaches writing RPG programs from stated problems or specifications, applying structured programming methods to develop working software that meets specifications. Provides specific skills for modifying existing programs. Lecture 4 hours per week.

IST 176 EVENT-DRIVEN BASIC I (VISUAL

BASIC) (4 CR.) Prerequisite: IST 133 or IST 149. Teaches writing BASIC programs in an event-driven environment from stated problems or specifications applying graphical user interface techniques to develop working software that meets specifications. Provides specific skills to create, modify, and debug applications. Lecture 4 hours per week.

IST 200 LOCAL AREA NETWORKS (4 CR.)

Prerequisite: Knowledge and background in DOS, Windows, and programming. Teaches network topologies, protocols, network components, cabling, network operating systems, directories, security, printing, data backup, installation of file servers, workstations and applications. Lecture 4 hours per week.

IST 209 ADVANCED CONCEPTS IN MID-RANGE COMPUTING (4 CR.)

Prerequisite: IST 155 or instructor approval. Continues covering concepts and capabilities of data communication and networking on mid-range systems, types and uses of integrated business-based applications, and basic business terminology. Discusses emerging technologies as it

relates to specific systems. Includes a termination project. Lecture 4 hours. Total 4 hours per week.

IST 211 E-COMMERCE APPLICATION INTEGRATION (4 CR.) Prerequisites: IST 112, IST 133, IST 227, IST 249. Teaches the students how to implement a platform-independent commerce Web server. Focuses on building end-to-end e-commerce skills, including comparison and selection of commerce architecture, installation and configuration, security considerations, and the development of a complete business-to-consumer and a business-to-business site. Lecture 4 hours per week.

IST 227 INTERNET PROGRAMMING I (3 CR.) Prerequisites: IST 149 and IST 229 or equivalent. Provides students with a working knowledge of advanced languages for programming on the Internet to enhance web pages. Lecture 3 hours per week.

IST 229 INTERNET PROGRAMMING FUNDAMENTALS (4 CR.) Prerequisite: IST 133 or IST 176. Examines basic and advanced techniques for creating homepages using HTML, current Internet programming languages, and graphic techniques. Emphasis will be placed on using a variety of tools to build functional and interesting web pages. Website management will be introduced as a way to manage the wide variety of problems encountered in building and maintaining a website. Lecture 3 hours. Laboratory 2 hours. Total 5 hours per week.

IST 234 DATABASE MANAGEMENT AND FILE STRUCTURE (3-4 CR.) Introduces the theory and use of database management systems in business. Teaches how to access a database using a query language, how to design and create a database using the college's database management system, and how to write a program in a high-level language that accesses a database. Presents a study of sequential, relative, and indexed files and the use of pointers, linked lists, and inverted files. Lecture 3-4 hours per week.

IST 249 JAVA PROGRAMMING II (4 CR.) Prerequisite: IST 149. Teaches the solution of advanced programming problems using the Java language. Lecture 4 hours per week.

IST 250 INFORMATION CENTER MANAGEMENT (3 CR.) Prerequisite: Instructor approval. Focuses on management techniques required for analyzing and coordinating software and hardware solutions for end-user needs. Includes evaluation and communication techniques required to provide help desk support necessary to transfer knowledge and implementation of a solution. Lecture 3 hours per week.

IST 251 COMPUTER INFORMATION SYSTEM DEVELOPMENT (3 CR.) Prerequisite: IST 149 or IST 156. Presents structured approach to defining needs, creating specifications, and implementing new information systems. Teaches business-oriented, computer-based systems. Defines common processes and procedures. Includes data modeling, report generation, life cycle methodology, and traditional and structured tools for development. Lecture 3 hours per week.

IST 255 COMPUTER PROGRAMMING APPLICATIONS (4 CR.) Prerequisite: Successful completion of two high level languages. Uses a previously mastered higher level language to develop a computerized solution to business applications. Requires the implementation of valid techniques used in systems analysis, programming, and documentation. Lecture 4 hours per week.

IST 268 ADVANCED PROGRAMMING: RPG (4 CR.) Prerequisite: IST 168 or division approval. Teaches advanced structured programming techniques and procedures for more complex problems. Lecture 4 hours per week.

IST 276 EVENT DRIVEN BASIC II (4 CR.) Prerequisite: IST 176 or division approval. Teaches advanced techniques for designing, programming, and implementing event-driven programs using BASIC.

IST 298 CAPSTONE PROJECT (3-4 CR.) Prerequisite: Instructor approval. Development of capstone project in conjunction with a faculty member.

INTERIOR DESIGN (IDS)

IDS 235 ANTIQUES (3 CR.) Involves the process of research, authentication, and determining provenance. Covers examples of furnishings, fixtures, textiles, glass, and ceramics. May provide field trips, lectures, examination, and discussion to assist in determining age, condition and other properties. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

JAPANESE (JPN)

JPN 101-102 BEGINNING JAPANESE I-II (4-5 CR.) (4-5 CR.) Develops the understanding, speaking, reading, and writing of Japanese, and emphasizes the structure of the language. Lecture 4-5 hours per week. May include one additional hour of oral practice per week.

LEGAL ASSISTING (LGL)

LGL 110 INTRODUCTION TO LAW AND THE LEGAL ASSISTANT (3 CR.) Introduces various areas of law in which a legal assistant may be employed. Includes study of court system (Virginia and federal) as well as a brief overview of criminal law, torts, domestic relations, evidence, ethics, the role of the legal assistant and other areas of interest. Lecture 3 hours per week.

LGL 115 REAL ESTATE LAW FOR LEGAL ASSISTANTS (3 CR.) Studies law of real property and gives in-depth survey of more common types of real estate transactions and conveyances such as deeds, contracts, leases, and deeds of trust. Focuses on drafting these various instruments and studies the system of recording and search of public documents. Lecture 3 hours per week.

LGL 117 FAMILY LAW (3 CR.) Studies elements of a valid marriage, grounds for divorce and annulment, separation, defenses, custody, support, adoptions, and applicable tax consequences. Includes property settlement, pre- and ante-nuptial agreements, pleadings, and rules of procedure. May include specific federal and Virginia consumer laws. Lecture 3 hours per week.

LGL 125 LEGAL RESEARCH (3 CR.) Provides an understanding of various components of the law library, and emphasizes research skills through the use of digests, encyclopedias, reporter systems, codes, Shepard's Citations, ALR, and other research tools. May include overview of computer applications and writing projects. Lecture 3 hours per week.

LGL 126 LEGAL WRITING (3 CR.) Prerequisite: ENG 111 or permission of instructor. Studies proper preparation of various legal documents, including legal memoranda, letters, and pleadings. Involves practical applications. May include case and appellate briefs. Lecture 3 hours per week.

LGL 199 COORDINATED INTERNSHIP IN LEGAL ASSISTING (3 CR.) Supervised on-the-job training in law-related fields approved by the College.

LGL 200 ETHICS FOR THE LEGAL ASSISTANT (1 CR.) Examines general principles of ethical conduct applicable to legal assistants. Includes the application of rules of ethics to the practicing legal assistant. Lecture 1 hour per week.

LGL 210 VIRGINIA AND FEDERAL PROCEDURE (3 CR.) Examines the rules of procedure in the Virginia and federal courts, including the Federal Rules of Civil Procedure and the Rules of Practice and Procedure in the District Courts, Circuit Courts, Virginia Court of Appeals, and the Supreme Court of Virginia. Lecture 3 hours per week.

LGL 215 TORTS (3 CR.) Studies fundamental principles of the law of torts. May include preparation and use of pleadings and other documents involved in the trial of a civil action. Emphasizes personal injury, products liability, and malpractice cases. Lecture 3 hours per week.

LGL 216 TRIAL PREPARATION AND DISCOVERY PRACTICE (3 CR.) Prerequisite: LGL 110 and LGL 125 or instructor's permission. Examines the trial process, including the preparation of a trial notebook, pretrial motions, and orders. May include the preparation of interrogatories, depositions, and other discovery tools used in assembling evidence in preparation for trial or an administrative hearing. Lecture 3 hours per week.

LGL 218 CRIMINAL LAW (3 CR.) Focuses on major crimes, including their classification, elements of proof, intent, conspiracy, responsibility, parties, and defenses. Emphasizes Virginia Law. May include general principles of applicable constitutional law and criminal procedures. Lecture 3 hours per week.

LGL 220 ADMINISTRATIVE PRACTICE AND PROCEDURE (3 CR.) Surveys applicable administrative laws, including the Privacy Act, the Administrative Process Act, and the Freedom of Information Act. Studies practice and procedure involving the ABC Commission, State Corporation Commission, Division of Workers' Compensation, Social Security Administration, the Virginia Employment Commission, and other administrative agencies. Lecture 3 hours per week.

LGL 225 ESTATE PLANNING AND PROBATE (3 CR.) Introduces various devices used to plan an estate, including wills, trusts, joint ownership and insurance. Considers various plans in light of family situations and estate objectives. Focuses on practices involving administration of an estate, including taxes and preparation of forms. Lecture 3 hours per week.

LGL 226 REAL ESTATE ABSTRACTING (3 CR.) Prerequisite: LGL 115 or MKT 100 or instructor's permission. Reviews aspects of abstracting title to real estate, recordation of land transactions, liens, grantor-grantee indices, warranties, covenants, restrictions, and easements. Lecture 3 hours per week.

LGL 230 LEGAL TRANSACTIONS (3 CR.) Presents an in-depth study of general contract law, including formation, breach, enforcement, and remedies. May include an overview of the Uniform Commercial Code sales, commercial paper, and collections. Lecture 3 hours per week.

LGL 235 LEGAL ASPECTS OF BUSINESS ORGANIZATIONS (3 CR.) Studies the fundamental principles of agency law and the formation of business organizations. Includes sole proprietorship, partnerships, corporations, limited liability companies, and other business entities. Reviews preparation of the documents necessary for the organization and operation of businesses. Lecture 3 hours per week.

LGL 237 LAW OF INCOME TAXATION (3 CR.) Studies the theory and practical application of the law of income taxation, including preparation of income tax returns and related materials. Lecture 3 hours per week.

LGL 238 BANKRUPTCY (3 CR.) Provides a practical understanding of nonbankruptcy alternatives and the laws of bankruptcy including Chapters 7, 11, 12 and 13 of the Bankruptcy Code. Emphasis will be placed on preparing petitions, schedules, statements and other forms. Lecture 3 hours per week.

MACHINE TECHNOLOGY (MAC)

MAC 131 MACHINE LAB I (3 CR.) Teaches fundamental machine shop operations, bench work, layout, measuring tools, and safety. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

MARKETING (MKT)

MKT 100 PRINCIPLES OF MARKETING (3 CR.) Presents principles, methods, and problems involved in the marketing of goods, services and ideas to consumers and organizational buyers. Discusses present-day problems and policies connected with distribution and sale of products, pricing, promotion, and buyer motivation. Examines variations of the marketing mix and market research, plus legal, social ethical and international considerations in marketing. Lecture 3 hours per week.

MKT 110 PRINCIPLES OF SELLING (3 CR.) Presents fundamental aspects of personal selling, sales, and selling methods. Emphasizes professional sales techniques and ethics. Examines organization necessary for a well-coordinated sales effort, including the training

of sales personnel for maximum efficiency in selling and organization of the sales division within the business enterprise. Introduces sales management in planning, organizing, directing, and controlling the total sales effort. Lecture 3 hours per week.

MKT 216 RETAIL ORGANIZATION AND MANAGEMENT (3 CR.) Examines the organization of the retail establishment to accomplish its goals in an effective and efficient manner. Includes study of site location, internal layout, store operations, and security. Examines the retailing mix, the buying or procurement process, pricing, and selling. Studies retail advertising, promotion, and publicity as a coordinated effort to increase store traffic. Lecture 3 hours per week.

MKT 220 PRINCIPLES OF ADVERTISING (3 CR.) Emphasizes the role of advertising in marketing goods, services and ideas. Discusses the different uses of advertising; types of media; how advertising is created; agency functions; and legal, social, and economic aspects of the industry. Lecture 3 hours per week.

MKT 275 INTERNATIONAL MARKETING (3 CR.) Examines the role of the multinational firm, as well as the environments in which they operate. Covers such factors as exchange rates, government foreign trade policy, and social-cultural factors. Compares international and domestic marketing strategies. Lecture 3 hours per week.

MATHEMATICS (MTH)

MTH 02 ARITHMETIC (3 CR.) Covers arithmetic principles and computations including whole numbers, fractions, decimals, percents, measurement, graph interpretation, geometric forms, and applications. Develops the mathematical proficiency necessary for selected curriculum entrance. Credits not applicable towards graduation. Lecture 3 hours per week.

MTH 03 ALGEBRA I (4 CR.) Prerequisites: Arithmetic or equivalent and a placement recommendation for MTH 03. Covers the topics of Algebra I including real numbers, equations and equalities, exponents, polynomials, Cartesian coordinate system, rational expressions, and applications. Develops the mathematical proficiency necessary for selected curriculum entrance. Credits not applicable toward graduation. Lecture 4 hours per week.

MTH 04 ALGEBRA II (4 CR.) Prerequisites: Algebra I or equivalent and a placement recommendation for MTH 04. Expands upon the topics of Algebra I including rational expressions, radicals and exponents, quadratic equations, systems of equations, and applications. Develops the mathematical proficiency necessary for selected curriculum entrance. Credits not applicable toward graduation. Lecture 4 hours per week.

MTH 05 ALGEBRA REVISITED (4 CR) Prerequisite: a placement recommendation for MTH 05 and Algebra I and Algebra II or equivalent. Reviews topics in Algebra II necessary for entry into occupational/technical or transfer mathematics courses. Credits not applicable toward graduation. Lecture 4 hours per week.

MTH 06 DEVELOPMENTAL GEOMETRY (3 CR.) Prerequisites: Algebra I or equivalent and placement recommendation for MTH 06. Covers topics in Euclidean geometry including similarity and congruency, plane and solid figures, right triangles, parallel and perpendicular lines, constructions, proofs, and applications. Develops the mathematical proficiency necessary for selected curriculum entrance. Credits not applicable toward graduation. Lecture 3 hours per week.

MTH 103 APPLIED TECHNICAL MATHEMATICS I (3 CR.) Prerequisites: Algebra I or equivalent and a placement recommendation for MTH 103. Presents a review of arithmetic, elements of algebra, geometry, and trigonometry. This portion of the sequence deals with algebraic skills. Directs applications to specialty areas. Lecture 3 hours per week.

MTH 105 SURVEY OF TECHNICAL MATHEMATICS I (2 CR.) Prerequisites: Algebra or equivalent and a placement recommendation for MTH 105. Reviews arithmetic and introduces measurement, basic algebra, plane and solid geometry and its application to triangles. Lecture 2 hrs. per week.

MTH 115-116 TECHNICAL MATHEMATICS I-II (3 CR) (3 CR) Prerequisites: a placement recommendation for MTH 115 and Algebra I and Geometry, or Algebra I and Algebra II, or equivalent. Presents algebra through exponential and logarithmic functions, trigonometry, vectors, analytic geometry, and complex numbers. Lecture 3 hours per week.

MTH 120 INTRODUCTION TO MATHEMATICS (3 CR.) Prerequisites: Algebra I or equivalent and a placement recommendation for MTH 120. Introduces number systems, logic, basic algebra, and descriptive statistics. Intended for occupational/technical programs. Lecture 3 hours per week.

MTH 151 MATHEMATICS FOR THE LIBERAL ARTS I (3 CR.) Prerequisites: Algebra I, Algebra II and Geometry or equivalent and a placement recommendation for MTH 151. Presents topics in sets, logic, numeration systems, geometric systems, and elementary computer concepts. Lecture 3 hrs. per week.

MTH 152 MATHEMATICS FOR THE LIBERAL ARTS II (3 CR.) Prerequisites: Algebra I, Algebra II and Geometry or equivalent and a placement recommendation for MTH 152. Presents topics in functions, combinatorics, probability, statistics and algebraic systems. Lecture 3 hours per week.

MTH 157 ELEMENTARY STATISTICS (3 CR.) Prerequisites: Algebra I, Geometry, and Algebra II. Presents elementary statistical methods and concepts including descriptive statistics, estimation, hypothesis testing, linear regression, and categorical data analysis. Credit will not be awarded for both MTH 157 and MTH 241. Lecture 3 hours per week.

MTH 163 PRE-CALCULUS I (3 CR.) Prerequisites: Algebra I, Algebra II, and Geometry or equivalent and a placement recommendation for MTH 163. Presents college algebra, matrices, and algebraic, exponential, and logarithmic functions. Credit will not be awarded for both MTH 163 and 166. Lecture 3 hours per week.

MTH 166 PRE-CALCULUS WITH TRIGONOMETRY (5 CR.)

Prerequisites: Algebra I, Algebra II, and Geometry or equivalent and a placement recommendation for MTH 166. Presents college algebra, analytic geometry, trigonometry, and algebraic, exponential, and logarithmic functions. Credit will not be awarded for both MTH 163 and MTH 166. Lecture 5 hours per week.

MTH 175 CALCULUS OF ONE VARIABLE I (3 CR.)

Prerequisites: four units of high school mathematics including Algebra I, Algebra II, Geometry and Trigonometry or equivalent and a placement recommendation for MTH 175. Presents differential calculus of one variable including the theory of limits, derivatives, differentials, antiderivatives and applications to algebraic and transcendental functions. Designed for mathematical, physical, and engineering science programs. Lecture 3 hours per week.

MTH 176 CALCULUS OF ONE VARIABLE II (3 CR.)

Prerequisites: MTH 175 or equivalent. Continues the study of integral calculus of one variable including indefinite integral, definite integral and methods of integration with applications to algebraic and transcendental functions. Designed for mathematical, physical, and engineering science programs. Lecture 3 hours per week.

MTH 177 INTRODUCTORY LINEAR ALGEBRA (2 CR.)

Corequisite: MTH 175 or equivalent. Covers matrices, vector spaces, determinants, solutions of systems of linear equations, and eigenvalues. Designed for mathematical, physical, and engineering science programs. Lecture 2 hours per week.

MTH 178 TOPICS IN ANALYTIC GEOMETRY (2 CR.)

Corequisite: MTH 176 or equivalent. Covers conic sections, polar and parametric graphing. Designed for mathematical, physical, and engineering science programs. Lecture 2 hours per week.

MTH 241 STATISTICS I (3 CR.)

Prerequisites: MTH 163 or MTH 166 or equivalent. Covers descriptive statistics, elementary probability, probability distributions, estimation, and hypothesis testing. Uses a computer package to solve case studies. Lecture 3 hours per week.

MTH 242 STATISTICS II (3 CR.)

Prerequisites: MTH 241 or equivalent. Continues the study of estimation and hypothesis testing with emphasis on correlation and regression, analysis of variance, chi-square test, and non-parametric methods. Presents linear programming, network theory, project scheduling, and other quantitative applications. Uses a computer package to solve case studies. Lecture 3 hours per week.

MTH 271 APPLIED CALCULUS I (3 CR.)

Prerequisite: MTH 163 or MTH 166 or equivalent. Presents limits, continuity, differentiation of algebraic and transcendental functions with applications, and an introduction to integration. Lecture 3 hours per week.

MTH 272 APPLIED CALCULUS II (3 CR.)

Prerequisites: MTH 271 or equivalent. Covers techniques of integration, multivariable calculus, and an

introduction to differential equations. Lecture 3 hours per week.

MTH 277 VECTOR CALCULUS (4 CR.)

Prerequisite: MTH 176, MTH 177, MTH 178 or equivalent. Presents vector valued functions, partial derivatives, multiple integrals, infinite series, and topics from the calculus of vectors. Designed for mathematical physical, and engineering science programs. Lecture 4 hours per week.

MTH 287 MATHEMATICAL STRUCTURES (3 CR.)

Corequisite: MTH 176 or equivalent. Presents topics in mathematical Structures of value to students majoring in Computer Science or other disciplines requiring programming skills. Covers logic, set theory, number theory, combinatorics, functions, relations, and graph theory. Lecture 3 hours per week.

MTH 291 DIFFERENTIAL EQUATIONS (3 CR.)

Prerequisite: MTH 277 or equivalent. Introduces first order differential equations, linear differential equations, numerical methods, and applications. Designed for mathematical, physical, and engineering science programs. Lecture 3 hour per week.

MECHANICAL ENGINEERING TECHNOLOGY (MEC)

MEC 113 MATERIALS AND PROCESSES OF INDUSTRY (3 CR.) Studies engineering materials and accompanying industrial manufacturing processes. Investigates nature of materials structure and properties from a design standpoint. Analyzes the effects of the various processes on materials and the process themselves. Includes machining, casting, forming, molding, hot/cold working, chipless machining, and welding. Addresses quality assurance and inspection procedures. Lecture 3 hours per week.

MEC 119 INTRODUCTION TO BASIC CNC AND CAM (3 CR.)

Prerequisite: MAC 131 or permission of instructor. Teaches the basic concepts of Computer Numerical Control (CNC) programming of Numerical Control Machinery with emphasis on Computer Aided Manufacturing (CAM)/Computer Aided Drafting (CAD). Program writing procedures will be based on using the following: basic G-code programming language for CNC machinery, CAD/CAM programming systems to produce correct code for CNC Machinery, basic computer usage, CAD/CAM integration, and Code-to-machine transfer via Distributive Numeric Control (DNC). Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

MEC 131 MECHANICS I - STATICS FOR ENGINEERING TECHNOLOGY (3 CR.)

Prerequisite: MTH 115 or equivalent. Teaches Newton's laws, resultants and equilibrium of force systems, trusses and frames, determination of centroids, and distributed loads and moments of inertia. Introduces dry friction and force systems in space. Lecture 3 hours per week.

MEC 132 MECHANICS II - STRENGTH OF MATERIALS FOR ENGINEERING TECHNOLOGY (3 CR.)

Prerequisite: MEC 131. Teaches the concepts of stress and strain. Provides an

analysis of stresses and deformations in loaded members, connectors, shafts, beams, columns, and combined stress. Lecture 3 hours per week.

MEC 162 FLUID MECHANICS--HYDRAULICS/PNEUMATICS (3 CR.) Introduces hydraulic and pneumatic systems found in construction equipment, road vehicles, and farm equipment. Includes the basic theory, construction, maintenance, and repair of hydraulic and pneumatic power systems. Lecture 3 hours per week.

MEC 211-212 MACHINE DESIGN I-II (4 CR.) (4 CR.) Prerequisite: MEC 132. Introduces analytical design of bearings, clutches, coupling, brakes, springs, gearing systems, and power shafting. Emphasizes methods of construction, machine parts and specifications of materials, and manufacturing processes. Lecture 4 hours per week.

MENTAL HEALTH (MEN)

MEN 100 INTRODUCTION TO MENTAL HEALTH (3 CR.) Surveys history of mental health from ancient to contemporary times, with special emphasis on impact of the psychoanalytic, humanistic, and behavioral movements in the treatment of mental illness. Includes examination of structure and functions of human service delivery systems, knowledge and skills of mental health workers, and current ethical and legal issues. Lecture 3 hours per week.

MEN 101-102 MENTAL HEALTH SKILL TRAINING I-II (3 CR.) (3 CR.) Departmental approval needed or student must be enrolled in Mental Health Program. Develops skills necessary to function as a mental health worker, with emphasis on guided practice in counseling skills as well as improved self-awareness. Includes training in problem solving, goal setting, and implementation of appropriate strategies and evaluation techniques relating to interaction involving a variety of client needs. Lecture 3 hours per week.

MEN 221-222 GROUP PROCESS I-II (3 CR.) (3 CR.) Prerequisite: MEN 101-102. Departmental approval needed or student must be enrolled in Mental Health Program. Studies the stages of group development, role of the group leader, and contemporary models of group counseling utilized in mental health counseling. Includes experiential training in group leadership. Lecture 3 hours per week.

MEN 225 COUNSELING THERAPY (3 CR.) Studies various models of counseling theories and appropriate application of counseling techniques in the helping profession. Lecture 3 hours per week.

MUSIC (MUS)

MUS 121-122 MUSIC APPRECIATION I-II (3 CR.) (3 CR.) Increases the variety and depth of the student's interest, knowledge, involvement in music and related cultural activities. Acquaints student with traditional and twentieth-century music literature, emphasizing the relationship music has as an art form with man and society. Increases the student's awareness of the

composers and performers of all eras through listening and concert experiences. Lecture 3 hours per week.

MUS 163-164 GUITAR THEORY AND PRACTICE I-II (3 CR.) (3 CR.) Studies the fundamentals of sound production, music theory, and harmony as they apply to guitar. Builds proficiency in both the techniques of playing the guitar and in the application of music fundamentals to these techniques. Presents different types of guitars and related instruments. Emphasizes music as entertainment and as a communication skill. Lecture 2 hours per week. Laboratory 3 hours. Total 5 hours per week.

NATURAL SCIENCE (NAS)

NAS 130 ELEMENTS OF ASTRONOMY (4 CR) Covers history of astronomy and its recent developments. Stresses the use of astronomical instruments and measuring techniques and includes the study and observation of the solar system, stars, and galaxies. Lecture 3 hours per week. Recitation and laboratory 3 hours. Total 6 hours per week.

NAS 131 ASTRONOMY I (4 CR) Studies the major and minor bodies of the solar system, stars and nebulae of the milky way, and extragalactic objects. Examines life and death of stars, origin of the universe, history of astronomy, and instruments and techniques of observation. Lecture 3 hours per week. Recitation and laboratory 3 hours per week. Total 6 hours per week.

NAS 171 HUMAN ANATOMY AND PHYSIOLOGY I (4 CR.) Presents the human organ systems and their functions as they relate to allied health science. Emphasizes systems of importance to Radiography. Lecture 3 hours per week. Recitation and laboratory 3 hours per week. Total 6 hours per week.

NAS 185 MICROBIOLOGY (4 CR.) Prerequisite: High school biology or BIO 101. Surveys microorganisms, presenting their characteristics and activities as related to health and disease. Lecture 3 hours per week. Recitation and laboratory 2 hours per week. Total 5 hours per week.

NURSING (NUR)

NUR 110 INTRODUCTION TO NURSING & HEALTH (3 CR.) Introduces concepts of Nursing and Health. Includes historical and cultural aspects, legal and ethical responsibilities and an overview of health and the health care delivery system. Lecture 3 hours per week.

NUR 115 LPN TRANSITION (3 CR.) Introduces the role of the registered nurse through concepts and skill development in the discipline of professional nursing. This course serves as a bridge course for licensed practical nurses and is based upon individualized articulation agreements, mobility exams, or other assessment criteria as they related to local programs and service areas. Includes math computational skills and basic computer instruction related to the delivery of nursing care. Lecture 3 hours. Total 3 hours per week.

NUR 121 NURSING FUNDAMENTALS I (10 CR.)

Corequisite: BIO 141. Introduces the nursing process as a framework to meet the biopsychosocial needs of individuals/families throughout the lifespan. Focuses on development of basic nursing skills. Includes math computational skills and basic computer instruction related to the delivery of nursing care. Provides supervised learning experiences in college nursing laboratories and/or cooperating agencies. Lecture 7 hours. Laboratory 9 hours. Total 16 hours per week.

NUR 122 NURSING FUNDAMENTALS II (10 CR.)

Prerequisite: NUR 121. Corequisites: BIO 142, NAS 185. Utilizes the nursing process to meet the biopsychosocial needs of individuals/families experiencing prevalent variations in health. Includes math computational skills and basic computer instruction related to the delivery of nursing care. Provides supervised learning experiences in college nursing laboratories and/or cooperating agencies. Lecture 6 hours. Laboratory 12 hours. Total 18 hours per week.

NUR 135 DRUG DOSAGE CALCULATIONS

(2 CR.) Teaches apothecary, metric, household conversion; reading of drug orders and labels. Provides a practical approach to learning to prepare dosages and solutions, including calculating intravenous flow rates and pediatric drugs. Lecture 2 hours per week.

NUR 221-222 SECOND LEVEL NURSING PRINCIPLES AND CONCEPTS I, II (10 CR.)

(10 CR.) Prerequisites for NUR 221: NUR 122, NAS 185, BIO 141, BIO 142. Corequisite for NUR 221: PSY 200. Prerequisites for NUR 222: NUR 221 and PSY 200. Corequisite for NUR 222: PSY 238. Focuses on nursing care of individuals, families, and/or groups with multidimensional needs in a variety of settings. Uses all components of the nursing process with increasing degrees of skill. Includes math computational skills and basic computer instruction related to the delivery of nursing care. Provides supervised learning experiences in college nursing laboratories and/or cooperating agencies. Lecture 6 hours. Laboratory 12 hours. Total 18 hours per week.

NUR 226 HEALTH ASSESSMENT (3 CR.) Teaches the systematic approach to obtaining a health history and performing a physical assessment. Lecture 2 hours. Laboratory 3 hours. Total 5 hours per week.

NUR 230 PHARMACOLOGY (3 CR.) Teaches general principles of drug action, pharmacology of the major drug classes, and specific agents within each class. Includes math calculations necessary to adapt dosages to the multidimensional needs of individuals across the lifespan. Lecture 3 hours per week.

NUR 280 INTRODUCTION TO PERIOPERATIVE NURSING (4 CR.) Introduces the surgical environment, ethical and legal patient and employee rights, preparation of the patient for surgery, surgical conscience, and the operative nurse's role and responsibilities. Includes laboratory and clinical experience. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

NUR 290 COORDINATED PRACTICE (1 CR.)

Provides clinical experience in acute care setting. Hospital experience. Clinical 3 hours per week.

PHILOSOPHY (PHI)**PHI 101-102 INTRODUCTION TO PHILOSOPHY**

I-II (3 CR.) (3 CR.) Introduces a broad spectrum of philosophical problems and perspectives with an emphasis on the systematic questioning of basic assumptions about meaning, knowledge, reality, and values. Lecture 3 hours per week.

PHOTOGRAPHY (PHT)

PHT 101 PHOTOGRAPHY I (3 CR.) Teaches principles of photography and fundamental camera techniques. Requires outside shooting and lab work. Lecture 1 hour. Laboratory 4 hours. Total 5 hours per week.

PHT 107 NATURE PHOTOGRAPHY (3 CR.)

Teaches fundamentals of 35mm color slide photography of natural objects. Emphasizes selection of equipment and film, compositional theory, and the flash-photography formula. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

PHT 201 ADVANCED PHOTOGRAPHY I (3 CR.)

Prerequisite: PHT 101 or equivalent. Provides weekly critiques of students' work. Centers on specific problems found in critiques. Includes working procedures and critical skills in looking at photographs. Lecture 2 hours. Laboratory 3 hours. Total 5 hours per week.

PHYSICAL EDUCATION AND RECREATION (PED)**PED 103-104 AEROBIC FITNESS I-II (1-2 CR.)**

(1-2 CR.) Develops cardiovascular fitness through activities designed to elevate and sustain heart rates appropriate to age and physical condition. Variable hours per week.

PED 105-106 AEROBIC DANCE I-II (1-2 CR.)

(1-2 CR.) Focuses on physical fitness through dance exercises. Emphasizes the development of cardiovascular endurance, muscular endurance, and flexibility. Variable hours per week.

PED 123-124 TENNIS I-II (1-2 CR.) (1-2 CR.)

Teaches tennis skills with emphasis on stroke development and strategies for individual and team play. Includes rules, scoring, terminology, and etiquette. Variable hours per week.

PED 133-134 GOLF I-II (1-2 CR.)

Teaches basic skills of golf, rules, etiquette, scoring, terminology, equipment selection and use, and strategy. Lecture 1-2 hours. Laboratory 0-2 hours. Total 1-3 hours per week.

PED 135-136 BOWLING I-II (1-2 CR.) (1-2 CR.)

Teaches basic bowling skills and techniques, scoring, rules, etiquette, and terminology. Variable hours per week.

PED 137-138 MARTIAL ARTS I-II (1-2 CR.)

Emphasizes forms, styles, and techniques of body control, physical and mental discipline, and physical

fitness. Presents a brief history of development of martial arts theory and practice. Lecture 1-2 hours. Laboratory 0-2 hours. Total 1-3 hours per week.

PED 141-142 SWIMMING I-II (1-2 CR.) Introduces skills and methods of swimming strokes. Focuses on safety and physical conditioning. Variable hours per week.

PED 152 BASKETBALL (1-2 CR.) Introduces basketball skills, techniques, rules, and strategies. Variable hours per week.

PED 154 VOLLEYBALL (1-2 CR.) Introduces skills, techniques, strategies, rules, and scoring. Variable hours per week.

PED 187 BACKPACKING (1- 2 CR) Focuses on the preparation for backpacking trip, equipment and clothing selection, personal and group safety, ecology, and physical conditioning. Includes field experience. Lecture 1-2 hours. Laboratory 0-2 hours. Total 1-3 hours per week.

PED 245 LIFEGARD TRAINING (2 CR.)
Prerequisite: Ability to swim continuously for 500 yards for a minimum of 100 yards each of crawl/freestyle, breaststroke, and sidestroke; submerge to a minimum of 7 feet, retrieve a 10 pound object and return it to the surface; tread water for 2 minutes using legs only; and be 15 years of age by the first class. Introduces basic swimming and non-swimming rescues, swimming approaches and carries, water survival, first aid and safety. Focuses on preparation for the American Red Cross Lifeguard Certificate. Lecture 1 hour. Laboratory 2 hours. Total 3 hours per week.

PHYSICAL THERAPY ASSISTANT (PTH)

PTH 151 MUSCULOSKELETAL STRUCTURE AND FUNCTION (4- 5 CR) Studies the human musculoskeletal system. Covers terms of position and movement, location and identification of specific bony landmarks, joint structure and design, ligaments, muscle origin, action and innervation, and emphasizes types of contraction. Lecture 2-3 hours. Laboratory 2-6 hours. Total 5-8 hours per week.

PHYSICS (PHY)

PHY 201-202 GENERAL COLLEGE PHYSICS I-II (4 CR.) (4 CR.) Prerequisites: MTH 113 or MTH 163 or equivalent. A non-calculus introductory college physics sequence. Includes fundamental principles of physics. Covers mechanics, thermodynamics, wave phenomena, electricity, magnetism, and selected topics in modern physics. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

PHY 241-242 UNIVERSITY PHYSICS I-II (4 CR.) (4 CR.) Prerequisite: MTH 176 and MTH 178 or one year of college calculus. An introductory calculus-based physics sequence recommended for engineering, physics, computer science, and mathematics majors. Teaches principles of classical and modern physics. Includes mechanics, wave phenomena, electricity, magnetism, and relativity. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

POLITICAL SCIENCE (PLS)

PLS 211-212 U.S. GOVERNMENT I-II (3 CR.) (3 CR.) Teaches structure, operation, and process of national, state, and local governments. Includes in-depth study of the three branches of the government and of public policy. Lecture 3 hours per week.

PLS 241 INTERNATIONAL RELATIONS I (3 CR.) Teaches geographic, demographic, economic, ideological, and other factors conditioning the policies of countries and discusses conflicts and their adjustment. Lecture 3 hours per week.

PLS 242 INTERNATIONAL RELATIONS II (3 CR.) Teaches foreign policies of the major powers in the world community with an emphasis on the role of the United States in international politics. Lecture 3 hours per week.

PRACTICAL NURSING (PNE)

PNE 120 INTRODUCTION TO NURSING PROCESS (1 CR.) Introduces the nursing process. Develops basic skills to ensure quality nursing care. Lecture 1 hour per week.

PNE 135 MATERNAL AND CHILD HEALTH NURSING (5 CR.) Examines pregnancy, childbirth, postpartum and newborn care from a family centered approach. Covers complications related to childbearing. Emphasizes growth and development and exploration of common childhood disorders at various ages. Lecture 4 hours. Laboratory 3 hours. Total 7 hours per week.

PNE 141 NURSING SKILLS I (3 CR.) Studies principles and procedures essential to the basic nursing care of patients. Lecture 2 hours. Laboratory 3 hours. Total 5 hours per week.

PNE 143 APPLIED NURSING SKILLS (1 CR.) Applies principles and procedures essential to basic nursing care of patients. Laboratory 3 hours per week.

PNE 145 TRENDS IN PRACTICAL NURSING (1 CR.) Studies the role of the Licensed Practical Nurse. Covers legal aspects, organizations, and opportunities in practical nursing. Designed to assist the student in preparation for employment. Lecture 1 hour per week.

PNE 151 MEDICAL-SURGICAL NURSING I (4 CR.) Studies etiology, symptoms, prescribed treatment, and experiences in the nursing care of patients with selected disorders. Selects learning experiences to correlate related patient care with classroom instruction whenever possible. Provides observational experiences when available. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

PNE 155 BODY STRUCTURE AND FUNCTION (4 CR.) Studies the structure and function of the body. Lecture 4 hours per week.

PNE 156 NURSING ACROSS THE LIFE SPAN (4 CR.) Focuses on the principles of nursing relevant to assisting the individual during the growth and development process across the life span. Lecture 4 hours per week.

PNE 158 MENTAL HEALTH AND PSYCHIATRIC NURSING (2 CR.) Recognizes emotional needs of patients. Provides knowledge of the role that emotions play. Enables students to understand their own behavior as well as patient behavior. Lecture 2 hours per week.

PNE 174 APPLIED PHARMACOLOGY FOR NURSES (2 CR.) Applies problem solving skills in preparing and administering medications. Lecture 1 hour. Laboratory 3 hours. Total 4 hours per week.

PNE 181-182 CLINICAL EXPERIENCE I-II (5 CR.) (5 CR.) Provides guided nursing experiences in the hospital setting. Practices skills and applies principles of nursing in basic areas. Includes supervision in administration of medicines. Encourages students to develop basic skills in analyzing patient needs and making nursing decisions. Laboratory 15 hours per week.

PSYCHOLOGY (PSY)

PSY 120 HUMAN RELATIONS (3 CR.) Introduces the theory and practice of effective human relations. Increases understanding of self and others and interpersonal skills needed to be a competent and cooperative communicator. Lecture 3 hours per week.

PSY 200 PRINCIPLES OF PSYCHOLOGY (3 CR.) Surveys the basic concepts of psychology. Covers the scientific study of behavior, behavioral research methods and analysis, and theoretical interpretations. Includes topics that cover physiological mechanisms, sensation/perception, motivation, learning, personality, psychopathology, therapy, and social psychology. Lecture 3 hours per week.

PSY 215 ABNORMAL PSYCHOLOGY (3 CR.) Explores historical views and current perspectives of abnormal behavior. Emphasizes major diagnostic categories and criteria, individual and social factors of maladaptive behavior, and types of therapy. Includes methods of clinical assessment and research strategies. Lecture 3 hours per week.

PSY 220 INTRODUCTION TO BEHAVIOR MODIFICATION (3 CR.) Includes principles and applications of behavior modification. Includes possible discussions of task analysis, shaping, acquisition, discrimination and related topics. Lecture 3 hrs. per week.

PSY 235 CHILD PSYCHOLOGY (3 CR.) Studies development of the child from conception to adolescence. Investigates physical, intellectual, social and emotional factors involved in the child's development. Lecture 3 hours per week.

PSY 236 ADOLESCENT PSYCHOLOGY (3 CR.) Studies development of the adolescent. Investigates physical, intellectual, social, and emotional factors of the individual from late childhood to early adulthood. Lecture 3 hours per week.

PSY 238 DEVELOPMENTAL PSYCHOLOGY (3 CR.) Studies development of the individual from conception to death. Follows life-span perspective on developmental tasks of the person's physical, cognitive, and psychosocial growth. Lecture 3 hours per week.

PSY 271-272 INTRODUCTION TO PARAPSYCHOLOGY I-II (3 CR.) (3 CR.) Presents the history of psychic phenomena from ancient to modern times and discusses attempts to understand and explain such phenomena. Reviews modern parapsychological research discoveries, and examines perspectives of natural sciences, social sciences and arts. Includes classroom experiments and demonstrations. Lecture 3 hours per week.

PSY 273-274 SELECTED TOPICS IN PARAPSYCHOLOGY (3 CR.) (3 CR.) Affords opportunity for in-depth study of selected topics in parapsychology. Offers experimental and theoretical guided research projects. Lecture 3 hours per week.

RADIOGRAPHY (RAD)

RAD 106 INTRODUCTION TO RADIOLOGIC SCIENCE (2 CR.) Presents an overview of radiographic imaging techniques, basic equipment, and elements of film processing. Basic technical factors of image production and radiographic quality are stressed. Lecture 2 hours per week.

RAD 111-112 RADIOLOGIC SCIENCE I-II (4 CR.) (4 CR.) Teaches concepts of radiation, radiography physics, fundamentals of electromagnetic radiation, electricity and magnetism, and application of these principles to radiography. Focuses on X-ray production, emission, and X-ray interaction with matter. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

RAD 121 RADIOGRAPHIC PROCEDURES I (4 CR.) Introduces procedures for positioning the patient's anatomical structures relative to X-ray beam and image receptor. Emphasizes procedures for routine examination of the chest, abdomen, extremities, and axial skeleton. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

RAD 131-132 ELEMENTARY CLINICAL PROCEDURES I-II (3 CR.) (3 CR.) Develops technical skills in fundamental radiographic procedures. Focuses on introduction to radiography, basic radiation safety, manipulation of equipment, patient care, osseous studies, and some contrast studies. Provides clinical experience in cooperating health agencies. Clinical 15 hours per week.

RAD 190 COORDINATED PRACTICE (3 CR.) Prerequisite: RAD 132. Introduces advanced technical skills in fundamental radiographic procedures. Focuses on basic contrast media studies, osseous studies, and skull procedures. Provides clinical experiences in health care agencies. Clinical 16 hours per week.

RAD 205 RADIATION PROTECTION AND RADIOBIOLOGY (3 CR.) Studies methods and devices used for protection from ionizing radiation. Teaches theories of biological effects, cell and organism sensitivity, and the somatic and genetic effects of ionizing radiation. Presents current radiation protection philosophy for protecting the patient and technologist. Lecture 3 hours per week.

RAD 215 CORRELATED RADIOGRAPHIC THEORY (2 CR.) Presents intensive correlation of all major radiologic technology subject areas. Studies

interrelationships of biology, physics, principles of exposure, radiologic procedures, patient care, and radiation protection. Lecture 2 hours per week.

RAD 221 RADIOGRAPHIC PROCEDURES II (4 CR.) Prerequisite: RAD 121. Continues procedures for positioning the patient's anatomical structures relative to X-ray beam and image receptor. Emphasizes procedures for routine examination of the skull, contrast studies of internal organs, and special procedures employed in the more complicated investigation of the human body. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

RAD 225 SPECIALIZED PATIENT CARE PROCEDURES (2 CR.) Focuses on specific nursing procedures associated with routine and emergency conditions encountered in the performance of radiographic examinations. Teaches medication preparation and administration principles. Lecture 2 hours per week.

RAD 231-232 ADVANCED CLINICAL PROCEDURES I-II (5 CR.) (5 CR.) Reinforces technical skills in fundamental radiographic procedures. Introduces more intricate contrast media procedures. Focuses on technical proficiency, application of radiation, protection, nursing skills, and exposure principles. Teaches advanced technical procedures and principles of imaging modalities, correlating previous radiographic theory, focusing on full responsibility for patients in technical areas, perfecting technical skills, and developing awareness of related areas utilizing ionizing radiation. Provides clinical experience in cooperating health agencies. Clinical 25 hours per week.

RAD 240 RADIOGRAPHIC PATHOLOGY (3 CR.) Presents a survey of common medical and surgical disorders that affect radiographic image. Discusses conditions related to different systems of the human body. Studies the correlation of these conditions with radiographs. Lecture 3 hours per week.

RAD 290 COORDINATED INTERNSHIP (4 CR.) Prerequisite: RAD 232. Provides additional experience in radiographic procedures, demonstrating skills in technical proficiency, patient care procedures, radiation protection, and evaluation of experience in cooperating health agencies. Clinical 21 hours per week.

REAL ESTATE (REA)

REA 100 PRINCIPLES OF REAL ESTATE (4 CR.) Examines practical applications of real estate principles. Includes a study of titles, estates, land descriptions, contracts, legal instruments and concepts, real estate mathematics, financing, agency, appraisal, fair housing, and management of real estate. Lecture 4 hrs. per week.

REA 215 REAL ESTATE BROKERAGE (3 CR.) Considers administrative principles and practices of real estate brokerage, financial control, and marketing of real property. Lecture 3 hours per week.

REA 216 REAL ESTATE APPRAISAL (3 CR.) Explores fundamentals and applications of real estate valuation. Introduces Uniform Standards of Professional Appraisal Practice and the Uniform Residential Appraisal Report form. Lecture 3 hours per week.

REA 217 REAL ESTATE FINANCE (3 CR.) Presents principles and practices of financing real estate. Analyzes various types of mortgage note contracts and mortgage and deed of trust instruments. Covers underwriting of conventional and government insured and guaranteed loans. Lecture 3 hours per week.

REA 245 REAL ESTATE LAW (3 CR.) Focuses on real estate law, including rights pertaining to property ownership and management, agency contracts, transfers of real property ownership, fair housing, and tax implications. Lecture 3 hours per week.

RELIGION (REL)

REL 200 SURVEY OF THE OLD TESTAMENT (3 CR.) Surveys books of the Old Testament, with emphasis on prophetic historical books. Examines the historical and geographical setting and place of the Israelites in the ancient Middle East as background to the writings. Lecture 3 hours per week.

REL 210 SURVEY OF THE NEW TESTAMENT (3 CR.) Surveys the New Testament, with special attention placing the writings within their historical and geographical setting. Lecture 3 hours per week.

REL 216 LIFE AND TEACHINGS OF JESUS (3 CR) Studies the major themes in the teachings of Jesus of Nazareth as recorded in the Gospels, and examines the events of his life in light of modern biblical and historical scholarship. Lecture 3 hours per week.

REL 230 RELIGIONS OF THE WORLD (3 CR.) Introduces the religions of the world with attention to origin, history, and doctrine. Lecture 3 hours per week.

REL 247 HISTORY OF CHRISTIANITY (3 CR) Surveys the development of Christianity from its origins to the present. Lecture 3 hours per week.

RUSSIAN (RUS)

RUS 101 BEGINNING RUSSIAN I (4- 5 CR) Develops the understanding, speaking, reading, and writing of Russian, and emphasizes the structure of the language. May include oral drill and practice. Lecture 4-5 hours per week. May include one additional hour of oral practice per week.

RUS 201-202 INTERMEDIATE RUSSIAN I-II (3 CR) (3 CR) Continues the development of the skills of understanding, speaking, reading, and writing of Russian. Class conducted in Russian. Prerequisite RUS 102 or equivalent. May include oral drill and practice. Lecture 3 hours per week.

SAFETY (SAF)

SAF 120 SAFETY & HEALTH STANDARDS: REGULATIONS AND CODES (3 CR.) Teaches development of safety standards, the Occupational Safety and Health Act (OSHA), its rules and regulations; penalties for non-compliance, and methods of compliance. Includes an examination of Government Regulatory Codes and appraisal of consensus, advisory, and proprietary standards. Lecture 3 hours per week.

SAF 126 PRINCIPLES OF INDUSTRIAL SAFETY (3 CR.) Teaches principles and practices of accident prevention, analysis of accident causes, mechanical safeguards, fire prevention, housekeeping, occupational diseases, first aid, safety organization, protection equipment and general safety principles and promotion. Lecture 3 hours per week.

SIGN COMMUNICATIONS (SCM)

SCM 100 INTRODUCTION TO AMERICAN SIGN LANGUAGE (3 CR.) Teaches the fundamentals of fingerspelling, American Sign Language structure, and sign language vocabulary. Develops skills for communication with the hearing impaired. Introduces the non-language aspects of communications, including eye movement, facial expression, and body posture. Explores and develops skills in gesture pantomime and body language. Lecture 3 hours per week.

SCM 105 ORIENTATION TO DEAFNESS (3 CR.) Studies the ear mechanism, hearing losses, and causes of deafness. Provides an overview of the deaf community and hearing impaired consumers. Includes study of treatment and education of hearing impaired. Lecture 3 hour per week.

SCM 110 INTERMEDIATE AMERICAN SIGN LANGUAGE (3 CR.) Prerequisite: SCM 100 or consent of the instructor. Provides students with additional American Sign Language vocabulary. Teaches idiomatic expressions, colloquialisms, and receptive skills. Lecture 3 hours per week.

SCM 200 ADVANCED AMERICAN SIGN LANGUAGE (3 CR.) Prerequisite: SCM 110 or consent of the instructor. Provides student with additional American Sign Language vocabulary. Emphasizes linguistic aspects of ASL, including classifiers, syntax, locatives, placement, and sentence types. Develops skill in expressive/receptive use of language. Lecture 3 hours per week.

SCM 210 AMERICAN SIGN LANGUAGE FOR INTERPRETERS (3 CR.) Prerequisite: SCM 200 or consent of the instructor. Provides additional linguistic aspects of American Sign Language. Emphasizes vocabulary, structure and appropriate sign choices for fluency. Applies knowledge of ASL to the interpreting process. Lecture 3 hours per week.

SCM 230 INTRODUCTION TO INTERPRETING (3 CR.) Introduces basic principles and practices of interpreting, focusing on the history of the profession, logistics of interpreting situations, regulatory and legislative issues, resources, and the Code of Ethics. Lecture 3 hours per week.

SOCIOLOGY (SOC)

SOC 200 PRINCIPLES OF SOCIOLOGY (3 CR.) Introduces fundamentals of social life. Presents significant research and theory in areas such as culture, social structure, socialization, deviance, social stratification, and social institutions. Lecture 3 hours per week.

SOC 211-212 PRINCIPLES OF ANTHROPOLOGY (3 CR.) (3 CR.) Inquires into the origins, development, and diversification of human biology and human

cultures. Includes fossil records, physical origins of human development, human population genetics, linguistics, cultures' origins and variation, and historical and contemporary analysis of human societies. Lecture 3 hours per week.

SOC 215 SOCIOLOGY OF THE FAMILY

(3 CR.) Studies topics such as marriage and family in social and cultural context. Addresses the single/blended scene, dating and marriage styles, child-rearing, husband and wife interaction, single parent families, and alternative lifestyles. Lecture 3 hours per week.

SOC 268 SOCIAL PROBLEMS (3 CR.) Applies sociological concepts and methods to analysis of current social problems. Includes delinquency and crime, mental illness, drug addiction, alcoholism, sexual behavior, population crisis, race relations, family and community disorganization, poverty, automation, wars and disarmament. Lecture 3 hours per week.

SPANISH (SPA)

SPA 101-102 BEGINNING SPANISH I-II (4 CR.) (4 CR.) Introduces understanding, speaking, reading, and writing skills and emphasizes basic Spanish sentence structure. Lecture 4 hours per week.

SPA 201-202 INTERMEDIATE SPANISH I-II (3 CR.) (3 CR.) Prerequisite: SPA 102 or equivalent. Continues to develop understanding, speaking, reading, and writing skills. May include oral drill and practice. Lecture 4 hours per week.

SPEECH AND DRAMA (SPD)

SPD 100 PRINCIPLES OF PUBLIC SPEAKING (3 CR.) Applies theory and principles of public address with emphasis on preparation and delivery. Lecture 3 hours per week.

SPD 105 ORAL COMMUNICATION (3 CR.) Studies effective communication with emphasis on speaking and listening. Lecture 3 hours per week.

SPD 130 INTRODUCTION TO THE THEATRE (3 CR.) Surveys the principles of drama, the development of theatre production, and selected plays to acquaint the student with various types of theatrical presentations. Lecture 3 hours per week.

SPD 131-132 ACTING I-II (3 CR.) (3 CR.) Develops personal resources and explores performance skills through such activities as theatre games, role playing, improvisation, work on basic script units, and performance of scenes. Lecture 2 hours. Laboratory 3 hours. Total 5 hours per week.

SPD 136 THEATRE WORKSHOP (1-6 CR.) Enables students to work in various activities of play production. The student participates in performance, set design, stage carpentry, sound, costuming, lighting, stage managing, props, promotion, or stage crew. May be repeated for credit. Variable hours per week.

SPD 137 Oral Interpretation (3 CR) Studies the theory and practice of performing various types of literature: prose, poetry, and drama. Emphasizes the relationship among the oral interpreter, the literary work, and the audience. Lecture 3 hours per week.

SPD 151-152 FILM APPRECIATION I-II (3 CR.) (3 CR.) Aims to increase the student's knowledge and enjoyment of film and film criticism through discussion and viewing of movies. Lecture 3 hours per week.

SPD 241 INTRODUCTION TO DIRECTING I (3 CR.) Prerequisite: SPD 131-132. Introduces theory and practice of stage direction through the study of directing methods as well as the execution and discussion of directing exercises. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

STUDENT DEVELOPMENT (STD)

STD 100 ORIENTATION (1 CR.) Assists students in transition to college. Provides overviews of college policies, procedures, curricular offerings. Encourages contacts with other students and staff. Assists students toward college success through information regarding effective study habits, career and academic planning, and other college resources available to students. May include English and math placement testing. Strongly recommended for beginning students. Required for graduation. Lecture 1 hour per week.

STD 101 ORIENTATION TO (SPECIFY DISCIPLINE) (1 CR.) Introduces students to the skills which are necessary to achieve their academic goals, to the services offered at the college and to the discipline in which they are enrolled. Covers topics such as services offered at the college including the learning resources center; counseling, and advising; listening, test taking, and study skills; and topical areas which are applicable to their particular discipline. Lecture 1 hour per week.

STD 104 STUDY SKILLS (1-3 CR.) Assists students in planning strategies to overcome nonproductive study habits and in implementing positive study behaviors. Includes management, memory improvement, note-taking, and test-taking. Lecture 1-3 hours per week.

STD 105 PERSONAL DEVELOPMENT FROM A WOMAN'S PERSPECTIVE (1-2 CR.) Addresses the psychological and educational adjustment needs of the female college student. Covers three segments: personal development, career education, and study skills. Emphasizes the special needs of the re-entry woman. Provides education and support for the individual. Lecture 1-2 hours per week.

STD 107 CAREER EDUCATION (2 CR.) Surveys career options available to students. Stresses career development and assists in the understanding of self in the world of work. Assists students in applying decision making to career choice. May be substituted for STD 100. Lecture 2 hours per week.

STD 108 COLLEGE SURVIVAL SKILLS (1-3 CR.) Provides an orientation to the college. Introduces study skills, career and life planning. Offers an opportunity to engage in activities aimed at self-discovery. Emphasizes development of "coping skills" such as listening, interpersonal relations, competence, and improved self-concept. Recommended for students enrolled in developmental courses. Lecture 1-3 hours per week.

TELECOMMUNICATIONS (TEL)

TEL 150 INTERNETWORKING I (4 CR.) Introduces the functions of each layer of the ISO/OSI reference model, data link and network addresses, data encapsulation, different classes of IP addresses and subnetting and the functions of the TCP/IP network-layer protocols. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

TEL 151 INTERNETWORKING II (4 CR.) Prerequisite: TEL 150. Teaches features of the Cisco IOS software, including log in, context-sensitive help, command history and editing, loading software, configuring and verifying IP addresses, preparing the initial configuration of a router, and adding routing protocols to the router configuration. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

TEL 250 INTERNETWORKING III (4 CR.) Prerequisite: TEL 151. Studies the advantages of LAN segmentation using bridges, routers, and switches, Fast Ethernet configuring access lists; Spanning Tree Protocol; and Virtual LANs. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

TEL 251 INTERNETWORKING IV (4 CR.) Prerequisite: TEL 250. Focuses on the differences between the following WAN services: LAPB, Frame Relay, ISDN/LAP, HDLC, PPP, and DDR. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

WELDING (WEL)

WEL 120 FUNDAMENTALS OF WELDING (3 CR.) Introduces history of welding processes. Covers types of equipment and assembly of units. Stresses welding procedures such as fusion, non-fusion, and cutting oxyacetylene. Introduces arc welding. Emphasizes procedures in the use of tools and equipment. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

WEL 121 ARC WELDING (2 CR.) Prerequisite: WEL 120 or departmental approval. Studies the operation of AC and DC power sources, weld heat, polarities and electrodes for use in joining various alloys by the SMAW process. Covers welds in different types of joints and different welding positions. Emphasizes safety procedures. Lecture 1 hour. Laboratory 3 hours. Total 4 hours per week.

WEL 135 INERT GAS WELDING (2 CR.) Prerequisite: WEL 120 or departmental approval. Introduces practical operations in use of inert gas shielded arc welding. Studies equipment operation, setup, safety, and practice of GMAW (MIG) and GTAW (TIG). Lecture 1 hour. Laboratory 3 hours. Total 4 hours per week.

WEL 145 WELDING METALLURGY (3 CR.) Prerequisite: WEL 120 or departmental approval. Studies steel classifications, heat treatment procedures, properties of ferrous and non-ferrous metals. Discusses techniques and practices of testing welded joints and destructive/nondestructive, visual magnetic, and fluorescent testing. Lecture 3 hours per week.

**STATE BOARD FOR COMMUNITY
COLLEGES**

Robert B. Seidensticker, Manakin-Sabot (Chair)
Anne Marie Morgan, Midlothian (Vice Chair)
Arnold R. Oliver, Chancellor (Secretary)

Thomas E. Albro, Charlottesville
Mary Ann Steger Conrad, Roanoke
Joseph R. Daniel, Culpeper
Marjorie L. Funk, Yorktown
Marcia A. Gilliam, Abingdon
Mary Louise Jackson, Manassas
Jerry W. Kilgore, Richmond
Benjamin T. King, Jr., Bristol
James C. Lee, Culpeper
Bruce D. Leftwich, Alexandria
Victoria D. Malick, Great Falls
Frank Nunez, Cedar Bluff
Wilbur E. Thomas, Lawrenceville

**VIRGINIA WESTERN COMMUNITY
COLLEGE LOCAL BOARD**

Stanard F. Lanford, Roanoke County (Chair)
James W. Arend, Roanoke County (Vice Chair)
Charles L. Downs, President (Executive Secretary)

James W. Arend, Roanoke County
Margaret M. Grayson, Roanoke City
Stanard F. Lanford, Roanoke County
Harriet Lewis, Roanoke City
George W. Logan, Salem City
Geoffrey Ottaway, Roanoke County
David Spigle, Botetourt County
Michael F. Urbanski, Roanoke City
Audrey M. Wheaton, Roanoke City
Bill Wilcher, Craig County

ADMINISTRATIVE STAFF

Downs, Charles L.

President of the College

B.A.—The George Washington University, 1958

M.A.—Florida State University, 1965

Ph.D.—University of Georgia, 1969

Archer, J. Andrew

Dean of Academic & Student Affairs, Professor

A.A.—Reinhardt Junior College, 1959

A.B.—Mercer University, 1961

M.A.—George Peabody College, 1965

Ph.D.—George Peabody College, 1972

Blalock, Dwight E.

Dean of Financial and Administrative Services,

Associate Professor

B.S.—University of Alabama, 1966

M.S.—Virginia Commonwealth University, 1970

Bowman, Benjamin S.

Administrative Officer for Workforce Development,

Assistant Professor

B.S.—VPI & SU, 1987

M.S.W.—Virginia Commonwealth University, 1994

Capps, John S.

Chairman, Division of Humanities, Professor

B.A.—VPI & SU, 1974

M.A.—VPI & SU, 1977

Ed.D.—VPI & SU, 1994

Coleman, Ronald L.

Director, Continuing Education, Professor

B.S.—Virginia Commonwealth University, 1965

M.Ed.—University of Virginia, 1969

Emick, Mark Q., Sr.

Dean of Workforce Development Services, Professor

A.S.—Virginia Western Community College, 1969

B.S.—Virginia Commonwealth University, 1971

M.A.—VPI & SU, 1977

Ed.D.—VPI & SU, 1994

Ewing, Larry E.

Financial Aid & Veterans Affairs Officer, Professor

A.B.—Franklin & Marshall College, 1965

M.A.—The Pennsylvania State University, 1967

Ed.D.—VPI & SU, 1976

Gentry, Carroll L.

Chairman, Division of Business, Professor

B.S.—East Tennessee State University, 1966

M.B.A.—East Tennessee State University, 1967

C.A.G.S.—VPI & SU, 1978

Farrell, Inez H.

Administrative Officer for Instructional Technology,

Assistant Professor

B.A.—Ladycliff College, 1967

M.Ed.—University of Florida, 1977

Ph.D.—VPI & SU, 2000

Hancock, F. Gordon

Coordinator of Admissions and Records,

Associate Professor

B.S.—VPI & SU, 1963

M.E.—University of Virginia, 1977

Hanson, David C.

Director of Instructional Support Services, Professor

B.S.—Ball State University, 1974

M.A.—Ball State University, 1975

Ed.D.—Ball State University, 1980

Henderson, Michael C.

Coordinator of Student Affairs, Associate Professor

B.A.—William & Mary, 1976

M.Ed.—James Madison University, 1981

C.A.G.S.—VPI & SU, 1987

Hendrick, Ruth Z.

Administrative Officer for Workforce Development,

Assistant Professor

B.A.—Colgate University, 1978

M.Ed.—University of Virginia, 1979

Henning, Emily E.

Administrative Officer for Development, Instructor

B.A.—Mary Washington College, 1994

Hillman, David L.

Coordinator, Library, Assistant Professor

B.A.—College of William & Mary, 1969

M.L.S.—University of Maryland, 1972

Lindsay, Gloria A.

Assistant Coordinator of Student Services, Professor

A.A.S.—Isothermal Community College, 1971

B.T.—Appalachian State University, 1975

M.A.—Appalachian State University, 1976

Ed.D.—North Carolina State University, 1989

Michie, Wayne R.

Chairman, Division of Engineering, Mathematics and

Technology, Associate Professor

A.A.S.—Roanoke Technical Institute, 1966

B.S.—Roanoke College, 1969

M.S.—VPI & SU, 1983

Poplstein, Maureen E.

Program Development Specialist, CBIT

B.A.—Western Michigan University, 1984

Salyers, William A., Jr.

Coordinator, Learning Center, Associate Professor

A.S.—Dabney Lancaster Community College, 1970

B.S.—Eastern Mennonite College, 1971

M.S.—Radford University, 1978

C.A.S.—Hollins College, 1996

Sargent, James E.

Chairman, Division of Social Sciences, Professor

A.A.—Mott Community College, 1960

B.S.—Eastern Michigan University, 1964

M.A.—Michigan State University, 1968

Ph.D.—Michigan State University, 1972

Wingfield, William C., Jr.

Coordinator of Facilities Mngmnt, Associate Professor

B.S.—VPI & SU, 1979

M.B.A.—Averett College, 1992

Zirkle, Benjamin F., III

Chairman, Division of Natural Sciences and Health

Technology Divisions, Associate Professor

B.S.—Roanoke College, 1965

M.S.—Florida State University, 1968

FACULTY

- Abbatello, Donna J.**
Assistant Professor, Administrative Support Technology
 B.S.—Bluefield State College, 1968
 M.A.—West Virginia College of Graduate Studies, 1977
- Adkins, Gary M.**
Assistant Professor, Counselor
 B.S.—VPI & SU, 1972
 M.A.—VPI & SU, 1976
- Allison-Jones, Lisa**
Associate Professor, Nursing
 B.S.N.—Lenoir-Thyne College, 1983
 M.S.N.—University of Virginia, 1989
- Bailey, Elizabeth C.**
Assistant Professor, Art/Communication Design
 B.A.—University of the South, 1989
 M.F.A.—Savannah College of Art and Design, 1991
- Baker, J.W., Jr.**
Assistant Professor, Electrical Engineering Technology
 A.A.S.—Roanoke Technical Institute, 1965
 B.S.—VPI & SU, 1971
 M.S.—VPI & SU, 1975
- Balog-Szabo, Anna**
Associate Professor, Geology
 B.S.—Eotuos Lorand University, Budapest, Hungary, 1978
 M.S.—Eotuos Lorand University, Budapest, Hungary, 1984
 Ph.D.—VPI & SU, 1996
- Barnas, Martha S.**
Professor, Nursing
 B.S.N.—D'Youville College, 1977
 M.S.—SUNY at Buffalo, 1984
 M.Ed.—Canisius College, 1991
- Bell, Joy D.**
Administrative Officer for Academic Programs
 B.A.—Heidelberg College, 1977
 M.S.—Radford University, 1979
- Benson, G. Don**
Professor, Physics
 B.S.—Texas Western College, 1964
 Ph.D.—Vanderbilt University, 1977
- Birmingham, Michael G.**
Associate Professor, Business Management
 B.A.—St. Bonaventure University, 1967
 M.P.A.—University of Missouri, 1969
- Bolt, Patricia H.**
Assistant Professor, Administrative Support Technology
 B.S.—Longwood College, 1961
 M.A.—Radford University, 1977
- Bonds, Ethel L.**
Associate Professor, English
 B.A.—Bennett College, 1971
 M.A.—VPI & SU, 1973
 C.A.S.—Hollins College, 1992
- Brogan, Ruby M.**
Assistant Professor, Accounting
 B.S.—Radford University, 1967
 M.S.Ed.—James Madison University, 1977
 C.P.A.—Virginia, 1989
- Brusati, John F.**
Associate Professor, Sociology
 A.B.—Southwestern College, 1962
 B.D.—Duke University, 1966
 M.S.—Radford University, 1971
- Burkholder, John B.**
Associate Professor, English
 A.A.—Virginia Western Community College, 1973
 B.A.—James Madison University, 1975
 M.F.A.—Univ. of North Carolina at Greensboro, 1977
 M.A.—Hollins College, 1980
- Burns, Sarah K.**
Instructor, English
 B.A.—Meredith College, 1991
 M.A.—North Carolina State University, 1992
- Callis, Tracy G.**
Associate Professor, Information Systems Technology
 B.S.—VPI & SU, 1963
 M.S.Ed.—VPI & SU, 1975
 C.A.G.S.—VPI & SU, 1977
- Carroll, Annemarie**
Assistant Professor, Psychology and Mental Health
 B.A.—University of Buffalo, 1990
 M.S.—University of Buffalo, 1993
 Ph.D.—Kent State University, 1999
- Carter, Douglas, Jr.**
Professor, Speech & Drama
 B.A.—University of Arizona, 1966
 M.A.—University of Arizona, 1969
 Ph.D.—Ohio University, 1983
- Carter, Mary Lynn**
Associate Professor, Librarian
 B.A.—Emory & Henry College, 1963
 M.L.S.—University of North Carolina, 1969
 M.A.L.S.—Hollins College, 1997
- Cecere, Thomas W.**
Professor, Microcomputer Studies
 B.S.—State University of New York, 1972
 M.S.—Rochester Institute of Technology, 1976
 Ph.D.—Indiana University, 1983
- Chitwood, Sarah H.**
Instructor, French & ESL/Foreign Language Center Coordinator
 B.A.—Roanoke College, 1987
 M.A.—Univ. of North Carolina at Greensboro, 1995

Clower, Carol M.

Associate Professor, Counselor
 B.S.–VPI & SU, 1976
 M.A.–Radford University, 1978
 M.S.–Radford University, 1978

Crawford, Robert J.

Associate Professor, Microcomputer Systems Tech.
 A.A.S.–Virginia Western Community College, 1973
 B.S.–VPI & SU, 1983

Crites, Richard W.

Associate Professor, Biology
 A.A.S.–Olney Community College, 1965
 B.S.–Eastern Illinois University, 1967
 M.S.–Eastern Illinois University, 1968

Derbyshire, Paula W.

Assistant Professor, Dental Hygiene
 B.S.–Longwood College, 1980
 B.S.–Medical College of Virginia, 1983
 M.S.–VPI&SU, 1993

Durham, Linda Eileen

Professor, Humanities, Music and English
 A.B.–Elon College, 1968
 M.M.–University of North Carolina, 1971
 M.A.L.S.–Hollins College, 1988
 Ph.D.–Florida State University, 1998

Eads, Sally A.

Assistant Professor, History
 B.A.–Agnes Scott College, 1965
 M.A.–University of Virginia, 1967

Edwards, Kenneth L.

Professor, Business, Finance and Economics
 B.S.–VPI & SU, 1971
 M.B.A.–VPI & SU, 1978

Fightmaster, James W.

Assistant Professor, Mathematics
 B.S.–Georgetown, 1957
 M.Ed.–University of Virginia, 1965

Finton, Thomas E.

Assistant Professor, Radio/Television Technology
 B.A.–College of William & Mary, 1970
 B.A.–VPI & SU, 1976
 M.A.–University of Maryland, 1977

Gaynor, Richard J.

Professor, Mental Health Technology
 A.A.–Thomas Nelson Community College, 1972
 B.A.–Christopher Newport, 1974
 M.A.–Radford University, 1976
 M.S.–Radford University, 1977

Hammer, Steven T.

Assistant Professor, Mathematics
 B.S.–Millersville University of Pennsylvania, 1984
 M.S.–VPI & SU, Mathematics 1987
 M.S.–VPI & SU, Statistics, 1998

Harpold, Donna J.

Professor, Biology
 B.S.–Marietta College, 1971
 M.T.–Baptist Medical Center, 1980
 Ph.D.–Wake Forest University, The Bowman Gray School of Medicine, 1987

Hayman, Diedra T.

Assistant Professor, Psychology
 B.B.A. – Texas Christian University, 1985
 M.A. – Andrews University, 1988
 Ph.D. – University of Florida, 1998

Hendrick, Ruth

Program Development Specialist, CBIT
 A.A.S. – Katharine Gibbs, 1975
 B.A. – Colgate, 1978
 M.E.D. – University of Virginia, 1979

Hipp, J. Lee

Professor, Horticulture Technology
 A.B.–Lenoir Rhyne College, 1971
 B.S.–North Carolina State University, 1974
 M.S.–VPI & SU, 1978

Hoffman, William E., Jr.

Associate Professor, Electrical Engineering Technology
 A.A.S.–Roanoke Technical Institute, 1964
 B.S.–Roanoke College, 1971
 M.S.–VPI & SU, 1987
 C.A.G.S. - VPI & SU, 1990

Holtman, Ellen P.

Associate Professor, Biology
 B.A.–Mary Baldwin College, 1971
 M.A.Ed.–VPI & SU, 1977

Hooven, James A.

Associate Professor, History
 B.A.–New Mexico Highlands University, 1965
 M.A.–New Mexico Highlands University, 1967

Huff, Stephen L.

Assistant Professor, Art
 A.A.S. –New River Community College, 1986
 B.F.A. –Virginia Commonwealth University, 1990
 M.A.L.S. –Hollins University, 1998

Hutcherson, Anne B.

Associate Professor, Dental Hygiene
 A.S.–Old Dominion University, 1974
 B.S.–Old Dominion University, 1975
 M.S.–Old Dominion University, 1977

Johnson, Mary J.

Assistant Professor, Administrative Support Technology
 B.S.–Knoxville College, 1972
 M.S.–VPI & SU, 1987

Kiker, Pamela R.

Student Support Services Counselor
 B.S.–Virginia Commonwealth University, 1971
 M.E.–Virginia Commonwealth University, 1980

Killian, John M.*Professor, Biology*B.S.—Louisiana State University, New Orleans, 1965
Ph.D.—Louisiana State University, New Orleans, 1971**Krasnow, Rita J.***Professor, Sociology*B.A.—Old Dominion University, 1969
M.A.—University of Virginia, 1972
Ph.D.—University of Virginia, 1984**Lamanca, Shirl Duke***Assistant Professor, Radiologic Technology*Certificate—Lewis-Gale School of Radiologic Technology, 1968
A.A.S.—Virginia Western Community College, 1977
B.S.—Roanoke College, 1983
M.S.—VPI & SU, 1989**Landrum, Larry S.***Associate Professor, Economics*B.S.—Auburn University, 1968
M.S.—Auburn University, 1971**Loritsch, Mary B.***Professor, Radiologic Technology*B.S.—Radford University, 1972
A.A.S.—Virginia Western Community College, 1974
M.A.Ed.—VPI & SU, 1983
Ed.D.—VPI & SU, 1995**Martin, Sarah J.***Assistant Professor, Mathematics*B.S.—Roanoke College, 1975
M.A.Ed.—VPI & SU, 1977**McAuley, Judith L.***Assistant Professor, English*B.A.—New Mexico Highlands University, 1963
M.A.—New Mexico Highlands University, 1966**McDaniel, Margaret P.***Associate Professor, English*B.A.—VPI & SU, 1970
M.A.—VPI & SU, 1971**Miller, Charles N.***Instructor, Geology*B.S. - Wayne State University, 1967
M.S. - Wayne State University, 1971**Miller, Howard G., Jr.***Associate Professor, Air Conditioning & Refrigeration*

B.S.—VPI & SU, 1970

Mitchell, James L.*Associate Professor, Business Management*B.A.—Western Kentucky University, 1968
M.A.—VPI & SU, 1972**Mulligan, Jennifer M.***Professor, Business Administration*B.A.—Roanoke College, 1976
J.D.—Wake Forest University School of Law, 1979**Music, Joyce N.***Assistant Professor, Administrative Support Technology*B.S.—Radford University, 1971
M.S.—VPI & SU, 1972**Myers, Sandra W.***Associate Professor, Nursing*B.S.N.—Virginia Commonwealth University, 1971
M.A.—VPI & SU, 1983
M.S.N.—University of Virginia, 1988**Nunn, Judith A.***Instructor, Nursing*B.S.N. — Gwynedd-Mercer College, 1994
M.Ed.—VPI & SU, 1999**Olsen, Thomas C.***Associate Professor, Biology*B.A.—Virginia Military Institute, 1963
M.S.—University of Alabama, 1971**Owen, Susan R.***Professor, Nursing*B.S.N.—University of Virginia, 1970
M.Ed.—University of Virginia, 1975
M.S.N.—University of Virginia 1986**Owen, William R.***Assistant Professor, Computer and Electronics Tech.*B.S.E.E.—University of Virginia, 1969
M.S.E.E.—Polytechnic Institute of Brooklyn, 1971**Pack, Joel C.***Assistant Professor, Mathematics*A.A.—Mars Hill Junior College, 1959
B.S.—Roanoke College, 1963
M.A.—Wayne State University, 1967**Poole, Meredith J.***Associate Professor, English*B.A.—Oberlin College, 1968
M.A.—University of Virginia, 1971**Poythress, James W.***Assistant Professor, Accounting*B.A.—VPI & SU, 1972
M.B.A.—VPI & SU, 1991**Price, Patricia M.***Professor, English*B.A.—Mary Washington College, 1973
M.A.—University of Virginia, 1975
M.Ed.—University of Virginia, 1976
Ed.D.—University of Virginia, 1991**Protinsky, Marsha G.***Assistant Professor, Early Childhood Development*B.S.—Kansas State University, 1972
M.S.—Kansas State University, 1974**Quinley, Patrick C.***Associate Professor, Counselor*B.A.—James Madison University, 1975
M.Ed.—James Madison University, 1976**Rakes, L. Jeffrey***Assistant Professor, Radiologic Technology*Certificate in Radiologic Technology—
Roanoke Memorial Hospital, 1969
A.A.S.—Virginia Western Community College, 1977
B.S.—Roanoke College, 1980**Reinhard, Dawn M.***Assistant Professor, Chemistry*B.S.—Loyola College, 1990
M.S.—VPI & SU, 1997

Richardson, Martha F.*Student Support Services Counselor/Director*

A.A.–Piedmont Virginia Community College, 1989

B.A.–University of Virginia, 1990

M.Ed.–University of Virginia, 1992

Ed.S.–University of Virginia, 1994

N.C.C.–National Certified Counselor, 1997

Riggins, Larry L.*Assistant Professor, Information Systems Technology*

A.A.S.–Virginia Western Community College, 1989

A.A.S.–Virginia Western Community College, 1990

B.S.–College of William & Mary, 1997

M.A.L.S.–Hollins University, 2000

Schenkel, Jerry W.*Associate Professor, Information Systems Technology*

B.A.–Marietta College, 1976

M.B.A.–University of Louisville, 1982

Schultz, L. David*Associate Professor, Mathematics*

B.A.–University of California, 1967

M.A.–University of Arizona, 1969

C.A.S.–Hollins College, 1993

Shepherd, Betty Turner*Professor, Health*

B.S.N.–Duke University, 1967

M.S.N.–University of Virginia, 1981

A.N.P.C.–University of Virginia, 1982

Ed.D.–VPI & SU, 1985

Sherman, Ruth A.*Assistant Professor, Mathematics*

A.A.S.–Paul Smiths College, 1981

B.A.–State University of New York, 1983

M.S.–VPI & SU, 1986

Sinha, Jabil R.*Professor, Chemistry*

B.S.–University of Dacca, Bangladesh, 1963

M.S.–North Dakota State University, 1966

Ph.D.–University of Georgia, 1972

Spangler, Dewey D.*Assistant Professor, Engineering/Construction Technology*

A.A.S. – Virginia Western Community College 1984

B.S.–VPI & SU, 1987

M.S.–VPI & SU, 1989

Starnes, John M.*Associate Professor, Mathematics*

B.S.–East Tennessee State University, 1960

M.S.–East Tennessee State University, 1968

Starnes, Patsy R.*Assistant Professor, Reading*

B.S.–East Tennessee State University, 1964

M.A.–East Tennessee State University, 1966

Strom, Jeffrey D.*Assistant Professor, Business Management*

B.B.A. – Radford University, 1992

M.B.A. – VPI & SU, 1993

Stuckey, Linda P.*Associate Professor, Business Management and Automated Accounting*

B.B.A.–Florida International University, 1975

M.S.–Florida International University, 1977

C.P.A.–Virginia, 1984

Thomas, Barry L.*Assistant Professor, Physics*

A.S.–Virginia Western Community College, 1970

B.S.–Old Dominion University, 1972

M.S.–Old Dominion University, 1974

Trescott, Bartholomew L.*Instructor, English*

B.A.–University of the South, 1980

M.Ed.–South Carolina State University, 1982

Webb, David E.*Assistant Professor, Mechanical Engineering Tech.*

B.S.–University of Kentucky, 1979

White, Robert L.*Assistant Professor, Industrial Technology*

A.A.S. – Bluefield State College, 1978

B.S. – Bluefield State College, 1981

Wilson, Roger C.*Associate Professor, Speech/Drama*

A.B.–Newberry College, 1966

M.A.–Miami University, 1968

M.S.–Florida State University, 1973

C.A.G.S.–VPI & SU, 1980

Wimmer, Woodrow M.*Assistant Professor, Accounting*

B.S.–University of Virginia, 1970

C.P.A.–Virginia, 1973

M.S.–Radford University, 1980

Wolff, Diane D.*Associate Professor, Information Systems Technology/ Chemistry*

B.A. –University of Northern Iowa, 1974

Ph.D. –Arizona State University, 1978

M.A.L.S. –Hollins University, 1999

STAFF

Admissions

Carolyn Baratta PT Admissions Support Staff
 Karin Cole Admissions Support Staff
 Sharon Jones Admissions Support Staff
 Shawnee Wimmer Enrollment Services Coord.
 Vacant PT Admissions Support Staff

Advising Center

Lori Baker PT Assistant Coordinator

Alliance for Excellence

Desiree Frye Secretarial Staff

Auditorium

Bob McCleary Audio Visual Staff

Bookstore

Mary Beth Cornett Bookstore Manager
 Betsy Lorton PT Bookstore Staff
 Brook Mason PT Bookstore Staff
 Kristi Montgomery Bookstore Staff

Business Division

Norma Gasparo PT Office Services Staff
 Frank Huffman Instructional Support Staff
 Anne Koon Division Secretary
 Trish McCarty Office Services Staff

Business Office

Arlatha Butler Office Services Staff
 Becky Chauncey Procurement Staff
 Pam Cunningham Fiscal Staff
 Gene Harrison Fiscal Staff
 Connie Houff Procurement Staff
 Jan Jones Payroll Staff
 Wanda Poff Business Office Manager
 Trish Price Procurement Staff
 Karen Rayl Fiscal Staff
 Linda Sawyer Fiscal Staff
 Sarah Sink Payroll Staff
 Marla Whiteside Fiscal Staff
 Gracie Wilson Fiscal Staff

Campus Police

Lennie Atwood Campus Police
 Dennis Bailey PT Campus Police
 Mark Bennardo Campus Police
 David Blankenship Campus Police
 Melissa Epperly PT Office Staff
 Richard Kiser PT Campus Police
 Sherlyn Matz PT Campus Police
 John Mauk Campus Police Lieutenant
 Richard Rodriguez PT Campus Police
 Greg Roseberry Campus Police

Continuing Education/CBIT

Holly Baxter, CBIT PT Office Staff
 Nadine Ingram-Carson, Cont. Ed. Division Secretary
 Brenda Wilkerson Greenfield Support Staff
 Patty Willhite, CBIT Division Secretary

Counseling

Lee Allen Counseling Staff
 Jessica Jorgensen Office Services Staff
 Bonny Metz Office Services Staff
 Cindy Shearer Counseling Staff

Customer Support Center

Kathy Arrington Computer Systems Staff
 Jennifer Bobbitt Help Desk Staff
 Ken Campensa Help Desk Staff
 Carol Childress Help Desk Staff
 David Dickey Help Desk Staff
 Brendan Hogan Computer Systems Staff
 Sharon Pruett Help Desk Staff
 Pam Roane Programming Staff
 Harry Sellers Computer Support Manager
 Rodney Wallace Programming Staff
 Betty Young Computer Systems Staff

Dean's Office

Lorry Conklin Dean's Secretary
 Pam Conner Office Services Staff

Engineering, Mathematics Division

Debbie Cantrell Support Staff
 Carlton Mabe Instructional Support Staff
 Lynn Painter Division Secretary
 Bill Taylor Engineering Support Staff

Facilities Management

Mike Burgess Trades/Utilities Staff
 Brenda Cash PT Trades/Utilities Staff
 Margaret Clayborne PT Bldg./Grounds Staff
 Herman Conley Trades/Utilities Staff
 Corvin Davis Bldg./Grounds Staff
 Boyd Deacon Bldg./Grounds Supervisor
 Richard Hudnall PT Trades/Utilities Staff
 Bob Kester Carpentry Staff
 Judy Lienhardt Office Services Staff
 Tom Price Bldg./Grounds Staff
 Pat Rhodes Trades Group Supervisor
 Chris Vaughn Bldg./Grounds Staff
 Bobby Walker Electrical Staff
 Terry Whorley Trades/Utilities Staff
 Gary Young HVAC Staff

Financial Aid/Veterans Affairs

Betty Aker Financial Aid Support Staff
 Barbara Hickman Financial Aid Support Staff
 Jennifer Kegley PT Support Staff
 Carol Lunsford PT Support Staff
 Janet Rathbun Financial Aid Support Staff

Graphic Arts

Debbie Weeks..... Graphics Arts Staff

Health Technology Division

Julia Andrews Division Secretary

Pat Haluska PT Office Services Staff

Pam Woody Student Services Staff

Horticulture/Arboretum

Kenny Dyer Horticulture Staff

Human Resources

Susan Clark PT Support Staff

Kathy Holland Human Resources Staff

Faith Janney Human Resources Staff

Mike Shelton Human Resources Manager

Janice Stout Human Resources Staff

Humanities Division

Sylvia Early Office Services Staff

Sarah Grubb PT Support Staff

Glennis Helmintoller Division Secretary

Rose Peters Distance Learning/Perkins Support

Job Referral

Shirl Williams Office Services Staff

Learning Center

Nancy Cook Instructional Center Supervisor

Nancy Francisco Learning Center Staff

Robin Johnson PT Learning Center Staff

Mike McCaskey Learning Center Staff

Nora Smith PT Office Services Staff

Library

Edgar Anderson Library Staff

Joan Ayers PT Library Staff

Sandra Holland Office Services Staff

Lynn Hurt Library Staff

Laura Milliman PT Library Practitioner

Judy Moreth Library Staff

Mail Room

Amy Chambers Mail Room Staff

Natural Sciences Division

Richard Okimoto Instructional Support Staff

Mary Perry Division Secretary

Patty Prevo Instructional Support Staff

President's Office

Helen Jones Recruitment & Community Relations

Kim Padgett Office Services Staff

Brenda Shepherd President's Secretary

Printing Services

Robert Coleman Printing Services Staff

Sylvia Foster Printing Services Supervisor

Joyce Story PT Printing Services Staff

Records Office

Meg Carter Registrar

Lyn Hursey Office Services Staff

Laura Overbay PT Office Services Staff

Social Sciences Division

Phyllis Chiorazzi Office Services Staff

Rennie Snow Division Secretary

Student Activities

John Elliott Coordinator

Student Support Services

Vacant Office Services Staff

Technical Support Services

Tommy Amos Technical Support Staff

Gilbert Armour Programming Staff

Nicole Bell PT Help Desk Staff

Shelley Buck PT Help Desk Staff

Dawn Cox Programming Staff

Bill East Computer Systems Staff

David Harrison Director of Technical Support Serv.

Michael Lucas PT Technical Support Staff

Tony Maiolo Technical Support Staff

Debbie Nelson PT Programming Staff

Tony Schimmel PT Technical Support Staff

Cathy Swain Programming Staff

Natalie Talbott Help Desk Technician

Layne Warren Programming Staff

Rick Via Programming Staff

— LAY ADVISORY COMMITTEES —

Administration of Justice

James P. Brice
Retired Roanoke Judge

Diane V. Brogan
Probation Supervisor
Department of Juvenile Justice
City of Roanoke

Chris Ann Bryant
Bureau of Forensic Science

J. R. Bryant, Chief of Police
City of Salem

James R. Lavinder, Chief of Police
Roanoke County

George M. McMillan, Sheriff
City of Roanoke

James T. Phipps, Director
Alcohol Safety Action Program

A.L. "Joe" Gaskins, Chief of Police
City of Roanoke

Automotive Analysis and Repair

Norman Altizer, Instructor
Roanoke City Schools

Daniel Hudson
Hudson's Auto Machine Shop

Robert Warren
Magic City Motors

Steve Underwood
Steve's Automotive Repair

Shannon Underwood
Advance Auto

Aviation

Jerry W. Alteiri
Certified Flight Instructor

Oscar Bocanegra
Certified Flight Instructor
Commercial Pilot
Chautauqua Airlines

Jenniger Delong
Certified Flight Instructor
Former Owner of Star City Aviation

Jim Delong, Certified Flight Instructor
Regional Manager
Cessna Pilot Centers

Chris Flegas
Certified Flight Instructor
Former Federal Express Pilot

Shaun Germolus
Operations Supervisor
Roanoke Regional Airport

Ralph Jackson
FAA Designated Pilot Examiner
Professional Aviation Consultant

LC. Marshall, Director of Operations
L.C.'s Flying Service

John Phelps
FAA Aviation Safety Inspector
Flight Standards District Office

Sam Shields
FAA Air Traffic Controller
Roanoke Regional Airport
Certified Flight Instructor
FAA Safety Counselor

Building Construction Trades

James H. Buck, President
James Buck Plumbing

E.M. Clifton, Vice President
G.J. Hopkins, Inc.

David W. Light, Sales Engineer
Loman Garrett Inc.

Paul W. Monaghan, Vice President
Varney Electric Company, Inc.

Richard E. Pevarski, Vice President
Roanoke Gas Company

Robert B. Rose, Vice President
East Cost Fire Protection, Inc.

Jeffrey S. Shawver
Combination Inspector
City of Roanoke

Lawrence H. Vest, Vice President
Templeton-Vest, Inc.

Business Technology

Fred Balmar
Corporate Training Manager
Carter Machinery

Charles O. Cornelison
Attorney at Law
Copenhaver, Ellett, Cornelison

Mae C. Edwards
Senior Programmer/Analyst
Atlantic Companies

Dana Hodges, Recruitment Specialist
Carilion Health System

James Lee
Certified Public Accountant
Brown, Edwards & Company

Richard B. Lester, Assistant Controller
Roanoke Electric Steel Corporation

David P. Mitchell, Jr.
Sr. Vice President
Atlantic Companies

Jane O'Keefe, Human Resources
Roanoke Gas Company

Ann Phipps
Human Resource Director
Gentry, Locke, Rakes & Moore

Mark Rader
Vice President, Human Resources
Lewis Gale Medical Center

Harry Schwarz
Certified Public Accountant
Goodman & Company, L.L.P.

Joseph J. Sgroi
Director of Human Resources
Roanoke County

William E. Skeen, Deputy Director
Total Action Against Poverty

Karen Skeens
Classified Sales Manager
Roanoke Times

Marjorie Skidmore, Manager
Virginia Employment Commission

Mark Wilbourn, IT Director
Roanoke Electric Steel Company

Business-Industrial Supervision

Ken Bradford
Vice President of Operations
Noble-Net

Kathy Claytor
Director of Human Resources
Delta Dental

Susan Hass
Employee-Training &
Development Specialist
Delta Dental

Maureen Poplstein
Workforce Development Specialist
Center for Business Industry and Tech.
Virginia Western Community College

Jeff Strom
Associate Professor, Business Division
Virginia Western Community College

Communication Design

Keith Austin
Lamar Advertising

Troy Cooper
Technical Services Representative
Southern Graphics and Supply

Matt Dillon, Account Administrator
R.R. Donnelley & Sons Co.

Ronald Doty, Art Supervisor
Double Envelope Corporation

Susan Dunn
Marc Advertising

Kyle Edgell
Graphic Artist and Caricaturist

Tony Pearman
Access

Paige Tozier
Trigon

Rob Walthall
Moody Graphics

Katie Wallace Wetherington
Wallace Poteet Design

Computer And Electronics And Mechanical Engineering Technology

Clayton Abbott, Manager
Field Service Engineering
Graham White Manufacturing Co.

Bonnie Allen, Manufacturing Manager
Acterna

Joseph Anderson, III, Test Engineer
Acadia Polymers, Inc.

Eric T. Carlen, President
Carlen Controls, Inc.

William T. Drennan
Quality Assurance Manager
Vitramon

Natalie Estrella
Vice President, Human Resources
Johnson & Johnson Vision Products

Robert E. Gasparoli
Engineer (Retired)

Joseph Hylton, Design Engineer
General Electric Company

Deana B. Marion, Program Manager
M/A-COM

Sue Markley
Teletechnet Site Director
Old Dominion University

Monroe Marshall, Manager
Tool Design & Equipment
Medeco Security Locks, Inc.

Bill Powers, Supervisor
Department of Communications
City of Roanoke

Darin Skilling
Manager Customer Training
General Electric Company

Craig Smith
Director of Mechanical Support
Norfolk Southern

Richard Terrell
Quality Control
R.R. Donnelley & Sons

Construction Technology

Barry Baird, President
Avis Construction Company

Frank B. Caldwell, III, P.E.
Caldwell White Associates

Sherry Crickenberger
Architectural Designer

Byron Dickson, Architect
Byron Dickson Associates

John Garland, President
Spectrum Engineers

David C. Hammond, Vice President
Hayes, Seay, Mattern & Mattern

Deborah Lindsey, President
Castle Sands Co.

Ronald Martin
Martin & Associates

George Simpson, Engineer
Roanoke County

Dental Hygiene

Gail Burton, R.D.H.
Dental Hygienist

Heidi Christopher
Dental Hygienist

Charles E. Conklin, D.D.S.
Director of Dental Services,
Roanoke Memorial Rehab Center

Marie Gibbs, Dental Hygienist
Veterans Administration Medical Center

Heather Harris
Dental Hygienist

Lisa Horine, R.D.H.
Dental Hygienist

Richard Joachim, D.D.S.
Dentist

Lee Jones, D.D.S., Dental Services
Roanoke Memorial Rehab Center

C. Dudley Parks, D.D.S.
Director of Dental Services
Veterans Administration Medical Center

Kim Preston, R.D.H.
Dental Associates of Salem

Renita Randolph, D.D.S.
Dentist

R. Douglas Ross, D.D.S.
Dentist

H. Patrick Russell, D.D.S.
Dentist

Student Representative
Appointed Annually

VWCC-DCC Joint Venture Dental Hygiene

Michelle Bernard, Coordinator
George Washington High School
Dental Assisting Program (Danville)

Mark Crabtree, D.D.S.
Dentist

Paula Derbyshire, R.D.H., M.S.
Assistant Professor and
Clinical Coordinator, VWCC

Zachary Hairston, D.D.S.
Dentist

Donna Helton, D.D.S.
Dentist

Anne Hutcherson, R.D.H., M.S.
Associate Professor/ Program Head
Dental Hygiene, Chair, VWCC

Robin Jennings, R.D.H.
Dental Hygiene Instructor, DCC

Tina Layman, R.D.H.
Dental Hygienist

Albert Payne, D.D.S.
Dentist

Edward Polhamus, Division Chair
Arts and Sciences, DCC

Mem Priggen, R.D.H.
Dental Hygienist

Martha Roberson
Dental Hygienist

Cathy Rutledge, R.D.H.
Dental Hygienist

Lynn Turner, R.D.H.
Dental Hygienist

Ben Zirkle, Division Chair
Natural Science and Health Tech.
VWCC

Student Representative
Appointed Annually

Early Childhood Development

Sandra Carroll, Executive Director
Greenvale School

Phyllis Cundiff, Principal
Grandin Court Elementary School

Rosemarie Dillon, Director
First Baptist Child Development Center

Diane Kelly, Director
2nd Presbyterian Weekday School

Dana Lee, Licensing Specialist
Piedmont Regional Office
Department of Social Services

Sandra Morris, Ph.D.
Early Childhood Consultant

Barbara Putney
Work & Family Studies Coordinator
Blacksburg High School

Cleo Sims, Director
Head Start-Total Action Against Poverty

Andy Stremmel, Ph.D.
Dept. of Family & Child Development
VPI & SU

Linda Wright, Principal
Penn Forest Elementary

Fire Science

Richard E. Burch, Jr., Chief
Roanoke County Fire & Rescue

Jimmy Doran
Emergency Medical Instructor
Virginia Western Community College

Crosby Grindle, Jr.
Battalion Chief - Training
Roanoke Fire - EMS

Dan W. Hall, Fire Chief
Fire & Emergency Services
Salem Fire Department

Woody Henderson
Salem Fire & Rescue

Mike Lewis, Battalion Chief
Roanoke County Fire & Rescue

Bennie R. Russell, Deputy Director
Department of Public Safety
Franklin County

Winston Simmons, Deputy Chief
Roanoke Fire - EMS

Joey T. Stump
Battalion Chief of Training
Roanoke County Fire and Rescue

Claude Webster, Director
Department of Public Safety
Franklin County

Food Service Management

Timothy Bernard
Ferrum College

Ben Bowman
Center for Business, Industry & Tech.
Virginia Western Community College

Charles Chang, CEC, AAC
Fiji Island Restaurant

Jim Eaton
Hotel Roanoke & Conference Center

Bill Kinney
Retired

Brian Murtagh
Charcoal Steakhouse

Bob Profitt, CEC
Roanoke College

Albert Schnarwyler
The Homestead

Jeff Shupe, CEC
Patrick Henry High School

Benjamin Southard, CEC
Radford University

Christine Visscher
Dabney Lancaster Community College

Horticulture Technology

John Arbogast
Horticulture Extension Agent
VPI Extension, Roanoke City

Marilyn Arbogast
Roanoke City Horticulturist
Department of Parks and Recreation

Fredric Gray, Owner-Manager
Gray's Nursery

Janette Hensley
Horticulture Instructor
Botetourt Technical Education Center

Alan McDaniels, Ph.D.
Horticulture Department, VPI&SU

Heath "Bo" Phillips, Horticulturist
Landscape Supply

Ed Staley, Owner
Horticultural Services

Kathy Tomlinson
Exotic Cultivations

Gretchen Van Tassel, Horticulturist
Roanoke Country Club

Cindy Wilson
Horticulture Instructor
Arnold Burton Vocational School

Legal Assisting

Joseph C. Bass, Jr.
Certified Public Accountant
Dynax Corporation

Mandy Belue, President
Legal Assisting Association
Woods, Rogers & Hazelgrove

Yolanda J. Brown
Administrative Assistant
Commonwealth Attorney's Office

The Honorable G.O. Clemens
Circuit Court, Roanoke County

Charles O. Cornelison, Esq.
Copenhaver, Ellett, Cornelison

Lorin A. Costanzo
Attorney-at-Law

Roy V. Creasy
Attorney at Law

Vaso Doubles, Esq.
Special Counsel
Virginia Division of Child Support
Services

Carroll Gentry, Chairman
Business Division
Virginia Western Community College

Michelle Haley
Attorney at Law

Nancy Helm, Paralegal
Frith, Anderson & Peake, PC

Beth Reed
Paralegal (Self-Employed)

Massage Therapy (Massotherapy)

Betty Dagenhart
Entrepreneur

Robyn Goodpasture, Entrepreneur
Spa Virginia Wellness Center

Ben Helmandollar, Ph.D.
Director of Roanoke Area Tech Prep

Betsy McClearn
Educational Consultant

Julie Roach
Entrepreneur

Jeffrey Tiebout, Owner
Certified Massage Therapist
Blue Ridge School of Massage

Pamela Woody
Student Information Specialist
Health Technology Division
Virginia Western Community College

Ben Zirkle, Division Chair
Natural Science/Health Tech. Division
Virginia Western Community College

Medical Transcriptionist

Bonnie Ashburn
Independent

Karen Burton
Senior Transcriptionist/Supervisor
Lewis-Gale Clinic

Joan Caldwell
HIM Transcription
Carilion Roanoke Memorial

Velva Flick
Independent
Certified MT

Debbie Harless
Medical Language Department
Columbia Lewis-Gale Medical Center

Judy McGuire, Director
Medical Transcription
Roanoke Memorial Hospital

Teresa Prillaman
Lewis-Gale Clinic

Mental Health Technology

Jean Craddock
Salem Health & Rehab Center

Phoebe Cress
Blue Ridge Community Services

Gudrun Freeman
Center for Family Counseling

Robert Gilhooly, Director
Substance Abuse Technical Services

Rebecca Hale, Coordinator
Mental Health Associate Program
Veterans Medical Center

Pat Hill
Community Training Center

Nadirah Preston
Transitional Living Center

Katie VanPatten
Court-Community Corrections

Motorcycle

Bruce Biondo
Motorcycle Program Manager
Department of Motor Vehicles

Richard Kemp, Owner
Cycle Center

Robert Krause, Instructor
Motorcycle Safety

David Miller
Roanoke County Sheriff Department

Dennis Phillips, Coordinator
Motorcycle Safety
Central Virginia Community College

Jeffrey Poore, Instructor
Motorcycle Safety

Nursing

Sharon Baldwin, R.N., M.S.N.
Director, Office of Employee Education
Veterans Administration Medical Center

Ginny Burton, Director of Nursing
Carilion Franklin Memorial Hospital

Joan Devlin, Director of Nursing
Good Samaritan Hospice

Margaret R. Dewald-Link, Ph.D.
Medshares Homecare

Brenda Divers-Wiley, RN., BSN., MA Ed.
Director of Education/Medical Library
Lewis Gale Hospital

Janet Hardy-Boettcher, R.N., C., Ph.D.
Chairman, School of Nursing
Radford University

Lisa Lovegrove
Education Consultant
Carilion Health System

Sandra O. Moore, R.N.
Roanoke City Health Department

Maxine Smith, R.N.
Director of Educational Services
Richfield Nursing Center

Occupational Safety

Ben Bowman
Center for Business, Industry & Tech.
Virginia Western Community College

Douglas W. Coordes
Industrial Hygienist
Virginia Department of Labor and
Industry

Jimmy Doran
Emergency Medical Instructor
Virginia Western Community College

Tim Fitzgerald, Director
Roanoke Valley Safety Council

John Urquhart, Risk Manager
Roanoke Redevelopment & Housing
Authority

Practical Nursing - Certificate Program

Sharon Baldwin, R.N., M.S.N.
Director, Office of Employee Education
Veterans Administration Medical Center

Ginny Burton, Director of Nursing
Carilion Franklin Memorial Hospital

Joan Devlin, Director of Nursing
Good Samaritan Hospice

Margaret R. Dewald-Link, Ph.D.
Medshares Homecare

Brenda Divers-Wiley, RN., BSN., MA Ed.
Director of Education/Medical Library
Lewis Gale Hospital

Janet Hardy-Boettcher, R.N., C., Ph.D.
Chairman, School of Nursing
Radford University

Lisa Lovegrove, Education Consultant
Carilion Health System

Sandra O. Moore, R.N.
Roanoke City Health Department

Maxine Smith, R.N.
Director of Educational Services
Richfield Nursing Center

Radiography

Lee Anthony, Ph.D.
Physics Associates

Janice Bishop, Director
Health Occupations
Christiansburg High School

Carol Y. Daniels, R.T.(T), Director
Radiation Oncology Department
Cancer Center of Southwest Virginia

Sylvia Dickerson, R.T.R.
Director, Diagnostic Imaging
Carilion Roanoke Community Hospital

Joann Hines, R.T.R., Chief Technologist
Radiology Service (114)
Veterans Administration Medical Center

Debbie Huffman, R.T.R.
Director Imaging Service
Lewis-Gale Medical Center

Abram Patterson, M.D.
Medical Director
Department of Radiology
Carilion Roanoke Community Hospital

Pat Smith, Counselor
Cave Spring Junior High School

Betty Spurlock, RTR., Lead Technologist
Carilion Roanoke Community Hospital

Fonda Wilson, R.T.R., Lead Technologist
Radiology Department
Lewis-Gale Hospital

Pam Wingfield, R.T.R., RDMS
Radiology Service (114)
Veterans Administration Medical Center

**Radio/Television Production
Technology**

Andre Burroughs
Production Manager
Blue Ridge Public Television

Joe Dupuis, Video Specialist
Sunshine Images

Mark Early
Telecommunications Instructor
Franklin County Schools

Brian Gregory, Director of Operations
WSLS TV Station

Carl Guffey
Director of Operations and Engineering
WDBJ-7

Jane W. James
Supervisor of Media Studies
Roanoke County Schools

Eric Newman, Operations Coordinator
WDRL-TV

Elaine Simpson, Station Manager
RTV Channel 3

Sign Language

Betsy Dennis
Roanoke Department of Parks &
Recreation

Richard Linn
Virginia Association of the Deaf

Frances MacGregor, Instructor
Virginia Western Community College

Wayne Moore, Instructor
Virginia Western Community College

Cecil Prillaman
Virginia Department for the Deaf and
Hard of Hearing

Delila L. Spradlin, Instructor
Virginia Western Community College

Betti Thompson
Deaf Services Center

INDEX

Academic Advising	29	Campus Clubs and Organizations	20
Academic Advising Center	20	Catalog Year for Graduation	29
Academic Calendar	4	C.B.I.T. (Center for Business Industry and Tech.)	8
Academic Dismissal	28	Chemistry Course Descriptions	111
Academic Honors	28	Child Care	51
Academic Load	26	Civil Engineering Technology Course Descriptions ..	112
Academic Probation	28	Civil Technology/Surveying	52
Academic Regulations	26	Classification of Students	12
Academic Renewal	28	Clerical Studies	52
Academic Standing	28	College Scholarship Assist. Program Grant (CSAP)....	16
Academic Suspension	28	College Facilities	8
Academic Warning	28	College Information	7
Accounting	39	College Telephone Numbers	6
Accounting Course Descriptions	105	Commencement, Participation in	32
Accreditation	7	Communication Design	53
Administration	6	Communication Design Course Descriptions	107
Administration of Justice	40	Communication Design Lay Advisory Committee	142
Administration of Justice Course Descriptions	105	Commonwealth Award Program	16
Administration of Justice Lay Advisory Committee..	142	Community Services and Continuing Education	
Administrative Staff	135	Programs	104
Administrative Support Technology	42	Complaints - Academic, Suggestions, Appeals &	
Administrative Support Tech. Course Descriptions..	106	Grievances (Channels of Communication for)	21
Admission of International Students	11	Computer Ethics Guideline	24
Admission of Senior Citizens	11	Computer Guidelines	24
Admission Priorities	11	Computer Competency	33
Admissions Application Procedure	10	Computer and Electronics Technology	54
Admissions Eligibility	10	Computer and Electronics/Mechanical Engineering	
Admissions Policy	10	Technology Lay Advisory Committee	143
Advanced Placement and Credit-by-Examination	11	Computer Graphics and Internet Programming	56
Advisory Committees	142	Computer Systems Support	56
Air Conditioning and Refrigeration	44	Computer Science Course Descriptions	112
Air Conditioning & Refrigeration Course Descrip...	107	Construction Technology	57
Alphabetical Listing of Programs	38	Construction Lay Advisory Committee	143
Approved List of Transfer Electives	37	Continuing Education and Community Services	
Arabic Course Description	107	Programs	104
Architecture Course Descriptions	107	Counseling Services	20
Architectural Drafting	45	Course Descriptions	104
Art Course Descriptions	107	Credit-by-Examination	11
AS/400	47	Credits	26
Attendance	27	Decorating Course Descriptions	112
Aviation Technology	47	Degrees and Certificates	31
Aviation Course Description	108	Dental Hygiene	59
Aviation Lay Advisory Committee	142	Dental Hygiene Course Descriptions	112
Biology Course Descriptions	109	Dental Hygiene Lay Advisory Committee	143
Books and Materials	14	Description of Courses	104
Bookstore Refund Rules	14	Disabilities - Services for Persons with	20
Broadcasting Course Descriptions	109	Distance Learning	34
Broadcasting - See Radio/Television	91	Drafting Course Descriptions	113
Building Construction Trades	48	Dual Enrollment for High School Students	12
Building Course Descriptions	110	E-Commerce Computer Application Development	62
Building Construction Trades Lay Advisory		Early Childhood Development (AAS)	63
Committee	142	Early Childhood Development (Career Studies)	62
Business Administration	49	Early Childhood Development Course Descriptions..	113
Business Administration Course Descriptions	110	Early Childhood Development Lay Advisory	
Business Industrial Supervision	50	Committee	143
Business Industrial Supervision Lay Advisory		Economics Course Descriptions	114
Committee	142	Education Track (Social Sciences)	100
Business Management and Administration Course		Education Course Description	114
Descriptions	111	Education Secretary	64
Business Technology Lay Advisory Committee	142	Electrical Course Descriptions	114
Campus Location Maps	5	Electrical Wiring	64
		Electronic Servicing Course Description	114

Electronics Technology Course Descriptions	115	Industrial Technology	73
Eligibility for In-State Tuition	14	Industrial Technology Course Descriptions	121
Engineering	65	Information Systems Technology	74
Engineering Course Descriptions	116	Information Systems Technology Course Descriptions	122
English As a Second Language Course Descriptions	117	Information Technology Student/Patron Ethics Agreement	24
English Course Descriptions	116	Interior Design Course Description	123
Environmental Science and Technology Course Descriptions	117	In-State Tuition Eligibility	14
Expenses	14	Japanese Course Descriptions	123
Faculty	136	Landscaping and Outdoor Plant Care	72
Fees and Charges	14	Lay Advisory Committees	142
Final Examinations	27	Learning Center	21
Financial Aid	15	Legal Assisting	75
Financial Aid Eligibility	15	Legal Assisting Course Descriptions	123
Financial Aid - How and When to Apply	15	Legal Assistant Lay Advisory Committee	144
Financial Aid Programs	15	Liberal Arts	76
Financial Aid - Types of	15	Liberal Arts: Fine Arts	77
Financial Services Course Description	117	Library	21
Fire Science Course Descriptions	118	List of Programs	31
Fire Science Lay Advisory Committee	144	Machine Technology Course Descriptions	124
Firefighting and Prevention	66	Management	78
Floral Design and Indoor Plant Care	71	Maps, Campus Location	5
Food Service Management	66	Marketing Course Descriptions	124
Food Service Management Course Descriptions	118	Mathematics Course Descriptions	125
Food Service Management Lay Advisory Committee	144	Mechanical Engineering Technology	80
French Course Descriptions	118	Mechanical Engineering Course Descriptions	126
General Course Information	104	Medical Transcriptionist	81
General Education	32	Medical Transcriptionist Course Descriptions (HIT)	120
General Information	4	Medical Transcriptionist Lay Advisory Committee	144
General Studies	67	Mental Health Technology	82
General Studies, Fire Science Track	68	Mental Health Technology Course Descriptions	127
General Usage Courses	104	Mental Health Technology Lay Advisory Committee	144
Geography Course Descriptions	119	Microcomputer Studies	84
Geology Course Descriptions	119	Microcomputer Systems Technology	84
German Course Descriptions	119	Military Credit	12
Grade Forgiveness	27	Minimum Requirements for Associate Degree	36
Grade Point Average	27	Mission Statement	7
Grade Reports	27	Mission Strategies	7
Grading System	26	Motorcycle Safety Lay Advisory Committee	145
Graduation Requirements	32	Music Course Descriptions	127
Grievances, Suggestions, Appeals, and	21	Natural Science Course Descriptions	127
Health Care Technology (HCT) Course Descrip.	119	Nursing	85
Health Course Descriptions	119	Nursing Course Descriptions	127
Health Information Technology Course Descriptions	120	Nursing Lay Advisory Committee	145
Health Services for Students	21	Nursing Scholarship	16
Health Technology	69	Occupational Safety	88
High School Transcripts	27	Occupational Safety Lay Advisory Committee	145
History Course Descriptions	120	Off-Campus Housing	21
Honor Society	28	Off-Campus Workforce Development Sites	9
Honors Program	28	Office Technology	88
Horticulture Technology (AAS)	70	Outcomes Assessment Requirement	32
Horticulture (Career Studies)	71	Parking on Campus	23
Horticulture Technology Course Descriptions	120	Participation in Commencement	32
Horticulture Technology Lay Advisory Committee	145	Pell Grant	15
Humanities Course Descriptions	121	Philosophy Course Descriptions	128

Photography Course Descriptions	128	Staff.....	140
Physical Education and Recreation Course Descriptions.....	128	Stafford Loan Program	18
Physical Therapy Assistant Course Description	129	State and Local Boards	134
Physics Course Descriptions	129	Student Activities Program	20
Plant Propagation and Production	72	Student Activity Hour	21
Political Science Course Descriptions	129	Student Development Course Descriptions	133
Practical Nursing	89	Student Government Association	20
Practical Nursing Course Descriptions	129	Student Health Services	21
Practical Nursing Lay Advisory Committee	145	Student Permanent Record.....	12
Private Scholarships	16	Student Publications	20
Program Competencies.....	33	Student Support Services Program	20
Programs, Alphabetical Listing.....	38	Students Transferring from Other Colleges.....	11
Programs of Study and Graduation Requirements	31	Substance Abuse, Policy on.....	22
Psychology Course Descriptions.....	130	Suspension for Lack of Progress	29
Radio and Television Production	91	Suspension for Nonpayment.....	14
Radio/Television Course Descriptions.....	109	TDD Number	1
Radio/Television Production Technology Lay Advisory Committee	145	Technology Fee.....	14
Radiography	92	Technical Studies.....	101
Radiography Course Descriptions.....	130	Telecommunications Course Descriptions	133
Radiography Lay Advisory Committee.....	145	Telephone Numbers	6
Real Estate.....	94	Transcripts from High Schools	27
Real Estate Course Descriptions	131	Transcripts from Other Colleges	27
Release of Directory Information.....	12	Transfer Agreements Guaranteeing Admissions	30
Religion Course Descriptions.....	131	Transfer Courses.....	30
Repeating a Course.....	27	Transfer Electives, Approved List of.....	37
Requirements, Minimum for Associate Degrees	36	Transfer Information.....	30
Russian Course Descriptions.....	131	Transfer Module	30
Safety Course Descriptions	131	Tuition.....	14
Science.....	95	Tuition Refunds	14
Science: Computer Sciences	96	Tutorial Assistance	21
Science: Health Sciences.....	96	Veterans Affairs.....	17
Scholarships, Financial Aid.....	16	Virginia National Guard Tuition Assistance Program.....	17
Semiconductor Manufacturing Technology.....	98	Virginia War Orphans Education Program.....	17
Senior Citizen, Admission of	11	VWCC Academic Scholarship	16
Sexual Misconduct, Assault and Harassment, Policies and Procedures Relating to.....	22	VWCC-DCC Joint Venture Dental Hygiene Lay Advisory Committee.....	143
Sign Language	98	Voter Registration.....	23
Sign Language Course Descriptions	132	Weapons Policy	22
Sign Language Lay Advisory Committee	145	Weekend College.....	34
Social Sciences.....	99	Welding.....	102
Social Sciences, Education Track	100	Welding Course Descriptions	133
Sociology Course Descriptions	132	Workforce Development Sites, Off-Campus	9
Spanish Course Descriptions.....	132	X-ray Technology-see Radiography	92
Speech and Drama Course Descriptions	132		

VIRGINIA WESTERN COMMUNITY COLLEGE

CELEBRATING OUR 35TH ANNIVERSARY



Opportunities for a Lifetime of Learning

GENERAL CATALOG 2001-2002

VIRGINIA WESTERN COMMUNITY COLLEGE

3095 Colonial Avenue, SW
P.O. Box 14007
Roanoke, Virginia 24038
www.vw.cc.va.us
540-857-VWCC